Lab Syllabus - Ecosphere in Crisis - Spring 2017

Dr. Walter Rainboth — Sections A02 and A04

The goal of the lab is to enhance your understanding of some of the most important subjects the course covers. Therefore, certain topics covered in lecture will be handled in greater detail with an emphasis on their significance to the lives of students of these sections. Things you learn about today will influence important decisions you make in years to come. Knowledge is the key. Decisions you make will make your life easier or more difficult. Understanding the long term is important.

For the subjects covered in lab, there will be readings posted on D2L the week before and there will also be Powerpoint files that can be printed out to help you follow the subject matter. However you will still need to take notes. Fill in the questions in the lab manual as we progress through the exercises. You do not have to hand them in, but the questions will help you review for the exams. All exams (60 pts each) and quizzes (10 pts each) are open book, but have time limits. It will not be possible to look up every answer and therefore it is best that you become familiar with the material. There are 2 Exams, one at mid-term and a final exam at the finish.

There is an exercise in the lab manual to help you calculate and report your personal energy consumption. Data will be collected over the period of one week, and will be used to make an estimate of your annual consumption. Follow the instructions for reporting your results. An important aspect of science is taking data and reporting your results in a manner that can be easily checked by anyone who reviews the information and how you summarized it. The exercise is worth 30 pts or the equivalent of 3 quizzes.

This is a lab science course. There is a NO CUT policy for lab. I will take roll, and absentees will receive grade penalties.

Note that the future is unpredictable and that some events may fit well with understanding of these subjects, so the planned subject might change to reflect ongoing events around us.

My office hours are posted outside my lab at Halsey Science 52. I am most likely to be found in my lab when I am on campus. Make an appointment after lecture if you require some other time.

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2017 Spring Semester Schedule

Note that this schedule is tentative. Weather may intervene, or other potential sources of information or discussion may become available. Check your email.

Week 1 - **Subject:** Introduction to Science and the Scientific Method - presentation in lab + **Quiz**
30 Jan - 03 Feb  
Homework assignment discussion — Discuss personal energy consumption exercise

Week 2 - **Subject:** The ways that humans interact with the environment. Problems and Penalties.
**Reading** - *Easter’s End* by Jared Diamond + **Quiz**, **Video** - “The Environmental Revolution”
06 Feb - 10 Feb

Week 3 - **Subject:** Cooperation vs. competition for finite resources, and a real life example.
**Reading** - *Tragedy of the Commons* by Garrett Hardin + **Quiz**, **Video** - “The Last Harvest”
13 Feb - 17 Feb

Week 4 - **Subject:** Common resources, ignoring nature and avoiding any potential limits on resource use.
**Video** - “The Power of Water”; **Video** “Public Lands, Private Profits” + **Quiz**
20 Feb - 24 Feb

Week 5 - **Subject:** Practical economics - solutions for a crashing economy. What did people once know that we don’t know now? How did the hidden information about hour history reach us?
**Video** - “the Secret of Oz”
27 Feb - 03 Mar

Week 6 - **Subject:** Climate change, the unfolding of the science and some of the latest concerns.
**Video** - “What’s Up with the Weather?” (1st half); **Video** - “Dimming the Sun” + **Quiz**
06 Mar - 10 Mar

Week 7 - **Mid-term exam.** Hand in energy consumption exercise; Producing food - can people and industrial agriculture co-exist?
**Reading** - *Where Have All The Farmers Gone?* **Video** - “Save the Earth, Feed the World” + **Quiz**
13 Mar - 17 Mar

20 Mar - 24 Mar - Semester break week

Week 8 - **Subject:** Gene Modified Organisms and their increasing use in Agriculture.
**Videos** - “The World According to Monsanto”
27 Mar - 31 Mar

Week 9 - **Subject:** Chemicals in the environment. Pesticides in Food
**Video** - “Great Lakes, Bitter Legacy”; “In Our Children’s Food” **Quiz**
03 Apr - 07 Apr

Week 10 - **Subject:** Hormonal mimics in and their effects. Fossil Energy - an ecologists understanding.
Reading - *Jevons’s Coal and Hubbert’s Pimple* by Garrett Hardin  
**Video** - “Fooling with Nature” + **Quiz**  
10 Apr - 14 Apr

**Week 11 - Subject:** Changes in the Fox Valley as people move, and societies and lifestyles evolve.  
**Field Trip** - History of the Fox Valley - Visits to Butte des Morts and Former Industrial Areas in Oshkosh.  
17 Apr - 21 Apr

**Week 12 - Subject:** Ecology of Terrestrial Succession Patterns in Wisconsin Biotic Communities.  
**Field Trip** - Waukau Creek Nature Preserve - town of Waukau  
24 Apr - 28 Apr

**Week 13 - Subject:** Ecology of Aquatic Succession Patterns in Wisconsin Biotic Communities  
**Field Trip** - Terrell’s Island Restoration Project on Lake Butte des Morts near Omro  
01 May - 05 May

**Week 14 - Final Exam**  
08 May - 12 May