

DUAL Education– Early Childhood through Middle Childhood
A STUDENT’S GUIDE TO THE UNIVERSITY STUDIES PROGRAM (USP)

**Fall 13
(yellow)**

The Foundation of Your Education at UW Oshkosh

Students in all majors complete the USP. Since these courses will help to prepare you for advanced study at the university as well as life after graduation we encourage you to choose courses that satisfy or enhance major or degree requirements.

As you EXPLORE, you have choices. You will select courses in three categories: Nature (XM)/(XL), Culture (XC), and Society (XS) and encounter three intense and distinct “EXPLORE” courses called “QUEST.” In the “QUEST” series students investigate three Signature Questions. The USP is completed through an advanced writing course that will “CONNECT” the Signature Questions.

SIGNATURE QUESTIONS

You will take one QUEST course focusing on each of the following UW Oshkosh Signature Questions:

1. **Sustainability:** How do people understand and create a more sustainable world?
2. **Civic Learning:** How do people understand and engage in community life?
3. **Intercultural Knowledge*:** How do people understand and bridge cultural differences?

**These courses also satisfy one of the following requirements: Ethnic Studies (ES) or Non-Western Culture (NW)*

NOTE: Courses in the QUEST series satisfy credit requirements in the EXPLORE category below

QUEST I 1 st Semester First Year Experience (FYE) Small learning community w/peer mentor	QUEST II 2 nd Semester Ethical Reasoning Intense investigations of ethical dilemmas	QUEST III 3 rd or 4 th Semester Community Experience Guided by Alumni Mentors
Explore Course: _____ (XL or XC or XS)	Explore Course: _____ (XL or XC or XS)	Explore Course: _____ (XL or XC or XS)
Paired** with Quest Writing OR Quest Speaking	Paired** with Quest Writing OR Quest Speaking	
Signature Question: 1 2 3 (ES or NW)	Signature Question: 1 2 3 (ES or NW)	Signature Question: 1 2 3 (ES or NW)
<p>A complete list of QUEST courses can be found at www.uwosh.edu/usp <i>**Students that have prior credit for writing and/or speaking take an unpaired QUEST course</i></p>		

Writing & Speaking 6 CREDITS

QUEST Writing: WBIS188 or ENGL110 (H) _____ 3 credits
Remedial English may also be required based on English placement test score

QUEST Speaking: COMM111 or COMM112 (H) _____ 3 credits

EXPLORE (Remember to include your QUEST courses in the appropriate area below) 32 CREDITS

Nature (XM & XL) 11 credits

*Consider math placement test results, major and degree requirements to determine appropriate course(s)
 Remedial math may also be required based on math placement test score*

Mathematics (XM): _____ 3 credits

Laboratory Sciences (XL): _____ 8 credits

Culture (XC) choose 3 courses from at least 2 different departments 9 credits

Society (XS) choose 3 courses from at least 2 different departments 9 credits

Ethnic Studies (ES) / Non-Western Culture (NW)*

**One of these is met by the Intercultural Knowledge QUEST course; however you must fulfill both 3 credits*

_____ (ES)

_____ (NW)

CONNECT 3 CREDITS

ENGL300 Connect: Advanced Writing (XK) 4th or 5th semester (after QUEST III is completed)

THE UNIVERSITY REQUIRES A MINIMUM OF 41 CREDITS IN USP APPROVED COURSEWORK

COLLEGE OF EDUCATION AND HUMAN SERVICES
UW OSHKOSH--PROFESSIONAL EDUCATION PROGRAM (PEP)

BACHELOR OF SCIENCE IN EDUCATION (BSE) *Early Childhood Dual*

Early Childhood through Middle Childhood (EC-MC/Birth-age 11/grades PK-6) with Early Childhood Special Education
(ECSE/Birth-age 8/grades PK-3)

This planning guide is designed to help you understand your degree requirements for the Bachelor of Science degree. It is your responsibility to understand these requirements. For an official statement of your individual progress to degree and for additional University requirements please use Titan Web to access your STAR (degree audit). Always select "Request new STAR" when printing your STAR. For assistance in understanding your STAR please contact the Undergraduate Advising Resource Center (424-1268) or the PAL office in Scott Hall.

The following are additional and/or specific requirements for the BSE with a Dual Early Childhood Education major that might not be met by completion of the University Studies Program. Refer to your STAR for a complete list of eligible courses for each category.

Earn a grade of "B" or better in WBIS 188 or English 110 _____
Earn a grade of "C" or better in Comm 111 _____

Mathematics (MA) (Includes courses that satisfy the **Math (XM)** category for USP)

Math 110 _____ (Pre -req for Math 211 and 217) (Earn a grade of "C" or better)

Math 211 _____ (XM)

Math 217 _____

Humanities (HU) 9 credits required. (Includes options that satisfy **Culture (XC)** category for USP)

Art 203 _____ (XC)

English Literature _____ (XC)

One course from one of the following: Communication/Radio-TV-Film 101, Foreign Language, Music, Philosophy, Religious Studies, Theater 161, _____ (XC)

Natural Science (NS) 8 credits required. (Includes options that satisfy the **Nature (XL)** category for USP)

One Biology lab course _____ (XL)

One non-Biology lab science course from the following: Anthropology 202, Chemistry, Geography (Physical), Geology, Physical Science 101, Physics/Astronomy _____ (XL)

Conservation/Environmental Requirement

One from the following:

Biology 104 or 349, Chemistry 103, Environmental Studies 101,

Geography 314, Geology 150 _____

Social Science (SS) 9 credits required (Includes options that satisfy the **Society (XS)** category for USP)

One of the following History courses:

History 101, 102, 201, or 202 _____ (XS)

One course from two of the following: Anthropology, Economics, Educational Foundations 235 (recommended), Elementary Education 110 (recommended), Geography (not Physical), Political Science (101, 105 or 304), Psychology, Sociology _____ and _____ (XS)

**UW OSHKOSH--PROFESSIONAL EDUCATION PROGRAM (PEP) BACHELOR OF SCIENCE IN EDUCATION (BSE)
Early Childhood through Middle Childhood (EC-MC/Birth-age 11/grades PK-6) Elementary Education AND
Early Childhood Special Education (ECSE/Birth-age 8/grades PK-3)**

A MINOR IS NOT REQUIRED. CHOOSING A LICENSABLE MINOR MAY REQUIRE ADDITIONAL STUDENT TEACHING.

The following Pre-Professional Courses require a minimum 2.75 Combined GPA (See last pg, II for Admission to COEHS)

Ed Found	(12) 235 Child and Adolescent Development	(3)_____
Spec Ed	(16) 352 Children with Disabilities in General Education	(3)_____
	Prerequisite for Initial Practicum. Includes 15 disability hours to meet Human Relations requirement	
Ed Ldrsp	(17) 205 Introduction to Computers in Education	(1)_____
Elem Ed	(13) 201 Individual, School & Society** or completed (13) 110 Education Policy	(3)_____
	**Includes 15 diversity/multicultural hours to meet Human Relations requirement	

Initial Practicum Semester Application to the PEP/Licensure Program is submitted when enrolled in the following courses. Courses must be taken concurrently. Meet daily from 8:00 am-4:00 pm. The Special Education Department enrolls students. Applications for Initial Practicum will be available only at informational meetings held every semester. Check in 405 N/E for meeting dates. (See last pg., III for Admission to Licensure)

Spec Ed	(16) 353 Collaborative Approaches	(3)_____
Spec Ed	(16) 370 Practicum In Special Education	(4)_____
Spec Ed	(16) 380 Inclusive Curriculum & Instruction	(3)_____
Spec Ed	(16) 381 Behavioral Change & Management	(3)_____
Spec Ed	(16) 406 Technology in Special Education	(3)_____

Students seeking special education cross categorical (CD, EBD, LD) licensure will choose an area of concentration from one of the disability categories (CD, EBD, LD) during the Initial Portfolio process.

**SUCCESSFUL COMPLETION OF INITIAL PRACTICUM AND ADMISSION TO THE LICENSURE PROGRAM
ARE REQUIRED PRIOR TO ENROLLMENT IN THE FOLLOWING COURSES**

Dept	Course #	Course Name	Cr	Prerequisites/ Notes
Block A – Courses generally taken concurrently.				
Ed Found	(12) 380	Ed Psych	3	(12) 235
Elem Ed	(13) 311	Teaching Lang Arts PK-8	3	Concurrent or after (12) 380
Ed Ldrsp	(17) 302	Lit For Children	3	Concurrent or after (13) 311
Ed Ldrsp	(17) 325	Inst Technology	3	(17) 205
Literacy & Language	(15) 305	Found of Literacy in Elem School	2	
Dual Education Core (Regular Education & Special Education)				
Lit & Lang	(15) 420	Lit/Lang Dev in Young Child	3	(13) 311 & (15) 305
Art	(22) 355	Teaching of Art	2	(22) 203
Spec Ed	(16) 470	Fund in Spec Ed Assess	3	Evening only Spring semester. Day and evening Fall semester
Spec Ed	(16) 414	Adv Fam Emp & Spec Ed Law	3	Evening only
Spec Ed	(16) 463	Tchg Students w/Sig Dis	3	Evening only Fall semester. Day and evening Spring semester
Music	(73) 319	Music Meth in Elem	3	
Health Ed	(55) 401	Health in Elem School	2	(Veterans – see an advisor)
Phys Ed	(79) 270	Phy Ed in Elem School	2	
Block B – Spring Only; preferred sequence is the spring semester that is two semesters prior to Student Teaching. Courses must be taken concurrently. Meets daily from 7:30 a.m.-3:30 p.m. Complete registration form online.				
Elem Ed	(13) 316	Tchg Sci/Env Ed	3	Block A courses
Elem Ed	(13) 317	Tchg Soc Stu PreK-8	3	Block A courses
Elem Ed	(13) 384	Teaching Math PK-8	3	Block A courses & (67) 110 & 211 or 217
Elem Ed	(13) 360	Clinical Exp & Classroom Mgmt	3	Block A courses
Spec Ed	(16) 412	Assess & Curr in Early Intervention: Birth to 3	3	(16) 470

EC Block/Advanced Practicum – Fall only. Courses must be taken concurrently; take courses one semester prior to Student Teaching. Elem Ed 312, 313, 314, 322 and 323 are 5:00-9:00 p.m. Tuesday, Wednesday, Thursday; Spec Ed 413 is 5:30-8:30 p.m. Monday. 60-100 hours completed over 14 weeks as two mornings or two afternoons during normal school day hours. Application required; complete registration form online.

Elem Ed	(13) 312	Working with Infants & Toddlers & their Families	2	(12) 380 First seven week course	
Elem Ed	(13) 313	Theories & Practices of Early Childhood	2	(12) 380 First seven week course	
Elem Ed	(13) 314	Organization & Administration of Preschool Programs	2	(12) 380 Second seven week course	
Elem Ed	(13) 322	Curriculum & Methods for Young Children	2	(12) 380 Second seven week course	
Elem Ed	(13) 323	Early Childhood Guidance & Behavior Management	2	(12) 380 Second seven week course	
Spec Ed	(16) 413	Assess & Curr for Child w/Dis: Ages 3-8	3	(16) 470	
Spec Ed	(16) 401	Adv Pract Exp In Spec Ed	2		

Capstone Courses – Generally taken prior to Block B & EC Block/Advanced Practicum.

Ed Ldrsp	(17) 408	Found of American Ed	4	90 credits	
Ed Ldrsp	(17) 406	Found of Multicultural Ed	3	90 credits	

Student Teaching – Attend Student Teaching meeting one semester before Student Teaching to obtain application and information. **PRAXIS II TEST CODE: 0146 OR 5146.** Passing scores must be submitted with student teaching application one semester before student teaching.

2 Placements (1 semester)	See STAR		10	All coursework must be completed <u>prior</u> to Student Teaching	Pass/Fail
Seminar	See STAR		2	All coursework must be completed <u>prior</u> to Student Teaching	Graded

Autism Spectrum Disorders Certificate Program – To add on, complete the following additional courses. Contact the Special Education Department in 405 N/E for additional information.

Spec Ed	(16) 473	Intro to Autism Spectrum Disorders	3	Summer Hybrid Course – online and on-campus	
Spec Ed	(16) 474	Tchg Students w/ Autism Spectrum Disorders	3	(16) 473 Summer Hybrid Course – online and on-campus	
Spec Ed	(16) 475	Autism Spectrum Disorders Practicum	1	Arranged; Department Consent (405 N/E)	

College of Education and Human Services (COEHS) CONTACT INFORMATION (COEHS Office, 113 N/E)

Jean Inda, Director
Professional Education Program (PEP)
(920) 424-0115 / inda@uwosh.edu

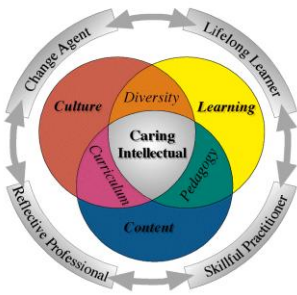
MaryBeth Petesch, Director
Field Experience Office
(920) 424-3323 / petesch@uwosh.edu

Becky Beahm, Program Assistant
(920) 424-1147 / beahm@uwosh.edu

Janet Heninger, Program Assistant
(920) 424-3323 / heningej@uwosh.edu

Catie Schultz, COEHS Front desk
(920) 424-0115 / schultc@uwosh.edu

- Undergraduate Advising Resource Center (UARC), Student Success Center, Suite 202, (920) 424-1268. www.uwosh.edu/advising
- College of Education and Human Services (COEHS), N/E 113, (920) 424-0115, www.uwosh.edu/coehs
- Department of Public Instruction (DPI), (800) 441-4563, www.dpi.wi.gov
- Educational Testing Services (ETS), Praxis I and II information, www.ets.org/praxis
- American Council on the Teaching of Foreign Languages (ACTFL) www.actfl.org/ . Test information can be found at the Language Testing International website: www.language-test.com Students register for this test at Testing Center Polk Library Room 4.
- Students register for the Wisconsin Foundations of Reading test on line at www.wi.nesinc.com .



**Professional Education Program
College of Education and Human Services
University of Wisconsin Oshkosh**

**Wisconsin Department of Public Instruction Approved
Teacher Education Programs**

Admission to the University of Wisconsin Oshkosh does not guarantee Admission to the College of Education and Human Services (COEHS) or Admission to Licensure Program.

- I. Education Majors enrolled at the University of Wisconsin Oshkosh spend their first two to three semesters completing the University Studies Program and content coursework specific to their degree and major.**
- II. Education Majors apply for Admission to the COEHS when the following eligibility requirements are met:**
 - Passed the Praxis I: Pre-Professional Skills Test (PPST) Reading 175 Writing 174 Math 173
Official scores must be sent to UW Oshkosh – recipient code #1916
 - Earned a grade of "C" or better in Fundamentals of Speech (96-111)
 - Successfully completed a minimum of 28 credits
 - Earned Combined Grade Point Average of 2.75
 - Successfully completed or concurrently enrolled in 12-235 Child and Adolescent Development
 - Application and eligibility requirements are due September 15 or February 15
 - A clear Criminal Background Check and a negative tuberculosis test are required for application
 - A signed Professional Dispositions Statement
- III. Initial Stage Electronic Portfolio – Admission to Licensure Program**

Candidates must have Admission to the COEHS to be eligible to apply for Admission to their Licensure Program. Application is made through the development of an Initial Stage Electronic Portfolio aligned with the Ten Wisconsin Teacher Standards <http://dpi.wi.gov/tepd/stand10.html> and the COEHS Educator as a Caring Intellectual Conceptual Model.

The following requirements must be met:

 - Successfully completed a minimum of 40 credits including specific professional education course work
Regular Education Majors must have successfully completed or be concurrently enrolled in 12-235, 17-205, 13/14-110 or 13/14-201, and 12-380. Secondary Education Majors must also have successfully completed a minimum of 9 credits in their content major. Special Education and Dual Majors must be concurrently enrolled in Initial Practicum courses.
 - Earn a grade of "B" or better in WBIS 188 (88-188) or English 110 (38-110) and a "C" or better in Math 110 (67-110)
 - Graded assignment from a General Education course that demonstrates subject matter knowledge
 - Electronic Portfolio artifacts chosen from professional course work and field experiences; Initial Stage E-Portfolios are reviewed by faculty in candidate's licensure area, e.g., Art Majors reviewed by Art faculty
 - Electronic Portfolios are due one week before the end of the semester candidate is applying to licensure program
- IV. Admission to Student Teaching Stage Electronic Portfolio-Candidates demonstrate readiness for Student Teaching**
 - Candidates must attend Student Teaching Informational Meeting the semester before student teaching
 - Student Teaching Application due Oct. 1 or Mar. 1 the semester before student teaching
 - Passing scores on Praxis II: Subject Assessments due with Student Teaching Application
Official scores must be sent to UW Oshkosh – recipient code #1916
 - Passing score on Wisconsin Foundations of Reading Test taken by Elementary, Dual, and Special Education Majors
 - Successful completion of all undergraduate course work
 - 3.00 Grade Point Average in Combined, Professional, Major and Minor
 - Satisfactory completion of Human Relations Requirement
 - Successful completion of Clinical Field Placement
 - Provides evidence of candidate's reflection on and assessment of progress toward Ten Wisconsin Teacher Standards
- V. Student Teaching - Capstone Experience**
 - Teacher Candidates are provided placements within our service region that align with their intended teacher license.
www.uwosh.edu/coehs/departments/OFE/service-region-1
 - **Teacher Candidates are not allowed to enroll in a January Interim if student teaching in spring semester.**
- VI. Transition to Teaching Stage Portfolio - Teacher Performance Assessment (edTPA)**
 - Provides evidence of teaching competence; artifacts include video clips of instruction, lesson plans, student work samples, analysis of student learning, and reflective commentaries; centered on PK-12 student learning
- VII. Graduation and Licensure**
 - Candidates apply for graduation the semester before they plan to graduate
 - Information and application available online at <http://www.uwosh.edu/registrar/graduation/application-for-graduation>
 - Candidates are eligible to apply for a teaching license after successful completion of all program requirements including at least a full semester of student teaching, satisfactory review of the edTPA, and completed Exit Survey.