

DUAL Education –Middle Childhood through Early Adolescence  
A STUDENT’S GUIDE TO THE UNIVERSITY STUDIES PROGRAM (USP)

**DUAL: Grades 1<sup>st</sup> -8<sup>th</sup> Special Education & 1<sup>st</sup> -8<sup>th</sup> Elementary Education**

**The Foundation of Your Education at UW Oshkosh**

Students in all majors complete the USP. Since these courses will help to prepare you for advanced study at the university as well as life after graduation we encourage you to choose courses that satisfy or enhance major or degree requirements.

As you EXPLORE, you have choices. You will select courses in three categories: Nature (XM)/(XL), Culture (XC), and Society (XS) and encounter three intense and distinct “EXPLORE” courses called “QUEST.” In the “QUEST” series students investigate three Signature Questions. The USP is completed through an advanced writing course that will “CONNECT” the Signature Questions.

**SIGNATURE QUESTIONS**

You will take one QUEST course focusing on each of the following UW Oshkosh Signature Questions:

1. **Sustainability:** How do people understand and create a more sustainable world?
2. **Civic Learning:** How do people understand and engage in community life?
3. **Intercultural Knowledge\*:** How do people understand and bridge cultural differences?

*\*These courses also satisfy one of the following requirements: Ethnic Studies (ES) or Non-Western Culture (NW)*

**NOTE: Courses in the QUEST series satisfy credit requirements in the EXPLORE category below**

QUEST I 1 <sup>st</sup> Semester First Year Experience (FYE) Small learning community w/peer mentor	QUEST II 2 <sup>nd</sup> Semester Ethical Reasoning Intense investigations of ethical dilemmas	QUEST III 3 <sup>rd</sup> or 4 <sup>th</sup> Semester Community Experience Guided by Alumni Mentors
Explore Course: _____ (XL or XC or XS)	Explore Course: _____ (XL or XC or XS)	Explore Course: _____ (XL or XC or XS)
Paired** with Quest Writing OR Quest Speaking	Paired** with Quest Writing OR Quest Speaking	
Signature Question: 1      2      3 (ES or NW)	Signature Question: 1      2      3 (ES or NW)	Signature Question: 1      2      3 (ES or NW)
<b>A complete list of QUEST courses can be found at <a href="http://www.uwosh.edu/usp">www.uwosh.edu/usp</a></b> <i>**Students that have prior credit for writing and/or speaking take an unpaired QUEST course</i>		

**Writing & Speaking**

**6 CREDITS**

**QUEST Writing:** WBIS188 or ENGL110 (H) \_\_\_\_\_

3 credits

*Remedial English may also be required based on English placement test score*

**QUEST Speaking:** COMM111 or COMM112 (H) \_\_\_\_\_

3 credits

**EXPLORE** (Remember to include your QUEST courses in the appropriate area below)

**32 CREDITS**

**Nature (XM & XL)**

11 credits

*Consider math placement test results, major and degree requirements to determine appropriate course(s)*

*Remedial math may also be required based on math placement test score*

**Mathematics (XM):** \_\_\_\_\_

3 credits

**Laboratory Sciences (XL):** \_\_\_\_\_

8 credits

**Culture (XC)** choose 3 courses from at least 2 different departments

9 credits

\_\_\_\_\_

**Society (XS)** choose 3 courses from at least 2 different departments

9 credits

\_\_\_\_\_

**Ethnic Studies (ES) / Non-Western Culture (NW)\***

3 credits

*\*One of these is met by the Intercultural Knowledge QUEST course; however you must fulfill both*

\_\_\_\_\_ (ES)

\_\_\_\_\_ (NW)

**CONNECT**

**3 CREDITS**

ENGL300 Connect: Advanced Writing (XK)

4<sup>th</sup> or 5<sup>th</sup> semester (after QUEST III is completed)

**THE UNIVERSITY REQUIRES A MINIMUM OF 41 CREDITS IN USP APPROVED COURSEWORK**

**COLLEGE OF EDUCATION AND HUMAN SERVICES**  
**UW OSHKOSH--PROFESSIONAL EDUCATION PROGRAM (PEP)**  
**BACHELOR OF SCIENCE IN EDUCATION (BSE) DUAL: *Middle Childhood***

Middle Childhood through Early Adolescence (MC-EA/age 6-13/grades 1-8) with Middle Childhood through Early Adolescence (MC-EA/age 6-13/grades 1-8) Special Education Cross Categorical (CD, ED, LD)

*This planning guide is designed to help you understand your degree requirements for the Bachelor of Science in Education degree. It is your responsibility to understand these requirements. For an official statement of your individual progress to degree and for additional University requirements please use Titan Web to access your STAR (degree audit). Always select "Request new STAR" when printing your STAR. For assistance in understanding your STAR please contact the Undergraduate Advising Resource Center (424-1268) or the PAL office in Scott Hall.*

**The following are additional and/or specific requirements for the BSE with a Dual Middle Childhood Education major that might not be met by completion of the University Studies Program. Refer to your STAR for a complete list of eligible courses for each category.**

Earn a grade of "B" or better in WBIS 188 or English 110 \_\_\_\_\_  
Earn a grade of "C" or better in Comm 111 \_\_\_\_\_

**Mathematics (MA)** Students must complete the following courses (includes courses that satisfy the **Nature (XM)** category of USP)

Math 110 \_\_\_\_\_ (Pre -req for Math 211 and 217) (Earn a grade of "C" or better)

Math 211 \_\_\_\_\_ (XM)

Math 217 \_\_\_\_\_

**Humanities (HU)** 9 credits required. (Includes courses that satisfy the **Culture (XC)** category of USP)

Art 116 or 203 \_\_\_\_\_ (XC)

English Literature \_\_\_\_\_ (XC)

One course from one of the following: Communication/Radio-TV-Film 101, Foreign Language, Music, Philosophy, Religious Studies, Theater 161 \_\_\_\_\_ (XC)

**Natural Science (NS)** 8 credits required. (Includes options that satisfy the **Nature (XL)** category for USP)

One Biology lab course \_\_\_\_\_ (XL)

One non-Biology lab science course from the following: Anthropology 202, Chemistry, Geography (Physical), Geology, Physical Science 101, Physics/Astronomy \_\_\_\_\_ (XL)

**Conservation/Environmental Requirement**

One from the following: Biology 104 or 349, Chemistry 103, Environmental Studies 101, Geography 314, Geology 150 \_\_\_\_\_

**Social Science (SS)** 9 credits required (Includes options that satisfy the **Society (XS)** category for USP)

One of the following History courses:

History 101, 102, 201, or 202 \_\_\_\_\_ (XS)

One course from two of the following: Anthropology, Economics, Educational Foundations 235 (recommended), Elementary Education 110 (recommended), Geography (not Physical), Political Science (101, 105 or 304), Psychology, Sociology \_\_\_\_\_ and \_\_\_\_\_ (XS)

**UW OSHKOSH--PROFESSIONAL EDUCATION PROGRAM (PEP) BACHELOR OF SCIENCE IN EDUCATION (BSE)**  
**Middle Childhood through Early Adolescence (MC-EA/age 6-13/grades 1-8) Elementary Education AND**  
**Middle Childhood through Early Adolescence (MC-EA/age 6-13/grades 1-8) Special Education Cross Categorical (CD, ED, LD)**  
**A MINOR IS NOT REQUIRED. CHOOSING A LICENSABLE ONE MAY REQUIRE ADDITIONAL STUDENT TEACHING.**

**A 2.75 Combined GPA (minimum) completion of WBIS 188 with a B or better, and passing Praxis Core Test are required before applying to the College of Education and Human Services. Application is submitted when enrolled in or successful completion of Ed Found 235:**

Ed Found	(12) 235 Child and Adolescent Development	(3)_____
Spec Ed	(16) 352 Children with Disabilities in General Education Prerequisite for Initial Practicum. Includes 15 disability hours to meet Human Relations requirement	(3)_____
Ed Ldrsp	(17) 205 Introduction to Computers in Education	(1)_____
Elem Ed	(13) 110 Lies, Damn Lies and Education or (13) 201	(3)_____

**Initial Practicum Semester** Application to the PEP/Licensure Program is submitted when enrolled in the following courses. Courses must be taken concurrently. Meet daily from 8:00 am-4:00 pm. The Special Education Department enrolls students. Applications for Initial Practicum will be available only at informational meetings held every semester. Check in 405 N/E for meeting dates. (See last page, III for Admission to Licensure)

Spec Ed	(16) 353 Collaborative Approaches	(3)_____
Spec Ed	(16) 370 Practicum In Special Education	(4)_____
Spec Ed	(16) 380 Inclusive Curriculum & Instruction	(3)_____
Spec Ed	(16) 381 Behavioral Change & Management	(3)_____
Spec Ed	(16) 406 Technology in Special Education	(3)_____

Students seeking special education cross categorical (CD, EBD, LD) licensure will choose an area of concentration from one of the disability categories (CD, EBD, LD) during the Initial Portfolio process.

**SUCCESSFUL COMPLETION OF INITIAL PRACTICUM AND ADMISSION TO THE LICENSURE PROGRAM ARE REQUIRED PRIOR TO ENROLLMENT IN THE FOLLOWING COURSES**

Dept	Course #	Course Name	Cr	Prerequisites/ Notes
<b>Block A – Courses generally taken concurrently.</b>				
Ed Found	(12) 380	Ed Psych	3	(12) 235 with a B- or better
Elem Ed	(13) 311	Teaching Lang Arts PK-8	3	Concurrent or after (12) 380
Ed Ldrsp	(17) 302	Lit For Children	3	Concurrent or after (13) 311
Ed Ldrsp	(17) 325	Inst Technology	3	(17) 205
Literacy & Language	(15) 305	Found of Literacy in Elem School	2	Prepare for the Foundations of Reading Test
<b>Dual Education Core (Regular Education &amp; Special Education)</b>				
Art	(22) 355	Teaching of Art	2	(22) 203 or 116
Spec Ed	(16) 414	Adv Fam Emp & Spec Ed Law	3	Evening only
Spec Ed	(16) 463	Tchg Students w/Sig Dis	3	Evening only Fall. Day and Evening Spring.
Sec Ed	(14) 432	Middle School Ed	2	Concurrent or after (12) 380
Literacy & Language	(15) 410	Assessing & Pln Lit	3	(15) 305 3wk Interim Fall. 14wk and 3wk Spring
Music	(73) 319	Music Meth in Elem	3	
Health Ed	(55) 401	Health in Elem School	2	Cannot be taken with Advanced Practicum Spring. (Veterans – see an advisor) Online Course
Phys Ed	(79) 270	Phy Ed in Elem School	2	

<b>Dual Education Core (Regular Education &amp; Special Education) continued</b>					
Ed Ldrsp	(17) 408	Found of American Ed	4	90 credits	
Ed Ldrsp	(17) 406	Found of Multicultural Ed	3	90 credits	
<b>Block B – Generally taken <u>two</u> semesters <u>prior</u> to Student Teaching. Courses must be taken concurrently. Meets daily from 7:30 a.m.-4:30 p.m. Complete registration form online.</b>					
Elem Ed	(13) 316	Tchg Sci/Env Ed	3	Block A courses	
Elem Ed	(13) 317	Tchg Soc Stu PreK-8	3	Block A courses	
Elem Ed	(13) 384	Teaching Math PK-8	3	Block A courses & (67) 110 & 211	
Elem Ed	(13) 360	Clinical Exp & Classroom Mgmt	3	Block A courses	
<b>Advanced Practicum – Courses must be taken concurrently; take courses <u>one</u> semester <u>prior</u> to Student Teaching. 100 hours completed over 3-4 weeks during normal school day hours. Fall: block is either 10:20 – 2:55 <u>or</u> 5:30 – 8:30 M-R. Spring: block 5:30 – 8:30 M-R only. Any additional courses taken should be late afternoon or evening. Application required; complete registration form online.</b>					
Spec Ed	(16) 480	Research-Based Inst Strategies	3	(15) 305	
Spec Ed	(16) 470	Fund in Spec Ed Assess	3	Evening only Spring. Day or evening Fall	
Spec Ed	(16) 401	Adv Pract Exp In Spec Ed	2		
Spec Ed	(16) 481	Adv Beh Manage & Inst	3		
Spec Ed	(16) 471	Assess for Inst Planning	3		
<b>Student Teaching – Attend meeting <u>one</u> semester <u>before</u> Student Teaching to obtain application and information. PRAXIS II TEST CODE: 0146 OR 5146. Passing scores must be submitted with student teaching application.</b>					
2 Placements (1 semester)	See STAR		10	All coursework must be completed <u>prior</u> to Student Teaching	Pass/Fail
Seminar	See STAR		2	All coursework must be completed <u>prior</u> to Student Teaching	Graded

**College of Education and Human Services (COEHS) CONTACT INFORMATION (COEHS Office, 113 N/E)**

Jean Inda, Director  
Professional Education Program (PEP)  
(920) 424-0115 / [inda@uwosh.edu](mailto:inda@uwosh.edu)

MaryBeth Petesch, Director & Certifying Officer  
Field Experience Office  
(920) 424-3323 / [petesch@uwosh.edu](mailto:petesch@uwosh.edu)

Becky Beahm, Program Assistant  
(920) 424-1172 / [beahm@uwosh.edu](mailto:beahm@uwosh.edu)

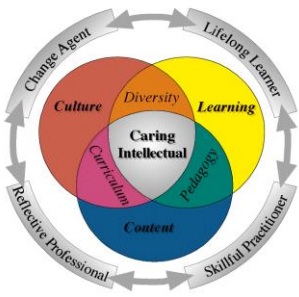
Field Experience Program Assistant  
(920) 424-3323

Catie Schultz, COEHS Front desk  
(920) 424-0115 / [schultc@uwosh.edu](mailto:schultc@uwosh.edu)

- Undergraduate Advising Resource Center (UARC), Student Success Center, Suite 202, (920) 424-1268, [www.uwosh.edu/advising](http://www.uwosh.edu/advising)
- College of Education and Human Services (COEHS), N/E 113, (920) 424-0115, [www.uwosh.edu/coehs](http://www.uwosh.edu/coehs)
- Department of Public Instruction (DPI), (800) 441-4563, [www.dpi.wi.gov](http://www.dpi.wi.gov)
- Educational Testing Services (ETS), Praxis Core and Praxis II information, [www.ets.org/praxis](http://www.ets.org/praxis)
- American Council on the Teaching of Foreign Languages (ACTFL) [www.actfl.org/](http://www.actfl.org/) . Test information can be found at the Language Testing International website: [www.languagetest.com](http://www.languagetest.com) Students register for this test at Testing Center Polk Library Room 4.
- Students register for the Wisconsin Foundations of Reading test online at [www.wi.nesinc.com](http://www.wi.nesinc.com) .

**Professional Education Program  
College of Education and Human Services  
University of Wisconsin Oshkosh**

Fall 2014



**Wisconsin Department of Public Instruction Approved Teacher Education Programs**

Admission to the University of Wisconsin Oshkosh does not guarantee Admission to the College of Education and Human Services (COEHS) or Admission to Licensure Program.

**I. Education Majors enrolled at the University of Wisconsin Oshkosh spend their first two to three semesters completing the University Studies Program and content coursework specific to their degree and major.**

**II. Education Majors apply for Admission to the COEHS when the following eligibility requirements are met:**

- Passed the Praxis Core Academic Skills for Educators: Reading 156 Writing 162 Math 150  
**Official scores must be sent to UW Oshkosh – recipient code #1916**

**OR** meet the following:

**ACT Test:** Composite Score of 23 with a minimum score of 20 on English, Math, and Reading

**SAT Test:** Composite Score of 1070 with a minimum score of 450 on Math and Verbal

**GRE Test:** Composite Score of 298 with a minimum score of 150 on Verbal and 145 on Math

- Earned a grade of “C” or better in Fundamentals of Speech (96-111)
- Successfully completed a minimum of 28 credits
- Earned Combined Grade Point Average of 2.75
- Successfully completed or concurrently enrolled in 12-235 Child and Adolescent Development
- A clear Criminal Background Check and a negative tuberculosis test are required for application
- A signed Professional Dispositions Statement
- Application and eligibility requirements are due September 15 or February 15

**III. Initial Stage Electronic Portfolio – Admission to Licensure Program**

**Education Majors must have Admission to the COEHS to be eligible to apply for Admission to their Licensure Program.**

Application is made through the development of an Initial Stage Electronic Portfolio aligned with the Interstate Teacher Assessment and Support Consortium Standards (InTASC), the Ten Wisconsin Teacher Standards <http://dpi.wi.gov/tepedl/stand10.html> and the COEHS Educator as a Caring Intellectual Conceptual Model. **The following requirements must be met:**

- Successfully completed a minimum of 40 credits including specific professional education coursework.  
Regular Education Majors must have successfully completed 12-235, 17-205, 13/14-110 or 13/14-201, and 12-380. In addition:  
Elementary Education Majors must have completed or be concurrently enrolled in Block A/Literacy Block Courses.  
Secondary Education Majors must have successfully completed a minimum of 9 credits in their content major and save a graded assignment from a course that demonstrates subject matter knowledge  
Special Education and Dual Majors must have successfully completed 12-235, 17-205, and 16-352 and be concurrently enrolled in Initial Practicum courses.
- Electronic Portfolio artifacts chosen from professional course work and field experiences; Initial Stage E-Portfolios are reviewed by faculty in candidate’s licensure area, e.g., Art Majors reviewed by Art faculty
- Electronic Portfolios are due one week before the end of the semester candidate is applying to their licensure program

**IV. Admission to Student Teaching Stage Electronic Portfolio-Candidates demonstrate readiness for Student Teaching**

- Candidates must attend Student Teaching Informational Meeting the semester before student teaching
- Student Teaching Application due Oct. 1 or Mar. 1 the semester before student teaching
- Passing score on Wisconsin Foundations of Reading Test taken by Elementary, Dual, and Special Education Majors due with Student Teaching Application
- Passing scores on Praxis II: Subject Assessments or ACTFL for Foreign Language Majors due with Student Teaching Application; **official scores must be sent to UW Oshkosh – recipient code #1916**
- Successful completion of all undergraduate course work
- 3.00 Grade Point Average in Combined, Professional, Major and Minor
- Satisfactory completion of Human Relations Requirement
- Successful completion of Clinical Field Placement
- Provides evidence of candidate’s reflection on and assessment of progress in licensure program

**V. Student Teaching - Capstone Experience**

- Teacher Candidates are provided placements within our service region that align with their intended teacher license.  
[www.uwosh.edu/coehs/departments/OFE/service-region-1](http://www.uwosh.edu/coehs/departments/OFE/service-region-1)
- **Teacher Candidates are not allowed to enroll in a January Interim if student teaching in spring semester.**

**VI. Transition to Teaching Stage Portfolio - Teacher Performance Assessment (edTPA)**

- Provides evidence of teaching competence; artifacts include video clips of instruction, lesson plans, student work samples, assessment and analysis of student learning, and reflective commentaries; centered on PK-12 student learning

**VII. Graduation and Licensure**

- Candidates apply for graduation the semester before they plan to graduate
- Information and application available online at <http://www.uwosh.edu/registrar/graduation/application-for-graduation>
- Candidates are eligible to apply for a teaching license after successful completion of all program requirements including at least a full semester of student teaching, satisfactory review of the edTPA, and completed Exit Survey.