Program-to-Program Articulation Agreement Between

Department of Special & Early Childhood Education
College of Education & Human Services
University of Wisconsin Oshkosh
Bachelor of Science in Education Degree Program
Special Education Major with Licensure in EC and ECSE
And

Wisconsin Technical College System Associate of Applied Science Degree in Early Childhood Education

Introduction: Effective Fall semester 2018, the Department of Special Education, College of Education & Human Services at the University of Wisconsin Oshkosh recognizes an educational partnership with the Wisconsin Technical College System (WTCS) with regard to graduates of the Associate of Applied Science Degree Program in Early Childhood Education. This agreement will provide a bachelor's degree completion program articulating transfer to the Bachelor of Science in Education degree program in Early Childhood & Early Childhood Special Education (EC/ECSE).

Expected Outcome: The goal of this agreement is to refine the existing system or transfer for early childhood professionals completing an associate's degree within the Wisconsin Technical College System as they transition into the new EC/ECSE Bachelor of Science in Education and teacher licensure program at the University of Wisconsin Oshkosh. The agreement coordinates the competency-based assessment system and develops consistency between institutions for students. Fox Valley Technical College (FVTC) has served as our partner in this initiative; however, this program will apply to all 16 institutions in the Wisconsin Technical College System.

University of Wisconsin Oshkosh Admission Requirements: Wisconsin Technical College students must also meet University of Wisconsin Oshkosh Admission Requirements. UW Oshkosh reviews official transcripts from all post-secondary institutions attended. UW Oshkosh can accept transfer credits from accredited institutions only. If a student has transferred credits from a non-accredited institution to a WTCS program, those credits will not be accepted at UW Oshkosh and will need to be completed.

Conditions:

- The terms of transfer of this program-to-program articulation agreement apply only for the purposes of entry to the Bachelor of Science in Education degree program in Special Education (licensure in EC/ECSE) at UW Oshkosh. Students from the Wisconsin Technical College System seeking admission to other degree programs offered at UW Oshkosh may transfer to the University only those credits recognized under the current UW System WTCS Transfer Guidelines as documented on the Transfer Information System Web site at: http://www.uwsa.edu/tis/. Wisconsin Technical College System students admitted to UW Oshkosh under the terms of the articulation agreement who subsequently elect to pursue a degree and major other than the Bachelor of Science in Education degree program in Special Education (licensure in EC/ECSE) will find the extended transfer of credit does not apply outside of the BSE EC/ECSE program.
- Students from the WTCS must have *completed* the above named Associate of Applied Science degree program (fulfilling all course work stipulated in the appropriate appended credit transfer grid) with a graduating grade point average of 2.75 or higher for consideration for transfer under the terms of this articulation document. The terms of the articulation agreement do *not* apply to WTCS students who have completed only a portion of the required courses for the Associate of Applied Science degree program named above.

Transfer of Credits:

- The Bachelor of Science in Education degree program in Special Education (EC/ECSE) at UW Oshkosh accepts in transfer the general education, pre-professional education, and early childhood education courses stipulated within the appended credit transfer grid for the Associate of Applied Science Degree Program in Early Childhood Education.
- While EC core courses are consistent across WTCS institutions, it is recognized that general education requirements may vary. General education credits from campuses other than FVTC will be evaluated on a case-by-case basis. However, the courses listed here may serve as a guide for other institutions.
- This agreement abides by UW System policy to transfer a maximum of 72 credits earned at two-year institutions to the University of Wisconsin Baccalaureate degree programs.

Course No.	Course Title		Course No.	Course Title
	Technical Studies			
10-307-179	ECE: Child Development	3	EdFound 235	Ed Foundations Child & Adolescent Dev.
10-307-148	ECE: Foundations of ECE	3	İ	Foundations of EC Edu: Infants/Toddlers
10-307-151	ECE: Infant & Toddler Dev	3		Does Not Transfer
10-307-195	ECE: Family & Community Relationships	3	SpecEd 364	Leadership and Advocacy in Early Childhood Ed
10-307-177	ECE: Intermediate Practicum (Infant/Toddler placement required for transfer)	3	SpecEd 366	Infant/Toddler Field Experience in Regular Ed
10-307-187	ECE: Children w Diff Abilities	.3	SpecEd 368	Foundations of Special Education (Meets HR Disability Hours)
			SpecEd 309	Science, Technology, Engineering, Arts, and Mathematical (STEAM) Methods for Teachers of Preschool Children
	ECE: Social Studies, Art, & Music	3 3	Music 316	Developmental Music for Teachers of Preschool
	ECE: Health Safety & Nutrition ECE: Guiding Child Behavior	3	Art 391	Developmental Art for Preschool
1			SpecEd 374	Teaching Social Studies in Early Childhood Settings
			SpecEd 371	Preschool Learning Environments: Assessment, Curriculum, and Instruction
10-307-108	Early Language and Literacy	3	Lit 420	Literacy & Language Development in Young Children
10-307-175	ECE: Preschool Practicum	3	ElemEd 304	Preschool/Kindergarten Field Experience in Regular Ed
10-307-174	ECE: Introductory Practicum	3		Does Not Transfer
10-307-199	ECE: Advanced Practicum	3		Does Not Transfer
	Total Technical Studies Credits:	42		
	General Studies	Santana and and and and and and and and and		
10-801-195	Written Communication	3	WBIS 188	Writing-Based Inq Sem
10-801-198	Speech .	3	COMM 111	Intro to Public Speaking
10-806-114	General Biology	4	BIO 105	Bio Concept (NS/XI)
10-809-196	Intro to Sociology	3	SOC 101	Intro Sociology (SS/XS/ES)
10-809-198	Intro to Psychology	3	PSYCH 101	General Psychology (SS/XS)
	Total General Studies Credits:	16		
	Suggested Electives			
Wildermooren			SpecEd 310	American Sign Language ECI
10-545-116	Sign Language Course (Pending Review)	3	SpecEd 311	American Sign Language ECII
			SpecEd 312	American Sign Language ECIII
10-307-111	Movement and Music for Children	3		Does Not Transfer
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Total credi	its needed at FVTC to complete degree:	61	61 Total credits accepted:	
	Total Electives Credits:	3	(Pending Review)	3
10-307-157	Child Care Independent Study 1	1	Does Not Transfer	0
10-307-133	Curriculum for Family Child Care	3	Does Not Transfer	0
10-307-131	Autism Spectrum Disorder, Social Integration	2	Does Not Transfer	0
10-307-130	Autism Spectrum Disorder (ASD) – Introduction	1	Does Not Transfer	0

	Additional courses to be taken at (UWO)	71.5 (0) (75.5)
Course No.	Course Title	Credits
ENG 2XX	English Literature (HU/XC)	3
ART 203	Concepts, Creations, and Children (HU/XC)	3
MATH 110	Number Systems for Teaching (XM)	4
MATH 211	Geometry and Measurement	2
	Non-biology science course with lab (XL)	4
HIS XXX	Any Western History class (SS/XS)	3
ELEM 110	Education Policy: Truth and Myths (XS)	3
ED FOUND 380	Educational Psychology	3
Semester 4		
SpecEd 361	Infants, Toddlers, and Families: Assessments, Intervention, and Curriculum	3
Music 315	Developmental Music for Infants and Toddlers	2
Art 390	Developmental Arts for Infants and Toddlers	2
SpecEd 362	Assessment Practices and Principles in Early Childhood and Early Childhood Special Education	2
SpecEd 365	Infant/Toddler Field Experience in Special Ed	1
SpecEd 367	Semester 4 Reflective Seminar	1
Semester 5		
LIT 305	Foundations of Literacy in Elementary School	2
EDL 302	Literature for Children	3
ElemEd 311	Teaching Language Arts Pk-8	3
PhysEd 333	Health and Physical Education Methods for Teachers in an Early Childhood Setting	3
EdLdrshp 406	Foundations of Multi-cultural Education (Meets HR Diversity Hours)	3
Semester 6		
SpecEd 373	Critical Analysis of Preschool Learning and Development	2
SpecEd 375	Preschool/Kindergarten Field Experience in Special Education	1

SpecEd 377	Semester 6 Reflective Seminar	1
Semester 7		
SpecEd 463	Teaching Students with Significant Disabilities	3
SpecEd 481	Teaching Students with Significant Emotional Behavioral Disabilities	3
SpecEd 460	Instruction and Technology for Students with Communication Needs	3
SpecEd 461	Instruction and Technology for Students with Motor Needs	3
SpecEd 462	Special Education Practicum	2
Semester 8	·	
SpecEd 410	Primary Grade Learning Environments: Assessment, Curriculum, and Instruction	3
SpecEd 409	STEAM Methods for Teachers of Primary Grades	3
Music 317	Developmental Music for Teachers in the Primary Grades	2
Art 392	Developmental Art for Primary Grades	2
SpecEd 411	Critical Analysis of Learning and Development in the Primary Years	2
SpecEd 416	Primary Field Experience in Regular Education	1
SpecEd 415	Primary Field Experience in Special education	1
SpecEd 417	Semester 8 Reflective Seminar	1
EDL 408	Foundation of American Public Education	4
Semester 9		
Cress assessment report a street resource a street sous account assessment	Student Teaching	12
SecEd 410	edTPA Writing Seminar	0
	Total credits from (UWO):	99
	Total credits accepted from FVTC A.A.S. Early Childhood Education:	48
95 (PT)	Total credits needed to complete (UWO) degree:	147

Effective Date of this Agreement: September 1, 2018

The transfer agreement will be reviewed and updated as needed, when changes are made in the programs of either institution.

APROVALS

University of Wisconsin Oshkosh

Calita	8/13/2018
Dr. Andy Ledvitt, Chancellor, UW Oshkosh	f Date
Jh/lh	8/1/18
Dr. John Koker, Provost, UW Oshkosh	Date
This Halias	7-6-18
Dr. Linda Halling, Delan of COEHS, UW Oshkosh	Date
Hacey Si	7-3-18
Dr. Stacey Skoning, Chair, Dept of Spec & EC Ed, UW Oshkosh	Date

Dr. Christopher Matcheny, VP Instructional Services, FVTC	Date 9/7//8
Dr. Susan May, President, FVTC	Date 9-7-18
Dr. Tracy Pierner, President, Blackhawk Technical College	Date
Ms. Bonnie Baerwald, President, Moraine Park Technical College	Date
Lynette Livingston, Dean of Bus & Acad Initiatives, Chippewa Valley Technical College	Date
Dr. Jeffrey Rafn, President, Northeast Wisconsin Technical College	Date
Dr. Bryan Albrecht, President, Gateway Technical College	Date
Dr. Jason Wood, President, Southwest Wisconsin Technical College	Date
Ms. Barb Dodge, VP of Instruction, Lake Shore Technical College	Date
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Dr. Susan May, President, FVTC	Date
Dr. Zahl Atallah, VP of Academic Affairs, Blackhawk Technical College	Date
Dr. James Eden, VP of Academic Affairs, Moraine Park Technical College	10/10/201
Fr. Julie Furst-Bowe, VP of Instruction, Chippewa Valley Technical College	Date
Dr. Kathryn Rogalski, VP of Learning, Northeast Wisconsin Technical College	Date
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