

UW OSHKOSH--PROFESSIONAL EDUCATION PROGRAM (PEP) BACHELOR OF SCIENCE IN EDUCATION (BSE)
Middle Childhood through Early Adolescence (MC-EA/age 6-13/grades 1-8) Regular Education with
Middle Childhood through Early Adolescence (MC-EA/age 6-13/grades 1-8) Special Education Cross Categorical (CD, ED, LD)

Name _____

SAVE THIS SHEET

Please be sure you are using the planning sheet that corresponds with the Bulletin year on your STAR.

GENERAL EDUCATION – 42 credits required (minimum)

ENGLISH (38)/WBIS (88) (EN)

English 100 – Complete or test out (NDC) (3)____
 WBIS 188 or English 110H (3)____
 English 321 Adv Comp for Elem Ed (45 cr prereq) (3)____

MATH (67) (MA)

Math 100 – Complete or test out (NDC) (4)____
 Math 103 – Complete or test out (NDC) (3)____
 Math 110 Number Systems (C or better) (3)____
 Math 211 Geometry & Measurement (3)____
 Math 217 Data Exploration & Analysis (3)____

PHYSICAL EDUCATION (79) (PE) (Veterans – see an advisor)

Phys Ed 105 The Active Lifestyle (2)____

NON-WESTERN CULTURE (NW)

* _____ - ____ (3)____

COMMUNICATION (96) (GE)

Comm 111 or 112H Fund of Speech (C or better) (3)____

HUMANITIES (HU)

Art (22) 203 Concepts & Creations for the Elementary Educator (3)____
 * English (38) - ____ Literature (3)____

One of the following:

Communication (96) 101 (3-4)____
 * Foreign Language ____ - ____
 * Music (73) ____
 * Philosophy (76) ____
 * Religious Studies (87) ____
 Theatre (97) 161 or 162H

NATURAL SCIENCE (with LAB) (NS)

Biology (26) 104, 105 or 108H (4)____

One of the following:

Anthropology (21) 202 (4)____
 * Chemistry (32) ____
 * Geography (50) ____ (Physical)
 * Geology (51) ____
 Physical Science (80) 101
 * Physics/Astronomy (82) ____

CONSERVATION/ENVIRONMENTAL REQUIREMENT

One of the following: (3-4)____

Biology (26) 104 or 349
 Chemistry (32) 103
 Environmental Studies (37) 101
 Geography (50) 314
 Geology (51) 150

SOCIAL SCIENCE (SS)

One of the following: (3)____

History (57) 101 Early Civilization
 History (57) 102 Modern Civilization
 History (57) 201 or 204H US Hist to 1877 (highly recommended)
 History (57) 202 or 203H US Hist Since 1877 (highly recommended)

Two courses from two different departments (6 cr) from the following General Education Social Sciences list:

(3)____
 (3)____

* Anthropology (21) ____
 * Economics (36) ____
 * Geography (50) ____ (not Physical)
 * Poli Sci (84) ____
 * Psychology (86) ____
 * Sociology (92) ____

* **Students must choose courses from the list as indicated on their Education STAR. See your advisor for assistance.**

A 2.75 Combined GPA (minimum) and passing Praxis I is required before enrolling in the following courses:

Application to the College of Education and Human Services is submitted when enrolled in Ed Found 235: (pg. 4, II)

Ed Found (12) 235 Child & Adol Dev (3)____
 Spec Ed (16) 352 Child w Dis in Gen Ed** (3)____

**Prereq for Initial Practicum
 Includes 15 disability hours to meet Human Relations requirement

Ed Ldrsp (17) 205 Intro to Comp in Ed (1)____
 Elem Ed (13) 201 Indiv, Schl & Society (3)____
 Includes 15 diversity/multicultural hours to meet Human Relations requirement

Application to the PEP/Licensure Program is submitted when enrolled in the following courses (Initial Practicum Semester – enrolled by the department): (pg. 4, III)

Spec Ed (16) 353 Interdis Approaches (3)____
 Spec Ed (16) 370 Practicum In Spec Ed (4)____
 Spec Ed (16) 380 Curr & Inst in Spec Ed (3)____
 Spec Ed (16) 381 Beh Change & Mgmt (3)____
 Spec Ed (16) 406 Technology in Spec Ed (3)____

The courses in the practicum semester must be taken as a block, which meets daily from 8:00 a.m.-4:00 p.m.

Applications for Initial Practicum will be available only at informational meetings held every semester. Check in 405 N/E for meeting dates.

Students seeking special education cross categorical (CD, EBD, LD) licensure must choose an area of concentration from one of the disability categories (CD, EBD, LD) during the Initial Portfolio process.

A MINOR IS NOT REQUIRED. CHOOSING A LICENSABLE ONE MAY REQUIRE ADDITIONAL STUDENT TEACHING.

ADVISING: Students are expected to meet every semester with the advisor listed on their STAR.

**PRAXIS II TEST CODE: 0146 OR 5146. Passing scores must be submitted with student teaching application
 SUCCESSFUL COMPLETION OF INITIAL PRACTICUM AND ADMISSION TO THE LICENSURE PROGRAM
 ARE REQUIRED PRIOR TO ENROLLMENT IN THE FOLLOWING COURSES**

Dept	Course #	Course Name	Cr	Prerequisites/ Notes
Block A – Courses generally taken concurrently.				
Ed Found	(12) 380	Ed Psych	3	(12) 235
Elem Ed	(13) 311	Teaching Lang Arts PK-8	3	Concurrent or after (12) 380
Ed Ldrsp	(17) 302	Lit For Children	3	Concurrent or after (13) 311
Ed Ldrsp	(17) 325	Inst Technology	3	(17) 205
Reading	(15) 305	Found of Literacy in Elem School	2	
Dual Education Core (Regular Education & Special Education)				
Art	(22) 355	Teaching of Art	2	(22) 203
Spec Ed	(16) 414	Adv Fam Emp & Spec Ed Law	3	Evening only
Spec Ed	(16) 463	Tchg Students w/Sig Dis	3	Evening only Fall. Day and Evening Spring.
Sec Ed	(14) 432	Middle School Ed	2	Concurrent or after (12) 380 Ten week or three week interim course
Reading	(15) 410	Assessing & Pln Lit	3	(15) 305 3wk Interim Fall. 14wk and 3wk Spring
Music	(73) 319	Music Meth in Elem	3	
Health	(55) 401	Health in Elem School	2	Cannot be taken with Advanced Practicum Spring. (Veterans – see an advisor)
Phys Ed	(79) 270	Phy Ed in Elem School	2	
Block B – Generally taken <u>two</u> semesters <u>prior</u> to Student Teaching. Courses must be taken concurrently. Meets daily from 7:30 a.m.-3:30 p.m. Complete registration form in 113 N/E.				
Elem Ed	(13) 316	Tchg Sci/Env Ed	3	Block A courses
Elem Ed	(13) 317	Tchg Soc Stu PreK-8	3	Block A courses
Elem Ed	(13) 384	Teaching Math PK-8	3	Block A courses & (67) 110 & 211 or 217
Elem Ed	(13) 360	Clinical Exp & Classroom Mgmt	3	Block A courses
Advanced Practicum – Courses must be taken concurrently; take courses <u>one</u> semester <u>prior</u> to Student Teaching. 100 hours completed over 3-4 weeks during normal school day hours. Fall: block is either 10:20 – 2:55 or 5:30 – 8:30 M-R. Spring: block 5:30 – 8:30 M-R only. Any additional courses taken should be late afternoon or evening. Application required; complete registration form in 405 N/E.				
Spec Ed	(16) 480	Research-Based Inst Strategies	3	(15) 305
Spec Ed	(16) 470	Fund in Spec Ed Assess	3	Evening only Spring. Day or evening Fall
Spec Ed	(16) 401	Adv Pract Exp In Spec Ed	2	
Spec Ed	(16) 481	Adv Beh Manage & Inst	3	
Spec Ed	(16) 471	Assess for Inst Planning	3	

Capstone Courses – Generally taken <u>one or two semesters prior</u> to Student Teaching.					
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Ed Ldrsp	(12) 408	Found of American Ed	4	90 credits	
Ed Ldrsp	(12) 406	Found of Multicultural Ed	3	90 credits	

Student Teaching – Attend Student Teaching meeting <u>one semester before</u> Student Teaching to obtain application and information.					
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2 Placements (1 semester)	See STAR		10	All coursework must be completed <u>prior</u> to Student Teaching	Pass/Fail
Seminar	See STAR		2	All coursework must be completed <u>prior</u> to Student Teaching	Graded

Autism Spectrum Disorders Certificate Program – To add on, complete the following additional courses. Contact the Special Education Department in 405 N/E for additional information.					
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Spec Ed	(16) 473	Intro to Autism Spectrum Disorders	3	Summer Hybrid Course – online and on-campus	
Spec Ed	(16) 474	Tchg Students w/ Autism Spectrum Disorders	3	(16) 473 Summer Hybrid Course – online and on-campus	
Spec Ed	(16) 475	Autism Spectrum Disorders Practicum	1	Arranged; Department Consent (405 N/E)	

College of Education and Human Services (COEHS) CONTACT INFORMATION (COEHS Office, 113 N/E)

Jean Inda, Director
Professional Education Program (PEP)
(920) 424-0115 / inda@uwosh.edu

MaryBeth Petesch, Director & Certifying Officer
Field Experience Office
(920) 424-3323 / petesch@uwosh.edu

Laura Delikowski, COEHS Front desk
(920) 424-0115 / delikl79@uwosh.edu

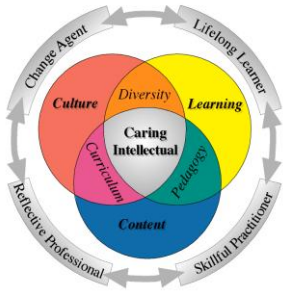
Becky Beahm, Program Assistant
(920) 424-3323 / beahm@uwosh.edu

Becky Thorson-Randall, Program Assistant
Special Education Department, 404 N/E
(920) 424-3421 / thorson@uwosh.edu

- Undergraduate Advising Resource Center (UARC), Student Success Center, Suite 202, (920) 424-1268, www.uwosh.edu/advising
- College of Education and Human Services (COEHS), N/E 113, (920) 424-0115, www.uwosh.edu/coehs
- Department of Public Instruction (DPI), (800) 441-4563, www.dpi.wi.gov
- Educational Testing Services (ETS), Praxis I and II information, www.ets.org/praxis
- American Council on the Teaching of Foreign Languages (ACTFL) www.actfl.org/ . Test information can be found at the Language Testing International website: www.languagetest.com Students register for this test at the Testing Center Polk Library Room 4.

This sheet is available online at <http://www.uwosh.edu/advising/students/planning-sheets>





**Professional Education Program
College of Education and Human Services
University of Wisconsin Oshkosh**

**Wisconsin Department of Public Instruction Approved
Teacher Education Programs**

Admission to the University of Wisconsin Oshkosh does not guarantee Admission to the College of Education and Human Services (COEHS) or Admission to Licensure Program.

- I. Students enrolled at the University of Wisconsin Oshkosh spend their first two to three semesters completing general education and content coursework specific to their degree and major.**
- II. Education majors apply for admission to the COEHS the semester enrolled in 12-235. The following eligibility requirements must be met:**
- Passed the Praxis I: Pre-Professional Skills Test (PPST) Reading 175 Writing 174 Math 173
Official scores must be sent to UW Oshkosh – recipient code #1916
 - Earned a grade of "C" or better in Fundamentals of Speech (96-111)
 - Successfully completed a minimum of 27 credits
 - Earned Combined Grade Point Average of 2.75
 - Application and eligibility requirements are due September 15 or February 15
 - A clear Criminal Background Check and a negative tuberculosis test are required for application
 - A signed Professional Dispositions Statement
- III. Initial Stage Electronic Portfolio – Admission to Licensure Program**
- Students must have Admission to the COEHS to be eligible to apply to their licensure program.** Application is made through the development of an Initial Stage E-Portfolio aligned with the Ten Wisconsin Teacher Standards <http://dpi.wi.gov/tepd/stand10.html> and the COEHS Educator as a Caring Intellectual Conceptual Model. **The following requirements must be met:**
- Successfully completed a minimum of 40 credits including specific professional education course work. General Education Majors must have successfully completed or be concurrently enrolled in 12-235, 17-205, 13/14-201, and 12-380. Special Education and Dual Majors must be concurrently enrolled in Initial Practicum courses.
 - Graded assignment from a General Education course that demonstrates subject matter knowledge
 - E-Portfolio artifacts chosen from professional course work and field experiences. Initial Stage E-Portfolios are reviewed by faculty in candidate's licensure area, e.g., Art Majors reviewed by Art faculty
 - E-Portfolios are due one week before the end of the semester student is applying to their licensure program
- IV. Admission to Student Teaching Stage E-Portfolio – Students demonstrate readiness for Student Teaching**
- Students must attend Student Teaching Informational Meeting the semester before student teaching
 - Student Teaching Application due Oct. 1 or Mar. 1 the semester before student teaching
 - Passing scores on Praxis II: Subject Assessments due with student teaching application
Official scores must be sent to UW Oshkosh – recipient code #1916
 - Successful completion of all undergraduate course work
 - 3.00 Grade Point Average in combined, professional, major and minor
 - Satisfactory completion of Human Relations Requirement
 - Successful completion of clinical field placement
 - E-Portfolio artifacts provide evidence of student's reflection on and assessment of progress toward the Ten Wisconsin Teacher Standards
- V. Student Teaching - Capstone Experience**
- Teacher Candidates are provided placements within our service region that align with their intended teacher license. www.uwosh.edu/coehs/departments/OFE/service-region-1
 - **Students are not allowed to enroll in a January Interim if student teaching in spring semester.**
- VI. Transition to Teaching Stage Portfolio**
- E-Portfolio of student work across time and curriculum that demonstrates growth and understanding of the Ten Wisconsin Teacher Standards
 - Reflects student's progress, goals, and capabilities
 - Students are eligible to apply for a teaching license upon successful completion of at least a full semester of student teaching, satisfactory review of Transition to Teaching Stage E-Portfolio, and completed Exit Survey
- VII. Graduation**
- Students apply for graduation the semester before they plan to graduate
Information and application available online at <http://www.uwosh.edu/registrar/graduation/application-for-graduation>