

UW OSHKOSH--PROFESSIONAL EDUCATION PROGRAM (PEP) BACHELOR OF SCIENCE IN EDUCATION (BSE)
Middle Childhood through Early Adolescence (MC-EA/age 6-13/grades 1-8) Regular Education with
Middle Childhood through Early Adolescence (MC-EA/age 6-13/grades 1-8) Special Education Cross Categorical (CD, ED, LD)

Name _____

SAVE THIS SHEET

Please be sure you are using the planning sheet that corresponds with the Bulletin year on your STAR.

GENERAL EDUCATION – 42 credits required (minimum)

ENGLISH (38)/WBIS (88) (EN)

English 100 – Complete or test out (NDC) (3)____
 WBIS 188 or English 110H (3)____
 English 321 Adv Comp for Elem Ed (45 cr prereq) (3)____

MATH (67) (MA)

Math 100 – Complete or test out (NDC) (4)____
 Math 103 – Complete or test out (NDC) (3)____
 Math 110 Number Systems (C or better) (3)____
 Math 211 Geometry & Measurement (3)____
 Math 217 Data Exploration & Analysis (3)____

PHYSICAL EDUCATION (79) (PE) (Veterans – see an advisor)

Phys Ed 105 The Active Lifestyle (2)____

NON-WESTERN CULTURE (NW)

* _____ - ____ (3)____

COMMUNICATION (96) (GE)

Comm 111 or 112H Fund of Speech (C or better) (3)____

HUMANITIES (HU)

Art (22) 203 Concepts & Creations for the Elementary Educator (3)____
 * English (38) - ____ Literature (3)____

One of the following: (3-4)____

Communication (96) 101
 * Foreign Language ____ - ____
 * Music (73) ____
 * Philosophy (76) ____
 * Religious Studies (87) ____
 Theatre (97) 161 or 162H

NATURAL SCIENCE (with LAB) (NS)

Biology (26) 104, 105 or 108H (4)____

One of the following: (4)____

Anthropology (21) 202
 * Chemistry (32) ____
 * Geography (50) ____ (Physical)
 * Geology (51) ____
 Physical Science (80) 101
 * Physics/Astronomy (82) ____

CONSERVATION/ENVIRONMENTAL REQUIREMENT

One of the following: (3-4)____

Biology (26) 104 or 349
 Chemistry (32) 103
 Environmental Studies (37) 101
 Geography (50) 314
 Geology (51) 150

SOCIAL SCIENCE (SS)

One of the following: (3)____

History (57) 101 Early Civilization
 History (57) 102 Modern Civilization
 History (57) 201 or 204H US Hist to 1877 (highly recommended)
 History (57) 202 or 203H US Hist Since 1877 (highly recommended)

Two courses from two different departments (6 cr) from the following General Education Social Sciences list:

(3)____
 (3)____

* Anthropology (21) ____
 * Economics (36) ____
 * Geography (50) ____ (not Physical)
 * Poli Sci (84) ____
 * Psychology (86) ____
 * Sociology (92) ____

*** Students must choose courses from the list as indicated on their Education STAR. See your advisor for assistance.**

A 2.75 Combined GPA (minimum) and passing Praxis I is required before enrolling in the following courses:

Application to the College of Education and Human Services is submitted when enrolled in Ed Found 235: (pg. 4, II)

Ed Found (12) 235 Child & Adol Dev (3)____
 Spec Ed (16) 352 Child w Dis in Gen Ed** (3)____
 **Prereq for Initial Practicum
 Ed Ldrsp (17) 205 Intro to Comp in Ed (1)____
 Elem Ed (13) 201 Indiv, Schl & Society (3)____

Application to the PEP/Licensure Program is submitted when enrolled in the following courses (Initial Practicum Semester – enrolled by the department): (pg. 4, III)

Spec Ed (16) 353 Interdis Approaches (3)____
 Spec Ed (16) 370 Practicum In Spec Ed (4)____
 Spec Ed (16) 380 Curr & Inst in Spec Ed (3)____
 Spec Ed (16) 381 Beh Change & Mgmt (3)____
 Spec Ed (16) 406 Technology in Spec Ed (3)____

The courses in the practicum semester must be taken as a block, which meets daily from 8:00 a.m.-4:00 p.m.

Applications for Initial Practicum will be available only at informational meetings held every semester. Check in 405 N/E for meeting dates.

Students seeking special education cross categorical (CD, EBD, LD) licensure must choose an area of concentration from one of the disability categories (CD, EBD, LD) during the Initial Portfolio process.

A MINOR IS NOT REQUIRED. CHOOSING A LICENSABLE ONE MAY REQUIRE ADDITIONAL STUDENT TEACHING.

HUMAN RELATIONS REQUIREMENT: Students must earn 15 disability hours in Spec Ed 352 and 15 diversity/multicultural hours in Elem Ed 201. (Human Relations requirement fulfills the University Ethnic Studies requirement.) **All students are expected to complete self-initiated/self-directed experiences.**

ADVISING: Students are expected to meet every semester with the advisor listed on their STAR.

SUCCESSFUL COMPLETION OF INITIAL PRACTICUM AND ADMISSION TO THE LICENSURE PROGRAM ARE REQUIRED PRIOR TO ENROLLMENT IN THE FOLLOWING COURSES

| Dept | Course # | Course Name | Cr | Prerequisites/ Notes |
|---|----------|----------------------------------|----|--|
| Block A – Courses generally taken concurrently. | | | | |
| Ed Found | (12) 380 | Ed Psych | 3 | (12) 235 |
| Elem Ed | (13) 311 | Teaching Lang Arts PK-8 | 3 | Concurrent or after (12) 380 |
| Ed Ldrsp | (17) 302 | Lit For Children | 3 | Concurrent or after (13) 311 |
| Ed Ldrsp | (17) 325 | Inst Technology | 3 | (17) 205 |
| Reading | (15) 305 | Found of Literacy in Elem School | 2 | |
| Dual Education Core (Regular Education & Special Education) | | | | |
| Art | (22) 355 | Teaching of Art | 2 | (22) 203 |
| Spec Ed | (16) 414 | Adv Fam Emp & Spec Ed Law | 3 | Evening only |
| Spec Ed | (16) 463 | Tchg Students w/Sig Dis | 3 | Evening only for Spring |
| Sec Ed | (14) 432 | Middle School Ed | 2 | Concurrent or after (12) 380 Ten week or three week interim course |
| Reading | (15) 410 | Assessing & Pln Lit | 3 | (15) 305 Interim only |
| Music | (73) 319 | Music Meth in Elem | 3 | |
| Health | (55) 401 | Health in Elem School | 2 | (Veterans – see an advisor) |
| Phys Ed | (79) 270 | Phy Ed in Elem School | 2 | |
| Block B – Generally taken <u>two</u> semesters <u>prior</u> to Student Teaching. Courses must be taken <u>concurrently</u>. Meets daily from 7:30 a.m.-3:30 p.m. Complete registration form in 113 N/E. | | | | |
| Elem Ed | (13) 316 | Tchg Sci/Env Ed | 3 | Block A courses |
| Elem Ed | (13) 317 | Tchg Soc Stu PreK-8 | 3 | Block A courses |
| Elem Ed | (13) 384 | Teaching Math PK-8 | 3 | Block A courses & (67) 110 & 211 or 217 |
| Elem Ed | (13) 360 | Clinical Exp & Classroom Mgmt | 3 | Block A courses |
| Advanced Practicum – Courses must be taken concurrently; take courses <u>one</u> semester <u>prior</u> to Student Teaching. 100 hours completed over 3-4 weeks during normal school day hours. Fall: block is either 10:20 – 2:55 or 5:30 – 8:30 M-R. Spring: block 5:30 – 8:30 M-R only. Any additional courses taken should be late afternoon or evening. Application required; complete registration form in 405 N/E. | | | | |
| Spec Ed | (16) 480 | Research-Based Inst Strategies | 3 | (15) 305 |
| Spec Ed | (16) 470 | Fund in Spec Ed Assess | 3 | |
| Spec Ed | (16) 401 | Adv Pract Exp In Spec Ed | 2 | |
| Spec Ed | (16) 481 | Adv Beh Manage & Inst | 3 | |
| Spec Ed | (16) 471 | Assess for Inst Planning | 3 | |

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| Capstone Courses – Generally taken <u>one or two</u> semesters <u>prior</u> to Student Teaching. | | | | | |
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| Ed Found | (12) 408 | Found of American Ed | 4 | 90 credits | |
| Ed Found | (12) 406 | Found of Multicultural Ed | 3 | 90 credits | |

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| Student Teaching – Attend Student Teaching meeting <u>one</u> semester <u>before</u> Student Teaching to obtain application and information. | | | | | |
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|---------------------------|----------|--|----|---|-----------|
| 2 Placements (1 semester) | See STAR | | 10 | All coursework must be completed <u>prior</u> to Student Teaching | Pass/Fail |
| Seminar | See STAR | | 2 | All coursework must be completed <u>prior</u> to Student Teaching | Graded |

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| Autism Spectrum Disorders Certificate Program – To add on, complete the following additional courses. Contact the Special Education Department in 405 N/E for additional information. | | | | | |
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|---------|----------|--|---|---|--|
| Spec Ed | (16) 473 | Intro to Autism Spectrum Disorders | 3 | Summer Hybrid Course – online and on-campus | |
| Spec Ed | (16) 474 | Tchg Students w/ Autism Spectrum Disorders | 3 | (16) 473 Summer Hybrid Course – online and on-campus | |
| Spec Ed | (16) 475 | Autism Spectrum Disorders Practicum | 1 | Arranged; Department Consent (405 N/E) | |

COEHS CONTACT INFORMATION (COEHS Office, 113 N/E)

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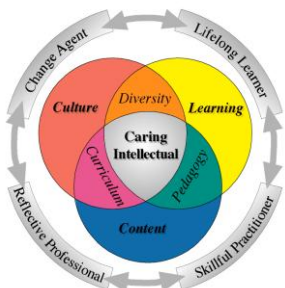
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- Undergraduate Advising Resource Center (UARC), Student Success Center, Suite 202, (920) 424-1268, www.uwosh.edu/advising
- College of Education and Human Services (COEHS), N/E 113, (920) 424-0115, www.uwosh.edu/coehs
- Department of Public Instruction (DPI), (800) 441-4563, www.dpi.wi.gov
- Educational Testing Services (ETS), Praxis I and II information, www.ets.org/praxis

This sheet is available online at <http://www.uwosh.edu/advising/students/planning-sheets>





Professional Education Program
College of Education and Human Services
University of Wisconsin Oshkosh

Wisconsin Department of Public Instruction Approved
Teacher Education Programs

Admission to the University of Wisconsin Oshkosh does not guarantee Admission to the College of Education and Human Services (COEHS) or Admission to Licensure Program.

- I. Students enrolled at the University of Wisconsin Oshkosh spend their first two to three semesters completing general education and content coursework specific to their degree and major.**
- II. Education majors apply for admission to the COEHS the semester enrolled in (12)235. The following eligibility requirements must be met:**
 - Passed the Praxis I: Pre-Professional Skills Test (PPST) Reading 175 Writing 174 Math 173
 - **(Official scores must be sent to UW Oshkosh – recipient code #1916)**
 - Earned a grade of "C" or better in Fundamentals of Speech (96-111)
 - Successfully completed a minimum of 27 credits
 - Earned Combined Grade Point Average of 2.75
 - Application and eligibility requirements are due September 15 or February 15
 - A clear Criminal Background Check and a negative tuberculosis test are required for application
 - A signed Professional Dispositions Statement
- III. Initial Stage Portfolio – Admission to Licensure Program**

Students must have admission to the college to be eligible to apply to their licensure program. Application is made through the development of an Initial Stage Portfolio aligned with the Ten Wisconsin Teacher Standards <http://dpi.wi.gov/tepd/stand10.html> and the COEHS Educator as a Caring Intellectual Conceptual Model

 - Successfully completed a minimum of 40 credits including specific professional education course work
 - Graded assignment from a General Education course that demonstrates subject matter knowledge
 - Portfolio artifacts chosen from professional course work and field experiences
 - Initial Stage Portfolios are reviewed by faculty in candidate's licensure area, e.g., Art Majors reviewed by Art faculty
 - Portfolios are due at the end of the semester student is applying to their licensure program
- IV. Admission to Student Teaching Stage Portfolio – Students demonstrate readiness for Student Teaching**
 - Students must attend Student Teaching Informational Meeting the semester before student teaching
 - Student Teaching Application due Oct. 1 or Mar. 1 the semester before student teaching
 - Passing scores on Praxis II: Subject Assessments due with student teaching application
 - Successful completion of all undergraduate course work
 - 3.00 Grade Point Average in combined, professional, major and minor
 - Satisfactory completion of Human Relations Requirement
 - Successful completion of clinical field placement
 - Portfolio artifacts provide evidence of student's reflection on and assessment of progress toward the Ten Wisconsin Teacher Standards
- V. Student Teaching - Capstone Experience**
 - Teacher Candidates are provided placements that align with their intended teacher license
 - Students are not allowed to enroll in a January Interim if student teaching in spring semester
- VI. Transition to Teaching Stage Portfolio**
 - Portfolio of student work across time and curriculum that demonstrates growth and understanding of the Ten Wisconsin Teacher Standards
 - Reflects student's progress, goals, and capabilities
 - Students are eligible to apply for a teaching license upon successful completion of at least a full semester of student teaching and submission of the Transition to Teaching Stage Portfolio and completed Exit Survey
- VII. Graduation**
 - Students apply for graduation the semester before they plan to graduate
 - Information and application are available online at <http://www.uwosh.edu/registrar/graduation/appstep1.php>