

**UW OSHKOSH--PROFESSIONAL EDUCATION PROGRAM (PEP) BACHELOR OF SCIENCE IN EDUCATION (BSE)**  
**Middle Childhood through Early Adolescence (MC-EA/age 6-13/grades 1-8) Elementary Education AND**  
**Middle Childhood through Early Adolescence (MC-EA/age 6-13/grades 1-8) Special Education Cross Categorical (CD, ED, LD)**

Name \_\_\_\_\_

**SAVE THIS SHEET**

**Please be sure you are using the planning sheet that corresponds with the Bulletin year on your STAR.**

**GENERAL EDUCATION** – 42 credits required (minimum)

**ENGLISH (38)/WBIS (88) (EN)**

- English 100 – Complete or test out (NDC) (3)\_\_\_\_\_
- WBIS 188 or English 110H (B or better) (3)\_\_\_\_\_
- English 321 Adv Comp for Elem Ed (45 cr prereq) (3)\_\_\_\_\_

**MATH (67) (MA)**

- Math 100 – Complete or test out (NDC) (4)\_\_\_\_\_
- Math 103 – Complete or test out (NDC) (3)\_\_\_\_\_
- Math 110 Number Systems (C or better) (3)\_\_\_\_\_
- Math 211 Geometry & Measurement (3)\_\_\_\_\_
- Math 217 Data Exploration & Analysis (3)\_\_\_\_\_

**PHYSICAL EDUCATION (79) (PE)** (Veterans – see an advisor)

- Phys Ed 105 The Active Lifestyle (2)\_\_\_\_\_

**NON-WESTERN CULTURE (NW)**

- \* \_\_\_\_\_ - \_\_\_\_ (3)\_\_\_\_\_

**COMMUNICATION (96) (GE)**

- Comm 111 or 112H Fund of Speech (C or better) (3)\_\_\_\_\_

**HUMANITIES (HU)**

- Art (22) 203 Concepts & Creations for the Elementary Educator (3)\_\_\_\_\_
- \* English (38) - \_\_\_\_ Literature (3)\_\_\_\_\_

**One of the following:**

- Communication (96) 101 (3-4)\_\_\_\_\_
- \* Foreign Language \_\_\_\_ - \_\_\_\_ (3)\_\_\_\_\_
- \* Music (73) \_\_\_\_ (3)\_\_\_\_\_
- \* Philosophy (76) \_\_\_\_ (3)\_\_\_\_\_
- \* Religious Studies (87) \_\_\_\_ (3)\_\_\_\_\_
- Theatre (97) 161 or 162H (3)\_\_\_\_\_

**NATURAL SCIENCE (with LAB) (NS)**

- Biology (26) 104, 105 or 108H (4)\_\_\_\_\_

**One of the following:**

- Anthropology (21) 202 (4)\_\_\_\_\_
- \* Chemistry (32) \_\_\_\_ (3)\_\_\_\_\_
- \* Geography (50) \_\_\_\_ (Physical) (3)\_\_\_\_\_
- \* Geology (51) \_\_\_\_ (3)\_\_\_\_\_
- Physical Science (80) 101 (3)\_\_\_\_\_
- \* Physics/Astronomy (82) \_\_\_\_ (3)\_\_\_\_\_

**CONSERVATION/ENVIRONMENTAL REQUIREMENT**

**One of the following:** (3-4)\_\_\_\_\_

- Biology (26) 104 or 349
- Chemistry (32) 103
- Environmental Studies (37) 101
- Geography (50) 314
- Geology (51) 150

**SOCIAL SCIENCE (SS)**

**One of the following:** (3)\_\_\_\_\_

- History (57) 101 Early Civilization
- History (57) 102 Modern Civilization
- History (57) 201 or 204H US Hist to 1877 (highly recommended)
- History (57) 202 or 203H US Hist Since 1877 (highly recommended)

**Two courses from two different departments (6 cr) from the following General Education Social Sciences list:**

- (3)\_\_\_\_\_
- (3)\_\_\_\_\_
- \* Anthropology (21) \_\_\_\_
- \* Economics (36) \_\_\_\_
- \* Geography (50) \_\_\_\_ (not Physical)
- \* Poli Sci (84) \_\_\_\_
- \* Psychology (86) \_\_\_\_
- \* Sociology (92) \_\_\_\_

\* **Students must choose courses from the list as indicated on their Education STAR. See your advisor for assistance.**

**A 2.75 Combined GPA (minimum) and passing Praxis I is required before enrolling in the following courses:**

Application to the College of Education and Human Services is submitted when enrolled in Ed Found 235: (last pg., II)

- Ed Found (12) 235 Child & Adol Dev (3)\_\_\_\_\_
- Spec Ed (16) 352 Child w Dis in Gen Ed\*\* (3)\_\_\_\_\_
- \*\*Prereq for Initial Practicum
- Includes 15 disability hours to meet Human Relations requirement

- Ed Ldrsp (17) 205 Intro to Comp in Ed (1)\_\_\_\_\_
- Elem Ed (13) 201 Indiv, Schl & Society (3)\_\_\_\_\_
- Includes 15 diversity/multicultural hours to meet Human Relations requirement

Application to the PEP/Licensure Program is submitted when enrolled in the following courses (Initial Practicum Semester – enrolled by the department): (last pg., III)

- Spec Ed (16) 353 Interdis Approaches (3)\_\_\_\_\_
- Spec Ed (16) 370 Practicum In Spec Ed (4)\_\_\_\_\_
- Spec Ed (16) 380 Curr & Inst in Spec Ed (3)\_\_\_\_\_
- Spec Ed (16) 381 Beh Change & Mgmt (3)\_\_\_\_\_
- Spec Ed (16) 406 Technology in Spec Ed (3)\_\_\_\_\_

**The courses in the practicum semester must be taken as a block, which meets daily from 8:00 a.m.-4:00 p.m.**

**Applications for Initial Practicum will be available only at informational meetings held every semester. Check in 405 N/E for meeting dates.**

Students seeking special education cross categorical (CD, EBD, LD) licensure must choose an area of concentration from one of the disability categories (CD, EBD, LD) during the Initial Portfolio process.

**A MINOR IS NOT REQUIRED. CHOOSING A LICENSABLE MINOR MAY REQUIRE ADDITIONAL STUDENT TEACHING.**

**ADVISING:** Students are expected to meet every semester with the advisor listed on their STAR.

**SUCCESSFUL COMPLETION OF INITIAL PRACTICUM *AND* ADMISSION TO THE LICENSURE PROGRAM ARE REQUIRED PRIOR TO ENROLLMENT IN THE FOLLOWING COURSES**

Dept	Course #	Course Name	Cr	Prerequisites/ Notes	
<b>Block A – Courses generally taken concurrently.</b>					
Ed Found	(12) 380	Ed Psych	3	(12) 235	
Elem Ed	(13) 311	Teaching Lang Arts PK-8	3	Concurrent or after (12) 380	
Ed Ldrsp	(17) 302	Lit For Children	3	Concurrent or after (13) 311	
Ed Ldrsp	(17) 325	Inst Technology	3	(17) 205	
Literacy & Language	(15) 305	Found of Literacy in Elem School	2		
<b>Dual Education Core (Regular Education &amp; Special Education)</b>					
Art	(22) 355	Teaching of Art	2	(22) 203	
Spec Ed	(16) 414	Adv Fam Emp & Spec Ed Law	3	Evening only	
Spec Ed	(16) 463	Tchg Students w/Sig Dis	3	Evening only Fall. Day and Evening Spring.	
Sec Ed	(14) 432	Middle School Ed	2	Concurrent or after (12) 380 <b>Ten week or three week interim course</b>	
Literacy & Language	(15) 410	Assessing & Pln Lit	3	(15) 305 3wk Interim Fall. 14wk and 3wk Spring	
Music	(73) 319	Music Meth in Elem	3		
Health Ed	(55) 401	Health in Elem School	2	Cannot be taken with Advanced Practicum Spring. (Veterans – see an advisor)	
Phys Ed	(79) 270	Phy Ed in Elem School	2		
<b>Block B – Generally taken <u>two</u> semesters <u>prior</u> to Student Teaching. Courses must be taken <u>concurrently</u>. Meets daily from 7:30 a.m.-3:30 p.m. Complete registration form in online.</b>					
Elem Ed	(13) 316	Tchg Sci/Env Ed	3	Block A courses	
Elem Ed	(13) 317	Tchg Soc Stu PreK-8	3	Block A courses	
Elem Ed	(13) 384	Teaching Math PK-8	3	Block A courses & (67) 110 & 211 or 217	
Elem Ed	(13) 360	Clinical Exp & Classroom Mgmt	3	Block A courses	
<b>Advanced Practicum – Courses must be taken concurrently; take courses <u>one</u> semester <u>prior</u> to Student Teaching. 100 hours completed over 3-4 weeks during normal school day hours. Fall: block is either 10:20 – 2:55 or 5:30 – 8:30 M-R. Spring: block 5:30 – 8:30 M-R only. Any additional courses taken should be late afternoon or evening. Application required; complete registration form online.</b>					
Spec Ed	(16) 480	Research-Based Inst Strategies	3	(15) 305	
Spec Ed	(16) 470	Fund in Spec Ed Assess	3	Evening only Spring. Day or evening Fall	
Spec Ed	(16) 401	Adv Pract Exp In Spec Ed	2		
Spec Ed	(16) 481	Adv Beh Manage & Inst	3		
Spec Ed	(16) 471	Assess for Inst Planning	3		

**Capstone Courses – Generally taken one or two semesters prior to Student Teaching.**

Ed Ldrsp	(17) 408	Found of American Ed	4	90 credits	
Ed Ldrsp	(17) 406	Found of Multicultural Ed	3	90 credits	

**Student Teaching – Attend Student Teaching meeting one semester before Student Teaching to obtain application and information. PRAXIS II TEST CODE: 0146 OR 5146. Passing scores must be submitted with student teaching application.**

2 Placements (1 semester)	See STAR		10	All coursework must be completed <u>prior</u> to Student Teaching	Pass/Fail
Seminar	See STAR		2	All coursework must be completed <u>prior</u> to Student Teaching	Graded

**Autism Spectrum Disorders Certificate Program – To add on, complete the following additional courses. Contact the Special Education Department in 405 N/E for additional information.**

Spec Ed	(16) 473	Intro to Autism Spectrum Disorders	3	Summer Hybrid Course – online and on-campus	
Spec Ed	(16) 474	Tchg Students w/ Autism Spectrum Disorders	3	(16) 473 Summer Hybrid Course – online and on-campus	
Spec Ed	(16) 475	Autism Spectrum Disorders Practicum	1	Arranged; Department Consent (405 N/E)	

**College of Education and Human Services (COEHS) CONTACT INFORMATION (COEHS Office, 113 N/E)**

Jean Inda, Director  
Professional Education Program (PEP)  
(920) 424-0115 / [inda@uwosh.edu](mailto:inda@uwosh.edu)

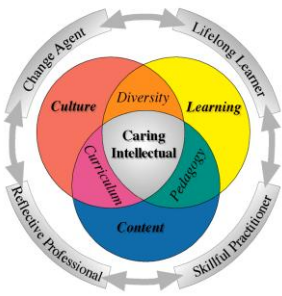
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Catie Schultz, COEHS Front desk  
(920) 424-0115 / [schultc@uwosh.edu](mailto:schultc@uwosh.edu)

- Undergraduate Advising Resource Center (UARC), Student Success Center, Suite 202, (920) 424-1268, [www.uwosh.edu/advising](http://www.uwosh.edu/advising)
- College of Education and Human Services (COEHS), N/E 113, (920) 424-0115, [www.uwosh.edu/coehs](http://www.uwosh.edu/coehs)
- Department of Public Instruction (DPI), (800) 441-4563, [www.dpi.wi.gov](http://www.dpi.wi.gov)
- Educational Testing Services (ETS), Praxis I and II information, [www.ets.org/praxis](http://www.ets.org/praxis)
- American Council on the Teaching of Foreign Languages (ACTFL) [www.actfl.org/](http://www.actfl.org/) . Test information can be found at the Language Testing International website: [www.languagetest.com](http://www.languagetest.com) Students register for this test at Testing Center Polk Library Room 4.
- Wisconsin Foundations of Reading Test [www.wi.nesinc.com](http://www.wi.nesinc.com) . Students register for this test at Testing Center Polk Library Room 4.



**Professional Education Program  
College of Education and Human Services  
University of Wisconsin Oshkosh**

**Wisconsin Department of Public Instruction Approved  
Teacher Education Programs**

Admission to the University of Wisconsin Oshkosh does not guarantee Admission to the College of Education and Human Services (COEHS) or Admission to Licensure Program.

- I. Education Majors enrolled at the University of Wisconsin Oshkosh spend their first two to three semesters completing the University Studies Program and content coursework specific to their degree and major.**
- II. Education Majors apply for Admission to the COEHS when the following eligibility requirements are met:**
  - Passed the Praxis I: Pre-Professional Skills Test (PPST) Reading 175 Writing 174 Math 173  
**Official scores must be sent to UW Oshkosh – recipient code #1916**
  - Earned a grade of “C” or better in Fundamentals of Speech (96-111)
  - Successfully completed a minimum of 28 credits
  - Earned Combined Grade Point Average of 2.75
  - Successfully completed or concurrently enrolled in 12-235 Child and Adolescent Development
  - Application and eligibility requirements are due September 15 or February 15
  - A clear Criminal Background Check and a negative tuberculosis test are required for application
  - A signed Professional Dispositions Statement
- III. Initial Stage Electronic Portfolio – Admission to Licensure Program**  
**Candidates must have Admission to the COEHS to be eligible to apply for Admission to their Licensure Program.**  
Application is made through the development of an Initial Stage Electronic Portfolio aligned with the Ten Wisconsin Teacher Standards <http://dpi.wi.gov/tepd/stand10.html> and the COEHS Educator as a Caring Intellectual Conceptual Model.  
**The following requirements must be met:**
  - Successfully completed a minimum of 40 credits including specific professional education course work  
Regular Education Majors must have successfully completed or be concurrently enrolled in 12-235, 17-205, 13/14-110 or 13/14-201, and 12-380. Secondary Education Majors must also have successfully completed a minimum of 9 credits in their content major. Special Education and Dual Majors must be concurrently enrolled in Initial Practicum courses.
  - Graded assignment from a General Education course that demonstrates subject matter knowledge
  - Electronic Portfolio artifacts chosen from professional course work and field experiences; Initial Stage E-Portfolios are reviewed by faculty in candidate’s licensure area, e.g., Art Majors reviewed by Art faculty
  - Electronic Portfolios are due one week before the end of the semester candidate is applying to licensure program
- IV. Admission to Student Teaching Stage Electronic Portfolio-Candidates demonstrate readiness for Student Teaching**
  - Candidates must attend Student Teaching Informational Meeting the semester before student teaching
  - Student Teaching Application due Oct. 1 or Mar. 1 the semester before student teaching
  - Passing scores on Praxis II: Subject Assessments due with Student Teaching Application  
**Official scores must be sent to UW Oshkosh – recipient code #1916**
  - Passing score on Wisconsin Foundations of Reading Test taken by Elementary, Dual, and Special Education Majors
  - Successful completion of all undergraduate course work
  - 3.00 Grade Point Average in Combined, Professional, Major and Minor
  - Satisfactory completion of Human Relations Requirement
  - Successful completion of Clinical Field Placement
  - Provides evidence of candidate’s reflection on and assessment of progress toward Ten Wisconsin Teacher Standards
- V. Student Teaching - Capstone Experience**
  - Teacher Candidates are provided placements within our service region that align with their intended teacher license.  
[www.uwosh.edu/coehs/departments/OFE/service-region-1](http://www.uwosh.edu/coehs/departments/OFE/service-region-1)
  - **Teacher Candidates are not allowed to enroll in a January Interim if student teaching in spring semester.**
- VI. Transition to Teaching Stage Portfolio - Teacher Performance Assessment (edTPA)**
  - Provides evidence of teaching competence; artifacts include video clips of instruction, lesson plans, student work samples, analysis of student learning, and reflective commentaries; centered on PK-12 student learning
- VII. Graduation and Licensure**
  - Candidates apply for graduation the semester before they plan to graduate
  - Information and application available online at <http://www.uwosh.edu/registrar/graduation/application-for-graduation>
  - Candidates are eligible to apply for a teaching license after successful completion of all program requirements including at least a full semester of student teaching, satisfactory review of the edTPA, and completed Exit Survey.