

University Budget Development Committee

University of Wisconsin Oshkosh
Meeting Agenda and Summary

Meeting Time: 11am – 12pm
Meeting Date: Friday, 11 December 2015
Meeting Location: Dempsey 236

Agenda

- ❖ Summary
- ❖ Announcements
 - Upcoming open forums
 - Phalanx progress?
- ❖ Discussion topics
 - UB-1

More good reading:

<https://www.eab.com/daily-briefing/2015/02/10/decentralized-budgets-getting-more-popular-but-not-for-everyone>

<http://chronicle.com/article/Stamping-Out-Rubber-Stamp/131946/>

http://www.temple.edu/herald/44_4/HowMightRCMChangeGraduateEducationatTemple.htm

<http://www.uvm.edu/~vtconn/v23/baker.html>

UBDC Meeting #10 Minutes

Attendees: Ryan Haley, Matt Suwalski, Reginald Parson, Dean Koker, Dean Neal-Boylan, Dean Yeo, Jean Kwaterski, Lori Worm, Nathan Stuart, Bill Wacholtz, Julia Hodgen

- I. 102 Attribution Spreadsheet.
 - a. Tab 1: SCH.
 - i. Purpose:
 1. 50/50 split used in different Universities across the country.

Prepared By: Angie Metke and M. Ryan Haley
Date Prepared: 15 December 2015

- b. Tab 2: Major count by college.
 - i. Purpose:
 - 1. Academic Year end declared major data.
 - 2. Take tuition allocated by SCH and budget allocated by majors.
 - 3. Why use both?
 - a. SCH favors service work areas.
 - b. Majors favors major production and professional schools.
- c. Tab 3: Allocating costs.
 - i. Purpose:
 - 1. Space
 - a. Minnesota used \$5.00 per square foot.
 - b. We would calculate space usage based on SCH.
 - i. Ex: If COB teaches 17% of the SCH they will be charged 17% total square footage of academic buildings.
 - ii. Questions:
 - 1. Leslie: What about the Colleges which have students in clinical settings, like Nursing? This would greatly reduce actual space utilized.
 - a. Response: We can add more complexities but where will it outweigh the costs?
 - 2. John: What about online courses, like LLCE? How would their rate be calculated?
 - a. Response: We could base these calculations on the percentage of faculty instead?
 - 3. Minnesota no longer uses these calculations; it would be worth our time to explore why. What are they now using instead? What were the difficulties they faced?
- d. Tab 4: Human Resources/Cost Areas
 - i. Purpose:
 - 1. A percentage of faculty and staff each unit has, relates to how much they pay for its services.
 - a. Ex: If COB has 17% of the faculty and staff on campus, they will pay for 17% of the costs.
 - 2. John: Let's make sure we bill all units which utilize these areas; not just the colleges.
- e. Tab 5: Tax Rates
 - i. Purpose:
 - 1. A tax will be put on tuition and GPR allocation.
 - 2. Other Universities have used an 18% tax on tuition and 5% tax on GPR, as examples.
 - 3. This tax would then fund other areas through subventions.
 - a. Subvention allow the tax to fund cost-areas based off of an Incremental System.
 - b. Areas funded by subvention are those which are mission critical yet too difficult to attribute a cost assignment.
 - c. Ex: Foundation, Faculty Development, Business Success Center, etc.

- d. We would have to create a process to determine which units will be funded by subvention.
- ii. Questions:
 - 1. Reginald: If there is a tax on Segregated Fees, will that occur before they are dispersed?
 - a. Response: If Student Affairs is a revenue center they would have a tax; how they would disperse it would be up to them.
 - b. Jean: Auxiliaries currently have chargebacks for HR, Police, and other areas they have to pay to Central Administration. I would assume a tax would be similar to what they currently pay.
 - 2. Leslie: If we proceed with this mechanism; we pay a tax and the rest of our funds is within the deans purview to spend as we see fit?
 - a. Response: Yes, but there would be limits; such as you can't carry over 10% of your base budget to the next year.
 - 3. Bill: Would this new mechanism end the current chargeback system?
 - a. Response: Correct, but we would also need to look into benchmarks and standards of services.
- f. Tab 6: Financial Budget Report Sheet.
 - i. Purpose:
 - 1. This will be a summary of all of the net revenue, taxes, subvention, etc. for each unit.
 - 2. The net 102 column is less the subvention.
 - ii. Questions:
 - 1. Bill: If we keep a savings column in this summary do we want to look at policy before providing a percentage they will be required to keep in "savings?"
 - a. Response: Most use a 5-10% range.
 - 2. Leslie: Would the columns be the same for everyone?
 - a. Response: We want to keep this template for all units, if possible. Some units will have a N/A in certain columns.
 - 3. John: Where would we factor pay plans, budget cuts, etc?