

Evaluation of Clinical Mental Health Counseling Intern

Version Fall 2018

University of Wisconsin Oshkosh – Department of Professional Counseling

*To be completed by Site Supervisor.

Intern Name:

Site Supervisor Name:

Faculty Supervisor Name:

Course Title (please circle): Internship I (797) or Internship II (798)

Site Name:

Finalized 9/4/18 Effective Fall 2018

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Date:

Please rank the intern according to the scale and criteria provided below in question one. Please print after completing to discuss with intern.

Practice

1) Utilizes basic individual counseling skills to build rapport and relationships with clients.

- Beginning (rarely see skills and/or professional dispositions)
- Developing (seeing skills/dispositions on an increasingly consistent basis)
- Met (consistency is key here for skills and/or dispositions)

2) Promotes optimal human development, wellness and mental health through conceptualization and treatment.

- Beginning
- Developing
- Met

3) Applies effective strategies to promote client understanding of and access to a variety of community resources and refers as appropriate.

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- Beginning
- Developing
- Met

4) Demonstrates appropriate use of basic and advanced couple, family, group and systems counseling skills.

- Beginning
- Developing
- Met

5) Demonstrates ability in the area of risk assessment including suicide assessment, safety planning and harm to self and/or others assessment.

- Beginning
- Developing
- Met

6) Completes paperwork in a timely manner.

- Beginning
- Developing
- Met

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7) Provides appropriate counseling strategies when working with clients with addiction and co-occurring disorders.

- Beginning
- Developing
- Met

8) Advocates for policies, programs and services that are equitable and responsive to the unique needs of clients.

- Beginning
- Developing
- Met

9) Demonstrates the ability to modify counseling systems, theories, techniques and interventions to make them culturally appropriate for diverse individuals.

- Beginning
- Developing
- Met

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10) Selects appropriate assessment interventions to assist in diagnosis and/or treatment planning, with an awareness of cultural bias in the implementation and interpretation of assessment protocols.

- Beginning
- Developing
- Met

11) Applies best practices from current literature to inform the practice of clinical mental health counseling.

- Beginning
- Developing
- Met

12) Differentiates between diagnosis and developmentally appropriate reactions during crisis, disasters and other trauma-causing events.

- Beginning
- Developing
- Met

Comments:

Professional Dispositions

13) Receptive to Feedback: Student is able to listen and remain present while receiving feedback, take in feedback without personalizing or becoming defensive, and addresses feedback given in ongoing development.

- Beginning
- Developing
- Met

14) Respect towards Others: Student shows respect towards peers, faculty, supervisors, clients/students, and others by presenting opinions in a non threatening manner, is tactful during interactions with others, and is receptive to new ideas. Student demonstrates respect towards those who differ from them regarding all personal identities.

- Beginning

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- Developing
- Met

15) Addressing Personal Issues: Student demonstrates awareness of personal growth and mental health issues. They address issues that arise during their training, which may interfere with their ability to be effective with their clients/students. Students seek support and assistance from outside the program as necessary (e.g. personal counseling, self care, reflective practice, etc.).

- Beginning
- Developing
- Met

16) Professionalism and Professional Responsibility: Student demonstrates professional behaviors in the classroom, in the lab, and on site. Student is on time, accountable for their work and to their supervisors, flexible and adaptable, demonstrates the knowledge and skills of a professional counseling student, actively participates in all learning experiences, and reflects quality effort in all their learning experiences.

- Beginning
- Developing
- Met

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Comments:

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We deeply appreciate your investment in developing new professionals in our field – thank you!

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