

**Graduate Program Leading to
the M.S.E. in Special Education
(Non-Licensure Option)**

Name: _____ Evaluation Date: _____ By: _____

Address: _____

E-mail address: _____ Phone: (_____) _____

Previous/Current Wisconsin licensure(s): _____

Undergraduate GPA: _____ Probationary Admittance

PART I - GENERAL SPECIAL EDUCATION REQUIREMENTS

Elective Credits

Students must select **15 elective credits** from the following courses:

*Alternative course options from within & outside the department can be discussed with the graduate coordinator

Course Number	Course Name	Credits	Transfer?	Semester	Grade
Spec Ed 557	Transition to Adulthood for Students with High Incidence Disabilities	2			
Spec Ed 561	Infants, Toddlers, and Families: Assessment, Curriculum, Instruction, and Intervention	3			
Spec Ed 562	Evaluation & Assessment Practices and Principles in Early Childhood Special Education	3			
Spec Ed 571	Preschool Learning Environments: Assessment, Curriculum, Instruction, and Intervention	3			
Spec Ed 582	<i>*Post Bac: Introduction to Students with Mild to Moderate Disabilities</i>	3			
Spec Ed 583	<i>*Post Bac: Introduction to Students with Significant Disabilities</i>	3			
Spec Ed 584	<i>*Post Bac: Classroom Behavior Management</i>	3			
Spec Ed 605	Manual Communications (provided all prerequisites have been met)	3			
Spec Ed 607	Deaf Culture (provided all prerequisites have been met)	3			
Spec Ed 614	Advocacy, Family Empowerment, and Special Education Law	3			
Spec Ed 626	Intensive Supports for Mathematical Understanding	3			
Spec Ed 630	Assessment for Eligibility and Writing IEP's	4			
Spec Ed 632	<i>*Post Bac: Teaching Students with Mild and Moderate Disabilities</i>	3			
Spec Ed 633	<i>*Post Bac: Educating and Supporting Students with Significant Disabilities</i>	3			
Spec Ed 634	<i>*Post Bac: Supporting Students with Emotional, Behavioral, and Mental Health Needs</i>	3			
Spec Ed 657	Transition to Adulthood for Students with Significant Disabilities	2			
Spec Ed 663	Teaching Students with Significant Disabilities	3			
Spec Ed 672	<i>*Post Bac: Literacy Development and Instruction for Students with Disabilities (Summer)</i>	3			

Spec Ed 681	Teaching Students with Significant Emotional Behavioral Disorders	3			
Spec Ed 702	*Post Bac: Special Education Law, Eligibility, and IEP Writing	4			
Spec Ed 785	Legal Aspects of Special Education/Pupil Services	3			
Spec Ed 786	Finance for Special Education/Pupil Services	3			
Spec Ed 796	Independent Study in Special Education	1-3			
Ed Ldrshp 720	Supervision of Instruction	3			
Ed Ldrshp 729	Dialogues of Social Justice	3			
Ed Ldrshp 730	Leadership in Educational Systems	3			

PART II - M.S.E. DEGREE REQUIREMENTS

In order to receive your M.S.E., you must take 30 graduate credits (500+) with at least 15 credits of 700 level courses.

Course Number	Course Name	Credits	Transfer?	Semester	Grade
Ed Found 770	Foundations of Education Research	3			
Spec Ed 775	Inclusion, Equity, and Issues of Disproportionality	4			
Spec Ed 781	Introduction to Advanced Studies in Special Education	3			
Spec Ed 790	Critical Analysis of Special Education Research and Literature	3			
Spec Ed 794 OR Spec Ed 795	Field Report in Special Education OR Thesis	3			

SPECIAL NOTES

- Admission to Graduate School is required for post-baccalaureate students pursuing licensure OR the M.S.E. Annual endorsement or progress report for provisional/emergency licensure requires admission to Graduate School.
- Please read the full Graduate Student Handbook for updated information on topics relevant to completing your M.S.E. (e.g., time limits, admission to candidacy, thesis requirements, etc.). You are ultimately responsible to know this information.

Additional Comments