

BACHELOR OF SCIENCE IN EDUCATION (BSE)

Special Education Cross Categorical

(4K) Kindergarten to Grade 12

Fall 2020
Updated
10/07/20

Education Courses

Ed Found	235	Child and Adolescent Development (XS) (<i>B- or better required</i>)	(3) _____
Spec Ed	402	American Sign Language I (<i>email Becky – thorson@uwosh.edu for enrollment</i>)	(3) _____
Phy Ed	333	PE & Health in Elementary School	(3) _____
Spec Ed	414	Advocacy, Family Empowerment & Spec Ed Law (take prior to first block)	(3) _____

Remaining USP/Degree Requirements

- _____ () _____
- _____ () _____
- _____ () _____

SUCCESSFUL COMPLETION OF ADMISSION TO THE COLLEGE IS REQUIRED PRIOR TO ENROLLMENT IN THE FOLLOWING

Dept	Course		Pre-Requisites/Notes	Cr.
Ed Ldrsp	325	Instructional Technology	<i>Adm to COEHS</i>	(3) _____
Ed Ldrsp	406	Foundations of Multicultural Education	<i>90 credits - 15 diversity hours included</i>	(3) _____
Ed Ldrsp	408	Foundations of American Education	<i>90 credits</i>	(4) _____
Elem Ed	384	Teaching Math PK-8**	<i>Ed Found 380* (or concurrent); Math 110 & 211</i>	(3) _____

Choose 1 of the following: see recommended courses for which to be taken

Ed Ldrsp	302	Literature for Children	<i>take with Literacy block if chosen</i>	(3) _____
Elem Ed	316	Teaching Science**	<i>Elem Ed 110*, 311, Ed found 380*, Ed Ldrsp 325</i>	(3) _____
Elem Ed	317	Teaching Social Studies**	<i>Elem Ed 110*, 311, Ed found 380*, Ed Ldrsp 325</i>	(3) _____
Music	319	Music Methods in Elem School	<i>Adm to COEHS</i>	(3) _____

*** Course will require departmental help with enrollment; *Ed Found 380 and Elem Ed 110 are not required for Special Ed Major*

Literacy Block— *All courses to be taken Concurrently*					5 Cr.
Dept	Course #	Course Name	Cr	Prerequisites/Notes	
Elem Ed	311	Teaching Lang Arts PK-8	3	Concurrent or after Ed Found 380 *** Enroll in same section # as Lit/Lang 305	
Lit & Lang	305	Found of Literacy in Elem Sch	2	Prepare for the Foundations of Reading Test ***Enroll in same section # as Elem Ed 311	
<input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____					<p><i>Consider the following courses:</i></p> <ul style="list-style-type: none"> Spec Ed 414 (3) <i>Ed Ldrsp 325 (3)</i> <i>Ed Ldrsp 302 or Music 319 (3)</i>

All courses to be taken Concurrently					11-12 Cr
Dept.	Course #	Course Name	Cr.	Prerequisites/Notes	
Spec Ed	351	Foundations of assessment, curric, and inst for students w mild disabilities	4	Special Ed 414	
Spec Ed	430	Eligibility & Writing IEP's	4	Special Ed 414	
Lit/Lang	420 OR <i>435</i>	Foundations of Literacy <i>Adolescent Literacy Methods</i>	3-4	Lit 305 is pre-req for 420 <i>Lit & Lang 435 will still require completion of the FoRT</i>	
<input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____					<p><i>Consider the following courses:</i></p> <ul style="list-style-type: none"> <i>Ed Ldrsp 325 (3)</i> <i>Elem Ed 384 (can be concurrent with Elem Ed 316)</i>

Mild to Moderate Block – *All courses to be taken Concurrently* **11 cr**

Dept.	Course #	Course Name	Cr.	Prerequisites/Notes
Spec Ed	354	Implementing assessment, curriculum and instruction for students with mild disabilities	4	Special Ed 351, 414, & 430
Spec Ed	355	Practicum in Special Education – Focus on teaching students with mild - moderate disabilities	2	Special Ed 351, 414, & 430
Spec Ed	357	Transition to Adulthood for student with mild to moderate disabilities	2	Special Ed 351, 414, & 430
Spec Ed	426	Intensive Supports for Mathematical Understanding	3	Elem Ed 384

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- _____
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If not taken yet, add these:

- Spec Ed 414 (3)
- Elem Ed 384 (3)

Moderate to Severe Block – *All courses to be taken Concurrently* **18 cr**
Taken 1 or 2 semesters prior to student teaching

Dept.	Course #	Course Name	Cr.	Prerequisites/Notes
Spec Ed	425	Intensive Supports for Literacy Learning	3	(prefer Literacy Block or Lit & Lang 305 prior to Spec Ed 425)
Spec Ed	457	Transition to Adulthood for Students with Moderate-Significant Disabilities	2	
Spec Ed	460	Instruction and Technology for Students with Communication Needs	3	Spec Ed 351, 354, & 355
Spec Ed	461	Instruction and Technology for Students with Motor Needs	3	Spec Ed 351, 354, & 355
Spec Ed	462	Special Education Practicum 2	1	Spec Ed 351, 354, & 355
Spec Ed	463	Teaching Student with Significant Disabilities	3	
Spec Ed	481	Teaching Student with Significant Emotional Behavioral Disabilities	3	

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Student Teaching – Attend Student Teaching meeting two semesters before Student Teaching to obtain application and information **12 Cr.**
Deadline to apply for Spring placement is May and deadline to apply for fall placement is Dec 1

2 Placements (1 semester)	See STAR		10	All coursework must be completed <u>prior</u> to Student Teaching	Pass/Fail
Seminar	See STAR		2	All coursework must be completed <u>prior</u> to Student Teaching	Graded
Sec Ed	410	EdTPA Writing Seminar	0	A course fee of \$300 is charged to students enrolled in this course to cover the cost of submitting the edTPA.	Pass/Fail

**Human relations hours and Ethnic Studies (ES) requirements are met by completing diversity and disability hours*

CONTACT INFORMATION for questions about COEHS application or student teaching:

COEHS Office, NE 113. (920) 424-0115
teachered@uwosh.edu
 (see www.uwosh.edu/coehs)

For extenuating circumstances, contact: Eric Brunsell, Associate Dean, brunsele@uwosh.edu