Faculty Development Program

APPENDIX C: Teaching and Research Panelist Data Sheet									
This form provides information to the Faculty Development Board about the expertise of faculty wishing to serve as Teaching and/or Research Panelists. Data on this form are used by the Faculty Development Board to select panelists and then to assign proposals to panelists. The form is used for both the Teaching and the Research Component.									
ΑP	PLYING FOR: Research		☐ Teach	ing	☐ Both				
Name:		Department:							
Ple	Please check the most appropriate response to all the questions below:								
I describe my knowledge or proficiency in									
1.	literature or language as:		Minimal		Intermediate		Advanced	☐ n/a	
2.	performing or fine arts as:		Minimal		Intermediate		Advanced	☐ n/a	
3.	mathematics as:		Minimal		Intermediate		Advanced	☐ n/a	
4.	social sciences/humanities as:		Minimal		Intermediate		Advanced	☐ n/a	
5.	statistics as:		Minimal		Intermediate		Advanced	☐ n/a	
6.	historical methods as:		Minimal		Intermediate		Advanced	☐ n/a	
7.	natural science as:		Minimal		Intermediate		Advanced	☐ n/a	
8.	computer science as:		Minimal		Intermediate		Advanced	☐ n/a	
9.	pedagogical effectiveness as:		Minimal		Intermediate		Advanced	☐ n/a	
10.	use of technology as:		Minimal		Intermediate		Advanced	☐ n/a	
11.	experiential learning as:		Minimal		Intermediate		Advanced	☐ n/a	
12.	bibliographic/abstracting as:		Minimal		Intermediate		Advanced	☐ n/a	
13.	quantitative research design as:		Minimal		Intermediate		Advanced	☐ n/a	
14.	qualitative research design as:		Minimal		Intermediate		Advanced	☐ n/a	
15. additional specialized or inter-disciplinary knowledge in the area(s) of:									
16.	In Qualitative Research I have:								
Formal Training: None			☐ Mini	mal	☐ Intern	nediate		Advanced	
Research Experience: None			☐ Mini	mal	☐ Intern	nediate		Advanced	