

UW OSHKOSH--PROFESSIONAL EDUCATION PROGRAM (PEP) BACHELOR OF SCIENCE IN EDUCATION (BSE)
Middle Childhood through Early Adolescence (MC-EA/age 6-13/grades 1-8) Elementary Education AND
Middle Childhood through Early Adolescence (MC-EA/age 6-13/grades 1-8) Special Education Cross Categorical (CD, ED, LD)
DUAL: Grades 1st -8th Special Ed & 1st -8th Elementary Ed

Name _____

SAVE THIS SHEET

Please be sure you are using the planning sheet that corresponds with the Bulletin year on your STAR.

GENERAL EDUCATION – 42 credits required (minimum)

ENGLISH (38)/WBIS (88) (EN)

- English 100 – Complete or test out (NDC) (3)_____
- WBIS 188 or English 110H (B or better) (3)_____
- English 312 (45 credit prereq) (3)_____

MATH (67) (MA)

- Math 100 – Complete or test out (NDC) (4)_____
- Math 103 – Complete or test out (NDC) (3)_____
- Math 110 Number Systems (C or better) (3)_____
- Math 211 Geometry & Measurement (3)_____
- Math 217 Data Exploration & Analysis (3)_____

PHYSICAL EDUCATION (79) (PE) (Veterans – see an advisor)

- Phys Ed 105 The Active Lifestyle (2)_____

NON-WESTERN CULTURE (NW)

- * _____ - _____ (3)_____

COMMUNICATION (96) (GE)

- Comm 111 or 112H Fund of Speech (C or better) (3)_____

HUMANITIES (HU)

- Art (22) 116 or 203 (3)_____
- * English (38) - _____ Literature (3)_____

One of the following:

- Radio TV Film (95) 101 (3-4)_____
- * Foreign Language _____ - _____
- * Music (73) _____
- * Philosophy (76) _____
- * Religious Studies (87) _____
- Theatre (97) 161 or 162H

NATURAL SCIENCE (with LAB) (NS)

- Biology (26) 104, 105 or 108H (4)_____

One of the following:

- Anthropology (21) 202 (4)_____
- * Chemistry (32) _____
- * Geography (50) _____ (Physical)
- * Geology (51) _____
- Physical Science (80) 101
- * Physics/Astronomy (82) _____

CONSERVATION/ENVIRONMENTAL REQUIREMENT

One of the following:

- Biology (26) 104 or 349 (3-4)_____
- Chemistry (32) 103
- Environmental Studies (37) 101
- Geography (50) 314
- Geology (51) 150

SOCIAL SCIENCE (SS)

One of the following:

- History (57) 101 Early Civilization (3)_____
- History (57) 102 Modern Civilization
- History (57) 201 or 204H US Hist to 1877 (highly recommended)
- History (57) 202 or 203H US Hist Since 1877 (highly recommended)

Two courses from two different departments (6 cr)

from the following General Education Social

Sciences list:

- (3)_____
- (3)_____
- * Anthropology (21) _____
- * Economics (36) _____
- * Geography (50) _____ (not Physical)
- * Poli Sci (84) _____ (101, 105 or 304)
- * Psychology (86) _____
- * Sociology (92) _____

*** Students must choose courses from the list as indicated on their Education STAR. See your advisor for assistance.**

A 2.75 Combined GPA (minimum) completion of WBIS 188 with a B or better, and passing Praxis Core Test are required before applying to the College of Education and Human Services.

Application is submitted when enrolled in or successful completion of Ed Found 235:

- Ed Found (12) 235 Child & Adol Dev (3)_____
- Spec Ed (16) 352 Child w Dis in Gen Ed** (3)_____
- **Prereq for Initial Practicum
- Includes 15 disability hours to meet Human Relations requirement
- Ed Ldrsp (17) 205 Intro to Comp in Ed (1)_____
- Elem Ed (13) 110 Lies...and Education or (13) 201 (3)_____

Initial Practicum Semester Application to the PEP/Licensure Program is submitted when enrolled in the following courses. Courses must be taken concurrently. Meet daily from 8:00 am-4:00 pm. The Special Education Department enrolls students.

Applications for Initial Practicum will be available only at informational meetings held every semester. Check in 405 N/E for meeting dates. (See last page, III for Admission to Licensure)

- Spec Ed (16) 353 Collab. Approaches (3)_____
- Spec Ed (16) 370 Practicum In Spec Ed (4)_____
- Spec Ed (16) 380 Inclusive Curr & Inst (3)_____
- Spec Ed (16) 381 Beh Change & Mgmt (3)_____
- Spec Ed (16) 406 Technology in Spec Ed (3)_____

Students seeking special education cross categorical (CD, EBD, LD) licensure must choose an area of concentration from one of the disability categories (CD, EBD, LD) during the Initial Portfolio process.

A MINOR IS NOT REQUIRED. CHOOSING A LICENSABLE MINOR MAY REQUIRE ADDITIONAL STUDENT TEACHING.

ADVISING: Students are expected to meet every semester with the advisor listed on their STAR.

SUCCESSFUL COMPLETION OF INITIAL PRACTICUM AND ADMISSION TO THE LICENSURE PROGRAM ARE REQUIRED PRIOR TO ENROLLMENT IN THE FOLLOWING COURSES

Dept	Course #	Course Name	Cr	Prerequisites/ Notes
Block A – Courses generally taken concurrently.				
Ed Found	(12) 380	Ed Psych	3	(12) 235 with a B- or better
Elem Ed	(13) 311	Teaching Lang Arts PK-8	3	Concurrent or after (12) 380
Ed Ldrsp	(17) 302	Lit For Children	3	Concurrent or after (13) 311
Ed Ldrsp	(17) 325	Inst Technology	3	(17) 205
Literacy & Language	(15) 305	Found of Literacy in Elem School	2	Prepare for the Foundations of Reading Test
Dual Education Core (Regular Education & Special Education)				
Art	(22) 355	Teaching of Art	2	(22) 203 or 116
Spec Ed	(16) 414	Adv Fam Emp & Spec Ed Law	3	Evening only
Spec Ed	(16) 463	Tchg Students w/Sig Dis	3	Evening only Fall. Day and Evening Spring.
Sec Ed	(14) 432	Middle School Ed	2	Concurrent or after (12) 380
Literacy & Language	(15) 410	Assessing & Pln Lit	3	(15) 305 3wk Interim Fall. 14wk and 3wk Spring
Music	(73) 319	Music Meth in Elem	3	
Health Ed	(55) 401	Health in Elem School	2	Cannot be taken with Advanced Practicum Spring. (Veterans – see an advisor) Online course
Phys Ed	(79) 270	Phy Ed in Elem School	2	
Ed Ldrsp	(17) 408	Found of American Ed	4	90 credits
Ed Ldrsp	(17) 406	Found of Multicultural Ed	3	90 credits
Block B – Generally taken <u>two</u> semesters <u>prior</u> to Student Teaching. Courses must be taken concurrently. Meets daily from 7:30 a.m.-4:30 p.m. Complete registration form in online.				
Elem Ed	(13) 316	Tchg Sci/Env Ed	3	Block A courses
Elem Ed	(13) 317	Tchg Soc Stu PreK-8	3	Block A courses
Elem Ed	(13) 384	Teaching Math PK-8	3	Block A courses & (67) 110 & 211
Elem Ed	(13) 360	Clinical Exp & Classroom Mgmt	3	Block A courses
Advanced Practicum – Courses must be taken concurrently; take courses <u>one</u> semester <u>prior</u> to Student Teaching. 100 hours completed over 3-4 weeks during normal school day hours. Fall: block is either 10:20 – 2:55 <u>or</u> 5:30 – 8:30 M-R. Spring: block 5:30 – 8:30 M-R only. Any additional courses taken should be late afternoon or evening. Application required; complete registration form online.				
Spec Ed	(16) 480	Research-Based Inst Strategies	3	(15) 305
Spec Ed	(16) 470	Fund in Spec Ed Assess	3	Evening only Spring. Day or evening Fall
Spec Ed	(16) 401	Adv Pract Exp In Spec Ed	2	
Spec Ed	(16) 481	Adv Beh Manage & Inst	3	
Spec Ed	(16) 471	Assess for Inst Planning	3	

Student Teaching – Attend Student Teaching meeting one semester before Student Teaching to obtain application and information. PRAXIS II TEST CODE: 0146 OR 5146. Passing scores must be submitted with student teaching application.

2 Placements (1 semester)	See STAR		10	All coursework must be completed <u>prior</u> to Student Teaching	Pass/Fail
Seminar	See STAR		2	All coursework must be completed <u>prior</u> to Student Teaching	Graded

College of Education and Human Services (COEHS) CONTACT INFORMATION (COEHS Office, 113 N/E)

Jean Inda, Director
Professional Education Program (PEP)
(920) 424-0115 / inda@uwosh.edu

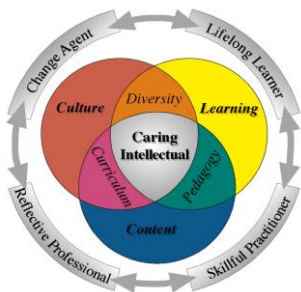
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(920) 424-3323

Catie Schultz, COEHS Front desk
(920) 424-0115 / schultc@uwosh.edu

- Undergraduate Advising Resource Center (UARC), Student Success Center, Suite 202, (920) 424-1268, www.uwosh.edu/advising
- College of Education and Human Services (COEHS), N/E 113, (920) 424-0115, www.uwosh.edu/coehs
- Department of Public Instruction (DPI), (800) 441-4563, www.dpi.wi.gov
- Educational Testing Services (ETS), Praxis I and II information, www.ets.org/praxis
- American Council on the Teaching of Foreign Languages (ACTFL) www.actfl.org/ . Test information can be found at the Language Testing International website: www.languagetest.com Students register for this test at Testing Center Polk Library Room 4.
- Students register for the Wisconsin Foundations of Reading Test at www.wi.nesinc.com .



Professional Education Program
College of Education and Human Services
University of Wisconsin Oshkosh

Wisconsin Department of Public Instruction Approved Teacher Education Programs

Admission to the University of Wisconsin Oshkosh does not guarantee Admission to the College of Education and Human Services (COEHS) or Admission to Licensure Program.

I. Education Majors enrolled at the University of Wisconsin Oshkosh spend their first two to three semesters completing the University Studies Program and content coursework specific to their degree and major.

II. Education Majors apply for Admission to the COEHS when the following eligibility requirements are met:

- Passed the Praxis Core Academic Skills for Educators: Reading 156 Writing 162 Math 150
Official scores must be sent to UW Oshkosh – recipient code #1916
OR meet the following:
ACT Test: Composite Score of 23 with a minimum score of 20 on English, Math, and Reading
SAT Test: Composite Score of 1070 with a minimum score of 450 on Math and Verbal
GRE Test: Composite Score of 298 with a minimum score of 150 on Verbal and 145 on Math
- Earned a grade of “C” or better in Fundamentals of Speech (96-111)
- Successfully completed a minimum of 28 credits
- Earned Combined Grade Point Average of 2.75
- Successfully completed or concurrently enrolled in 12-235 Child and Adolescent Development
- A clear Criminal Background Check and a negative tuberculosis test are required for application
- A signed Professional Dispositions Statement
- Application and eligibility requirements are due September 15 or February 15

III. Initial Stage Electronic Portfolio – Admission to Licensure Program

Education Majors must have Admission to the COEHS to be eligible to apply for Admission to their Licensure Program.

Application is made through the development of an Initial Stage Electronic Portfolio aligned with the Interstate Teacher Assessment and Support Consortium Standards (InTASC), the Ten Wisconsin Teacher Standards <http://dpi.wi.gov/tepd1/stand10.html> and the COEHS Educator as a Caring Intellectual Conceptual Model. **The following requirements must be met:**

- Successfully completed a minimum of 40 credits including specific professional education coursework.
Regular Education Majors must have successfully completed 12-235, 17-205, 13/14-110 or 13/14-201, and 12-380. In addition:
Elementary Education Majors must have completed or be concurrently enrolled in Block A/Literacy Block Courses.
Secondary Education Majors must have successfully completed a minimum of 9 credits in their content major and save a graded assignment from a course that demonstrates subject matter knowledge
Special Education and Dual Majors must have successfully completed 12-235, 17-205, and 16-352 and be concurrently enrolled in Initial Practicum courses.
- Electronic Portfolio artifacts chosen from professional course work and field experiences; Initial Stage E-Portfolios are reviewed by faculty in candidate’s licensure area, e.g., Art Majors reviewed by Art faculty
- Electronic Portfolios are due one week before the end of the semester candidate is applying to their licensure program

IV. Admission to Student Teaching Stage Electronic Portfolio-Candidates demonstrate readiness for Student Teaching

- Candidates must attend Student Teaching Informational Meeting the semester before student teaching
- Student Teaching Application due Oct. 1 or Mar. 1 the semester before student teaching
- Passing score on Wisconsin Foundations of Reading Test taken by Elementary, Dual, and Special Education Majors due with Student Teaching Application
- Passing scores on Praxis II: Subject Assessments or ACTFL for Foreign Language Majors due with Student Teaching Application; official scores must be sent to UW Oshkosh – recipient code #1916
- Successful completion of all undergraduate course work
- 3.00 Grade Point Average in Combined, Professional, Major and Minor
- Satisfactory completion of Human Relations Requirement
- Successful completion of Clinical Field Placement
- Provides evidence of candidate’s reflection on and assessment of progress in licensure program

V. Student Teaching - Capstone Experience

- Teacher Candidates are provided placements within our service region that align with their intended teacher license.
www.uwosh.edu/coehs/departments/OFE/service-region-1
- **Teacher Candidates are not allowed to enroll in a January Interim if student teaching in spring semester.**

VI. Transition to Teaching Stage Portfolio - Teacher Performance Assessment (edTPA)

- Provides evidence of teaching competence; artifacts include video clips of instruction, lesson plans, student work samples, assessment and analysis of student learning, and reflective commentaries; centered on PK-12 student learning

VII. Graduation and Licensure

- Candidates apply for graduation the semester before they plan to graduate
- Information and application available online at <http://www.uwosh.edu/registrar/graduation/application-for-graduation>
- Candidates are eligible to apply for a teaching license after successful completion of all program requirements including at least a full semester of student teaching, satisfactory review of the edTPA, and completed Exit Survey.