

## November 2018 Edition

### Advising Webinar

Tuesday, November 6, 2018, 1:00-2:30 p.m., Reeve Theater

[Academic Advising and First-Year Students: The Power of Purpose and Movement toward Self-Efficacy.](#)

### Faculty/IAS Advisor Award

Each semester the Advisory Council for Comprehensive Academic Advising (ACCAA) accepts nominations for the Faculty/IAS Advisor Award. Faculty or IAS with assigned advisees are eligible for the award, which includes \$100 for professional development from the Provost and possible subsequent nomination for the Wisconsin Academic Advising Association (WACADA) Faculty Advisor Award. The criteria for the award are based on the Roles and Responsibilities of Faculty/IAS Advisors as outlined by the ACCAA and approved by the Faculty Senate. **Nominations for Fall 2018 are due at noon on Nov. 15.** More information about the award including the criteria, nomination form and list of previous winners are available at <https://www.uwosh.edu/accaa/advising-award>

### 15 to Finish

Promoted by [Complete College America](#) and recently adopted by the UW System, "15 to Finish" is a campaign designed to educate and promote strategies that "ensure students start strong, stay on track, and make it to graduation." Advisors in the UARC have been using "15 to Finish" language with incoming students since 2015. As a result, first-year, first-time students at UW Oshkosh take an average of 15.5 credits in their first semester. As more advisors across campus share this expectation with students, retention and

graduation rates can be positively impacted. Print a "15 to Finish" [poster](#) to hang in your office.

### **Unmet Demand for Advising**

Most advisors in the UARC are booked with appointments through Thanksgiving; some to the end of November. This means some students will not have the opportunity to meet with an advisor before they register for spring. The UARC has implemented these strategies to help manage demand for advising with reduced resources;

1. Students assigned to faculty advisors are referred to their assigned advisor. After meeting with their faculty advisor, those with additional questions may come to drop-ins rather than schedule a 30 minute appointment. This supports faculty advising and allows UARC advisors to focus on their assigned advisees - primarily first-year students with a greater need for advising.
2. Peer Advising Liaisons (PALs) are available for in-depth assistance during peak advising times. PALs teach students how to read their STAR, select courses, and use TitanWeb to search for and register for courses.
3. UARC Advisors are offering large or small group advising sessions for some programs. Business, Nursing, Kinesiology, and Biology majors were offered the opportunity to attend a group session in lieu of an individual appointment.
4. SSG Appointment Campaigns allow advisors to invite targeted groups of students to schedule appointments during reserved times. Targeted groups may include specific majors, undecided students, students on probation, students evaluated at-risk, etc.
5. Special open advising times are being provided for students in some programs, such as Education, in order to provide basic advising service in lieu of a scheduled appointment.

Brought to you by the Faculty Adviser Development (FAD) workgroup in the UARC. Send your **feedback to:** [whalleye@uwosh.edu](mailto:whalleye@uwosh.edu)

The Advisory Council for Comprehensive Academic Advising <http://www.uwosh.edu/accaa>

View previous issues of the Advising Snapshot at: <http://www.uwosh.edu/advising/faculty-advising/faculty-advisor-development-brown-bag-series>



This email was sent by the University of Wisconsin Oshkosh Faculty Advisor Development (FAD) group, 800 Algoma Blvd., Oshkosh, WI 54901.