

International Students

1. Online Resources:

- a. MyVisaJob.com – Students can look up companies in any city and the engine tells them how many H1-B visas and green cards they have denied and gives them a ranking. <http://www.myvisajobs.com/>
 - i. Can also look up the prevailing wage for the occupation they're interested in, which is the wage they can expect to earn. According to the website, "The Immigration and Nationality Act (INA) requires that the hiring of a foreign worker will not adversely affect the wages and working conditions of U.S. workers comparably employed. To comply with the statute, the Department's regulations require that the wages offered to a foreign worker must be the prevailing wage rate for the occupational classification in the area of employment."
 - ii. Has a list of the top 100 Green Card and H1-B sponsoring companies for each year; also lists the annual salary people typically make working for that company
 - iii. They can also become a candidate, post their resume, and be matched with employers that line up with their interests and professional goals
- b. (<http://www.northeastern.edu/careerservices/services/international/>) – create powerpoints similar to theirs
- c. <http://www.udel.edu/CSC/pdfs/ISinterview.pdf> - tips for international students about the American interview (from Delaware University) – again could take tips from this
- d. <http://www.udel.edu/CSC/pdfs/resumes-international.pdf> - about american resumes vs international resumes (Delaware University)
- e. H1base.com – partner with them so students can get free accounts. Has a job search engine that features companies that sponsor H1-B visas
- f. http://istudentcity.com/career/career_placement.asp - students can sign up for a free account, submit their resume and receive information and assistance in preparing and securing employment

- g. <http://www.bc.edu/content/bc/offices/careers/resourcesfor/intlstudents/when.html> - article titled *When to Reveal Your Work Status* from Boston University
- h. Resume writing tips for International Students
(<http://owl.english.purdue.edu/owl/resource/640/1/>)
- i. Interview tips for international students
(<http://www.engr.utexas.edu/ecac/yourcareer/help/123-internationalinterview>) (from Portland state university)

2. Magazines and Books

3. Laws and Protections:

- a. http://www.myvisajobs.com/H1B_Visa.aspx - information about the H1-B visa; This is the visa graduating international students must apply for in order to continue working in the U.S post-graduation. We should at least post this information on our website.
- b. <http://www.uscis.gov/portal/site/uscis/menuitem.5af9bb95919f35e66f614176543f6d1a/?vgnextoid=4b7cdd1d5fd37210VgnVCM100000082ca60aRCRD&vgnnextchannel=73566811264a3210VgnVCM100000b92ca60aRCRD> - This is the U.S Citizenship and Immigration Services website. Has a ton of information about this visa
- c.

4. Mentoring Programs and Internships:

- a. Gator Launch (University of Florida) – Mentorship program for underrepresented second through fourth year undergrads and first year Masters students who are going into the STEM fields
 - i. Fall Semester - Monthly 1.5 hour development seminars
 - ii. Spring Semester – Shadow mentor in desired field
 - iii. Must communicate with mentor at least 3x per semester (in-person and/or Skype)

- iv. Essay as part of application
- b. Interexchange (<http://www.interexchange.org/work-travel-usa/j-1-exchange-jobs/want-work-travel-usa>) – offers up to 4 month employment terms for international students in the U.S. Once accepted the program will match them with an appropriate employer, serve as their J-1 Visa sponsor, assist with processing the paperwork, provide an orientation session, help them apply for a SSN, provide with accident and sickness insurance, and provide emergency assistance and general support. Requirements for eligibility are as follows:
 - i. A full-time college or university student
 - ii. Between the ages of 18 and 28
 - iii. Proficient in English (both written and spoken)
 - iv. Able to work for at least 3 months
 - v. Enthusiastic, motivated, and mature
- c. Scholars at Risk program (<http://scholarsatrisk.nyu.edu/>): Works to promote academic freedom and defend the human rights of scholars worldwide, to responds to attacks on academic communities. They have established a fund that will provide grants of up to \$20,000 to institutions that play host to persecuted academics.