

Elementary Education – Middle Childhood through Early Adolescence
A STUDENT’S GUIDE TO THE UNIVERSITY STUDIES PROGRAM (USP)
(Grades 1st – 8th) Middle Childhood Education

Updated Fall 2016 [Blue]

The Foundation of Your Education at UW Oshkosh

Students in all majors complete the USP. Since these courses will help to prepare you for advanced study at the university as well as life after graduation we encourage you to choose courses that satisfy or enhance major or degree requirements.

As you EXPLORE, you have choices. You will select courses in three categories: Nature (XM)/(XL), Culture (XC), and Society (XS) and encounter three intense and distinct “EXPLORE” courses called “QUEST.” In the “QUEST” series students investigate three Signature Questions. The USP is completed through an advanced writing course that will “CONNECT” the Signature Questions.

SIGNATURE QUESTIONS

You will take one QUEST course focusing on each of the following UW Oshkosh Signature Questions:

1. **Sustainability:** How do people understand and create a more sustainable world?
2. **Civic Learning:** How do people understand and engage in community life?
3. **Intercultural Knowledge*:** How do people understand and bridge cultural differences?

**These courses also satisfy one of the following requirements: Ethnic Studies (ES) or Non-Western Culture (NW)*

NOTE: Courses in the QUEST series satisfy credit requirements in the EXPLORE category below

QUEST I 1st Semester First Year Experience (FYE) Small learning community w/peer mentor	QUEST II 2nd Semester Ethical Reasoning Intense investigations of ethical dilemmas	QUEST III 3rd or 4th Semester Community Experience Guided by Alumni Mentors
Explore Course: _____ (XL or XC or XS)	Explore Course: _____ (XL or XC or XS)	Explore Course: _____ (XL or XC or XS)
Paired** with Quest Writing OR Quest Speaking	Paired** with Quest Writing OR Quest Speaking	
Signature Question: 1 2 3 (ES or NW)	Signature Question: 1 2 3 (ES or NW)	Signature Question: 1 2 3 (ES or NW)
A complete list of QUEST courses can be found at www.uwosh.edu/usp <i>**Students that have prior credit for writing and/or speaking take an unpaired QUEST course</i>		

Writing & Speaking 6 CREDITS

QUEST Writing: WBIS188 or ENGL110 (H) _____ 3 credits
Remedial English may also be required based on English placement test score

QUEST Speaking: COMM111 or COMM112 (H) _____ 3 credits

EXPLORE (Remember to include your QUEST courses in the appropriate area below) 32 CREDITS

Nature (XM & XL) 11 credits

Consider math placement test results, major and degree requirements to determine appropriate course(s)

Remedial math may also be required based on math placement test score

Mathematics (XM): _____ 3 credits

Laboratory Sciences (XL): _____ 8 credits

Culture (XC) choose 3 courses from at least 2 different departments 9 credits

Society (XS) choose 3 courses from at least 2 different departments 9 credits

Ethnic Studies (ES) / Non-Western Culture (NW)* 3 credits
**One of these is met by the Intercultural Knowledge QUEST course; however you must fulfill both*

_____ (ES)

_____ (NW) / (GC)

CONNECT 3 CREDITS

ENGL300 Connect: Advanced Writing (XK) 4th or 5th semester (after QUEST III is completed)

THE UNIVERSITY REQUIRES A MINIMUM OF 41 CREDITS IN USP APPROVED COURSEWORK

COLLEGE OF EDUCATION AND HUMAN SERVICES
UW OSHKOSH--PROFESSIONAL EDUCATION PROGRAM (PEP)
BACHELOR OF SCIENCE IN EDUCATION (BSE) *Middle Childhood*

Middle Childhood through Early Adolescence (MC-EA/age 6-13/grades 1-8)

This planning guide is designed to help you understand your degree requirements for the Bachelor of Science in Education degree. It is your responsibility to understand these requirements. For an official statement of your individual progress to degree and for additional University requirements please use Titan Web to access your STAR (degree audit). Always select "Request new STAR" when printing your STAR. For assistance in understanding your STAR please see the Undergraduate Advising Resource Center Suite 202 Student Success Center.

The following are additional and/or specific requirements for the BSE with a Middle Childhood Education major that might not be met by completion of the University Studies Program. Refer to your STAR for a complete list of eligible courses for each category.

Earn a grade of "C" or better in Comm 111_____

Mathematics (MA) Students must complete the following courses (includes courses that satisfy the **Nature (XM)** category of USP)

Math 110 _____ (Pre -req for Math 211 and 217) (Earn a grade of "C" or better)

Math 211 _____ (XM)

Math 217 _____

Humanities (HU) 9 credits required. (Includes courses that satisfy the **Culture (XC)** category of USP)

Art 116 or 203 _____ (XC)

English Literature _____ (XC)

One course from a department other than English or Art from the USP approved Culture (XC) courses _____ (XC)

Natural Science (NS) 8 credits required. (Includes options that satisfy the **Nature (XL)** category for USP)

One Biology lab course _____ (XL)

One non-Biology lab science course from the following: Anthropology 202, Chemistry, Geography (Physical), Geology, Physical Science 101, Physics/Astronomy _____ (XL)

Conservation/Environmental Requirement

One of the following:

Biology 104 or 349, Chemistry 103 OR 104, Environmental Studies 318 OR 368

Geography 121, 211, 221 OR 314, Geology 102, 109, 110 OR 150_____

Social Science (SS) 12 credits required (Includes options that satisfy the **Society (XS)** category for USP)

One of the following Western History courses:

History 101, 102 or 103, 105, 110, 201 or 204, 202 or 203, 210, 215 _____ (XS)

Three courses from a minimum of two areas in the USP approved Society courses (Educational Foundations 235 and Elementary Education 110 recommended)

_____ (XS) and _____ (XS) and _____ (XS)

**UW OSHKOSH--PROFESSIONAL EDUCATION PROGRAM (PEP) BACHELOR OF SCIENCE IN EDUCATION (BSE)
Middle Childhood through Early Adolescence (MC-EA/age 6-13/grades 1-8) Elementary Education
A Minor is required. A Licensable Minor is recommended.**

Application to the College of Education and Human Services is submitted when enrolled in or successful completion of Ed Found 235:

EDUCATION CORE COURSES:

Ed Found (12) 235 Child and Adolescent Development (B-or better required) (3) ____
 Elem Ed (13) 110 Educational Policy: Truths and Myths (3) ____
 Ed Found (12) 380 Educational Psychology (3) ____
 (Pre-req; Ed Found 235 with B- or better and Admission to COEHS)

Department	Course #	Course Name	Cr	Prerequisites/ Notes
Block A – Courses generally taken concurrently. Watch email for course registration updates.				
Elem Ed	(13) 311	Teaching Lang Arts PK-8	3	Concurrent or after (12) 380 ** Enroll in same section # w Lit/Lang 305
Literacy & Language	(15) 305	Found of Literacy in Elem School	2	Prepare for the Foundations of Reading Test **Enroll in same section # w/Elem Ed 311
Ed Ldrsp	(17) 302	Lit For Children	3	Concurrent or after (13) 311
Ed Ldrsp	(17) 325	Inst Technology	3	
Spec Ed	(16) 352	Child w/ Disabilities in Gen Ed	3	Includes 15 disability hours to meet Human Relations requirement**. 2.75 combined GPA required
Elementary Education Core				
Literacy & Language <i>(Choose one)</i>	(15) 420 or (15) 440	Lit/Lang Dev in Young Child or Lit/Lang Content Area	3 3	(13) 311 & (15) 305 (13) 311 & (15) 305 (If ESL major, complete both 420 & 440)
Sec Ed	(14) 432	Middle School Ed	2	Concurrent or after (12) 380
Art	(22) 355	Teaching of Art	2	(22) 203 or 116
Music	(73) 319	Music Meth in Elem	3	
Health Ed	(55) 401	Health in Elem School	2	On Line course (Veterans – see an advisor)
Phys Ed	(79) 270	Phy Ed in Elem School	2	
Ed Ldrsp	(17) 408	Found of American Ed	4	90 credits
Ed Ldrsp	(17) 406	Found of Multicultural Ed	3	90 credits. Includes 15 Diversity hours to meet human relations requirement**
Block B – Generally taken one semester prior to Student Teaching. Courses must be taken concurrently. Meets daily from 7:30 a.m.-4:30 p.m. Watch email for course registration updates.				
Elem Ed	(13) 316	Tchg Sci/Env Ed	3	Block A courses
Elem Ed	(13) 317	Tchg Soc Stu PreK-8	3	Block A courses
Elem Ed	(13) 384	Teaching Math PK-8	3	Block A courses & (67) 110 & 211
Elem Ed	(13) 360	Clinical Exp & Classroom Mgmt	3	Block A courses

Student Teaching – Attend Student Teaching meeting one semester before Student Teaching to obtain application and information. Passing PRAXIS II scores must be submitted with application to student teaching. Register at ets.org/praxis

2 Placements (1 semester)	See STAR		10	All coursework must be completed <u>prior</u> to Student Teaching	Pass/ Fail
Seminar	See STAR		2	All coursework must be completed <u>prior</u> to Student Teaching	Graded

Minor – A minor is required; a licensable minor is highly recommended. Some licensable minors require an additional Praxis II exam. See an advisor for assistance. A minor is approximately 21-27 credits.

To add on grades PK-K, complete the following. See an advisor to officially declare the Early Childhood-Early Adolescence major.

EC Block – Taken as a block the semester after Block A. All courses are 5:00-9:00 p.m. Tuesday, Wednesday, Thursday, except Elem Ed 304. Elem Ed 304 is a morning or afternoon section.

Elem Ed	(13) 312	Working with Infants & Toddlers & their Families	2	(12) 380 First seven week course	
Elem Ed	(13) 313	Theories & Practices of Early Childhood	2	(12) 380 First seven week course	
Elem Ed	(13) 318	Assessment in Early Childhood	2	(12) 380 First seven week course	
Elem Ed	(13) 314	Organization & Administration of Preschool Programs	2	(12) 380 Second seven week course	
Elem Ed	(13) 322	Curriculum & Methods for Young Children	2	(12) 380 Second seven week course	
Elem Ed	(13) 323	Early Childhood Guidance & Behavior Management	2	(12) 380 Second seven week course	
Elem Ed	(13) 304	Practicum in Early Childhood	2	(12) 380 14 week course	
Additional Praxis II		Elementary Education: Content Knowledge Test Code 0014 or 5014		See an advisor for assistance.	

****Human relations hours fulfilled by completing both diversity and disability hours**

College of Education and Human Services (COEHS) CONTACT INFORMATION (COEHS Office, 113 N/E)

Eric Brunsell, Interim Director
Professional Education Program (PEP)
brunsele@uwosh.edu

Becky Beahm, Program Assistant
Professional Education Program
(920) 424-1147 beahm@uwosh.edu

RESOURCES:

- Undergraduate Advising Resource Center (UARC), Student Success Center, Suite 202, (920) 424-1268, www.uwosh.edu/advising
- College of Education and Human Services (COEHS), N/E 113, (920) 424-0115, www.uwosh.edu/coehs
- Department of Public Instruction (DPI), (800) 441-4563, www.dpi.wi.gov
- Educational Testing Services (ETS), Praxis Core and II information, www.ets.org/praxis
- American Council on the Teaching of Foreign Languages (ACTFL) www.actfl.org/ . Test information can be found at the Language Testing International website: www.languagetest.com Students register for this test at Testing Center Polk Library Room 4.
- Students register for the Wisconsin Foundations of Reading test on line at www.wi.nesinc.com .

Teacher Education Program
College of Education and Human Services (COEHS)
University of Wisconsin Oshkosh (UWO)
Wisconsin Department of Public Instruction Approved Teacher Education Programs

I. Education Majors spend the first two to three semesters completing the University Studies Program and content coursework specific to their degree and major.

II. Gateway 1: Candidate develops transferable knowledge and skills through a liberal arts education. Education Majors apply for Admission to COEHS when eligibility requirements are met:

- Passed Praxis CORE Academic Skills for Educators: Reading 156 Writing 162 Math 150
Official scores must be sent to UW Oshkosh – recipient code #1916. SAVE your Score Report.
 Free Praxis Core test information and preparation through UWO Reading and Study Skills Center. Monthly preparation workshops and access to practice materials at: <http://www.uwosh.edu/readingstudycenter/>
OR meet the following:
ACT Test: Composite Score: 23 with minimum score of 20 on English, Math, and Reading
ACT Plus Writing Test: Composite Score 22 with minimum score of 20 on English/Writing
SAT Test: Minimum sub-scores of 520 on Math, 510 on Critical Thinking, and 480 on Writing
GRE Test (after 8/1/11): Minimum sub-scores 145 Quantitative Reasoning, 150 Verbal, 3 Analytical Writing
- Earned a grade of “C” or better in Fundamentals of Speech (96-111)
- Successfully completed a minimum of 28 credits
- Earned Combined Grade Point Average 2.75
- Successfully completed or concurrently enrolled in 12-235 Child and Adolescent Development
- Clear Criminal Background Check (CBC) and negative tuberculosis test (TB)
- Signed Professional Dispositions Statement
- Application and eligibility requirements due September 15 or February 15

Gateway 1 has been completed once all requirements have been met and admitted to the Teacher Education Program

III. Gateway 2: Candidate develops initial knowledge of education and is ready for mentored fieldwork.

IV. Gateway 3: Candidate is ready for full-time mentored teaching.

During clinical/method semester, candidate demonstrates readiness for Student Teaching

- Provides evidence of candidate’s reflection on and assessment of progress in licensure program
- 3.00 Grade Point Average in Combined, Professional, Major and Minor

Preparation for Student Teaching - Capstone Experience

- Candidates must attend Student Teaching Informational Meeting the semester before student teaching
- Student Teaching Application due Oct. 1 or Mar. 1 semester before student teaching
- Passing score on Wisconsin Foundations of Reading Test: Elementary, Dual, and Special Education Majors
- Passing score on Praxis II: Subject Assessments or ACTFL for Foreign Language Majors due with Student Teaching Application. **Official scores must be sent to UW Oshkosh – recipient code #1916**
- 3.00 Grade Point Average in Combined, Professional, Major and Minor
- Successful completion of all undergraduate coursework
- Satisfactory completion of Human Relations Requirement
- Successful completion of Pre-student teaching field placements
- Teacher Candidates are provided placements within our service region
- Teacher Candidates are not allowed to enroll in a January Interim if student teaching in spring semester

Gateway 3 has been completed once all requirements have been met

VI. Gateway 4: Candidate is ready for independent classroom teaching as a beginning educator.

Teacher Performance Assessment (edTPA)

- Provides evidence of teaching competence; artifacts include video clips of instruction, lesson plans, student work samples, assessment and analysis of student learning, and reflective commentaries; centered on PK-12 student learning

Gateway 4: Candidate is ready for independent classroom teaching as a beginning educator. Teacher Performance Assessment (edTPA)

VII. Graduation and Licensure

- Candidates apply for graduation the semester before they plan to graduate
- Candidates are eligible to apply for teacher license after successful completion of all program requirements