

UW OSHKOSH--PROFESSIONAL EDUCATION PROGRAM (PEP) BACHELOR OF SCIENCE IN EDUCATION (BSE)
Special Education Cross Categorical (CD, EBD, LD) Middle Childhood through Early Adolescence (MC-EA/age 6-approx. 12-13/grades 1-8) and/or Early Adolescence through Adolescence (EA-AD/age 10-21/grades 6-12) (MC-EA & EA-AD recommended)

Name _____

SAVE THIS SHEET

Please be sure you are using the planning sheet that corresponds with the Bulletin year on your STAR.

GENERAL EDUCATION – 42 credits required (minimum)

ENGLISH (38)/WBIS (88) (EN)

- English 100 – Complete or test out (NDC) (3)_____
- WBIS 188 or English 110H (B or better) (3)_____
- English 321 Adv Comp for Elem Ed (45 cr prereq) (3)_____

MATH (67) (MA)

- Math 100 – Complete or test out (NDC) (4)_____
- Math 103 – Complete or test out (NDC) (3)_____
- Math 110 Number Systems (C or better) (3)_____
- Math 211 Geometry & Measurement (3)_____

PHYSICAL EDUCATION (79) (PE) (Veterans – see an advisor)

- Phys Ed 105 The Active Lifestyle (2)_____

NON-WESTERN CULTURE (NW)

- * _____ - _____ (3)_____

COMMUNICATION (96) (GE)

- Comm 111 or 112H Fund of Speech (C or better) (3)_____

HUMANITIES (HU)

- Art (22) 203 Concepts & Creations for the Elementary Educator (3)_____

- * English (38) - _____ Literature (3)_____

One of the following: (3-4)_____

- Communication (96) 101 _____
- * Foreign Language _____ - _____
- * Music (73) _____
- * Philosophy (76) _____
- * Religious Studies (87) _____
- Theatre (97) 161 or 162H _____

NATURAL SCIENCE (with LAB) (NS)

- Biology (26) 104, 105 or 108H (4)_____

One of the following: (4)_____

- Anthropology (21) 202 _____
- * Chemistry (32) _____
- * Geography (50) _____ (Physical)
- * Geology (51) _____
- Physical Science (80) 101 _____
- * Physics/Astronomy (82) _____

CONSERVATION/ENVIRONMENTAL REQUIREMENT

One of the following: (3-4)_____

- Biology (26) 104 or 349 _____
- Chemistry (32) 103 _____
- Environmental Studies (37) 101 _____
- Geography (50) 314 _____
- Geology (51) 150 _____

SOCIAL SCIENCE (SS)

One of the following: (3)_____

- History (57) 101 Early Civilization _____
- History (57) 102 Modern Civilization _____
- History (57) 201 or 204H US Hist to 1877 (highly recommended) _____
- History (57) 202 or 203H US Hist Since 1877 (highly recommended) _____

Two courses from two different departments (6 cr)

from the following General Education Social

Sciences list: (3)_____

(3)_____

- * Anthropology (21) _____
- * Economics (36) _____
- * Geography (50) _____ (not Physical)
- * Poli Sci (84) _____
- * Psychology (86) _____
- * Sociology (92) _____

*** Students must choose courses from the list as indicated on their Education STAR. See your advisor for assistance.**

A 2.75 Combined GPA (minimum) passing Praxis I, and 40 credits earned are required before enrolling in the following courses:

Application to the College of Education and Human Services is submitted when enrolled in Ed Found 235: (last pg., II)

Ed Found (12) 235 Child & Adol Dev (3)_____

Spec Ed (16) 352 Child w Dis in Gen Ed** (3)_____

**Prereq for Initial Practicum

Includes 15 disability hours to meet Human Relations requirement

Ed Ldrsp (17) 205 Intro to Comp in Ed (1)_____

Application to the PEP/Licensure Program is submitted when enrolled in the following courses (Initial Practicum

Semester – enrolled by the department): (last pg., III)

Spec Ed (16) 353 Interdis Approaches (3)_____

Spec Ed (16) 370 Practicum In Spec Ed (4)_____

Spec Ed (16) 380 Curr & Inst in Spec Ed (3)_____

Spec Ed (16) 381 Beh Change & Mgmt (3)_____

Spec Ed (16) 406 Technology in Spec Ed (3)_____

The courses in the practicum semester must be taken as a block, which meets daily from 8:00 a.m.-4:00 p.m.

Applications for Initial Practicum will be available only at informational meetings held every semester. Check in 405 N/E for meeting dates.

Students seeking special education cross categorical (CD, EBD, LD) licensure must choose an area of concentration from one of the disability categories (CD, EBD, LD) during the Initial Portfolio process.

THERE ARE NO LICENSABLE MINORS IN SPECIAL EDUCATION.

HUMAN RELATIONS REQUIREMENT: Students must earn 15 diversity/multicultural hours on their own to meet the Human Relations requirement. For more information Pete Cernohous at cernop82@uwosh.edu.

ADVISING: Students are expected to meet every semester with the advisor listed on their STAR.

SUCCESSFUL COMPLETION OF INITIAL PRACTICUM *AND* ADMISSION TO THE LICENSURE PROGRAM ARE REQUIRED PRIOR TO ENROLLMENT IN THE FOLLOWING COURSES

Dept	Course #	Course Name	Cr	Prerequisites/ Notes
Block A – Courses generally taken concurrently.				
Elem Ed	(13) 311	Teaching Lang Arts PK-8	3	
Ed Ldrsp	(17) 325	Inst Technology	3	(17) 205
Elem Ed	(13) 384	Teaching Math PK-8	3	(67) 110 & 211 or 217 Enroll in section outside of Block B
Literacy & Language	(15) 305	Found of Literacy in Elem School	2	
Special Education Core				
Health Ed	(55) 401	Health in Elem Sch	2	(Veterans – see an advisor)
Spec Ed	(16) 414	Adv Fam Emp & Spec Ed Law	3	Evening only
Spec Ed	(16) 431	Transition to Adulthood	3	Evening only
Spec Ed	(16) 463	Tchg Students w/Sig Dis	3	Evening only Fall semester. Day or evening Spring semester.
Choose one:			3	
Elem Ed	(13) 316	Tchg Science/Env Ed		After Block A; highly recommended
Elem Ed	(13) 317	Tchg Social Studies		After Block A; highly recommended
Ed Ldrsp	(17) 302	Literature for Children		Concurrent with Block A **
Ed Ldrsp	(17) 303	Literature for Young Adults		Concurrent with Block A; Spring only
Music	(73) 319	Music Methods		After Block A
				* Complete registration form on line.
Advanced Practicum – Courses must be taken concurrently; take courses <u>one semester prior</u> to Student Teaching. 100 hours completed over 3-4 weeks during normal school day hours. Fall: block is either 10:20 – 2:55 or 5:30 – 8:30 M-R. Spring: block 5:30 – 8:30 M-R only. Any additional courses taken should be late afternoon or evening. Application required; complete registration form online.				
Spec Ed	(16) 480	Research-Based Inst Strategies	3	(15) 305
Spec Ed	(16) 470	Fund in Spec Ed Assess	3	Day or evening Fall semester. Evening only Spring semesters
Spec Ed	(16) 401	Adv Pract Exp In Spec Ed	2	
Spec Ed	(16) 481	Adv Beh Manage & Inst	3	
Spec Ed	(16) 471	Assess for Inst Planning	3	
Capstone Courses – Generally taken <u>one or two semesters prior</u> to Student Teaching.				
Ed Ldrsp	(17) 408	Found of American Ed	4	90 credits
Ed Ldrsp	(17) 406	Found of Multicultural Ed	3	90 credits

Student Teaching – Attend Student Teaching meeting one semester before Student Teaching to obtain application and information. PRAXIS II TEST CODE: 0146 OR 5146. Passing scores must be submitted with application to student teaching.

2 Placements (1 semester)	See STAR		10	All coursework must be completed <u>prior</u> to Student Teaching	Pass/Fail
Seminar	See STAR		2	All coursework must be completed <u>prior</u> to Student Teaching	Graded

Autism Spectrum Disorders Certificate Program – To add on, complete the following additional courses. Contact the Special Education Department in 405 N/E for additional information.

Spec Ed	(16) 473	Intro to Autism Spectrum Disorders	3	Summer Hybrid Course – online and on-campus	
Spec Ed	(16) 474	Tchg Students w/ Autism Spectrum Disorders	3	(16) 473 Summer Hybrid Course – online and on-campus	
Spec Ed	(16) 475	Autism Spectrum Disorders Practicum	1	Arranged; Department Consent (405 N/E)	

College of Education and Human Services (COEHS) CONTACT INFORMATION (COEHS Office, 113 N/E)

Jean Inda, Director
Professional Education Program (PEP)
(920) 424-0115 / inda@uwosh.edu

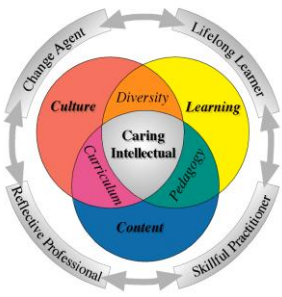
MaryBeth Petesch, Director & Certifying Officer
Field Experience Office
(920) 424-3323 / petesch@uwosh.edu

Becky Beahm, Program Assistant
(920) 424-1172 / beahm@uwosh.edu

Janet Heninger, Program Assistant
(920) 424-3323 / heningej@uwosh.edu

Catie Schultz, COEHS Front desk
(920) 424-0115 / schultc@uwosh.edu

- Undergraduate Advising Resource Center (UARC), Student Success Center, Suite 202, (920) 424-1268, www.uwosh.edu/advising
- College of Education and Human Services (COEHS), N/E 113, (920) 424-0115, www.uwosh.edu/coehs
- Department of Public Instruction (DPI), (800) 441-4563, www.dpi.wi.gov
- Educational Testing Services (ETS), Praxis I and II information, www.ets.org/praxis
- American Council on the Teaching of Foreign Languages (ACTFL) www.actfl.org/ . Test information can be found at the Language Testing International website: www.languagetest.com Students register for this test at Testing Center Polk Library Room 4.
- Wisconsin Foundations of Reading Test www.wi.nesinc.com . Students register for this test at Testing Center Polk Library Room 4.



Professional Education Program
College of Education and Human Services
University of Wisconsin Oshkosh
Wisconsin Department of Public Instruction Approved
Teacher Education Programs

_Admission to the University of Wisconsin Oshkosh does not guarantee Admission to the College of Education and Human Services (COEHS) or Admission to Licensure Program.

- I. Education Majors enrolled at the University of Wisconsin Oshkosh spend their first two to three semesters completing the University Studies Program and content coursework specific to their degree and major.**
- II. Education Majors apply for Admission to the COEHS when the following eligibility requirements are met:**
 - Passed the Praxis I: Pre-Professional Skills Test (PPST) Reading 175 Writing 174 Math 173
Official scores must be sent to UW Oshkosh – recipient code #1916
 - Earned a grade of “C” or better in Fundamentals of Speech (96-111)
 - Successfully completed a minimum of 28 credits
 - Earned Combined Grade Point Average of 2.75
 - Successfully completed or concurrently enrolled in 12-235 Child and Adolescent Development
 - Application and eligibility requirements are due September 15 or February 15
 - A clear Criminal Background Check and a negative tuberculosis test are required for application
 - A signed Professional Dispositions Statement
- III. Initial Stage Electronic Portfolio – Admission to Licensure Program**
Candidates must have Admission to the COEHS to be eligible to apply for Admission to their Licensure Program.
 Application is made through the development of an Initial Stage Electronic Portfolio aligned with the Ten Wisconsin Teacher Standards <http://dpi.wi.gov/tepd/stand10.html> and the COEHS Educator as a Caring Intellectual Conceptual Model. **The following requirements must be met:**
 - Successfully completed a minimum of 40 credits including specific professional education course work
Regular Education Majors must have successfully completed or be concurrently enrolled in 12-235, 17-205, 13/14-110 or 13/14-201, and 12-380. Secondary Education Majors must also have successfully completed a minimum of 9 credits in their content major. Special Education and Dual Majors must be concurrently enrolled in Initial Practicum courses.
 - Graded assignment from a General Education course that demonstrates subject matter knowledge
 - Electronic Portfolio artifacts chosen from professional course work and field experiences; Initial Stage E-Portfolios are reviewed by faculty in candidate’s licensure area, e.g., Art Majors reviewed by Art faculty
 - Electronic Portfolios are due one week before the end of the semester candidate is applying to licensure program
- IV. Admission to Student Teaching Stage Electronic Portfolio-Candidates demonstrate readiness for Student Teaching**
 - Candidates must attend Student Teaching Informational Meeting the semester before student teaching
 - Student Teaching Application due Oct. 1 or Mar. 1 the semester before student teaching
 - Passing scores on Praxis II: Subject Assessments due with Student Teaching Application
Official scores must be sent to UW Oshkosh – recipient code #1916
 - Passing score on Wisconsin Foundations of Reading Test taken by Elementary, Dual, and Special Education Majors
 - Successful completion of all undergraduate course work
 - 3.00 Grade Point Average in Combined, Professional, Major and Minor
 - Satisfactory completion of Human Relations Requirement
 - Successful completion of Clinical Field Placement
 - Provides evidence of candidate’s reflection on and assessment of progress toward Ten Wisconsin Teacher Standards
- V. Student Teaching - Capstone Experience**
 - Teacher Candidates are provided placements within our service region that align with their intended teacher license.
www.uwosh.edu/coehs/departments/OFE/service-region-1
 - **Teacher Candidates are not allowed to enroll in a January Interim if student teaching in spring semester.**
- VI. Transition to Teaching Stage Portfolio - Teacher Performance Assessment (edTPA)**
 - Provides evidence of teaching competence; artifacts include video clips of instruction, lesson plans, student work samples, analysis of student learning, and reflective commentaries; centered on PK-12 student learning
- VII. Graduation and Licensure**
 - Candidates apply for graduation the semester before they plan to graduate
 - Information and application available online at <http://www.uwosh.edu/registrar/graduation/application-for-graduation>
 - Candidates are eligible to apply for a teaching license after successful completion of all program requirements including at least a full semester of student teaching, satisfactory review of the edTPA, and completed Exit Survey.