University Budget Development Committee

University of Wisconsin Oshkosh

Meeting Notice and Agenda

Meeting Time: 11-12am
Meeting Date: Friday, 9 October 2015
Meeting Location: Dempsey 236

Agenda

- ❖ Summary
- ❖ Announcements
  - ➢ Listening session recap
- ❖ Documents to be blessed:
  - ➢ Transparency document
  - ➢ Scorecard document
  - ➢ FAQ – October Edition
- ❖ Reports:
  - ➢ Segregated fee and differential tuition
  - ➢ MD, JD, PharmD, DVM
  - ➢ Centralized vs. decentralized
  - ➢ Budget 101
- ❖ Standing question up for debate: *Should UW Oshkosh continue to use the current incremental budget model as it currently operates at the university to college/unit level?*
  - ➢ What do we need to know in order to answer this question?

Recommended readings:

- Chapter 6 in "Public No More" book
- http://www.nacubo.org/Business_Officer_Magazine/Magazine_Archives/January_2013/The_Buck_Stops_Elsewhere.html

Summary

Attendees: Ryan Haley, Julia Hodgen, Jean Kwaterski, Dean Neal-Boylan, Dean Koker, Fred Yeo, Scott Beyer, Lori Worm, Reginald Parson

I. Review prior summary
    a. It will be uploaded to the website in the next day or so
    b. Comments or questions please email Ryan

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II. Listening Session
   a. Few people attended compared to expected
   b. 5 UBDC members attended
   c. Good conversation and questions
      i. Notes from the Open Forum will be sent out via email
      ii. Question regarding Differential Tuition and Seg Fees and whether the funding would be affected by a new model
      iii. Utilize questions in the FAQ document
   d. Leslie: Do the other UBDC members need to prepare for a presentation or will Ryan always be there?
      i. Response: Ryan will always be there and the other UBDC members are invited for support and to perhaps field selected question, but they won't need to present. Moving forward, an understudy presenter may be a good idea.
III. Upcoming events
   a. Tuesday is the Faculty Senate Workshop
      i. Plan to distribute the updated slides to Karl prior to the meeting and encourage attendees to read the White Paper
      ii. At the meeting review the slides and encourage discussion and reactions
      iii. Suggestions
         1. Jean: We should have hard copies of the PowerPoint available
         2. Leslie: Good idea to provide materials in advance so that Senate can prep for the meeting and get their questions ready
   b. Wednesday (10/14) is the next Listening Session
   c. Thursday (10/15) is Chancellor's Breakfast Forum (Faculty)
   d. Encourage attendance of UBDC if you can attend
IV. Documents to be Approved
   a. Score Card
      i. Jean: Watch acronyms
         1. IBM
      ii. Leslie: Unsure of what this document will be for. Will we be evaluating all budget models, including the current on these criteria? Are we grading on what the budget models should do or grading the current model on what it currently does?
         1. Response: Confusion on what the current model is compared to what it should do?
         2. Fred: I took this as saying this is what I would rate as important for what I want out of a model
         3. Response: This document is guiding our discussion and is for UBDC on how we are grading our current model and other budget model options. Ideally we would utilize the scorecard for every model we review.
         4. Jean: Should we have Budget Model: be blank rather than include what we are currently at (IBM)?
         5. Response: Yes, good idea.
         6. Jean: Will we have this on our website?
         7. Response: No
   b. Transparency Document

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        i.   Leslie: Came across more positive
        ii.   Jean: Looks good
        iii.   Ryan: We will plan on publishing this on the website
   c. FAQ Document
        i.   Ryan: Goal is to update this monthly to clarify and be transparent for the campus as a whole
           1. Utilizing questions that have been asked while Ryan has been going to meetings
        ii.   John: Suggestion that we add a sentence to the end of question #1 emphasizing that this process began during the spring semester of 2014, prior to all of the budget cuts and other Study Groups, and has grown with Chancellor Leavitt.
           1. Ryan: Would it be beneficial to have a question of what UBDC is not?
               a. Response: You have already covered that throughout the document. Maybe just emphasizing this in question #1 would help.
        iii.   Student Fee Question/Answer
           1. Leslie: Would it help to have definitions for each term, DT and Seg Fees?
           2. John: Should we include that Chancellor has final say about each of these fees?
           3. Jean: You can remove the last three links because they are all in the report that you will be linking to at the top.
           4. Reginald: I plan on bringing this FAQ to OSA when it is published.
        iv.   Ryan: Any document posted, I would like a UBDC title on, so that they know we generated these documents
        v.   Lori: I think the time-line from your presentation would be very helpful to include in the FAQ
        vi.   Leslie: Should we include who makes up the UBDC?
           1. Ryan: It is already on the website, so I think that should be good enough
   d. I would suggest you add a time-line or better description to the announcement for the UBDC Listening Session because people are confused.
        i.   They think they have already heard about this information.
V. Phalanx Reports
   a. Seg Fees will be pushed off until the next meeting because Jean needs to leave early
   b. Madison's Exempt Programs - MD, JD, PharmD, DVM
        i.   JD/Law College (Fred)
           1. This was a bit of a dead-end
               a. Reached out to his counter-part in the College of Education
           2. There was a lot of confusion, no one had much information and they seemed to have just given up on obtaining further information.
        ii.   PharmD & DVM (Leslie & Julia)

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1. The view-point was that whatever money they made they received
2. However, they receive GPR funds and subsidies
3. Ryan: Sounds like they are moving towards a tuition attribution model
4. John: Would this be like the Business Success Center at UW Oshkosh? That they receive GPR but rely on their own activity?
   a. Response: Lori: I think it's a mixture of what we do
5. Ryan: I think the bigger question is that if the Vet School needs the GPR funds. With the mixing of funds, it is difficult to see what funds are where and if these units need them
   a. Fred: We have done some of that internally, as well but I have never been asked if I could survive without GPR allocation. The answer is no. But it seems like they have been asked to move more towards funding themselves.
   b. John: Don't other med schools and law schools run themselves?
      i. Yes, they get other funding but they need extra support because they are commonly expensive programs. Some do get extra state dollars
      ii. John: There is a model out there that supports these schools with state dollars
6. Ryan: Other Universities are struggling with these decisions and are being pushed to revenue generating activity. In short, generate your revenue and then allocate extra GPR funds if needed
7. Lori: It confirmed what we originally thought

VI. Centralized vs Decentralized (Scott)
   a. Centralized
      i. Rationalization for funding gets lost
      ii. Communication stems from the Central Administration
      iii. There is less incentive to control costs when heavy tax is attributed to Cost Recovery Programs
      iv. Speed of decision-making is slower
         1. No authority to decide, everything has to go over to Central Administration
         2. Bringing on new staff or approval of new programs takes a long time to be reviewed
         3. John: In the last ten months things have changed because the Chancellor has taken on a more centralized approach with these cuts; i.e., he and his VC are making the calls
      v. During tough budget times, central admin seems to assert more authority – not sure if this is the right call
      vi. Scott: We have had these moves to centralize services, such as marketing or IT in the past but it was determined that by doing this it did not support the units
      vii. Ryan: I think you are hitting on what I perceive to be the problem with these terms. There seems to be this pattern wherein one chooses either the centralize ideology or the decentralized ideology, and then

applies this choice broadly and dogmatically without deference to the pragmatic reality that some things operate best centrally and other things operate best in a decentralized fashion. The key is to assess the nature of the problem first, and then decide if centralize or decentralize is best. However, we often see knee jerk reactions to over use one or the other, hence sacrificing a logical and sustainable balance.

    viii. Scott: There is another link that includes the decision-making process for whether or not you should go centralized or decentralized based off answering various questions.
1. Plan to include in the document and then re-send

    ix. Fred: With approval for positions, once there was not a need to get approval by the VC's.
1. Leslie: I think we should lobby to get that changed back.
2. John: Another aspect is fringe benefits. We don't know how many FTE as a college we can expend. We have been told that if we have the budget we can hire.

    x. Hopefully, this helps us educate other people on the difference and where our current system lays with these definitions.
1. Although people have been saying we are decentralized our university to college/unit is centralized, as per definitions of the terms in the budget model literature.

VII. Closing
  a. Tuesday, we will discuss the Seg Fees and Budget 101 reports
  b. Please consider the original question as we move forward on whether or not we should or should stick with our current budget model.
    i. We will continue to discuss this as we educate ourselves on various budget models.

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