

**BACHELOR OF SCIENCE IN EDUCATION (BSE)**

*Special Education Cross Categorical*

(4K) Kindergarten to Grade 12

Fall 2019  
Updated  
9/12/2019  
[Goldenrod]

**Education Courses**

Ed Found	235	Child and Adolescent Development (XS) ( <i>B- or better required</i> )	(3) _____
Spec Ed	402	American Sign Language I ( <i>email Becky – <a href="mailto:thorson@uwosh.edu">thorson@uwosh.edu</a> for enrollment</i> )	(3) _____
Phy Ed	333	PE & Health in Elementary School	(3) _____

**Remaining USP/Degree Requirements**

- \_\_\_\_\_ ( ) \_\_\_\_\_
- \_\_\_\_\_ ( ) \_\_\_\_\_
- \_\_\_\_\_ ( ) \_\_\_\_\_

**SUCCESSFUL COMPLETION OF ADMISSION TO THE COLLEGE IS REQUIRED PRIOR TO ENROLLMENT IN THE FOLLOWING**

Dept	Course	Pre-Requisites/Notes	Cr.
<b>Spec Ed</b>	<b>414</b>	<b>Advocacy, Family Empowerment &amp; Spec Ed Law</b> ( <i>before Fall only courses</i> )	<b>(3)</b> _____
Ed Ldrsp	325	Instructional Technology <i>Adm to COEHS</i>	(3) _____
Ed Ldrsp	406	Foundations of Multicultural Education <i>90 credits - 15 diversity hours included</i>	(3) _____
Ed Ldrsp	408	Foundations of American Education <i>90 credits</i>	(4) _____
Elem Ed	384	Teaching Math PK-8** <i>Ed Found 380* (or concurrent); Math 110 &amp; 211</i>	(3) _____

**Choose 1 of the following: see recommended courses for which to be taken**

Ed Ldrsp	302	Literature for Children	<i>take with Literacy block if chosen</i>	(3) _____
Elem Ed	316	Teaching Science**	<i>Elem Ed 110*, 311, Ed found 380*, Ed Ldrsp 325</i>	(3) _____
Elem Ed	317	Teaching Social Studies**	<i>Elem Ed 110*, 311, Ed found 380*, Ed Ldrsp 325</i>	(3) _____
Music	319	Music Methods in Elem School	<i>Adm to COEHS</i>	(3) _____

*\*\* Course will require departmental help with enrollment; \*Ed Found 380 and Elem Ed 110 are not required for Special Ed Major*

Literacy Block— *All courses to be taken Concurrently*					5 Cr.
Dept	Course #	Course Name	Cr	Prerequisites/Notes	
Elem Ed	311	Teaching Lang Arts PK-8	3	Concurrent or after Ed Found 380 *** Enroll in same section # as Lit/Lang 305	
Lit & Lang	305	Found of Literacy in Elem Sch	2	Prepare for the Foundations of Reading Test ***Enroll in same section # as Elem Ed 311	
<input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____					<p><i>Consider the following courses:</i></p> <ul style="list-style-type: none"> <li><b>Spec Ed 414 (3)</b></li> <li><b>Ed Ldrsp 325 (3)</b></li> <li><b>Ed Ldrsp 302 or Music 319 (3)</b></li> </ul>

Fall only - *All courses to be taken Concurrently*					11-12 Cr
Dept.	Course #	Course Name	Cr.	Prerequisites/Notes	
Spec Ed	351	Foundations of assessment, curric, and inst for students w mild disabilities	4	<b>Special Ed 414</b>	
Spec Ed	430	Eligibility & Writing IEP's	4	<b>Special Ed 414</b>	
Lit/Lang	420 <b>OR</b> 435	Foundations of Literacy <b>OR</b> <b>Adolescent Literacy Methods</b>	3-4	Lit 305 is pre-req for 420 Lit & Lang 435 is <b>fall only</b>	
<input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____					<p><i>Consider the following courses:</i></p> <ul style="list-style-type: none"> <li><b>Ed Ldrsp 325 (3)</b></li> <li><b>Elem Ed 384 (can be concurrent with Elem Ed 316)</b></li> </ul>

<b>Spring only - Mild to Moderate Block</b> – *All courses to be taken Concurrently*					<b>11 cr</b>
Courses will include Two 75 hour field experiences					
Dept.	Course #	Course Name	Cr.	Prerequisites/Notes	
Spec Ed	354	Implementing assessment, curriculum and instruction for students with mild disabilities	4	Special Ed 351, 414, & 430	
Spec Ed	355	Practicum in Special Education – Focus on teaching students with mild - moderate disabilities	2	Special Ed 351, 414, & 430	
Spec Ed	357	Transition to Adulthood for student with mild to moderate disabilities	2	Special Ed 351, 414, & 430	
Spec Ed	426	Intensive Supports for Mathematical Understanding	3	Elem Ed 384	
<input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____					<p><i>If not taken yet, add these:</i></p> <ul style="list-style-type: none"> <li>• Spec Ed 414 (3)</li> <li>• Elem Ed 384 (3)</li> </ul>

<b>Fall only - Moderate to Severe Block</b> – *All courses to be taken Concurrently*					<b>18 cr</b>
<b>Taken 1 or 2 semesters prior to student teaching</b>					
Dept.	Course #	Course Name	Cr.	Prerequisites/Notes	
Spec Ed	425	Intensive Supports for Literacy Learning	3	(prefer Literacy Block or Lit & Lang 305 prior to Spec Ed 425)	
Spec Ed	457	Transition to Adulthood for Students with Moderate-Significant Disabilities	2		
Spec Ed	460	Instruction and Technology for Students with Communication Needs	3	Spec Ed 351, 354, & 355	
Spec Ed	461	Instruction and Technology for Students with Motor Needs	3	Spec Ed 351, 354, & 355	
Spec Ed	462	Special Education Practicum 2	1	Spec Ed 351, 354, & 355	
Spec Ed	463	Teaching Student with Significant Disabilities	3		
Spec Ed	481	Teaching Student with Significant Emotional Behavioral Disabilities	3		
<input type="checkbox"/> _____					

<b>Student Teaching – Attend Student Teaching meeting two semesters before Student Teaching to obtain application and information</b>						<b>12 Cr.</b>
<b>Deadline to apply for Spring placement is May and deadline to apply for fall placement is Dec 1</b>						
2 Placements (1 semester)	See STAR		10	All coursework must be completed <u>prior</u> to Student Teaching	Pass/Fail	
Seminar	See STAR		2	All coursework must be completed <u>prior</u> to Student Teaching	Graded Teaching	
Sec Ed	410	EdTPA Writing Seminar	0	A course fee of \$300 is charged to students enrolled in this course to cover the cost of submitting the edTPA.	Pass/Fail	

*\*Human relations hours and Ethnic Studies (ES) requirements are met by completing diversity and disability hours*

**CONTACT INFORMATION for questions about COEHS application or student teaching:**

COEHS Office, NE 113. (920) 424-0115  
[teachered@uwosh.edu](mailto:teachered@uwosh.edu)  
 (see [www.uwosh.edu/coehs](http://www.uwosh.edu/coehs))

For extenuating circumstances, contact: Eric Brunsell, Associate Dean, [brunsele@uwosh.edu](mailto:brunsele@uwosh.edu)