

## **(MBA) Econ 704 - Spring 2019**

**Instructor:** Lee Van Scyoc

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**Text: Essentials of Economics, 8th edition by N. Gregory Mankiw. Embedded within MindTap which is purchased online from Cengagebrain. See separate item under Content.**

Welcome to the online course Economics 704, MBA Principles of Macroeconomics. This course has been offered by Lee Van Scyoc and Fred Kolb at least twice each year since 2003, and each time it has been a success. With your good efforts it should be again. Of course I am always open to suggestions!

## **Why Should You Take This Course?**

In a market (capitalist) economy individuals are very much affected by decisions made by other individuals, firms, and government--we sail together. Macroeconomics is the study of "economy-wide phenomena, including inflation, unemployment, and economic growth." This course is built upon the view that markets are usually a good way to organize human activity. However, as can be seen from the swings in levels of output and employment in the US economy through time, a market economy is prone to significant fluctuations. This course is designed to give the student a sense of what is going on in the national economy, provide some insights about the role of government in the economy, and to help the student anticipate the future strength/weakness of the economy. There are many areas of disagreement about the best policies in macroeconomics, and that will not be hidden away in this course. At the same time, there is a foundation upon which we can build.

## **Instructor's Biographical Note**

Lee Van Scyoc has been a member of the faculty at UW-Oshkosh since 1987. He received his bachelor's degree in economics from Washington State University and his Ph.D. in economics from the University of Nebraska. Lee's research area is Economics of Sports, where he has numerous articles published, and is big SF Giants fan. Lee has also published articles in the area of macroeconomics, transportation and the Economics of Education. He is married with two adult children and four grandchildren. In his spare time he likes to attend sporting events with family.

## **Course Description**

This course offers a student centered approach to learning that will introduce you to the basic principles of macroeconomics. You will develop an understanding of how the overall level of economic production is determined, calculate and measure changes in the cost of living, evaluate the policies of a country in the attempt to raise levels of growth and output, critique the policies which influence the levels of saving and investment in an economy, evaluate policies that are designed to generate high levels of employment in an economy, analyze the role of the Federal Reserve in controlling money supply, predict inflation based on monetary policy, and evaluate fiscal and monetary policy in shifting aggregate supply and demand. By studying macroeconomics you will be able to better understand the factors which determine the levels of output, prices, and employment in the US economy. But keep in mind that macroeconomics policy is subject to considerable disagreement among economists.

Please watch this video, which gives an overview of the course.



0:00 / 3:39



## Course Objectives

After completing this course, you will be able to

- Learn the basic terminology of macroeconomics
- Model the basic features of a macro economy through the use of the circular flow model and the production possibilities model
- Master the basic tools of national income accounting
- Understand the methods used to measure and evaluate prices and output through time
- Evaluate policies aimed at generating high levels of national output
- Understand the key roles played by savings and investment in the determination of levels of output and employment
- Evaluate the usefulness of government intervention through fiscal and monetary policy

## Course Content

I have tried to set up the course so that the requirements are about the same from day to day and from week to week. I would recommend that you print out the weekly schedule.

Within the course website under CONTENT you will find a set of video commentaries relating to the chapter topics.

The suggested chapter note-taking guidelines are intended as a way for you to take notes as you read the chapters and also to give you some insight from the instructor's perspective as to which concepts are most important. These guidelines are in place to motivate you to read the text more carefully than you otherwise might given the many demands on your time. They prepare you for the exam questions. Consistently in the course evaluations the students have been very favorable with their comments about the note-taking guidelines--especially as those who use the guidelines then have a set of notes to draw upon in future courses.

A second important resource for the course is Aplia. Aplia is an online package of exercises and problems. It has been proven to be very effective for students studying economics. Aplia was first developed for economics, but the great success of the material has now led to its application in other fields as well. I have selected assignments which give immediate feedback and are tied to the textbook. Please do give the Aplia work the appropriate amount of time. There are different grading systems available under Aplia. The default is to average your scores, but **I have selected the method that gives you your high score (of the three possible tries)**. Some of the "intro to Aplia" materials may refer to the default method but we are using the "high-score" method. I have found that the key to getting high Aplia scores is leaving enough time to work through the problems. Do not wait until Sunday to get started. You may work ahead if you wish.

There is a separate page in the Content that gives more detail about Aplia and MindTap. I have set the Aplia/MindTap time period to begin during the Preview Week. You should sign up for it right away and work through the practice materials to get a feel for it.

## Discussions and News

Although I am making my best effort to have the course materials easily located under CONTENT, as an instructor I believe that the life and spirit of the course will come through the postings made by the students and myself as the course takes place. So please be active in the discussions, and please look at a regular basis for my postings in the "news" area on the course home page. If I come across something that I feel you will find interesting then I will put it or a link to it in a news item.

## Creating a profile

Within D2L there is a feature for constructing a profile page. This is a very useful feature.

Click on Classlist and then follow the instructions on the left-hand side of the page. The profile page can only be viewed by other members of the class and by the instructor. Once you can access the course web site, I hope that you will take the time to set up your profile page. If you wish to include a photo, that would be excellent.

The instructions also tell you how to view the profiles of myself and others in the class. I understand that among the class members that there will be different views regarding the amount of information to provide. I hope you will start by looking at my profile page, and then building your own. Then please take a look at the profiles of your classmates. I have also included a brief video to welcome you to the course.

The whole idea behind the profiles is that learning takes place more effectively when the students feel connected to each other and to the instructor.

## Instructor Responsibilities

You are encouraged to email me with any questions, and I usually will respond within two hours. I check email less frequently on the weekend, but I do check every day. **If a question is specific to your situation always use email. However if you feel it is more general, then the "Raise Your Hand" discussion forum would be a fine place to post the question.**

After assignments are posted to the drop box, it is my policy to respond (brief comment) to each student individually in the dropbox feedback area. Grades are then posted in the grading area. It is my intention to complete grading/feedback on the day after the assignment deadline.

It is my practice to make postings in the "news" area of the course site on a frequent basis. Sometimes it will be to do an overview of what is coming up that week, other times it will be an item that I wish to share, and other times it will be a general response to a question raised by one of the students.

As noted above, in the discussion area of the course there is a "Raise Your Hand" forum. I check that each time I log onto the course (3-5 times each day). Please use that forum for general course questions rather than questions very specific to you--for which you should use an email message.

## Student Responsibilities

It is expected that students will complete all work within the posted deadlines unless permission for an extension has been granted in advance by the instructor. All work is to be done by the student with no help from another person.

Former students report that they have spent about 12-15 hours per week on the course material depending in part on previous experience/courses. There is a strong quantitative undercurrent in economics, and that may affect the time demands you face.

## Grading (see separate file under content on Grading and Grades)

Discussions	150 points possible (3 x 50)
Broad Issues Reflections	150 points possible (3 x 50)
Course Exam	200 points possible (1 X 200)
Aplia Assignments	400 points possible (8 x 50)
Total Possible Points	900

## Grade Cutoffs--Minimum Points Needed For A Letter Grade

A	=	837
A-	=	810
B+	=	783
B	=	747
B-	=	720
C+	=	693
C	=	657
C-	=	630
D+	=	603
D	=	567
D-	=	540
F	=	<540

## Late Work and Excused Absences

- The student's home campus policy on excused absences will apply.
  - [UW – La Crosse](#)
  - [UW – Oshkosh](#)
  - [UW – Parkside](#)
- UW MBA Consortium students will follow the [UW – Eau Claire Authorized Absence Policy](#).

**Late Work Policy:** Deadlines as given in the course are firm with the exception of the second discussion post within a week which may be pushed back from Friday to Sunday if a student request is made in advance. All materials other than the course exam are available from the first day of the preview week. The course exam is available Wednesday of the third (final) week of the course. You are encouraged to work ahead so as to ensure you will be able to work within the deadlines.

## Students with Handicaps or Learning Disabilities

### Academic Misconduct

#### Academic Misconduct (Required by UW-Eau Claire and the UW-System)

Academic dishonesty is not acceptable. UW-Eau Claire subscribes to the definitions of academic dishonesty provided by the National Association of Student Personnel Administrators. These include:

- Cheating-Intentionally using or attempting to use unauthorized materials, information or study aids in any academic exercise.
- Fabrication-intentional and unauthorized falsification or invention of any information or citation in academic

exercise.

- Plagiarism-intentionally or knowingly representing the words or ideas of another as your own in any academic exercise. Plagiarism is considered a form of theft and at the university is a serious violation. Penalties can range from a lowered grade to expulsion.
- Facilitating academic dishonesty-intentionally or knowingly helping or attempting to help another commit an act of academic fraud.

## Questions

Please look around the course site and especially the materials under CONTENT. If you ever have a question please email me.. Please place in the subject heading some reference to the course such as MBA Economics so that if the message is sent to my spam folder that I will recognize it as being important.

I have also put a forum "Raise Your Hand" in the discussion area. Use that if you feel that others are likely to have the same question. If the question is specific to you please use email.

## ECON 704 Course Calendar - Spring 2019

### Please Note:

1. All postings and assignments are due by 11:59 p.m. CT.
2. Details on each assignment/discussion can be found in each week's lesson.

### Week 1

Activity	Due Date
Introduce yourself in the Introductions Discussion and complete your profile	Post by: Tuesday, 4/23
Discussion 1	Post initial message by: Wednesday, 4/24  Post one response by: Friday, 4/26
Respond to Broad Issues Topic 1	Submit to Dropbox by: Saturday, 4/27
Complete Aplia assignments for chapters 15, 16, and 17 in Aplia--But <b>DON'T DELAY UNTIL THE END!</b>	Complete in Aplia by Sunday, 4/28

### Week 2

Activity	Due Date
Discussion 2	Post initial message by: Wednesday, 5/1  Post one response by: Friday, 5/3
Respond to Broad Issues Topic 2	Submit to Dropbox by: Saturday, 5/4
Complete Aplia assignments for chapters 18, 20, and 21 in Aplia--But <b>DON'T DELAY UNTIL THE END!</b>	Complete in Aplia by Sunday, 5/5

### Week 3

Activity	Due Date
Discussion 3	Post initial message by: Wednesday, 5/8  Post one response by: Friday, 5/10
Respond to Broad Issue Topic 3	Submit to Dropbox by: Saturday, 5/11
Complete Aplia assignments for chapters 22 and 23 in Aplia--But <b>DON'T DELAY UNTIL THE END!</b>	Complete in Aplia by Sunday, 5/12
<b>COURSE EXAM!!!!!!!!!!!!!!!!!!!!</b>	Complete by Sunday, 5/12
Complete the Course Evaluation	Complete by Friday, 5/10