



October 10, 2018 Edition

Important Dates

- Oct. 19 - Last day to drop 14-week course
- Oct. 23 - First 7-week classes end
- Oct. 24 - Second 7-week classes begin
- Oct. 30 - Last day to add 2nd 7-week course

Early Alerts in SSG

The Early Alert process was conducted through SSG for the first time this fall. This means Faculty Advisors will now have access to Early Alert information for their assigned advisees. Faculty Advisors can choose if/how to use this information to support student success.

First, the advisor of record receives an Early Alert notification by email;

A student has been marked at-risk.

One of your students has been marked at risk. Details are included below.

Name of Student:
[REDACTED]

Student ID:
[REDACTED]

Advisors:
Elizabeth Whalley

Categories:
Admit Type: New Freshman- Term 0730, Program Status: Active in Program

Majors:
Undeclared Major - BS

Course Evaluated:
BIOLOGY-105 - D09C - Bio Concept Unty (XL)

Class Absences:

Current Grade

Alert Reasons:
Low assignment/test/quiz scores*

Comments:

Evaluation Created By:
[REDACTED]

In addition, the Progress Report submitted by the instructor can be viewed in the SSG Student Profile in the Reports/Notes tab.

When in the student profile, click on Reports/Notes

Michael Thomas

Overview | Success Progress | **Reports / Notes** | Class Info | Major Explorer | More ▾

Course Grade D/F	Repeated Courses	Withdrawn Courses	Missed Success Markers	Cumulative GPA
0	0	0	0	- ▾

Total Credits Earned	Credit Completion % at this Institution	Predicted Risk Level
0.00	%	Moderate View detail

Undeclared Major - BS
Undecided or Preprofessional
College of Letters & Science

STUDENT ID
[REDACTED]

CLASSIFICATION
Freshman

MOST RECENT ENROLLMENT
Fall 2018

Advisors
Elizabeth Whalley

Tutors

Then, scroll down to Progress Reports

Alerts For Michael

ALERT REASONS	ISSUED ON	ISSUED BY	COMMENTS	ISSUING EVALUATION
Low assignment/test/quiz scores*	10/04/2018	Angela Westphal	Marked At Risk to fail course on Progress Report	Details

Progress Reports For Michael

DATE	CLASS	PROFESSOR	COMMENT	AT RISK?	ALERT REASONS	DETAILS
10/04/2018	COMM-111 Intro to Public Speaking	Angela Westphal		Yes	Low assignment/test/quiz scores*	View Report 10/04/2018

Under Progress Reports, click on View Report

PROGRESS REPORT DETAILS ✕

At-Risk to Fail Your Class? Yes No

Select one or more Alert Reasons (required if student is being marked at-risk).

Low assignment/test/quiz scores*

How Many Absences?

Current Grade

Comments

Keep these resources in mind any time you are discussing academic performance concerns with students:

- Tutoring Office (CAR) - <https://uwosh.edu/car/>
- Reading & Study Skills Center - <http://www.uwosh.edu/readingstudycenter>
- Math Labs - <https://www.uwosh.edu/mathematics/resources/tutor-labs>
- Writing Center - <https://uwosh.edu/writingcenter/>
- Student Support Services (for students accepted to SSS) <https://uwosh.edu/sss/>
- Counseling Center - http://www.uwosh.edu/couns_center/
- Multicultural Retention Programs - <https://www.uwosh.edu/acad-supp/our-programs/mrp/multicultural-retention-programs>
- UARC - <https://uwosh.edu/advising/>

Quest I Advising Visits

Also new in Fall 2018, UARC advisors are visiting Quest I classes as part of the First Year Experience component. During these visits, advisors provide first-

year students with important information about advising and registration such as: how to find and contact your assigned advisor, how to find your registration date, where to find degree planning sheets, ways to explore majors and how to enroll in Quest II for spring. Each visit ends with a short Kahoot quiz to assess student learning of the content. These visits will be a regular component of Quest I going forward.

Brought to you by the Faculty Advisor Development (FAD) workgroup in the UARC. Send your feedback to: whalleye@uwosh.edu

The Advisory Council for Comprehensive Academic Advising <http://www.uwosh.edu/accaa>

View previous issues of the Advising Snapshot at: <http://www.uwosh.edu/advising/faculty-advising/faculty-advisor-development-brown-bag-series>



This email was sent by the University of Wisconsin Oshkosh Faculty Advisor Development (FAD) group, 800 Algoma Blvd., Oshkosh, WI 54901.