

**Post-bac Early Childhood Special Education for Accelerated Licensure Program
(Birth – Grade 3)**

Department of Special and Early Childhood Education
University of Wisconsin Oshkosh

Name: _____

Phone: (_____) _____ Evaluation Date: _____ By: _____

Address: _____

E-mail address: _____

<u>Degrees</u>	<u>University</u>	<u>Year</u>	<u>GPA</u>

<u>Teaching Experience</u>	<u>School</u>	<u>Year</u>

<u>Current Teaching Position</u>	<u>School</u>

Professional Experience

Previous/Current License(s): _____

Admission Requirements

- Apply to UW Oshkosh via UW System Application (Graduate degree program and then select either Certificate or MSE candidate in special education. If completing both the MSE & the Certificate, select the MSE and indicate in the essay that you want the Certificate as well.)
- **TK20-** Purchase & activation required for admission to program
- Completed Baccalaureate Degree with general education component (liberal arts background; no previous teaching license required)
- Undergraduate cumulative GPA of a minimum of 3.0 on a 4.0 scale
- Verification of Criminal Background Check
- Verification of TB test
- Letter of intent pertaining to teaching/licensure (writing sample)

Candidate Plan for Meeting following PI 34 Requirements

PI 34 requirements	Location met within program	Candidate Met Requirement by?
Equity	Can be met through district of employment OR: (1) Submission of documentation of professional activities related to equity/conflict resolution/ Professional responsibilities OR (2) Successful completion (Grade of B or better) of a college- level course full tuition that meets PI 34 requirements related to topic as determined by the Graduate Coordinator.	
Conflict Resolution		Will be met in UW Oshkosh post-bac course work.
Professional Responsibilities		Will be met in UW Oshkosh post-bac course work.

Additional Comments:

Fall Semester 1

Course Number	Course Name	Credits
Spec Ed 561	Infants, Toddlers, and Families: Assessment, Curriculum, Instruction, and Intervention	3
Spec Ed 562	Evaluation & Assessment Practices and Principles in Early Childhood Special Education	3
Spec Ed 583	Introduction to Students with Significant Disabilities	3

Spring Semester 1

Course Number	Course Name	Credits
Spec Ed 571	Preschool Learning Environments: Assessment, Curriculum, Instruction, and Intervention	3
Spec Ed 632	Teaching Students with Mild and Moderate Disabilities	3
Spec Ed 634	Supporting Students with Emotional, Behavioral, and Mental Health Needs	3
Spec Ed 586	Accelerated Early Childhood Special Education Clinical 1	1

Summer Semester

Course Number	Course Name	Credits
Spec Ed 702	Special Education Law, Eligibility, and IEP Writing	4

Fall Semester 2

Course Number	Course Name	Credits
Spec Ed 610	Primary Grade Learning Environments: Assessment, Curriculum, Instruction, and Intervention	3
Spec Ed 636	Accelerated Early Childhood Special Education Clinical 2	1

Spring Semester 2

Course Number	Course Name	Credits
Spec Ed 695	Accelerated - Student Teaching & Seminar in Early Childhood Special Education	3
Sec Ed 410	edTPA course for those seeking their first provisional teaching license	0

****All courses to be taken consecutive semesters**

Tuition for post-bac courses listed above is \$330 per credit (licensure courses are at a reduced rate); any other courses would be at standard full graduate tuition rate.

FORT - Date Taken: _____ Score: _____ Pass/Fail: _____ OR Spec Ed 672 (summer only)

Interested in MSE? - Yes/No: _____ (If yes, please contact Denise Clark at clarkd@uwosh.edu or 920.424.7032

PART II - M.S.E. DEGREE REQUIREMENTS (tuition will be at full graduate rate)--In order to receive your M.S.E., you must take 30 graduate credits (500+) with at least 15 credits of 700 level courses

Course Number	Course Name	C r	Transfer?	Semester	Grade
Spec Ed 775	Inclusion, Equity, and Issues of Disproportionality	4			
Ed Found 770	Foundations of Educational Research	3			
Spec Ed 781	Introduction to Advanced Studies in Spec Ed	3			
Spec Ed 790	Critical Analysis of Special Education Research and Literature	3			
Spec Ed 794 OR Spec Ed 795	Field Report in Special Education OR Thesis	3			