**The Foundation of Your Education at UW Oshkosh**

*Students in all majors complete the USP. Since these courses will help to prepare you for advanced study at the university as well as life after graduation we encourage you to choose courses that satisfy or enhance major or degree requirements.*

*As you EXPLORE, you have choices. You will select courses in three categories: Nature (XM)/(XL), Culture (XC), and Society (XS) and encounter three intense and distinct “EXPLORE” courses called “QUEST.” In the “QUEST” series students investigate three Signature Questions. The USP is completed through an advanced writing course that will “CONNECT” the Signature Questions.*

**SIGNATURE QUESTIONS**You will take one QUEST course focusing on each of the following UW Oshkosh Signature Questions:

1. **Sustainability:** How do people understand and create a more sustainable world?
2. **Civic Learning**: How do people understand and engage in community life?

**3. Intercultural Knowledge\***: How do people understand and bridge cultural differences?

*\*These courses also satisfy one of the following requirements: Ethnic Studies (ES) or Non-Western Culture (NW)*

***NOTE: Courses in the QUEST series satisfy credit requirements in the EXPLORE category below***

|  |  |  |
| --- | --- | --- |
| **QUEST I****1st Semester** First Year Experience (FYE)Small learning community w/peer mentor | **QUEST II****2nd Semester** Ethical ReasoningIntense investigations of ethical dilemmas | **QUEST III****3rd or 4th Semester**Community Experience Guided by Alumni Mentors |
| Explore Course:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(XL or XC or XS) | Explore Course:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(XL or XC or XS) | Explore Course:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(XL or XC or XS) |
| Paired\*\* with Quest Writing OR Quest Speaking | Paired\*\* with Quest Writing OR Quest Speaking |  |
| Signature Question: 1 2 3 (ES or NW) | Signature Question: 1 2 3 (ES or NW) | Signature Question: 1 2 3 (ES or NW) |
| **A complete list of QUEST courses can be found at** [**www.uwosh.edu/usp**](http://www.uwosh.edu/usp)*\*\*Students that have prior credit for writing and/or speaking take an unpaired QUEST course* |

 **Writing & Speaking 6 CREDITS
QUEST Writing**: WBIS188 or ENGL110 (H) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 3 credits
*Remedial English may also be required based on English placement test score*
**QUEST Speaking**: COMM111 or COMM112 (H) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 3 credits

**Explore** *(Remember to include your QUEST courses in the appropriate area below)* **32 credits**

**Nature** **(XM & XL)** 11 credits

*Consider math placement test results, major and degree requirements to determine appropriate course(s)*

*Remedial math may also be required based on math placement test score*

**Mathematics (XM):** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 3 credits
 **Laboratory Sciences (XL):** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 8 credits

**Culture (XC)** *choose 3 courses from at least 2 different departments*9 credits

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Society (XS)** *choose 3 courses from at least 2 different departments*  9 credits

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Ethnic Studies (ES) / Non-Western Culture (NW)\***

**\****One of these is met by the Intercultural Knowledge QUEST course; however you must fulfill both* 3 credits

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 (ES) (NW) / (GC)

**Connect 3 credits**

ENGL300 Connect: Advanced Writing (XK) 4th or 5th semester (after QUEST III is completed)

**The University requires a minimum of 41 credits in USP approved coursework**

**COLLEGE OF EDUCATION AND HUMAN SERVICES**

 **UW OSHKOSH--PROFESSIONAL EDUCATION PROGRAM (PEP)**

 **BACHELOR OF SCIENCE IN EDUCATION (BSE) *Early Childhood***

 Early Childhood through Middle Childhood (EC-MC/Birth-age 11/grades PK-6)

*This planning guide is designed to help you understand your degree requirements for the Bachelor of Science degree. It is your responsibility to understand these requirements. For an official statement of your individual progress to degree and for additional University requirements please use Titan Web to access your STAR (degree audit). Always select “Request new STAR” when printing your STAR. For assistance in understanding your STAR please see the Undergraduate Advising Resource Center suite 202 Student Success Center.*

***The following are additional and/or specific requirements for the BSE with an Early Childhood Education major that might not be met by completion of the University Studies Program. Refer to your STAR for a complete list of eligible courses for each category.***

Earn a grade of “C” or better in Comm 111\_\_\_\_\_\_\_\_\_

**Mathematics (MA)** (Includes courses that satisfy the **Math (XM)** category for USP)

Math 110 \_\_\_\_\_\_ (Pre –req for Math 211 and 217) (Earn a grade of “C” or better)

Math 211 \_\_\_\_\_\_ (XM)

Math 217 \_\_\_\_\_\_

**Humanities (HU)** 9 credits required. (Includes options that satisfy **Culture (XC) category** for USP)

Art 116 or 203 \_\_\_\_\_\_\_\_\_\_\_\_\_\_ (XC)

English Literature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (XC)

One course from a department other than English or Art from the USP approved Culture (XC) courses\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (XC)

**Natural Science (NS)** 8 credits required. (Includes options that satisfy the **Nature (XL)** category for USP)

One Biology lab course \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (XL)

One non-Biology lab science course from the following: Anthropology 202, Chemistry, Geography (Physical), Geology, Physical Science 101, Physics/Astronomy \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (XL)

**Conservation/Environmental Requirement**

One of the following:

Biology 104 or 349, Chemistry 103 OR 104, Environmental Studies 318 OR 368

Geography 121, 211, 221 OR 314, Geology 102, 109, 110 OR 150\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Social Science (SS)** 12 credits required (Includes options that satisfy the **Society (XS)** category for USP)

One of the following History courses:

History 101, 102 or 103, 105, 110, 201 or 204, 202 or 203, 210, 215 \_\_\_\_\_\_\_\_\_\_ (XS)

Three courses from a minimum of two areas in the USP approved Society courses (Educational Foundations 235 and Elementary Education 110 recommended)

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (XS) and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (XS) and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_( XS)

**UW OSHKOSH--PROFESSIONAL EDUCATION PROGRAM (PEP) BACHELOR OF SCIENCE IN EDUCATION (BSE)**

**UW-Oshkosh—PROFESSIONAL EDUCATION PROGRAM (PEP) BACHELOR OF SCIENCE IN EDUCATION (BSE)**

**Early Childhood through Middle Childhood (EC-MC/Birth-age 11/grades PK-6) Elementary Education**

***A Minor is not required. A Licensable Minor is recommended.***

**Application to the College of Education and Human Services is submitted when enrolled in or successful completion of Ed Found 235:**

**EDUCATION CORE COURSES:**

Ed Found (12) 235 Child and Adolescent Development (B- or better required) (3) \_\_\_\_

Elem Ed (13) 110 Educational Policy: Truths and Myths (3) \_\_\_\_

 Ed Found (12) 380 Educational Psychology (3)\_\_\_\_

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Department** | **Course #** | **Course Name** | **Cr** | **Prerequisites/****Notes** |  |
| **Block A – Courses generally taken concurrently. To register for Comm Arts Block:** **www.uwosh.edu/coehs/departments/pep/reg-forms** |
| Elem Ed | (13) 311 | Teaching Lang Arts PK-8 | 3 | Concurrent or after (12) 380 |  |
| Ed Ldrsp | (17) 302 | Lit For Children | 3 | Concurrent or after (13) 311 |  |
| Literacy & Language | (15) 305 | Found of Literacy in Elem School | 2 | Prepare for the Foundations of Reading Test |  |
| Ed Ldrsp | (17) 325 | Inst Technology | 3 |  |  |
| Spec Ed | (16) 352 | Child w/ Disabilities in Gen Ed | 3 | Includes 15 disability hours to meet Human Relations requirement |  |
| **EC Block – Taken as a block the semester after Block A; All courses are 5:00-9:00 p.m. Tuesday, Wednesday, Thursday except Elem Ed 304; Elem Ed 304 is a morning or afternoon section. Complete registration form online at: www.uwosh.edu/coehs/departments/pep/reg-forms** |
| Elem Ed | (13) 312 | Working with Infants & Toddlers & their Families | 2 | (12) 380**First seven week course** |  |
| Elem Ed | (13) 313 | Theories & Practices of Early Childhood | 2 | (12) 380**First seven week course** |  |
| Elem Ed | (13) 318 | Assessment in Early Childhood | 2 | (12) 380**First seven week course** |  |
| Elem Ed | (13) 314 | Organization & Administration of Preschool Programs | 2 | (12) 380**Second seven week course** |  |
| Elem Ed | (13) 322 | Curriculum & Methods for Young Children | 2 | (12) 380**Second seven week course** |  |
| Elem Ed | (13) 323 | Early Childhood Guidance & Behavior Management | 2 | (12) 380**Second seven week course** |  |
| Elem Ed | (13) 304 | Practicum in Early Childhood | 2 | (12) 380**14 week course** |  |
| **Elementary Education Core** |
| Literacy & Language ***(Choose one)*** | (15) 420 **or**(15) 440 | Lit/Lang Dev in Young Child **or**Lit/Lang Content Area | 33 | (13) 311 & (15) 305(13) 311 & (15) 305(If ESL major, complete both 420 & 440) |  |
| Art | (22) 355 | Teaching of Art | 2 | (22) 203 or (22) 116 |  |
| Music | (73) 319 | Music Meth in Elem | 3 |  |  |
| Health Ed | (55) 401 | Health in Elem School | 2 | On Line course(Veterans – see an advisor) |  |
| Phys Ed | (79) 270 | Phy Ed in Elem School | 2 |  |  |
| Ed Ldrsp | (17) 408 | Found of American Ed | 4 | 90 credits |  |
| Ed Ldrsp | (17) 406 | Found of Multicultural Ed | 3 | 90 credits |  |
| **Block B – Generally taken one semester prior to Student Teaching. Courses must be taken concurrently. Meets daily from 7:30 a.m.-4:30 p.m. Complete registration form online at: www.uwosh.edu/coehs/departments/pep/reg-forms** |
| Elem Ed | (13) 316 | Tchg Sci/Env Ed | 3 | Block A courses |  |
| Elem Ed | (13) 317 | Tchg Soc Stu PreK-8 | 3 | Block A courses |  |
| Elem Ed | (13) 384 | Teaching Math PK-8 | 3 | Block A courses & (67) 110 & 211  |  |
| Elem Ed | (13) 360 | Clinical Exp & Classroom Mgmt | 3 | Block A courses |  |
| **Student Teaching – Attend Student Teaching meeting one semester before Student Teaching to obtain application and information. Passing PRAXIS II scores must be submitted with application to student teaching. Register at ets.org/praxis**  |
| 2 Placements(1 semester) | See STAR |  | 10 | All coursework must be completed prior to Student Teaching | Pass/Fail |
| Seminar | See STAR |  | 2 | All coursework must be completed prior to Student Teaching | Graded |
| **To add on grades 7-8, complete the following. See an advisor to officially declare the Middle Childhood-Early Adolescence major.** |
| Sec Ed | (14) 432 | Middle School Ed | 2 | Concurrent or after (12) 380 |  |
| A Minor |  |  | 21+ | A minor is required; a licensable minor is highly recommended.  |  |
| AdditionalPraxis II Test |  | Middle School: Content Knowledge Test Code 0146 or 5146 |  | See an advisor for assistance. |  |

**College of Education and Human Services (COEHS) CONTACT INFORMATION (COEHS Office, 113 N/E)**

 Eric Brunsell, Interim Director Becky Beahm, Program Assistant

Professional Education Program (PEP) Professional Education Program

brunsele@uwosh.edu (920) 424-1147 beahm@uwosh.edu

**RESOURCES:**

* Undergraduate Advising Resource Center (UARC), Student Success Center, Suite 202, (920) 424-1268, [www.uwosh.edu/advising](http://www.uwosh.edu/advising)
* College of Education and Human Services (COEHS), N/E 113, (920) 424-0115, [www.uwosh.edu/coehs](http://www.uwosh.edu/coehs)
* Department of Public Instruction (DPI), (800) 441-4563, [www.dpi.wi.gov](http://www.dpi.wi.gov)
* Educational Testing Services (ETS), Praxis Core and Praxis II information, [www.ets.org/praxis](http://www.ets.org/praxis)
* American Council on the Teaching of Foreign Languages (ACTFL) [www.actlf.org/](http://www.actlf.org/) . Test information can be found at the Language

 Testing International website: [www.languagetest.com](http://www.languagetest.com) Students register for this test at Testing Center Polk Library Room 4.

* Students register for the Wisconsin Foundations of Reading test on line at [www.wi.nesinc.com](http://www.wi.nesinc.com) .

**Fall 2016**

**Teacher Education Program**

**College of Education and Human Services (COEHS)**

**University of Wisconsin Oshkosh (UWO)**

**Wisconsin Department of Public Instruction Approved Teacher Education Programs**

1. **Education Majors spend the first two to three semesters completing the University Studies Program and**

**content coursework specific to their degree and major.**

**II. Gateway 1: Candidate develops transferable knowledge and skills through a liberal arts education.**

 **Education Majors apply for Admission to COEHS when eligibility requirements are met:**

* Passed Praxis CORE Academic Skills for Educators: Reading 156 Writing 162 Math 150

**Official scores must be sent to UW Oshkosh – recipient code #1916. SAVE your Score Report.**

Free Praxis Core test information and preparation through UWO Reading and Study Skills Center.  Monthly preparation workshops and access to practice materials at: <http://www.uwosh.edu/readingstudycenter/>

 **OR** meet the following:

**ACT Test:** Composite Score: 23 with minimum score of 20 on English, Math, and Reading

**ACT Plus Writing Test:** Composite Score 22 with minimum score of 20 on English/Writing

**SAT Test:** Minimum sub-scores of 520 on Math, 510 on Critical Thinking, and 480 on Writing

**GRE Test (after 8/1/11):** Minimum sub-scores 145 Quantitative Reasoning, 150 Verbal, 3 Analytical Writing

* + Earned a grade of “C” or better in Fundamentals of Speech (96-111)
	+ Successfully completed a minimum of 28 credits
	+ Earned Combined Grade Point Average 2.75
	+ Successfully completed or concurrently enrolled in 12-235 Child and Adolescent Development
	+ Clear Criminal Background Check (CBC) and negative tuberculosis test (TB)
	+ Signed Professional Dispositions Statement
	+ Application and eligibility requirements due September 15 or February 15

**Gateway 1 has been completed once all requirements have been met and admitted to the Teacher Education Program**

**III. Gateway 2: Candidate develops initial knowledge of education and is ready for mentored fieldwork.**

1. **Gateway 3: Candidate is ready for full-time mentored teaching.**

 **During clinical/method semester, candidate demonstrates readiness for Student Teaching**

* + Provides evidence of candidate’s reflection on and assessment of progress in licensure program
	+ 3.00 Grade Point Average in Combined, Professional, Major and Minor

 **Preparation for Student Teaching - Capstone Experience**

* Candidates must attend Student Teaching Informational Meeting the semester before student teaching
* Student Teaching Application due Oct. 1 or Mar. 1 semester before student teaching
* Passing score on Wisconsin Foundations of Reading Test: Elementary, Dual, and Special Education Majors
* Passing score on Praxis II: Subject Assessments or ACTFL for Foreign Language Majors due with Student Teaching Application. **Official scores must be sent to UW Oshkosh – recipient code #1916**
* 3.00 Grade Point Average in Combined, Professional, Major and Minor
* Successful completion of all undergraduate coursework
* Satisfactory completion of Human Relations Requirement
* Successful completion of Pre-student teaching field placements
* Teacher Candidates are provided placements within our service region
* Teacher Candidates are not allowed to enroll in a January Interim if student teaching in spring semester

**Gateway 3 has been completed once all requirements have been met**

**VI. Gateway 4: Candidate is ready for independent classroom teaching as a beginning educator.**

 **Teacher Performance Assessment (edTPA)**

* Provides evidence of teaching competence; artifacts include video clips of instruction, lesson plans, student work samples, assessment and analysis of student learning, and reflective commentaries; centered on PK-12 student learning

**Gateway 4: Candidate is ready for independent classroom teaching as a beginning educator. Teacher Performance Assessment (edTPA)**

1. **Graduation and Licensure**
	* Candidates apply for graduation the semester before they plan to graduate
	* Candidates are eligible to apply for teacher license after successful completion of all program requirements