

**BACHELOR OF SCIENCE IN EDUCATION (BSE)**

***Special Education Cross Categorical***

(4K) Kindergarten to Grade 12

Fall 2020  
Updated  
10/29/20

**Education Courses**

Ed Found	235	Child and Adolescent Development (XS) ( <i>B- or better required</i> )	(3) _____
Spec Ed	402	American Sign Language I ( <i>email Becky – <a href="mailto:thorson@uwosh.edu">thorson@uwosh.edu</a> for enrollment</i> )	(3) _____
Phy Ed	333	PE & Health in Elementary School	(3) _____
Spec Ed	414	Advocacy, Family Empowerment & Spec Ed Law (take prior to first block)	(3) _____

**Remaining USP/Degree Requirements**

- \_\_\_\_\_ ( ) \_\_\_\_\_
- \_\_\_\_\_ ( ) \_\_\_\_\_
- \_\_\_\_\_ ( ) \_\_\_\_\_

**SUCCESSFUL COMPLETION OF ADMISSION TO THE COLLEGE IS REQUIRED PRIOR TO ENROLLMENT IN THE FOLLOWING**

Dept	Course	Pre-Requisites/Notes	Cr.
Ed Ldrsp	325	Instructional Technology <i>Adm to COEHS</i>	(3) _____
Ed Ldrsp	406	Foundations of Multicultural Education <i>90 credits - 15 diversity hours included</i>	(3) _____
Ed Ldrsp	408	Foundations of American Education <i>90 credits</i>	(4) _____
Elem Ed	384	Teaching Math PK-8** <i>Ed Found 380* (or concurrent); Math 110 &amp; 211</i>	(3) _____

**Choose 1 of the following: see recommended courses for which to be taken**

Ed Ldrsp	302	Literature for Children <i>take with Literacy block if chosen</i>	(3) _____
Elem Ed	316	Teaching Science** <i>Elem Ed 110*, 311, Ed found 380*, Ed Ldrsp 325</i>	(3) _____
Elem Ed	317	Teaching Social Studies** <i>Elem Ed 110*, 311, Ed found 380*, Ed Ldrsp 325</i>	(3) _____
Music	319	Music Methods in Elem School <i>Adm to COEHS</i>	(3) _____

*\*\* Course will require departmental help with enrollment; \*Ed Found 380 and Elem Ed 110 are not required for Special Ed Major*

**Literacy Block— \*All courses to be taken Concurrently\*** **5 Cr**

Dept	Course #	Course Name	Cr	Prerequisites/Notes
Elem Ed	311	Teaching Lang Arts PK-8	3	Concurrent or after Ed Found 380 *** Enroll in same section # as Lit/Lang 305
Lit & Lang	305	Found of Literacy in Elem Sch	2	Prepare for the Foundations of Reading Test ***Enroll in same section # as Elem Ed 311

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

*Consider the following courses:*

- **Spec Ed 414 (3)**
- *Ed Ldrsp 325 (3)*
- *Ed Ldrsp 302 or Music 319 (3)*
- *Elem Ed 384 (3)*

**\*All courses to be taken Concurrently\*** **11-12 Cr**

Dept.	Course #	Course Name	Cr.	Prerequisites/Notes
Spec Ed	351	Foundations of assessment, curric, and inst for students w mild disabilities	4	<b>Special Ed 414</b>
Spec Ed	430	Eligibility & Writing IEP's	4	<b>Special Ed 414</b>
Lit/Lang	420 <b>OR</b> <i>435</i>	Foundations of Literacy <i>Adolescent Literacy Methods</i>	3-4	Lit 305 is pre-req for 420 <i>Lit &amp; Lang 435 will still require completion of the FoRT, Lit &amp; Lang 420 will not</i>

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

*Consider the following courses:*

- *Elem Ed 384 (pre-req to Spec Ed 426)*
- *Ed Ldrsp 325 (3)*

**Mild to Moderate Block – \*All courses to be taken Concurrently\*** **11 Cr**

Dept.	Course #	Course Name	Cr.	Prerequisites/Notes
Spec Ed	354	Implementing assessment, curriculum and instruction for students with mild disabilities	4	Special Ed 351, 414, & 430
Spec Ed	355	Practicum in Special Education – Focus on teaching students with mild - moderate disabilities	2	Special Ed 351, 414, & 430
Spec Ed	357	Transition to Adulthood for student with mild to moderate disabilities	2	Special Ed 351, 414, & 430
Spec Ed	426	Intensive Supports for Mathematical Understanding	3	Elem Ed 384

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

*If not taken yet, add these:*

- Elem Ed 384 (3) \*need permission to take with Spec Ed 426\*
- Ed Ldrsp 406 (3) /Ed Ldrsp 408 (4)

**Moderate to Severe Block – \*All courses to be taken Concurrently\*** **18 Cr**  
**Taken 1 or 2 semesters prior to student teaching**

Dept.	Course #	Course Name	Cr.	Prerequisites/Notes
Spec Ed	425	Intensive Supports for Literacy Learning	3	(prefer Literacy Block or Lit & Lang 305 prior to Spec Ed 425)
Spec Ed	457	Transition to Adulthood for Students with Moderate-Significant Disabilities	2	
Spec Ed	460	Instruction and Technology for Students with Communication Needs	3	Spec Ed 351, 354, & 355
Spec Ed	461	Instruction and Technology for Students with Motor Needs	3	Spec Ed 351, 354, & 355
Spec Ed	462	Special Education Practicum 2	1	Spec Ed 351, 354, & 355
Spec Ed	463	Teaching Student with Significant Disabilities	3	
Spec Ed	481	Teaching Student with Significant Emotional Behavioral Disabilities	3	

- \_\_\_\_\_

**Student Teaching – Attend Student Teaching meeting two semesters before Student Teaching to obtain application and information** **12 Cr**  
**Deadline to apply for Spring placement is May and deadline to apply for fall placement is Dec 1**

2 Placements (1 semester)	See STAR		10	All coursework must be completed <u>prior</u> to Student Teaching	Pass/Fail
Seminar	See STAR		2	All coursework must be completed <u>prior</u> to Student Teaching	Graded
Sec Ed	410	EdTPA Writing Seminar	0	A course fee of \$300 is charged to students enrolled in this course to cover the cost of submitting the edTPA.	Pass/Fail

*\*Human relations hours and Ethnic Studies (ES) requirements are met by completing diversity and disability hours*

**CONTACT INFORMATION for questions about COEHS application or student teaching:**

COEHS Office, NE 113. (920) 424-0115

[teachered@uwosh.edu](mailto:teachered@uwosh.edu)

(see [www.uwosh.edu/coehs](http://www.uwosh.edu/coehs))

For extenuating circumstances, contact: Eric Brunsell, Associate Dean, brunsele@uwosh.edu