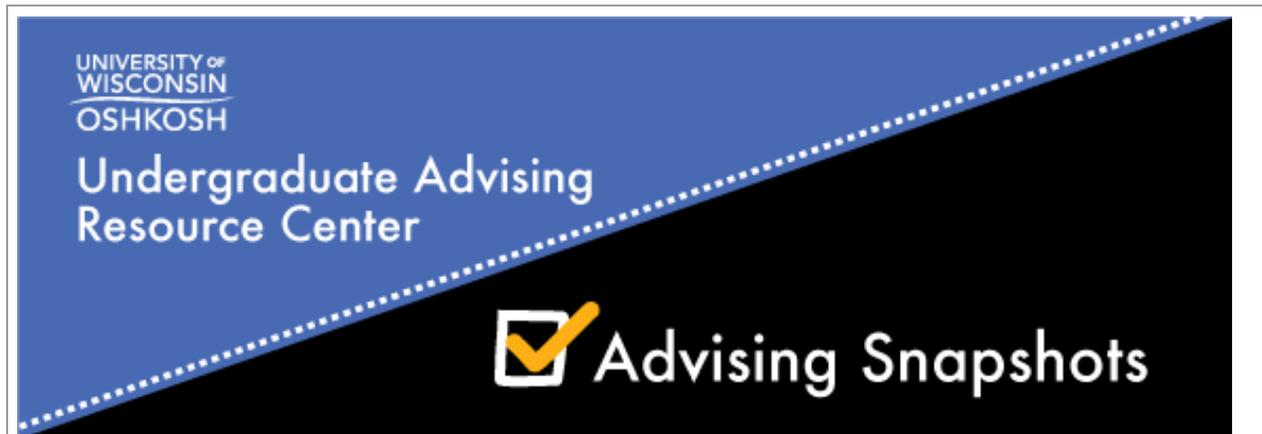


If you are having problems viewing this message, [view the online version here](#).



October 2014

LEARNING ASSISTANCE

In our last [Advising Snapshot](#): we provided an Academic Advising Appointment Check list which included resources you might recommend to address common concerns. The Learning Assistance website (link and screenshot with descriptors below) includes a comprehensive collection of academic resources.

Learning Assistance <http://www.uwosh.edu/academics/learning-assistance-services.html>

Academics

Free tutoring services in any subject

Free strategies for improve textbook study, time management, note taking and test preparation.

Free assistance with writing in any subject

Learning Assistance Service

Center for Academic Resources

Reading and Study Skills Center

Writing Center

ABC English Language Learning

Let us know what you are looking for and how we can help you connect with an on-campus resource

Math Lab

Free drop-in tutor labs for Math 104 through 273 and PBIS

Developmental Math Lab

Free drop-in tutor labs for Math 100

Ask a Question

Assist students for whom English is a second or non-native language

MORE SUPPORT SERVICES
 Career Services | Counseling Center | Learning Technologies | Undergraduate Academic Resources Center (UARC) | Center for Academic Support and Diversity
 LGBTQ Resource Center | Student Support Services | Women's Center

EARLY ALERT

Faculty Testimonial in support of the Early Alert System:

"I have participated in the Early Alert system for the past several years for my Psyc 101 (General Psychology) class. This is a large class (more than 200 students) and one in which students can easily "fall through the cracks." I have found the Early Alert system to be quite effective in letting at risk students know that: 1) I have noticed that they may be struggling and 2) I care about their success at UW Oshkosh. Ultimately, I strongly encourage faculty to take the time (it doesn't take long!) to complete the Early Alert system forms."

Dr. Quin Chroback, Psychology Department

Early Alert was developed by faculty as a proactive way to address early academic concerns. In Spring 2014 the faculty participation rate was 33.3 percent. Your participation in Early Alert provides essential information to students and contributes to their academic success.

Early alert grade rosters will be available for faculty on Oct 3-7.

Here are some frequently asked questions about Early Alert:

1. Why is the grading deadline so early in the semester?

National best practices indicate that students need feedback about their academic performance early in the semester (3rd to 5th week) in order to make the necessary adjustments to improve their grade in a given course.

Data shows that students identified as struggling by the 3rd to 5th week of classes earn lower GPAs and are frequently not retained by the university. These students require early intervention in order to have a chance for success in higher education.

2. Do I have to give a test to participate in Early Alert?

No. There are other ways to evaluate a students' performance early in the semester for the purposes of Early Alert. These include: attendance/tardiness, missed/late assignments, lack of engagement in the classroom especially during small group work or class discussions or any of the [Early Alert Assessment techniques](#) described on the Provost's website.

3. What grades are used for Early Alert?

The grades used for Early Alert are:

ACA: current grade is lower than a C

ATT: has not attended class regularly and grade could be affected

BOT: has not attended class regularly and current grade is lower than a C

OK: current grade is a C or higher

The Early Alert Task Force, made up of faculty from all four colleges, made the decision not to use letter grades to make it easier for instructors to participate in the program. Since many instructors do not have an exam prior to the Early Alert grading period the more general grading system listed above makes it possible for instructors to participate and alert students who exhibit a variety of behaviors that may put them at risk academically (ie: attendance issues, missed assignments, etc.)

4. What do students do as a result of receiving an Early Alert?

This varies by student. Students are instructed in the email to talk to their

instructor as soon as possible about their performance issue and seek out academic support resources such as advising, tutoring or counseling. Students are more likely to take the alert seriously and utilize support services if their instructor talks about Early Alert in class.

5. How do we know Early Alert helps students?

UW Oshkosh data shows that since Early Alert was implemented on campus the number of courses dropped after the start of the semester has decreased and the number of tutor requests has increased. We have also experienced a decline in the number of students on academic probation and suspension over the last 3 years.

"Research shows that students who use tutoring three or more times are more likely to improve their final grade and 47 percent of students were able to improve their grades because they took action after receiving an Early Alert grade."

University of Wisconsin Oshkosh Office of Institutional Research

6. How is Early Alert different from midterm grades?

The key difference is timing. Because Early Alert takes place during the 5th week it gives students more time to adopt strategies for success and a greater chance of improving their overall grade. Early Alert also takes place before the drop date so that if circumstances warrant the course can be dropped rather than take a low grade. Early Alert is developmental whereas midterm grades are more informational.

7. How can I support student success through Early Alert?

- a. Submit Early Alert grades during the grading period – dates are shared by email several times each semester
- b. Tell students about Early Alert in class and what you expect them to do if they receive an alert from you

Include a statement about Early Alert in your syllabus such as:

"UW Oshkosh conducts an Early Alert program for all 14-week undergraduate courses to provide students with performance feedback early in the term so that appropriate action can be taken if needed. You will receive an e-mail from Academic Advising with the subject Early Grade Report on Oct 8th. Please read the e-mail carefully and see me if your grade is lower than a C and/or you have

not attended class regularly."

For more information about Early Alert contact Liz Whalley, Director of Academic Advising (whalleye@uwosh.edu) or Lisa Danielson, Registrar (danielsn@uwosh.edu)

Important Dates:

- Oct. 3-7 Early Alert grade rosters available
- Oct. 8 Email notification to students about Early Alert grades
- Oct. 17 Last day to drop without **late drop**/add request form OR withdraw
- Oct. 21 Last day of 1st 7 week courses
- Oct. 22 First day of 2nd 7 week courses

Brought to you by the Faculty Adviser Development (FAD) workgroup in the UARC

Give us your feedback at: pattj@uwosh.edu

Click [HERE](#) to find previous issues.

