

DUAL Education –Middle Childhood through Early Adolescence
A STUDENT’S GUIDE TO THE UNIVERSITY STUDIES PROGRAM (USP)

**Fall 13
(purple)**

The Foundation of Your Education at UW Oshkosh

Students in all majors complete the USP. Since these courses will help to prepare you for advanced study at the university as well as life after graduation we encourage you to choose courses that satisfy or enhance major or degree requirements.

As you EXPLORE, you have choices. You will select courses in three categories: Nature (XM)/(XL), Culture (XC), and Society (XS) and encounter three intense and distinct “EXPLORE” courses called “QUEST.” In the “QUEST” series students investigate three Signature Questions. The USP is completed through an advanced writing course that will “CONNECT” the Signature Questions.

SIGNATURE QUESTIONS

You will take one QUEST course focusing on each of the following UW Oshkosh Signature Questions:

1. **Sustainability:** How do people understand and create a more sustainable world?
2. **Civic Learning:** How do people understand and engage in community life?
3. **Intercultural Knowledge*:** How do people understand and bridge cultural differences?

**These courses also satisfy one of the following requirements: Ethnic Studies (ES) or Non-Western Culture (NW)*

NOTE: Courses in the QUEST series satisfy credit requirements in the EXPLORE category below

QUEST I 1 st Semester First Year Experience (FYE) Small learning community w/peer mentor	QUEST II 2 nd Semester Ethical Reasoning Intense investigations of ethical dilemmas	QUEST III 3 rd or 4 th Semester Community Experience Guided by Alumni Mentors
Explore Course: _____ (XL or XC or XS)	Explore Course: _____ (XL or XC or XS)	Explore Course: _____ (XL or XC or XS)
Paired** with Quest Writing OR Quest Speaking	Paired** with Quest Writing OR Quest Speaking	
Signature Question: 1 2 3 (ES or NW)	Signature Question: 1 2 3 (ES or NW)	Signature Question: 1 2 3 (ES or NW)
A complete list of QUEST courses can be found at www.uwosh.edu/usp <i>**Students that have prior credit for writing and/or speaking take an unpaired QUEST course</i>		

Writing & Speaking 6 CREDITS

QUEST Writing: WBIS188 or ENGL110 (H) _____ 3 credits

Remedial English may also be required based on English placement test score

QUEST Speaking: COMM111 or COMM112 (H) _____ 3 credits

EXPLORE (Remember to include your QUEST courses in the appropriate area below) 32 CREDITS

Nature (XM & XL) 11 credits

Consider math placement test results, major and degree requirements to determine appropriate course(s)

Remedial math may also be required based on math placement test score

Mathematics (XM): _____ 3 credits

Laboratory Sciences (XL): _____ 8 credits

Culture (XC) choose 3 courses from at least 2 different departments 9 credits

Society (XS) choose 3 courses from at least 2 different departments 9 credits

Ethnic Studies (ES) / Non-Western Culture (NW)*

**One of these is met by the Intercultural Knowledge QUEST course; however you must fulfill both 3 credits*

_____ (ES)

_____ (NW)

CONNECT 3 CREDITS

ENGL300 Connect: Advanced Writing (XK) 4th or 5th semester (after QUEST III is completed)

THE UNIVERSITY REQUIRES A MINIMUM OF 41 CREDITS IN USP APPROVED COURSEWORK

COLLEGE OF EDUCATION AND HUMAN SERVICES
UW OSHKOSH--PROFESSIONAL EDUCATION PROGRAM (PEP)
BACHELOR OF SCIENCE IN EDUCATION (BSE) *Middle Childhood DUAL*

Middle Childhood through Early Adolescence (MC-EA/age 6-13/grades 1-8) with Middle Childhood through Early Adolescence (MC-EA/age 6-13/grades 1-8) Special Education Cross Categorical (CD, ED, LD)

This planning guide is designed to help you understand your degree requirements for the Bachelor of Science in Education degree. It is your responsibility to understand these requirements. For an official statement of your individual progress to degree and for additional University requirements please use Titan Web to access your STAR (degree audit). Always select "Request new STAR" when printing your STAR. For assistance in understanding your STAR please contact the Undergraduate Advising Resource Center (424-1268) or the PAL office in Scott Hall.

The following are additional and/or specific requirements for the BSE with a Dual Middle Childhood Education major that might not be met by completion of the University Studies Program. Refer to your STAR for a complete list of eligible courses for each category.

Mathematics (MA) Students must complete the following courses (includes courses that satisfy the **Nature (XM)** category of USP)

Math 110 _____(Pre -req for Math 211 and 217)

Math 211 _____(XM)

Math 217 _____

Humanities (HU) 9 credits required. (Includes courses that satisfy the **Culture (XC)** category of USP)

Art 203 _____(XC)

English Literature _____(XC)

One course from one of the following: Communication/Radio-TV-Film 101, Foreign Language, Music, Philosophy, Religious Studies, Theater 161 _____(XC)

Natural Science (NS) 8 credits required. (Includes options that satisfy the **Nature (XL)** category for USP)

One Biology lab course _____(XL)

One non-Biology lab science course from the following: Anthropology 202, Chemistry, Geography (Physical), Geology, Physical Science 101, Physics/Astronomy _____(XL)

Conservation/Environmental Requirement

One from the following: Biology 104 or 349, Chemistry 103, Environmental Studies 101, Geography 314, Geology 150 _____

Social Science (SS) 9 credits required (Includes options that satisfy the **Society (XS)** category for USP)

One of the following History courses:

History 101, 102, 201, or 202 _____(XS)

One course from two of the following: Anthropology, Economics, Educational Foundations 235 (recommended), Elementary Education 110 (recommended), Geography (not Physical), Political Science, Psychology, Sociology

_____ and _____(XS)

**UW OSHKOSH--PROFESSIONAL EDUCATION PROGRAM (PEP) BACHELOR OF SCIENCE IN EDUCATION (BSE)
Middle Childhood through Early Adolescence (MC-EA/age 6-13/grades 1-8) Elementary Education AND
Middle Childhood through Early Adolescence (MC-EA/age 6-13/grades 1-8) Special Education Cross Categorical (CD, ED, LD)**

A MINOR IS NOT REQUIRED. CHOOSING A LICENSABLE ONE MAY REQUIRE ADDITIONAL STUDENT TEACHING.

The following Pre-Professional Courses require a minimum 2.75 Combined GPA (See last page, II for Admission to COEHS)

Ed Found	(12) 235 Child and Adolescent Development	(3)_____
Spec Ed	(16) 352 Children with Disabilities in General Education	(3)_____
	Prerequisite for Initial Practicum. Includes 15 disability hours to meet Human Relations requirement	
Ed Ldrsp	(17) 205 Introduction to Computers in Education	(1)_____
Elem Ed	(13) 201 Individual, School & Society or completed (13) 110 Education Policy	(3)_____
	Includes 15 diversity/multicultural hours to meet Human Relations requirement	

Initial Practicum Semester Application to the PEP/Licensure Program is submitted when enrolled in the following courses. Courses must be taken concurrently. Meet daily from 8:00 am-4:00 pm. The Special Education Department enrolls students. Applications for Initial Practicum will be available only at informational meetings held every semester. Check in 405 N/E for meeting dates. (See last page, III for Admission to Licensure)

Spec Ed	(16) 353 Collaborative Approaches	(3)_____
Spec Ed	(16) 370 Practicum In Special Education	(4)_____
Spec Ed	(16) 380 Inclusive Curriculum & Instruction	(3)_____
Spec Ed	(16) 381 Behavioral Change & Management	(3)_____
Spec Ed	(16) 406 Technology in Special Education	(3)_____

Students seeking special education cross categorical (CD, EBD, LD) licensure will choose an area of concentration from one of the disability categories (CD, EBD, LD) during the Initial Portfolio process.

SUCCESSFUL COMPLETION OF INITIAL PRACTICUM AND ADMISSION TO THE LICENSURE PROGRAM ARE REQUIRED PRIOR TO ENROLLMENT IN THE FOLLOWING COURSES

Dept	Course #	Course Name	Cr	Prerequisites/ Notes
Block A – Courses generally taken concurrently.				
Ed Found	(12) 380	Ed Psych	3	(12) 235
Elem Ed	(13) 311	Teaching Lang Arts PK-8	3	Concurrent or after (12) 380
Ed Ldrsp	(17) 302	Lit For Children	3	Concurrent or after (13) 311
Ed Ldrsp	(17) 325	Inst Technology	3	(17) 205
Literacy & Language	(15) 305	Found of Literacy in Elem School	2	
Dual Education Core (Regular Education & Special Education)				
Art	(22) 355	Teaching of Art	2	(22) 203
Spec Ed	(16) 414	Adv Fam Emp & Spec Ed Law	3	Evening only
Spec Ed	(16) 463	Tchg Students w/Sig Dis	3	Evening only Fall. Day and Evening Spring.
Sec Ed	(14) 432	Middle School Ed	2	Concurrent or after (12) 380 Ten week or three week interim course
Literacy & Language	(15) 410	Assessing & Pln Lit	3	(15) 305 3wk Interim Fall. 14wk and 3wk Spring
Music	(73) 319	Music Meth in Elem	3	
Health Ed	(55) 401	Health in Elem School	2	Cannot be taken with Advanced Practicum Spring. (Veterans – see an advisor)
Phys Ed	(79) 270	Phy Ed in Elem School	2	

Block B – Generally taken two semesters prior to Student Teaching. Courses must be taken concurrently. Meets daily from 7:30 a.m.-3:30 p.m. Complete registration form online.

Elem Ed	(13) 316	Tchg Sci/Env Ed	3	Block A courses
Elem Ed	(13) 317	Tchg Soc Stu PreK-8	3	Block A courses
Elem Ed	(13) 384	Teaching Math PK-8	3	Block A courses & (67) 110 & 211 or 217
Elem Ed	(13) 360	Clinical Exp & Classroom Mgmt	3	Block A courses

Advanced Practicum – Courses must be taken concurrently; take courses one semester prior to Student Teaching. 100 hours completed over 3-4 weeks during normal school day hours. Fall: block is either 10:20 – 2:55 or 5:30 – 8:30 M-R. Spring: block 5:30 – 8:30 M-R only. Any additional courses taken should be late afternoon or evening. Application required; complete registration form online.

Spec Ed	(16) 480	Research-Based Inst Strategies	3	(15) 305
Spec Ed	(16) 470	Fund in Spec Ed Assess	3	Evening only Spring. Day or evening Fall
Spec Ed	(16) 401	Adv Pract Exp In Spec Ed	2	
Spec Ed	(16) 481	Adv Beh Manage & Inst	3	
Spec Ed	(16) 471	Assess for Inst Planning	3	

Capstone Courses – Generally taken one or two semesters prior to Student Teaching.

Ed Ldrsp	(17) 408	Found of American Ed	4	90 credits
Ed Ldrsp	(17) 406	Found of Multicultural Ed	3	90 credits

Student Teaching – Attend meeting one semester before Student Teaching to obtain application and information. PRAXIS II TEST CODE: 0146 OR 5146. Passing scores must be submitted with student teaching application.

2 Placements (1 semester)	See STAR		10	All coursework must be completed <u>prior</u> to Student Teaching	Pass/Fail
Seminar	See STAR		2	All coursework must be completed <u>prior</u> to Student Teaching	Graded

Autism Spectrum Disorders Certificate Program – To add on, complete the following additional courses. Contact the Special Education Department in 405 N/E for additional information.

Spec Ed	(16) 473	Intro to Autism Spectrum Disorders	3	Summer Hybrid Course – online and on-campus
Spec Ed	(16) 474	Tchg Students w/ Autism Spectrum Disorders	3	(16) 473 Summer Hybrid Course – online and on-campus
Spec Ed	(16) 475	Autism Spectrum Disorders Practicum	1	Arranged; Department Consent (405 N/E)

College of Education and Human Services (COEHS) CONTACT INFORMATION (COEHS Office, 113 N/E)

Jean Inda, Director
Professional Education Program (PEP)
(920) 424-0115 / inda@uwosh.edu

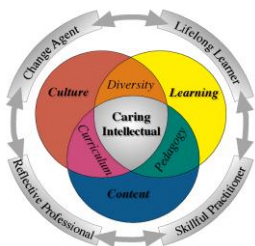
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Becky Beahm, Program Assistant
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Janet Heninger, Program Assistant
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Catie Schultz, COEHS Front desk
(920) 424-0115 / schultc@uwosh.edu

- Undergraduate Advising Resource Center (UARC), Student Success Center, Suite 202, (920) 424-1268, www.uwosh.edu/advising
- College of Education and Human Services (COEHS), N/E 113, (920) 424-0115, www.uwosh.edu/coehs
- Department of Public Instruction (DPI), (800) 441-4563, www.dpi.wi.gov
- Educational Testing Services (ETS), Praxis I and II information, www.ets.org/praxis
- American Council on the Teaching of Foreign Languages (ACTFL) www.actfl.org/ . Test information can be found at the Language Testing International website: www.languagetest.com Students register for this test at Testing Center Polk Library Room 4.
- Wisconsin Foundations of Reading Test www.wi.nesinc.com . Students register for this test at Testing Center Polk Library Room 4.



**Professional Education Program
College of Education and Human Services
University of Wisconsin Oshkosh**

**Wisconsin Department of Public Instruction Approved
Teacher Education Programs**

Admission to the University of Wisconsin Oshkosh does not guarantee Admission to the College of Education and Human Services (COEHS) or Admission to Licensure Program.

- I. Education Majors enrolled at the University of Wisconsin Oshkosh spend their first two to three semesters completing the University Studies Program and content coursework specific to their degree and major.**

- II. Education Majors apply for Admission to the COEHS when the following eligibility requirements are met:**
 - Passed the Praxis I: Pre-Professional Skills Test (PPST) Reading 175 Writing 174 Math 173
Official scores must be sent to UW Oshkosh – recipient code #1916
 - Earned a grade of “C” or better in Fundamentals of Speech (96-111)
 - Successfully completed a minimum of 28 credits
 - Earned Combined Grade Point Average of 2.75
 - Successfully completed or concurrently enrolled in 12-235 Child and Adolescent Development
 - Application and eligibility requirements are due September 15 or February 15
 - A clear Criminal Background Check and a negative tuberculosis test are required for application
 - A signed Professional Dispositions Statement

- III. Initial Stage Electronic Portfolio – Admission to Licensure Program**
Candidates must have Admission to the COEHS to be eligible to apply for Admission to their Licensure Program.
Application is made through the development of an Initial Stage Electronic Portfolio aligned with the Ten Wisconsin Teacher Standards <http://dpi.wi.gov/tepd/stand10.html> and the COEHS Educator as a Caring Intellectual Conceptual Model. **The following requirements must be met:**
 - Successfully completed a minimum of 40 credits including specific professional education course work
Regular Education Majors must have successfully completed or be concurrently enrolled in 12-235, 17-205, 13/14-110 or 13/14-201, and 12-380. Secondary Education Majors must also have successfully completed a minimum of 9 credits in their content major. Special Education and Dual Majors must be concurrently enrolled in Initial Practicum courses.
 - Graded assignment from a General Education course that demonstrates subject matter knowledge
 - Electronic Portfolio artifacts chosen from professional course work and field experiences; Initial Stage E-Portfolios are reviewed by faculty in candidate’s licensure area, e.g., Art Majors reviewed by Art faculty
 - Electronic Portfolios are due one week before the end of the semester candidate is applying to licensure program

- IV. Admission to Student Teaching Stage Electronic Portfolio-Candidates demonstrate readiness for Student Teaching**
 - Candidates must attend Student Teaching Informational Meeting the semester before student teaching
 - Student Teaching Application due Oct. 1 or Mar. 1 the semester before student teaching
 - Passing scores on Praxis II: Subject Assessments due with Student Teaching Application
Official scores must be sent to UW Oshkosh – recipient code #1916
 - Passing score on Wisconsin Foundations of Reading Test taken by Elementary, Dual, and Special Education Majors
 - Successful completion of all undergraduate course work
 - 3.00 Grade Point Average in Combined, Professional, Major and Minor
 - Satisfactory completion of Human Relations Requirement
 - Successful completion of Clinical Field Placement
 - Provides evidence of candidate’s reflection on and assessment of progress toward Ten Wisconsin Teacher Standards

- V. Student Teaching - Capstone Experience**
 - Teacher Candidates are provided placements within our service region that align with their intended teacher license. www.uwosh.edu/coehs/departments/OFE/service-region-1
 - **Teacher Candidates are not allowed to enroll in a January Interim if student teaching in spring semester.**

- VI. Transition to Teaching Stage Portfolio - Teacher Performance Assessment (edTPA)**
 - Provides evidence of teaching competence; artifacts include video clips of instruction, lesson plans, student work samples, analysis of student learning, and reflective commentaries; centered on PK-12 student learning

- VII. Graduation and Licensure**
 - Candidates apply for graduation the semester before they plan to graduate
 - Information and application available online at <http://www.uwosh.edu/registrar/graduation/application-for-graduation>
 - Candidates are eligible to apply for a teaching license after successful completion of all program requirements including at least a full semester of student teaching, satisfactory review of the edTPA, and completed Exit Survey.