

Elementary Education – Middle Childhood through Early Adolescence
A STUDENT'S GUIDE TO THE UNIVERSITY STUDIES PROGRAM (USP)

Fall 13
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The Foundation of Your Education at UW Oshkosh

Students in all majors complete the USP. Since these courses will help to prepare you for advanced study at the university as well as life after graduation we encourage you to choose courses that satisfy or enhance major or degree requirements.

As you EXPLORE, you have choices. You will select courses in three categories: Nature (XM)/(XL), Culture (XC), and Society (XS) and encounter three intense and distinct "EXPLORE" courses called "QUEST." In the "QUEST" series students investigate three Signature Questions. The USP is completed through an advanced writing course that will "CONNECT" the Signature Questions.

SIGNATURE QUESTIONS

You will take one QUEST course focusing on each of the following UW Oshkosh Signature Questions:

1. **Sustainability:** How do people understand and create a more sustainable world?
2. **Civic Learning:** How do people understand and engage in community life?
3. **Intercultural Knowledge*:** How do people understand and bridge cultural differences?

**These courses also satisfy one of the following requirements: Ethnic Studies (ES) or Non-Western Culture (NW)*

NOTE: Courses in the QUEST series satisfy credit requirements in the EXPLORE category below

QUEST I 1 st Semester First Year Experience (FYE) Small learning community w/peer mentor	QUEST II 2 nd Semester Ethical Reasoning Intense investigations of ethical dilemmas	QUEST III 3 rd or 4 th Semester Community Experience Guided by Alumni Mentors
Explore Course: _____ (XL or XC or XS)	Explore Course: _____ (XL or XC or XS)	Explore Course: _____ (XL or XC or XS)
Paired** with Quest Writing OR Quest Speaking	Paired** with Quest Writing OR Quest Speaking	
Signature Question: 1 2 3 (ES or NW)	Signature Question: 1 2 3 (ES or NW)	Signature Question: 1 2 3 (ES or NW)
<p>A complete list of QUEST courses can be found at www.uwosh.edu/usp</p> <p><i>**Students that have prior credit for writing and/or speaking take an unpaired QUEST course</i></p>		

Writing & Speaking 6 CREDITS

QUEST Writing: WBIS188 or ENGL110 (H) _____ 3 credits

Remedial English may also be required based on English placement test score

QUEST Speaking: COMM111 or COMM112 (H) _____ 3 credits

EXPLORE (Remember to include your QUEST courses in the appropriate area below) 32 CREDITS

Nature (XM & XL) 11 credits

Consider math placement test results, major and degree requirements to determine appropriate course(s)

Remedial math may also be required based on math placement test score

Mathematics (XM): _____ 3 credits

Laboratory Sciences (XL): _____ 8 credits

Culture (XC) choose 3 courses from at least 2 different departments 9 credits

Society (XS) choose 3 courses from at least 2 different departments 9 credits

Ethnic Studies (ES) / Non-Western Culture (NW)*

**One of these is met by the Intercultural Knowledge QUEST course; however you must fulfill both 3 credits*

_____ (ES)

_____ (NW)

CONNECT 3 CREDITS

ENGL300 Connect: Advanced Writing (XK) 4th or 5th semester (after QUEST III is completed)

THE UNIVERSITY REQUIRES A MINIMUM OF 41 CREDITS IN USP APPROVED COURSEWORK

COLLEGE OF EDUCATION AND HUMAN SERVICES
UW OSHKOSH--PROFESSIONAL EDUCATION PROGRAM (PEP)
BACHELOR OF SCIENCE IN EDUCATION (BSE) *Middle Childhood*

Middle Childhood through Early Adolescence (MC-EA/age 6-13/grades 1-8)

This planning guide is designed to help you understand your degree requirements for the Bachelor of Science in Education degree. It is your responsibility to understand these requirements. For an official statement of your individual progress to degree and for additional University requirements please use Titan Web to access your STAR (degree audit). Always select "Request new STAR" when printing your STAR. For assistance in understanding your STAR please contact the Undergraduate Advising Resource Center (424-1268) or the PAL office in Scott Hall.

The following are additional and/or specific requirements for the BSE with a Middle Childhood Education major that might not be met by completion of the University Studies Program. Refer to your STAR for a complete list of eligible courses for each category.

Earn a grade of "C" or better in Comm 111_____

Mathematics (MA) Students must complete the following courses (includes courses that satisfy the **Nature (XM)** category of USP)

Math 110 _____(Pre -req for Math 211 and 217) (Earn a grade of "C" or better)

Math 211 _____(XM)

Math 217 _____

Humanities (HU) 9 credits required. (Includes courses that satisfy the **Culture (XC)** category of USP)

Art 203 _____(XC)

English Literature _____(XC)

One course from one of the following: Communication/Radio-TV-Film 101, Foreign Language, Music, Philosophy , Religious Studies, Theater 161 _____ (XC)

Natural Science (NS) 8 credits required. (Includes options that satisfy the **Nature (XL)** category for USP)

One Biology lab course _____(XL)

One non-Biology lab science course from the following: Anthropology 202, Chemistry, Geography (Physical), Geology, Physical Science 101, Physics/Astronomy _____(XL)

Conservation/Environmental Requirement

One of the following: Biology 104 or 349, Chemistry 103, Environmental Studies 101, Geography 314, Geology 150_____

Social Science (SS) 9 credits required (Includes options that satisfy the **Society (XS)** category for USP)

One of the following History courses:

History 101, 102, 201, or 202 _____(XS)

One course from two of the following: Anthropology, Economics, Educational Foundations 235 (recommended), Elementary Education 110 (recommended), Geography (not Physical), Political Science (101, 105 or 304), Psychology, Sociology

_____ and _____(XS)

**UW OSHKOSH--PROFESSIONAL EDUCATION PROGRAM (PEP) BACHELOR OF SCIENCE IN EDUCATION (BSE)
Middle Childhood through Early Adolescence (MC-EA/age 6-13/grades 1-8) Elementary Education**

A Minor is Required. A Licensable Minor is Highly Recommended.

The following Pre-Professional Courses require a minimum 2.75 Combined GPA and passing Praxis I scores before enrolling: (See last pg., II for Admission to COEHS)

Ed Found (12) 235 Child and Adolescent Development (3)_____

Ed Ldrsp (17) 205 Introduction to Computers in Education (1)_____

Application to the PEP/Licensure Program is submitted when enrolled in the following courses: (See last pg., III for Admission to Licensure)

Elem Ed (13) 201 *Individual, School & Society or (13) 110 Education Policy (3)_____

*Includes 15 diversity/multicultural hours to meet Human Relations requirement.

Ed Found (12) 380 Educational Psychology (3)_____

Admission to the Licensure Program is Required PRIOR to Enrollment in the Following Courses

Department	Course #	Course Name	Cr	Prerequisites/ Notes
Block A – Courses generally taken concurrently.				
Elem Ed	(13) 311	Teaching Lang Arts PK-8	3	Concurrent or after (12) 380 or (16) 470
Ed Ldrsp	(17) 302	Lit For Children	3	Concurrent or after (13) 311
Literacy & Language	(15) 305	Found of Literacy in Elem School	2	
Ed Ldrsp	(17) 325	Inst Technology	3	(17) 205
Spec Ed	(16) 352	Child w/ Disabilities in Gen Ed	3	Includes 15 disability hours to meet Human Relations requirement

Elementary Education Core				
Literacy & Language <i>(Choose one)</i>	(15) 420	Lit/Lang Dev in Young Child	3	(13) 311 & (15) 305
	or (15) 440	or Lit/Lang Content Area	3	(13) 311 & (15) 305 (If ESL major, complete both 420 & 440)
Sec Ed	(14) 432	Middle School Ed	2	Concurrent or after (12) 380 Seven week or three week interim course
Art	(22) 355	Teaching of Art	2	(22) 203
Music	(73) 319	Music Meth in Elem	3	
Health Ed	(55) 401	Health in Elem School	2	(Veterans – see an advisor)
Phys Ed	(79) 270	Phy Ed in Elem School	2	

Block B – Generally taken one semester prior to Student Teaching. Courses must be taken concurrently. Meets daily from 7:30 a.m.-3:30 p.m. Complete registration form online.

Elem Ed	(13) 316	Tchg Sci/Env Ed	3	Block A courses
Elem Ed	(13) 317	Tchg Soc Stu PreK-8	3	Block A courses
Elem Ed	(13) 384	Teaching Math PK-8	3	Block A courses & (67) 110 & 211 or 217
Elem Ed	(13) 360	Clinical Exp & Classroom Mgmt	3	Block A courses

Capstone Courses – Generally taken one or two semesters prior to Student Teaching.

Ed Ldrsp	(17) 408	Found of American Ed	4	90 credits	
Ed Ldrsp	(17) 406	Found of Multicultural Ed	3	90 credits	

Student Teaching – Attend Student Teaching meeting one semester before Student Teaching to obtain application and information. PRAXIS II TEST CODE: 0146 OR 5146. Passing scores must be submitted with application to student teaching.

2 Placements (1 semester)	See STAR		10	All coursework must be completed <u>prior</u> to Student Teaching	Pass/ Fail
Seminar	See STAR		2	All coursework must be completed <u>prior</u> to Student Teaching	Graded

Minor – A minor is required; a licensable minor is highly recommended. Some licensable minors require an additional Praxis II exam. See an advisor for assistance. A minor is approximately 21-27 credits.

To add on grades PK-K, complete the following. See an advisor to officially declare the Early Childhood-Early Adolescence major.

EC Block – Taken as a block the semester after Block A. All courses are 5:00-9:00 p.m. Tuesday, Wednesday, Thursday, except Elem Ed 304. Elem Ed 304 is a morning or afternoon section. Complete registration form online.

Elem Ed	(13) 312	Working with Infants & Toddlers & their Families	2	(12) 380 First seven week course	
Elem Ed	(13) 313	Theories & Practices of Early Childhood	2	(12) 380 First seven week course	
Elem Ed	(13) 318	Assessment in Early Childhood	2	(12) 380 First seven week course	
Elem Ed	(13) 314	Organization & Administration of Preschool Programs	2	(12) 380 Second seven week course	
Elem Ed	(13) 322	Curriculum & Methods for Young Children	2	(12) 380 Second seven week course	
Elem Ed	(13) 323	Early Childhood Guidance & Behavior Management	2	(12) 380 Second seven week course	
Elem Ed	(13) 304	Practicum in Early Childhood	2	(12) 380 14 week course	
Additional Praxis II		Elementary Education: Content Knowledge Test Code 0014 or 5014		See an advisor for assistance.	

College of Education and Human Services (COEHS) CONTACT INFORMATION (COEHS Office, 113 N/E)

Jean Inda, Director
Professional Education Program (PEP)
(920) 424-0115 / inda@uwosh.edu

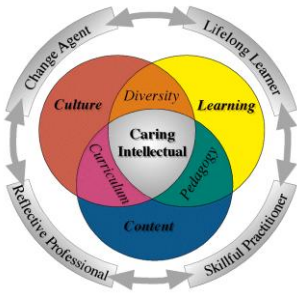
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Catie Schultz, COEHS Front desk
(920) 424-0115 / schultc@uwosh.edu

- Undergraduate Advising Resource Center (UARC), Student Success Center, Suite 202, (920) 424-1268, www.uwosh.edu/advising
- College of Education and Human Services (COEHS), N/E 113, (920) 424-0115, www.uwosh.edu/coehs
- Department of Public Instruction (DPI), (800) 441-4563, www.dpi.wi.gov
- Educational Testing Services (ETS), Praxis I and II information, www.ets.org/praxis
- American Council on the Teaching of Foreign Languages (ACTFL) www.actfl.org/ . Test information can be found at the Language Testing International website: www.language-test.com Students register for this test at Testing Center Polk Library Room 4.
- Students register for the Wisconsin Foundations of Reading test on line at www.wi.nesinc.com .



**Professional Education Program
College of Education and Human Services
University of Wisconsin Oshkosh**

**Wisconsin Department of Public Instruction Approved
Teacher Education Programs**

Admission to the University of Wisconsin Oshkosh does not guarantee Admission to the College of Education and Human Services (COEHS) or Admission to Licensure Program.

- I. Education Majors enrolled at the University of Wisconsin Oshkosh spend their first two to three semesters completing the University Studies Program and content coursework specific to their degree and major.**
- II. Education Majors apply for Admission to the COEHS when the following eligibility requirements are met:**
 - Passed the Praxis I: Pre-Professional Skills Test (PPST) Reading 175 Writing 174 Math 173
Official scores must be sent to UW Oshkosh – recipient code #1916
 - Earned a grade of "C" or better in Fundamentals of Speech (96-111)
 - Successfully completed a minimum of 28 credits
 - Earned Combined Grade Point Average of 2.75
 - Successfully completed or concurrently enrolled in 12-235 Child and Adolescent Development
 - Application and eligibility requirements are due September 15 or February 15
 - A clear Criminal Background Check and a negative tuberculosis test are required for application
 - A signed Professional Dispositions Statement
- III. Initial Stage Electronic Portfolio – Admission to Licensure Program**

Candidates must have Admission to the COEHS to be eligible to apply for Admission to their Licensure Program. Application is made through the development of an Initial Stage Electronic Portfolio aligned with the Ten Wisconsin Teacher Standards <http://dpi.wi.gov/tepd/stand10.html> and the COEHS Educator as a Caring Intellectual Conceptual Model.

The following requirements must be met:

 - Successfully completed a minimum of 40 credits including specific professional education course work
Regular Education Majors must have successfully completed or be concurrently enrolled in 12-235, 17-205, 13/14-110 or 13/14-201, and 12-380. Secondary Education Majors must also have successfully completed a minimum of 9 credits in their content major. Special Education and Dual Majors must be concurrently enrolled in Initial Practicum courses.
 - Earn a grade of "C" or better in Math 110 (67-110)
 - Graded assignment from a General Education course that demonstrates subject matter knowledge
 - Electronic Portfolio artifacts chosen from professional course work and field experiences; Initial Stage E-Portfolios are reviewed by faculty in candidate's licensure area, e.g., Art Majors reviewed by Art faculty
 - Electronic Portfolios are due one week before the end of the semester candidate is applying to licensure program
- IV. Admission to Student Teaching Stage Electronic Portfolio-Candidates demonstrate readiness for Student Teaching**
 - Candidates must attend Student Teaching Informational Meeting the semester before student teaching
 - Student Teaching Application due Oct. 1 or Mar. 1 the semester before student teaching
 - Passing scores on Praxis II: Subject Assessments due with Student Teaching Application
Official scores must be sent to UW Oshkosh – recipient code #1916
 - Passing score on Wisconsin Foundations of Reading Test taken by Elementary, Dual, and Special Education Majors
 - Successful completion of all undergraduate course work
 - 3.00 Grade Point Average in Combined, Professional, Major and Minor
 - Satisfactory completion of Human Relations Requirement
 - Successful completion of Clinical Field Placement
 - Provides evidence of candidate's reflection on and assessment of progress toward Ten Wisconsin Teacher Standards
- V. Student Teaching - Capstone Experience**
 - Teacher Candidates are provided placements within our service region that align with their intended teacher license. www.uwosh.edu/coehs/departments/OFE/service-region-1
 - **Teacher Candidates are not allowed to enroll in a January Interim if student teaching in spring semester.**
- VI. Transition to Teaching Stage Portfolio - Teacher Performance Assessment (edTPA)**
 - Provides evidence of teaching competence; artifacts include video clips of instruction, lesson plans, student work samples, analysis of student learning, and reflective commentaries; centered on PK-12 student learning
- VII. Graduation and Licensure**
 - Candidates apply for graduation the semester before they plan to graduate
 - Information and application available online at <http://www.uwosh.edu/registrar/graduation/application-for-graduation>
 - Candidates are eligible to apply for a teaching license after successful completion of all program requirements including at least a full semester of student teaching, satisfactory review of the edTPA, and completed Exit Survey.