

Evaluation of School Counseling Intern

Version fall 2018

University of Wisconsin Oshkosh – Department of Professional Counseling

*To be completed by Site Supervisor.

Intern Name:

Site Supervisor Name:

Faculty Supervisor Name:

Course Title (please circle): Internship I (797) or Internship II (798)

Site Name:

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Date:

Please rank the intern according to the scale and criteria provided below in question one. Please print after completing to discuss with intern.

Practice

- 1) Demonstrates core curriculum design and lesson plan development.
 - Beginning (rarely see skills and/or professional dispositions)
 - Developing (seeing skills/dispositions on an increasingly consistent basis)
 - Met (consistency is key here for skills and/or dispositions)

- 2) Demonstrates classroom management and differentiated instructional strategies.
 - Beginning
 - Developing
 - Met

3) Provides developmentally appropriate evidence-based interventions to promote academic development.

- Beginning
- Developing
- Met

4) Provides developmentally appropriate evidence-based career counseling interventions and assessments.

- Beginning
- Developing
- Met

5) Provides developmentally appropriate personal/social counseling techniques with students.

- Beginning
- Developing
- Met

6) Demonstrates strategies to facilitate school and postsecondary transitions.

- Beginning

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- Developing
- Met

7) Analytically examines the connections between social, familial, emotional and behavior problems and academic achievement.

- Beginning
- Developing
- Met

8) Provides developmentally appropriate evidence-based interventions to promote college achievement and college access.

- Beginning
- Developing
- Met

9) Demonstrates the ability to implement strategies to promote equity in student achievement and college access.

- Beginning
- Developing

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- Met

10) Demonstrates skills and techniques to foster collaboration and teamwork within schools.

- Beginning
- Developing
- Met

11) Utilizes basic counseling skills to build rapport and relationships with students.

- Beginning
- Developing
- Met

12) Demonstrates strategies for implementing and coordinating peer intervention programs as applicable.

- Beginning
- Developing
- Met

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13) Uses accountability data to inform decision making, programming and services.

- Beginning
- Developing
- Met

14) Demonstrates the ability to use data to advocate for programs and students.

- Beginning
- Developing
- Met

Comments:

Professional Dispositions

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15) Receptive to Feedback: Student is able to listen and remain present while receiving feedback, take in feedback without personalizing or becoming defensive, and addresses feedback given in ongoing development.

- Beginning
- Developing
- Met

16) Respect towards Others: Student shows respect towards peers, faculty, supervisors, clients/students, and others by presenting opinions in a non threatening manner, is tactful during interactions with others, and is receptive to new ideas. Student demonstrates respect towards those who differ from them regarding all personal identities.

- Beginning
- Developing
- Met

17) Addressing Personal Issues: Student demonstrates awareness of personal growth and mental health issues. They address issues that arise during their training, which may interfere with their

ability to be effective with their clients/students. Students seek support and assistance from outside the program as necessary (e.g. personal counseling, self care, reflective practice, etc.).

- Beginning
- Developing
- Met

18) Professionalism and Professional Responsibility: Student demonstrates professional behaviors in the classroom, in the lab, and on site. Student is on time, accountable for their work and to their supervisors, flexible and adaptable, demonstrates the knowledge and skills of a professional counseling student, actively participates in all learning experiences, and reflects quality effort in all their learning experiences.

- Beginning
- Developing
- Met

Comments:

We deeply appreciate your investment in developing new professionals in our field – thank you!

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