

Evaluation of Student Affairs and College Counseling Intern

Version Fall 2018

University of Wisconsin Oshkosh – Department of Professional Counseling

*To be completed by Site Supervisor.

Intern Name:

Site Supervisor Name:

Faculty Supervisor Name:

Course Title (please circle): Internship I (797) or Internship II (798)

Site Name:

Finalized 9/4/18 Effective Fall 2018

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Date:

Please rank the intern according to the scale and criteria provided below in question one. Print after completing to discuss with intern.

Practice

- 1) Demonstrates the ability to apply and adhere to ethical and legal standards in student affairs and college counseling.
 - Beginning (rarely see skills and/or professional dispositions)
 - Developing (seeing skills/dispositions on an increasingly consistent basis)
 - Met (consistency is key here for skills and/or dispositions)

- 2) Demonstrates an understanding of the interrelationships among the educational, personal/social and career roles and responsibilities of students and others in the learning community.
 - Beginning
 - Developing
 - Met

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- 3) Applies knowledge of issues that affect student affairs practice (ie public policy, finance, governance, cultural contexts, international education, global understanding).
 - Beginning
 - Developing
 - Met

- 4) Demonstrates an understanding of leadership, organization and management practices that help institutions accomplish their mission.
 - Beginning
 - Developing
 - Met

- 5) Demonstrates the skills necessary to facilitate the academic, social, personal and/or career success of postsecondary students.
 - Beginning
 - Developing
 - Met

- 6) Utilizes basic counseling skills to build rapport and develop relationships with students.
 - Beginning
 - Developing
 - Met

- 7) Demonstrates an awareness/knowledge of how the interrelatedness of student learning and development is influenced by the characteristics of both the students and the postsecondary environment.
 - Beginning
 - Developing
 - Met

- 8) Assesses postsecondary student needs for appropriate learning and development opportunities.
 - Beginning
 - Developing
 - Met

- 9) Collaborates with the postsecondary campus community to assist students and uses relevant resources to improve student learning and development.

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- Beginning
- Developing
- Met

10) Advocates for policies, programs and services that are equitable and responsive to the unique needs of postsecondary students.

- Beginning
- Developing
- Met

11) Assesses and interprets postsecondary student needs, recognizing uniqueness in culture, languages, values, backgrounds and abilities.

- Beginning
- Developing
- Met

12) Analyzes and uses multiple data sources, including institutional data, to make decisions about improving differentiated student programs.

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- Beginning
- Developing
- Met

Comments:

Professional Dispositions

13) Receptive to Feedback: Student is able to listen and remain present while receiving feedback, take in feedback without personalizing or becoming defensive, and addresses feedback given in ongoing development.

- Beginning

- Developing
- Met

14) Respect towards Others: Student shows respect towards peers, faculty, supervisors, clients/students, and others by presenting opinions in a non threatening manner, is tactful during interactions with others, and is receptive to new ideas. Student demonstrates respect towards those who differ from them regarding all personal identities.

- Beginning
- Developing
- Met

15) Addressing Personal Issues: Student demonstrates awareness of personal growth and mental health issues. They address issues that arise during their training, which may interfere with their ability to be effective with their clients/students. Students seek support and assistance from outside the program as necessary (e.g. personal counseling, self care, reflective practice, etc.).

- Beginning
- Developing
- Met

16) Professionalism and Professional Responsibility: Student demonstrates professional behaviors in the classroom, in the lab, and on site. Student is on time, accountable for their work and to their supervisors, flexible and adaptable, demonstrates the knowledge and skills of a professional counseling student, actively participates in all learning experiences, and reflects quality effort in all their learning experiences.

- Beginning
- Developing
- Met

Comments:

We deeply appreciate your investment in developing new professionals in our field – thank you!

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