

**A STUDENT'S GUIDE TO THE UNIVERSITY STUDIES PROGRAM (USP)**  
**DUAL Education –Early Childhood through Middle Childhood**  
**DUAL: Grades PK-3 Special Education & PK-6 Elementary Education**

Updated  
 Fall 2016  
 [Yellow]

**The Foundation of Your Education at UW Oshkosh**

*Students in all majors complete the USP. Since these courses will help to prepare you for advanced study at the university as well as life after graduation we encourage you to choose courses that satisfy or enhance major or degree requirements.*

*As you EXPLORE, you have choices. You will select courses in three categories: Nature (XM)/(XL), Culture (XC), and Society (XS) and encounter three intense and distinct “EXPLORE” courses called “QUEST.” In the “QUEST” series students investigate three Signature Questions. The USP is completed through an advanced writing course that will “CONNECT” the Signature Questions.*

**SIGNATURE QUESTIONS**

You will take one QUEST course focusing on each of the following UW Oshkosh Signature Questions:

- 1. Sustainability:** How do people understand and create a more sustainable world?
- 2. Civic Learning:** How do people understand and engage in community life?
- 3. Intercultural Knowledge\*:** How do people understand and bridge cultural differences?

*\*These courses also satisfy one of the following requirements: Ethnic Studies (ES) or Non-Western Culture (NW)*

**NOTE: Courses in the QUEST series satisfy credit requirements in the EXPLORE category below**

<b>QUEST I</b> <b>1<sup>st</sup> Semester</b> First Year Experience (FYE) Small learning community w/peer mentor	<b>QUEST II</b> <b>2<sup>nd</sup> Semester</b> Ethical Reasoning Intense investigations of ethical dilemmas	<b>QUEST III</b> <b>3<sup>rd</sup> or 4<sup>th</sup> Semester</b> Community Experience Guided by Alumni Mentors
Explore Course: _____ (XL or XC or XS)	Explore Course: _____ (XL or XC or XS)	Explore Course: _____ (XL or XC or XS)
Paired** with Quest Writing OR Quest Speaking	Paired** with Quest Writing OR Quest Speaking	
Signature Question: 1      2      3 (ES or NW)	Signature Question: 1      2      3 (ES or NW)	Signature Question: 1      2      3 (ES or NW)
<b>A complete list of QUEST courses can be found at <a href="http://www.uwosh.edu/usp">www.uwosh.edu/usp</a></b> <i>**Students that have prior credit for writing and/or speaking take an unpaired QUEST course</i>		

**Writing & Speaking 6 CREDITS**

**QUEST Writing:** WBIS188 or ENGL110 (H) \_\_\_\_\_ 3 credits

*Remedial English may also be required based on English placement test score*

**QUEST Speaking:** COMM111 or COMM112 (H) \_\_\_\_\_ 3 credits

**EXPLORE (Remember to include your QUEST courses in the appropriate area below) 32 CREDITS**

**Nature (XM & XL) 11 credits**

*Consider math placement test results, major and degree requirements to determine appropriate course(s)*

*Remedial math may also be required based on math placement test score*

**Mathematics (XM):** \_\_\_\_\_ 3 credits

**Laboratory Sciences (XL):** \_\_\_\_\_ 8 credits

**Culture (XC) choose 3 courses from at least 2 different departments 9 credits**

\_\_\_\_\_

**Society (XS) choose 3 courses from at least 2 different departments 9 credits**

\_\_\_\_\_

**Ethnic Studies (ES) / Non-Western Culture (NW)\***

*\*One of these is met by the Intercultural Knowledge QUEST course; however you must fulfill both 3 credits*

\_\_\_\_\_ (ES)

\_\_\_\_\_ (NW) / (GC)

**CONNECT 3 CREDITS**

ENGL300 Connect: Advanced Writing (XK) 4<sup>th</sup> or 5<sup>th</sup> semester (after QUEST III is completed)

**THE UNIVERSITY REQUIRES A MINIMUM OF 41 CREDITS IN USP APPROVED COURSEWORK**

**COLLEGE OF EDUCATION AND HUMAN SERVICES  
UW OSHKOSH--PROFESSIONAL EDUCATION PROGRAM (PEP)**

**BACHELOR OF SCIENCE IN EDUCATION (BSE) DUAL: *Early Childhood***

Early Childhood through Middle Childhood (EC-MC/Birth-age 11/grades PK-6) with Early Childhood Special Education (ECSE/Birth-age 8/grades PK-3)

*This planning guide is designed to help you understand your degree requirements for the Bachelor of Science degree. It is your responsibility to understand these requirements. For an official statement of your individual progress to degree and for additional University requirements please use Titan Web to access your STAR (degree audit). Always select "Request new STAR" when printing your STAR. For assistance in understanding your STAR please see the Undergraduate Advising Resource Center Suite 202 Student Success Center.*

**The following are additional and/or specific requirements for the BSE with a Dual Early Childhood Education major that might not be met by completion of the University Studies Program. Refer to your STAR for a complete list of eligible courses for each category.**

Earn a grade of "B" or better in WBIS 188 or English 110 \_\_\_\_\_  
Earn a grade of "C" or better in Comm 111 \_\_\_\_\_

**Mathematics (MA)** (Includes courses that satisfy the **Math (XM)** category for USP)  
Math 110 \_\_\_\_\_ (Pre -req for Math 211 and 217) (Earn a grade of "C" or better) \*Pre-req for Initial practicum\*  
Math 211 \_\_\_\_\_ (XM)  
Math 217 \_\_\_\_\_

**Humanities (HU)** 9 credits required. (Includes options that satisfy **Culture (XC)** category for USP)  
Art 116 or 203 \_\_\_\_\_ (XC)  
English Literature \_\_\_\_\_ (XC)  
One course from a department other than English or Art from the USP approved Culture (XC) courses \_\_\_\_\_ (XC)

**Natural Science (NS)** 8 credits required. (Includes options that satisfy the **Nature (XL)** category for USP)  
One Biology lab course \_\_\_\_\_ (XL)  
One non-Biology lab science course from the following: Anthropology 202, Chemistry, Geography (Physical), Geology, Physical Science 101, Physics/Astronomy \_\_\_\_\_ (XL)

**Conservation/Environmental Requirement**  
One of the following:  
Biology 104 or 349, Chemistry 103 OR 104, Environmental Studies 318 OR 368  
Geography 121, 211, 221 OR 314, Geology 102, 109, 110 OR 150 \_\_\_\_\_

**Social Science (SS)** 12 credits required (Includes options that satisfy the **Society (XS)** category for USP)  
One of the following Western History courses:  
History 101, 102 or 103, 105, 110, 201 or 204, 202 or 203, 210, 215 \_\_\_\_\_ (XS)  
Three courses from a minimum of two areas in the USP approved Society courses (Educational Foundations 235 and Elementary Education 110 recommended)  
\_\_\_\_\_ (XS) and \_\_\_\_\_ (XS) and \_\_\_\_\_ (XS)

**UW OSHKOSH—PROFESSIONAL EDUCATION PROGRAM (PEP) BACHELOR OF SCIENCE IN EDUCATION (BSE)  
Early Childhood through Middle Childhood (EC-MC/Birth-age 11/grades PK-6) & Early Childhood Special Education  
(ECSE/Birth-age 8/grades PK-3)**

**A MINOR IS NOT REQUIRED. CHOOSING A LICENSABLE MINOR MAY REQUIRE ADDITIONAL STUDENT TEACHING.**

**Application is submitted when enrolled in or successful completion of Ed Found 235:**

Ed Found	(12) 235 Child and Adolescent Development (B- or better required)	(3) _____
Spec Ed	(16) 352 Children with Disabilities in General Education	(3) _____
	2.75 Combined GPA required & <i>Prerequisite for Initial Practicum. Includes 15 disability hours to meet Human Relations requirement**</i>	
Elem Ed	(13) 110 Educational Policy: Truths and Myths	(3) _____

**Initial Practicum Semester:** Meets daily from 8:00 am-4:00 pm. The Special Education Department enrolls students.

- **Applications for Initial Practicum will be available only at informational meetings held every semester.**
- **Check in 405 N/E for meeting dates.**
- **Pre-reqs include Math 110 (C or better), Special Ed 352 and Admission to COEHS/Completion of Gateway #1**

Spec Ed	(16) 353 Collaborative Approaches	(3) _____
Spec Ed	(16) 370 Practicum In Special Education	(4) _____
Spec Ed	(16) 380 Inclusive Curriculum & Instruction	(3) _____
Spec Ed	(16) 381 Behavioral Change & Management	(3) _____
Spec Ed	(16) 406 Technology in Special Education	(3) _____

Students seeking special education cross categorical (CD, EBD, LD) licensure will choose an area of concentration from one of the disability categories (CD, EBD, LD) during the Initial Portfolio process.

**SUCCESSFUL COMPLETION OF INITIAL PRACTICUM AND ADMISSION TO THE COLLEGE  
ARE REQUIRED PRIOR TO ENROLLMENT IN THE FOLLOWING COURSES**

Dept	Course #	Course Name	Cr	Prerequisites/Notes
<b>Block A – Courses generally taken concurrently. Watch email for course registration updates.</b>				
Ed Found	(12) 380	Ed Psych	3	(12) 235 with a B- or better
Elem Ed	(13) 311	Teaching Lang Arts PK-8	3	Concurrent or after (12) 380 ** Enroll in same section # as Lit/Lang 305
Literacy & Language	(15) 305	Found of Literacy in Elem School	2	Prepare for the Foundations of Reading Test **Enroll in same section # as Elem Ed 311
Ed Ldrsp	(17) 302	Lit For Children	3	Concurrent or after (13) 311
Ed Ldrsp	(17) 325	Inst Technology	3	
<b>Dual Education Core (Regular Education &amp; Special Education)</b>				
Lit & Lang	(15) 420	Lit/Lang Dev in Young Child	3	(13) 311 & (15) 305
Art	(22) 355	Teaching of Art	2	(22) 203 or 116
Spec Ed	(16) 470	Fund in Spec Ed Assess	3	Evening only Spring semester. Day and evening Fall semester
Spec Ed	(16) 414	Adv Fam Emp & Spec Ed Law	3	Evening only
Spec Ed	(16) 463	Tchg Students w/Sig Dis	3	Evening only Fall semester. Day and evening Spring semester
Music	(73) 319	Music Meth in Elem	3	
Health Ed	(55) 401	Health in Elem School	2	(Veterans – see an advisor) Online course
Phys Ed	(79) 270	Phy Ed in Elem School	2	
Ed Ldrsp	(17) 408	Found of American Ed	4	90 credits
Ed Ldrsp	(17) 406	Found of Multicultural Ed	3	90 credits Includes 15 Diversity hours to meet human relations requirement**
<b>Block B – Spring Only; preferred sequence is the spring semester that is two semesters prior to Student Teaching. Courses must be taken concurrently. Meets daily from 7:30 a.m.- 4:30 p.m. Watch email for course registration updates.</b>				
Elem Ed	(13) 316	Tchg Sci/Env Ed	3	Block A courses
Elem Ed	(13) 317	Tchg Soc Stu PreK-8	3	Block A courses
Elem Ed	(13) 384	Teaching Math PK-8	3	Block A courses & (67) 110 & 211
Elem Ed	(13) 360	Clinical Exp & Classroom Mgmt	3	Block A courses
Spec Ed	(16) 412	Assess & Curr in Early Intervention: Birth to 3	3	(16) 470

**EC Block/Advanced Practicum – Fall only. Courses must be taken concurrently; take courses one semester prior to Student Teaching. Elem Ed 312, 313, 314, 322 and 323 are 5:00-9:00 p.m. Tuesday, Wednesday, Thursday; Spec Ed 413 is 5:30-8:30 p.m. Monday. 60-100 hours completed over 14 weeks as two mornings or two afternoons during normal school day hours. Application required. Watch email for course registration updates.**

Elem Ed	(13) 312	Working with Infants & Toddlers & their Families	2	(12) 380 <b>First seven week course</b>	
Elem Ed	(13) 313	Theories & Practices of Early Childhood	2	(12) 380 <b>First seven week course</b>	
Elem Ed	(13) 314	Organization & Administration of Preschool Programs	2	(12) 380 <b>Second seven week course</b>	
Elem Ed	(13) 322	Curriculum & Methods for Young Children	2	(12) 380 <b>Second seven week course</b>	
Elem Ed	(13) 323	Early Childhood Guidance & Behavior Management	2	(12) 380 <b>Second seven week course</b>	
Spec Ed	(16) 413	Assess & Curr for Child w/Dis: Ages 3-8	3	(16) 470	
Spec Ed	(16) 401	Adv Pract Exp In Spec Ed	2		

**Student Teaching – Attend Student Teaching meeting one semester before Student Teaching to obtain application and information. Passing PRAXIS II scores must be submitted with student teaching application one semester before student teaching. Register at [ets.org/praxis](http://ets.org/praxis)**

2 Placements (1 semester)	See STAR		10	All coursework must be completed <u>prior</u> to Student Teaching	Pass/Fail
Seminar	See STAR		2	All coursework must be completed <u>prior</u> to Student Teaching	Graded

**\*\*Human relations hours fulfilled by completing both diversity and disability hours**

**College of Education and Human Services (COEHS) CONTACT INFORMATION (COEHS Office, 113 N/E)**

Eric Brunsell, Interim Director  
Professional Education Program (PEP)  
[brunsele@uwosh.edu](mailto:brunsele@uwosh.edu)

Becky Beahm, Program Assistant  
Professional Education Program  
(920) 424-1147 [beahm@uwosh.edu](mailto:beahm@uwosh.edu)

**RESOURCES:**

- Undergraduate Advising Resource Center (UARC), Student Success Center, Suite 202, (920) 424-1268, [www.uwosh.edu/advising](http://www.uwosh.edu/advising)
- College of Education and Human Services (COEHS), N/E 113, (920) 424-0115, [www.uwosh.edu/coehs](http://www.uwosh.edu/coehs)
- Department of Public Instruction (DPI), (800) 441-4563, [www.dpi.wi.gov](http://www.dpi.wi.gov)
- Educational Testing Services (ETS), Praxis Core and II information, [www.ets.org/praxis](http://www.ets.org/praxis)
- American Council on the Teaching of Foreign Languages (ACTFL) [www.actfl.org/](http://www.actfl.org/) . Test information can be found at the Language Testing International website: [www.languagetest.com](http://www.languagetest.com) Students register for this test at Testing Center Polk Library Room 4.
- Students register for the Wisconsin Foundations of Reading test on line at [www.wi.nesinc.com](http://www.wi.nesinc.com) .

**Teacher Education Program**  
**College of Education and Human Services (COEHS)**  
**University of Wisconsin Oshkosh (UWO)**  
**Wisconsin Department of Public Instruction Approved Teacher Education Programs**

**I. Education Majors spend the first two to three semesters completing the University Studies Program and content coursework specific to their degree and major.**

**II. Gateway 1: Candidate develops transferable knowledge and skills through a liberal arts education. Education Majors apply for Admission to COEHS when eligibility requirements are met:**

- Passed Praxis CORE Academic Skills for Educators: Reading 156 Writing 162 Math 150  
**Official scores must be sent to UW Oshkosh – recipient code #1916. SAVE your Score Report.**  
 Free Praxis Core test information and preparation through UWO Reading and Study Skills Center. Monthly preparation workshops and access to practice materials at: <http://www.uwosh.edu/readingstudycenter/>  
**OR** meet the following:  
**ACT Test:** Composite Score: 23 with minimum score of 20 on English, Math, and Reading  
**ACT Plus Writing Test:** Composite Score 22 with minimum score of 20 on English/Writing  
**SAT Test:** Minimum sub-scores of 520 on Math, 510 on Critical Thinking, and 480 on Writing  
**GRE Test (after 8/1/11):** Minimum sub-scores 145 Quantitative Reasoning, 150 Verbal, 3 Analytical Writing
- Earned a grade of “C” or better in Fundamentals of Speech (96-111)
- Successfully completed a minimum of 28 credits
- Earned Combined Grade Point Average 2.75
- Successfully completed or concurrently enrolled in 12-235 Child and Adolescent Development
- Clear Criminal Background Check (CBC) and negative tuberculosis test (TB)
- Signed Professional Dispositions Statement
- Application and eligibility requirements due September 15 or February 15

**Gateway 1 has been completed once all requirements have been met and admitted to the Teacher Education Program**

**III. Gateway 2: Candidate develops initial knowledge of education and is ready for mentored fieldwork.**

**IV. Gateway 3: Candidate is ready for full-time mentored teaching.**

**During clinical/method semester, candidate demonstrates readiness for Student Teaching**

- Provides evidence of candidate’s reflection on and assessment of progress in licensure program
- 3.00 Grade Point Average in Combined, Professional, Major and Minor

**Preparation for Student Teaching - Capstone Experience**

- Candidates must attend Student Teaching Informational Meeting the semester before student teaching
- Student Teaching Application due Oct. 1 or Mar. 1 semester before student teaching
- Passing score on Wisconsin Foundations of Reading Test: Elementary, Dual, and Special Education Majors
- Passing score on Praxis II: Subject Assessments or ACTFL for Foreign Language Majors due with Student Teaching Application. **Official scores must be sent to UW Oshkosh – recipient code #1916**
- 3.00 Grade Point Average in Combined, Professional, Major and Minor
- Successful completion of all undergraduate coursework
- Satisfactory completion of Human Relations Requirement
- Successful completion of Pre-student teaching field placements
- Teacher Candidates are provided placements within our service region
- Teacher Candidates are not allowed to enroll in a January Interim if student teaching in spring semester

**Gateway 3 has been completed once all requirements have been met**

**VI. Gateway 4: Candidate is ready for independent classroom teaching as a beginning educator.**

**Teacher Performance Assessment (edTPA)**

- Provides evidence of teaching competence; artifacts include video clips of instruction, lesson plans, student work samples, assessment and analysis of student learning, and reflective commentaries; centered on PK-12 student learning

**Gateway 4: Candidate is ready for independent classroom teaching as a beginning educator. Teacher Performance Assessment (edTPA)**

**VII. Graduation and Licensure**

- Candidates apply for graduation the semester before they plan to graduate
- Candidates are eligible to apply for teacher license after successful completion of all program requirements