# College of Education and Human Services (COEHS) <br> Bachelor of Science in Education (BSE) 

UNIVERSITY OF WISCONSIT-
Double Major Special Education Cross-categorical Kindergarten (4K/5K) to Grade 12 \& Elementary Education Kindergarten (4K/5K) to Grade 9

## Name:

| Name: |
| :--- |
| Quest 1- 1st Semester |
|  | Student ID: $\square$ Date:

The following bolded courses are requried for admission to the COEHS:

| Quest 2-2nd Semester |
| :---: |
|  |

Quest 3- 3rd or 4th Semester


The remaining courses fulfill University Studies Program (USP) requirements
Culture (XC) 9 credits from at least 2 different departments


ART 203 (XC)
English Literature $\qquad$
(XC) Course $\qquad$
Lab Science (XL) 8 credits
$\square$ (XL) Lab Course $\qquad$
(XL) Lab Course $\qquad$

Environmental Requirement- one of the following:


Environmental Course $\square$
Lab Science (XL) Options: BIO 104, 106, 108; CHEM 103, 104, 124; ENG TECH 113; GEOG 121, 175, 211; GEOL 101, 102, 104, 109, 110, 150, or 175
Society (XS) Options: BIO 349; BIO/ENV STDS 318; BUSINESS 260, 275; ECON 202; ENV STDS: Any 100-200 level course; GEOG 105 (GC), 106, 211, 250, 314; POLI SCI 116 or 214; SOC JUS 102; SOC 261

Culture (XC) Options: COMM 254; ENGLISH 243 (GC); JOURNALISM 238
*See advisor for non-USP options

## Society (XS) 12 credits



History 101 (GC), 102 (GC), 110, 201, 202, 210, or 215 $\qquad$
ELEM ED 235: Child and Adolescent Development
ELEM ED 110 Or SEC ED 110: Education Policy: Truth and Myths
One additional (XS) Course $\qquad$

Global Citizenship (GC)
Advanced Writing (XK) 3 credits
$\square$ Course $\qquad$

WRT 288 (after Quest 3) WRT 287 (45 cr earned; Quest 3 not required) or WRT 310 (Honors)

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| Core Education Courses Before Admission |  |  |  |  |
| :---: | :--- | :--- | :--- | :---: |
| Sem | Course Number | Course Name | Prerequisites/Notes | Credits |
|  | SPEC ED 202 (XC) | American Sign Language 1 | Email Becky to enroll- thorson@uwosh.edu | 3 |
|  | PHY ED 333 | PE \& Health in Elementary School |  | 3 |
|  | SPEC ED 414 | Advocacy, Family Empowerment, \& Spec Ed Law | Take prior to or with first block | 3 |


| Core Education Courses After Admission |  |  |  |  |
| :---: | :--- | :--- | :--- | :---: |
| Sem | Course Number | Course Name | Prerequisites/Notes | Credits |
|  | ED LDRSHP 325 | Instructional Technology | Admitted to COEHS | 3 |
|  | ED LDRSHP 406 | Foundations of Multicultural Education | 75 Credits and Admitted to COEHS | 3 |
|  | ED LDRSHP 408 | Foundations of American Education | 75 Credits and Admitted to COEHS | 3 |

## The following blocks are intended to be taken in the order they are listed on the planning sheet

| Literacy Block- *All courses to be taken concurrently* Email Chris, hendeec@uwosh.edu for enrollment issues 8 cr |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Sem | Course Number | Course Name | Prerequisites/Notes | Credits |
|  | ELEM ED 311* | Teaching Language Arts PK-8 | **Enroll in same section \# as LTT/LANG 305 | 3 |
|  | LIT LANG 305 | Found of Literacy in Elementary School | ${ }^{* *}$ Enroll in same section \# as ELEM ED 311 | 2 |
|  | ED LDRSHP 302 | Literature for Children | **Enroll in same section \# as ELEM ED 311 | 3 |
|  |  |  | Possible options for this semester: <br> SEEC ED 14 (3) <br> $\operatorname{ED~LDRSHP~} 325$ (3) |  |


| Elementary and Assessment Block *All courses to be taken concurrently* |  |  | 16 cr |  |
| :---: | :--- | :--- | :--- | :---: | :---: |
| Sem | Course Number | Course Name | Prerequisites/Notes | Credits |
|  | SPEC ED 351 | Foundations of assessment, curriculum, and instruc- <br> tion for students with mild disabilities | SPEC ED 414 | 3 |
|  | SPEC ED 430 | Program Eligiblity \& Writing IEP's | SPEC ED 414 | 4 |
|  | ELEM ED 316 | Teaching Science/Environmental Education | Concurrent w/ ELEM ED 307, 308, \& 384 | 3 |
|  | ELEM ED 384 | Teaching Math PK-8 | MATH 110 \& 211 | 3 |
|  | ELEM ED 308 | Intro Instruction, Assessment, and the Diverse <br> Learner | Concurrent with ELEM ED 316 \& 384 | 2 |
|  | Clinical Experience 1 | Concurrent with ELEM ED 308, 316, and 384 <br> $10+$ Clinical Hours Required | 1 |  |

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| Mild to Moderate Block *All courses to be taken concurrently* 150 Clinical Hours 13 cr |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Sem | Course Number | Course Name | Prerequisites/Notes | Credits |
|  | SPEC ED 354 | Implementing assessment, curriculum, and instruction for students with mild disabilities | SPEC ED 351, 414, and 430 Admission to COEHS | 3 |
|  | SPEC ED 355 | Practicum in Special Education- teaching students with mild to moderate disabilities | SPEC ED 351, 414, and 430 Admission to COEHS | 2 |
|  | SPEC ED 357 | Transition to Adulthood for students with mild to moderate disabilities | SPEC ED 351, 414, and 430 Admission to COEHS | 2 |
|  | SPEC ED 426 | Intensive Supports for Mathematical Understanding | ELEM ED 384 <br> Admission to COEHS | 3 |
|  | Lit \& Lang 420 | Literacy and Language Development in Young Children | Lit Block Courses | 3 |
|  |  |  | Possible options for this semester: Art 355 or Music 319 [2-3 credits] |  |


| Moderate to Severe Block *All courses to be taken concurrently* 150 Clinical Hours 18 cr |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Sem | Course Number | Course Name | Prerequisites/Notes | Credits |
|  | SPEC ED 425 | Intensive Supports for Literacy Learning | (prefer Lit Block or LIT LANG 305 prior) | 3 |
|  | SPEC ED 457 | Transition to Adulthood for Students with Moder-ate-Significant Disabilities | SPEC ED 351, 414, and 430 Admission to COEHS | 2 |
|  | SPEC ED 460 | Instruction and Technology for Students with Communication Needs | SPEC ED 351, 354, and 355 Admission to COEHS | 3 |
|  | SPEC ED 461 | Instruction and Technology for Students with Motor Needs | SPEC ED 351, 354, and 355 Admission to COEHS | 3 |
|  | SPEC ED 462 | Special Education Practicum 2 | SPEC ED 351, 354, and 355 Admission to COEHS | 1 |
|  | SPEC ED 463 | Teaching Student with Significant Disabilities | Admission to COEHS | 3 |
|  | SPEC ED 481 | Teaching Student with Significant Emotional Behavioral Disabilities | Admission to COEHS | 3 |


| Middle School Block *All courses to be taken concurrently* 140+Clinical Hours |  |  |  |
| :---: | :---: | :---: | :---: |
| Course Number | Course Name | Prerequisites/Notes | Credits |
| ELEM ED 317 | Teaching Social Studies PK-8 |  | 3 |
| ELEM ED 360 | Clinical Experience II |  | 2 |
| ELEM ED 407 | Instruction, Assessment, and the Diverse Learner |  | 2 |
| LIT LANG 440 | Disciplinary Literacy |  | 2 |
| This block can be done prior to the Moderate to Severe Block. |  |  | Total: 9 |
|  |  | Possible courses for |  |

\& Elementary Education Kindergarten (4K/5K) to Grade 9

| Student Teaching -- Attend Student Teaching meeting two semesters before Student Teaching to obtain application and information <br> Deadline to apply for Spring placement is May 1 and deadline to apply for Fall placement is December 1 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Semester | Course Number | Course Name | Prerequisites/Notes | Credits |
|  | Two, 18-week Placements (1 semester) | See Advisement Report | All coursework must be completed prior to student teaching | 10 |
|  | Seminar | See Advisement Report | All coursework must be completed prior to student teaching | 2 |
|  | Sec Ed 410 | EdTPA Writing Seminar (Subject to Change) | A course fee of $\$ 300$ is charged to students enrolled in this course to cove the cost of EdTPA. | Pass/Fail |

*Human relation hours and Ethnic Studies (ES) requirements are met by completing diversity and disability hours CONTACT INFORMATION for College of Education and Human Services COEHS application (920) 424-0115 teachered@uwosh.edu

Student Teaching
(920) 424-0465 OFE-studentteaching@uwosh.edu

