UWO Department of Counseling & Human Services

Program/Student Outcomes
Professional Counseling Program Annual Report

Summer 2022 – Spring 2023

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CACREP Accreditation History

- CACREP (Council for the Accreditation of Counseling and Related Educational Programs) accredited since March 15, 1992

- Currently, fully accredited for our School Counseling, Clinical Mental Health Counseling, and Student Affairs and College Counseling

- Currently (September, 2023) engaged in our CACREP self-study; CACREP re-accreditation team will conduct a virtual site visit in October, 2023

- Currently accredited under CACREP 2009 Standards; our reaccreditation (every 8 years) will be within the CACREP 2016 Standards. Our reaccreditation timeline was disrupted due to the COVID-19 pandemic, however, we have been operating under the CACREP 2016 Standards

- The CACREP 2024 Standards are due for release in early Fall 2023

Objective of our Annual Report

- Sharing an annual report with students, faculty, administration, and personnel in cooperating agencies is required by the CACREP to maintain accreditation
- We hope to share:
  - A summary of our program evaluation results
  - Decisions we have implemented based on our evaluation and assessment results
  - Any significant program changes

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Professional Counseling Program

- Number of total applicants for Summer 2022 admission cohort = 70

- Number of applicants admitted to Summer 2022 cohort = 39

- <u>Number of graduates in the past year (Fa22 & Sp23 combined)</u>

- Clinical Mental Health Counseling (CMHC): 22

- School Counseling (SC): 10

- Student Affairs & College Counseling (SACC): 1

- Clinical College Counseling (CCC * Non-CACREP): 1

Total = 34

- NBCC (National Board for Certified Counselors) Examination pass rate:
  - NCE (National Counselor Exam) and
    NCMHCE (National Clinical Mental Health Counselor Exam)
    - Results: 98% pass rate for Summer 2022 – Spring 2023 window

- Job Placement Rates (via communication with graduates)
  - CMHC: 100%
  - SC: 100%
  - SACC: 100%

Mission, Program Objectives, and Evaluation

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Professional Counseling Program Mission (revised January 2022)

The guiding mission of the Council for the Accreditation of Counseling and Related Educational Programs (CACREP (Council for the Accreditation of Counseling and Related Educational Programs) accredited Masters' programs, are to prepare skilled and knowledgeable professional counselors who meet national standards as well as relevant state counseling licensure or certification requirements in their specialty area. Our programs are designed to be comprehensive and experiential in nature and to focus on the development of evidence-based counseling practice in a variety of settings and with clients from culturally diverse backgrounds. We are committed to training counselors as advocates with a strong social justice foundation. We are dedicated to developing proficient and reflective counseling leaders and practitioners through innovative teaching, research and scholarly activity, service learning, and community engagement.

Program Objectives (revised January 2022)

1. Our Clinical Mental Health Counseling, School Counseling, and Student Affairs and College Counseling Programs regularly gather and infuse input from key stakeholders involved in the conduct and operation of the program, including counselor education program faculty and staff, current and former students, and personnel in collaborating agencies

2. We seek to recruit and retain students who represent the diverse population of the Mid-western United States

3. We are committed to continuously modifying and updating our program to address emerging community needs, while also integrating competencies for counseling practice in a multicultural and pluralistic society

Student Learning Objectives
(revised January 2022)

Student Learning Objectives: Successful completion of the Master of Science in Clinical Mental Health Counseling, School Counseling, and Student Affairs and College Counseling prepares students to:

1. Become familiar with the requirements for being a professional counselor, including the relevant research and literature pertinent to the discipline.

2. Develop a thorough understanding of knowledge and competencies related to issues and trends in a multicultural and pluralistic society, and to effectively demonstrate multicultural counseling competencies.

3. Become familiar with and knowledgeable about the nature and needs of individuals at all developmental levels.

4. Understand major theories of career development and related life factors, and to demonstrate effective career counseling skills.

5. Demonstrate effective counseling skills.

Student Learning Objectives
(revised January 2022)

Student Learning Objectives: Successful completion of the Master of Science in Clinical Mental Health Counseling, School Counseling, and Student Affairs and College Counseling prepares students to:

6. Become familiar with studies in group dynamics and demonstrate effective group counseling skills.

7. Develop an understanding of assessment processes, and to demonstrate skills in individual and group approaches to assessment and evaluation.

8. Become familiar with research, statistics, and program evaluation as they apply to the practice of counseling.

9. Acquire knowledge related to the professional identity, roles, and functions of professional counselors.

10. Develop a clear sense of professional identity in counseling, which includes professional ethics, legal responsibilities, professional preparation standards, participating in professional organizations and obtaining necessary credentials.

Student Learning Objectives
(revised January 2022)

Student Learning Objectives: Successful completion of the Master of Science in Clinical Mental Health Counseling, School Counseling, and Student Affairs and College Counseling prepares students to:

11. Experience continuous course-related and overall program-related feedback to enhance their professional development as they become professional counselors.

12. Acquire knowledge about counseling supervision, and experience peer, site supervisor and faculty supervision that allow students to integrate and apply the knowledge and skills that they have acquired to practice.

13. Acquire knowledge and skills related to the ways that counselors use a variety of technologies designed to assist students, clients, and the systems they work within.

14. Practice ongoing assessment of one's own skills, strengths, weaknesses, professional and personal development as related to counseling professional identity, counseling ethics, and the principles of ethics of client autonomy, non-maleficence, beneficence, justice, and fidelity.

Summer 2022 – Spring 2023
KPIs (Key Performance Indicators) Data Set

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Our program's KPIs are designed to assess (at multiple junctures), how students are progressing regarding our established Student Learning Objectives. The KPIs are also helpful in informing our larger Program Objectives.

KPI #	Core Name	CACREP 2016 Standards associated with KPI	Alignment with Program's Student Learning Objectives (SLOs)	Measure 1	Measure 2 (CECE = Counselor Education Comprehensive Exam)
1	PROFESSIONAL COUNSELING ORIENTATION AND ETHICAL PRACTICE	2F1i - ethical standards of professional counseling organizations and credentialing bodies, and applications of ethical and legal considerations in professional counseling	SLO 1, 9, 10, 14	PRF CNSL 700 (summer) Ethical Case Response **Metric: Ethical Case Response** Summer 2022: Ethical Case Response Assessment Results • Total Score = 40; N = 38 • Low = 30.5; High = 40 • Mean = 37.5/40	**Metric: CECE - administered to all students during 797 -Internship I (fall & spring)** **Section 8 – Professional Ethics** Fall 2022: N=23 National Mean = 10 Program Mean = 10.3 Spring 2023: N=5 National Mean = 9.18 Program Mean = 12
2	SOCIAL AND CULTURAL DIVERSITY	2F2c – multicultural counseling competencies	SLO 2	PRF CNSL 788 (fall) Multicultural Experiences Project Evaluation **Metric: Multicultural Experiences Project Rubric** Fall 2022 • Total Score = 80; N = 38 • Low = 57; High = 80 • Mean = 73.2/80	**Metric: CECE - administered to all students during 797 -Internship I (fall & spring)** **Section 2 – Social & Cultural Foundations** Fall 2022: N=23 National Mean = 12.64 Program Mean = 12.2 Spring 2023: N=5 National Mean = 12.25 Program Mean = 12.4

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KPI #	Core Name	CACREP 2016 Standards associated with KPI	Alignment with Program's Student Learning Objectives (SLOs)	Measure 1	Measure 2 (CECE = Counselor Education Comprehensive Exam)
3	HUMAN GROWTH AND DEVELOPMENT	2F3i - ethical and culturally relevant strategies for promoting resilience and optimum development and wellness across the lifespan	SLO 3	PRF CNSL 711 (fall & spring) Workshop/Presentation Proposal **Metric: Workshop Presentation Proposal Rubric** <u>Fall 2022</u> Workshop/Presentation Proposal Assessment Results Total Score = 100; N = 12 • Low = 90; High = 100 • Mean = 94.4/100 <u>Spring 2023</u> Workshop/Presentation Proposal Assessment Results Total Score = 100; N = 24 • Low = 92; High = 98.5 • Mean = 95.1/100	**Metric: CECE - administered to all students during 797 - Internship I (fall & spring)** **Section 1 – Human Growth & Development** <u>Fall 2022:</u> N=23 National Mean = 9.64 Program Mean = 10.7 <u>Spring 2023:</u> N=5 National Mean = 8.97 Program Mean = 11
4	CAREER DEVELOPMENT	2F4e - strategies for assessing abilities, interests, values, personality, and other factors that contribute to career development	SLO 4	PRF CNSL 708 (spring & summer) Career Population Teams Project **Metric: Career Population Teams Project Rubric** <u>Summer 2022</u> Career Population Teams Project Assessment Results Total Score = 50; N = 12 • Low = 44; High = 49 • Mean = 47.4/50 <u>Spring 2023</u> Career Population Teams Project Assessment Results Total Score = 50; N = 19 • Low = 47; High = 49 • Mean = 48.1/50	**Metric: CECE - administered to all students during 797 - Internship I (fall & spring)** **Section 5 – Career Development** <u>Fall 2022:</u> N=23 National Mean = 10.36 Program Mean = 10.34 <u>Spring 2023:</u> N=5 National Mean = 9.53 Program Mean = 9.8

Key Performance Indicators (KPIs) - implemented summer 2022
Data covering summer 2022, fall 2022, and spring 2023

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Our program's KPIs are designed to assess (at multiple junctures), how students are progressing regarding our established Student Learning Objectives (see slides . The KPIs are also helpful in informing our larger Program Objectives.

KPI #	Core Name	CACREP 2016 Standards associated with KPI	Alignment with Program's Student Learning Objectives (SLOs)	Measure 1	Measure 2 (CECE = Counselor Education Comprehensive Exam)
5	COUNSELING AND HELPING RELATIONSHIPS	2F5f - counselor characteristics and behaviors that influence the counseling process	SLO 5, 11, 12, 14	PRF CNSL 702 (fall) Final Skills Assessment **Metric: Counseling Competencies Scale – Revised (CCS-R)** Fall 2022 Final CSS-R Assessment Results Total Score = 115; N = 38 • Low = 95; High = 110 • Mean = 100.93/115	**Metric: CECE - administered to all students during 797 - Internship I (fall & spring)** Section 3 – Helping Relationships Fall 2022: N=23 National Mean = 8.43 Program Mean = 10.7 Spring 2023: N=5 National Mean = 8.94 Program Mean = 11.2
6	COUNSELING AND HELPING RELATIONSHIPS	2F5g - essential interviewing, counseling, and case conceptualization skills	SLO 5, 11, 12, 14	PRF CNSL 702 (fall) **Metric: Final Skills Assessments** Fall 2022 Final Exam Results Total Score = 50; N = 38 • Low = 46; High = 50 • Mean = 48.24/50	**Metric: CECE - administered to all students during 797 - Internship I (fall & spring)** Section 3 – Helping Relationships Fall 2022: N=23 National Mean = 8.43 Program Mean = 10.7 Spring 2023: N=5 National Mean = 8.94 Program Mean = 11.2

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KPI #	Core Name	CACREP 2016 Standards associated with KPI	Alignment with Program's Student Learning Objectives (SLOs)	Measure 1	Measure 2 (CECE = Counselor Education Comprehensive Exam)
7	GROUP COUNSELING AND GROUP WORK	2F6d – characteristics and functions of effective group leaders	SLO 6, 11, 12	PRF CNSL 731 (spring) Group Proposal **Metric: Group Proposal Rubric** <u>Spring 2023</u> Group Proposal Assessment Results Total Score = 44; N = 37 • Low = 37; High = 43 • Mean = 39.3/44	**Metric: CECE - administered to all students during 797 - Internship I (fall & spring)** **Section 4 – Group Counseling** <u>Fall 2022:</u> N=23 National Mean = 10.07 Program Mean = 9.5 <u>Spring 2023:</u> N=5 National Mean = 9.51 Program Mean = 9.8
8	ASSESSMENT AND TESTING	2F7b – methods of effectively preparing for and conducting initial assessment meetings	SLO 7	PRF CNSL 704 (summer) Bio/Psycho/Social Report **Metric: Bio/Psycho/Social Report Rubric** <u>Summer 2022</u> BPS Assessment Results Total Score = 100; N = 18 • Low = 85; High = 97.5 • Mean = 86.8/100	**Metric: CECE - administered to all students during 797 - Internship I (fall & spring)** **Section 6 – Appraisal** <u>Fall 2022:</u> N=23 National Mean = 8.43 Program Mean = 8.13 <u>Spring 2023:</u> N=5 National Mean = 8.29 Program Mean = 7.8

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KPI #	Core Name	CACREP 2016 Standards associated with KPI	Alignment with Program's Student Learning Objectives (SLOs)	Measure 1	Measure 2 (CECE = Counselor Education Comprehensive Exam)
9	RESEARCH AND PROGRAM EVALUATION	2F8i - analysis and use of data in counseling	SLO 8, 13	PRF CNSL 732 (fall & spring) Action Research Final Project **Metric: Action Research Final Project Rubric** <ins>Fall 2022</ins> Action Research Assessment Results Total Score = 100; N = 16 • Low = 70.41; High = 98.75 • Mean = 87.5/100 <ins>Spring 2023</ins> Action Research Assessment Results Total Score = 100; N = 17 • Low = 91.25; High = 100 • Mean = 94.8/100	**Metric: CECE - administered to all students during 797 - Internship I (fall & spring)** **Section 7 – Research** <ins>Fall 2022:</ins> N=23 National Mean = 8.86 Program Mean = 8.84 <ins>Spring 2023:</ins> N=5 National Mean = 9.51 Program Mean = 7.6
10	CLINICAL MENTAL HEALTH COUNSELING	5C3b - techniques and interventions for prevention and treatment of a broad range of mental health issues	SLO 1, 11	PRF CNSL 730 (spring) Case Study, Diagnostic Write-Up, Treatment Plan & Goals **Metric: Final Case Study Presentation Rubric** <ins>Spring 2023</ins> Final Case Study Presentation Assessment Results Total Score = 100; N = 27 • Low = 88.67; High = 98.67 • Mean = 94.64/100	**Metric: Site Supervisor Evaluation of CMH Internship Student (specifically, 798 – Internship II; (fall & spring)** <ins>Fall 2022:</ins> N=1 Total Possible Evaluation Points = 48 (16 items x 3 points each) Low score= N/A; High Score = 48; Total Score = 48 <ins>Spring 2023:</ins> N = 20 Total Possible Points = 48 (16 items x 3 Points each) Low Score = 41 Points High Score = 48 Mean Score = 45.67

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Our program's KPIs are designed to assess (at multiple junctures), how students are progressing regarding our established Student Learning Objectives. The KPIs are also helpful in informing our larger Program Objectives.

KPI #	Core Name	CACREP 2016 Standards associated with KPI	Alignment with Program's Student Learning Objectives (SLOs)	Measure 1	Measure 2 (CECE = Counselor Education Comprehensive Exam)
11	SCHOOL COUNSELING	5G2a - school counselor roles as leaders, advocates, and systems change agents in P-12 schools	SLO 1, 11	PRF CNSL 733 (spring) Comprehensive School Counseling Program Portfolio **Metric: Comprehensive School Counseling Program Portfolio Rubric** <u>Spring 2023</u> Comprehensive SC Program Portfolio Assessment Results Total Score = 100; N = 5 • Low = 89.5; High = 100 • Mean = 96.20/100	**Metric: Site Supervisor Evaluation of CMH Internship Student (specifically, 798 – Internship II; (fall & spring)** <u>Fall 2022:</u> N = 14 Total Possible Points = 54 (18 items, 3 Points each) Low Score = 29 High Score = 54 Mean Score = 44 <u>Spring 2023:</u> N = 2 Total Possible Points = 54 (18 items, 3 Points each) Low Score = 54 High Score = 54 Total Score = 54
12	STUDENT AFFAIRS & COLLEGE COUNSELING	5E3e - use of multiple data sources to inform programs and services in higher education settings	SLO 1, 11	PRF CNSL 709 (fall) Student Affairs/Academic Team Presentation **Metric: Student Affairs/Academic Team Presentation Rubric** ** Course was not offered in Fall 2022; next offering in Fall 2023*	**Metric: Site Supervisor Evaluation of CMH Internship Student (specifically, 798 – Internship II; (fall & spring)** <u>Fall 2022:</u> N =1 Total Possible Points = 48 (16 items, 3 Points each) Low Score = N/A High Score = N/A Total Score = 39 <u>Spring 2023:</u> N/A

Initial Indicators from Summer 2022 – Spring 2023 KPI data set * Note: these data will be assessed more thoroughly during our program's Data Retreat on Jan. 5, 2024

- CECE results (Measure 2) for this target period indicates program scores that align closely with National means for the CECE across sections
- Our program's "Helping skills" KPIs (KPI 5 & 6) indicate strength on both program metrics and with significantly higher CECE section results (CECE Section 3) compared with CECE National Mean scores
- CECE Scores aligning with KPI 8 (Assessment & Testing) and KPI 9 (Research & Program Evaluation) were slightly lower than National Mean results for fall 2022 and spring 2023. Our program averages were also skewed in these section areas by two students who did not pass these sections during their initial administration of the CECE
- For Specialty Area KPI's (10 – 12), our students in their final internship placements were evaluated with highest skill/disposition ratings for CMH emphasis students, followed by SC Students, followed by a single SACC student. That said, there are more students in our CMH emphasis, which must be factored into the results
- Individually, and on several instances, students who received lower scores on assessments throughout their coursework (KPIs 1-9), also received lower evaluations from site supervisors in their specialty areas (KPIs 10-12). It is important to formally integrate the KPI data with our semesterly dispositional reviews to consider more effective ways of tracking individual student progress for intervention and support purposes. For our 1.5.2024 data retreat, we will review data collected for our current KPI data set (summer and fall of 2023) so that we have a clearer sense of how students are progressing individually. This will assist faculty in approaching spring 2024 with greater intention and awareness instructionally
- From the data (KPI 12, specifically), it is further evident that our SACC emphasis is unsustainable, particularly considering institutional budget issues
- At our upcoming data retreat, we will also explore the possibility of our program using Tevera to collect KPI data. It may be possible to create a system within Tevera that easily tracks KPI data for students individually
- The data retreat will also provide the opportunity to discuss this current KPI data set more deeply as evidence of meeting our program's Student Learning Outcomes (SLOs). This will assist in making any necessary program/instructional modifications and adjustments and aligning with KPI application and assessment
- Our CACREP Liaison will need have access to all KPI-related courses taught each semester so that **KPI Measure 1** data may be properly compiled

Additional Program Outcomes Reporting

- In addition to demonstrating alignment with CACREP Standards, our program also must demonstrate alignment with additional entities, including our College of Education and the Wisconsin Department of Public Instruction (DPI) Pupil Services Standards (PSS – for School Counseling).
- Additional and more extensive data demonstrating alignment with these entities is addressed in our program's most recent Triennial Report:

[2019-2022 Triennial Report](#)

Current Programs

Current CACREP Programs

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- MSE: Clinical Mental Health Counseling (60 credit hours)
- MSE: School Counseling (48 credit hours)
- MSE: Student Affairs and College Counseling (48 credit hours)

- Both the School Counseling and Student Affairs and College Counseling specialty areas will become 60 credit hour programs starting Fall 2023

Professional Counseling Core Curriculum

- PRF CNSL 700 Professional Identity and Ethics
- PRF CNSL 702 Counseling Process
- PRF CNSL 704 Assessment Techniques in Counseling
- PRF CNSL 708 Career Development
- PRF CNSL 711 Life Span Development in Counseling
- PRF CNSL 731 Group Counseling Process
- PRF CNSL 732 Applied Research in Counseling
- PRF CNSL 776 Addictions in Counseling
- PRF CNSL 788 Social Cultural Foundations

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- PRF CNSL 794 Counseling Practicum (100 Hour Practicum Experience)

- PRF CNSL 797 Counseling Internship I (300 hour Internship experience with at least 120 direct contact hours)

- PRF CNSL 798 Counseling Internship II (300 hour Internship experience with at least 120 direct contact hours)

- PRF CNSL 701 Theoretical Foundations of Counseling
- PRF CNSL 725 Trauma and Crisis in Counseling
- PRF CNSL 726 Wellness, Spirituality, and Mindfulness
- PRF CNSL 727 Neuroscience
- PRF CNSL 729 Foundations of Clinical Mental Health Counseling
- PRF CNSL 730 Contextual Diagnostics
- PRF CNSL 735 Counseling Children and Adolescents
- PRF CNSL 784 Relational Systems in Counseling

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- Current
  - PRF CNSL 733 Comprehensive School Counseling
  - PRF CSNL 734 Foundations in School Counseling
- As of Fall 2023 the following will be added
  - PRF CNSL 736 College and Career Readiness and Post Secondary Planning
  - PRF CNSL 737 Individual and Systemic Theoretical Application in Schools
  - PRF CNSL 738 Leadership, Consultation, and Collaboration in School Systems
  - PRF CNSL 739 Trauma, Crisis, and Emergency Management in Schools

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- **PRF CNSL 709 Student Affairs and College Counseling**

- **PRF CNSL 745 Student Development and the College Environment**

Our Counseling Faculty

- Teysha Bowser, Ph.D., NCC Assistant Professor, School Counseling Emphasis Coordinator

- Amney Harper, Ph.D., Professor, Department Chair, Clinical Mental Health Counseling Emphasis Coordinator, Graduate Program Coordinator

- Charles Lindsey, Ph.D., Associate Professor, CACREP Liaison, NBCC Liaison

- Alan Saginak, Ed.D., Professor, Student Affairs and College Counseling Program Coordinator

- Renae Swanson, Ph.D., Professor, Associate Dean

Our Professional and Academic Staff

- Leslie Johannes, Academic Department Associate

- Michelle Henderson, Clinical Coordinator

- Kari Meyer, MSE, LPC, SAC, Instructional Academic Staff

- Thomas Scofield, Ph.D., LPC, Professor Emeritus, Instructional Academic Staff

- Kelli Saginak, Ed.D., Professor Emeritus, Instructional Academic Staff

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How is Data Use for Curricular and Program Improvements

- The faculty and staff discuss data regularly at department meetings.

- Improvements and changes are discussed, planned, and modifications implemented. Examples of data regularly discussed:

  - Individual student progress (connected to KPI)

  - Practicum and Internship Evaluation data

  - Professional disposition evaluation and academic progress completed on a semesterly basis for every student

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- Student assessment data addresses knowledge, skills, and professional dispositions

  - Knowledge: Assignment/Exam grades; CECE results; KPI data

  - Skills: Process Midterm/Final Evaluation, Group Counseling Process Midterm/Final Evaluation, Practicum Faculty and Supervisor Midterm/Final Evaluation, Internship I/II Faculty and Supervisor Evaluations

  - Dispositions:

    - All student's professional dispositions reviewed at midterm each semester

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- Students have regular, systematic opportunities to formally evaluate counselor education program faculty.
  - All Professional Counseling faculty and instructional academic staff are formally evaluated via course evaluations each semesters. Faculty review their evaluations. These evaluations are reviewed as a part of merit, annual evaluations, and tenure/renewal processes.
- Procedures for administering student evaluations of faculty are available at: https://uwosh.edu/testing/student-opinion-survey/

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- Students have regular opportunities to formally evaluate practicum and internship supervisors.
  - Students evaluate their Practicum and Internship Site Supervisors at the end of each semester by students using the _Site Supervisor_ Evaluation in Tevera.
  - Practicum and Internship Faculty Supervisors are evaluated for their supervision using the _Final Evaluation of Supervisor_ in Tevera. Faculty Supervisors are are also evaluated for their instruction each semester using the university's _SOS Process._

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Department of Professional Counseling

- The faculty participate in the following to recruit candidates from diverse backgrounds who are academically, dispositionally, and professionally prepared to become counselors.
  - On Campus career fairs
  - On Campus graduate fairs
  - State Conferences hosted by entities such as the *Wisconsin College Personnel Association, Wisconsin School Counselor Association, and Wisconsin Counseling Association*
- The faculty also works with University Marketing and Communications to keep our website and marketing materials current

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Decisions and Program Modifications from
Summer 2022 – Spring 2023

- Use of <u>Tevera</u> as a program management software for students started Fall 2022.

- The building that houses the Professional Counseling Program and Counseling Laboratory was recently renovated. New recording software and equipment known as <u>VALT</u> will begin to be used in Fall 2023.

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- Chi Sigma Iota – Omega Sigma Eta Chapter Activity
  - Initiated 14 students to the chapter
  - Hosted monthly social events to create connection amongst students
  - Hosted monthly professional development events for students and alumni

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- Data is routinely gathered from direct and indirect sources each semester
  - Practicum Evaluations of students by site and faculty supervisors
  - Internship Evaluation of students by site and faculty supervisors
  - Professional Disposition Evaluation: Each student is evaluated every semester at midterm
  - SOS Evaluations
  - Core Faculty ratios analyzed each semester
  - Site Supervisor Evaluations

Number of Graduates, completion rates, licensure/cert rate, and job placement

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- 34 Degrees Awarded

  - Clinical Mental Health Counseling - 21
  - School Counseling – 9
  - Student Affairs & College Counseling – 1
  - Clinical College Counseling – 1
  - Dual Emphasis - 2

Student Demographic Data
Summer 2022 – Spring 2023

- Gender:
  - Male: 11
  - Female: 104
  - Transgender/Gender Non-Conforming: 6
- Race/Ethnicity:
  - American Indian or Alaska Native – 2 (1%)
  - Asian – 1 (.08%)
  - Black or African American – 7 (6%)
  - Hispanic or Latino – 5 (4%)
  - White – 95 (79%)
  - Multiracial – 2 (1%)
- Identified Disability – 10 (8%)
- Active Military or Veteran – 2 (1%)

Job Placement Rates for Summer 2022 – Spring 2023 Graduates

- Of 34 Graduates
  - 100% were hired into a position in their respective specialty area within 6 months of graduation!

Faculty Evaluation: SOS Process

- All students are given opportunities to evaluate their faculty of record for each class they are in at the end of the semester. https://uwosh.edu/testing/student-opinion-survey/
- These results are reviewed by faculty members as they review their courses.
- SOS results are also a part of the following
  - Performance Evaluation
  - Tenure, Renewal, and Review decisions
  - Merit
- SOS results are not published

Professional Counseling Student Exit Survey

- All Students are invited to complete an exit survey that is emailed to them during their last Internship II class. All questions unless defined differently are evaluated on a Likert scale with 1 = low and 5 = high. The results reflect 10 surveys from 35 of the graduates.
- Admissions process Mean = 4.5
- Faculty Advisement Mean = 4.8
- Clinical Courses Mean = 4.6
- Emphasis Courses Mean = 4.5
- Other Course Requirements = 4.8
- Onsite Practicum/Internship = 4.7
- Interaction with peers = 4.1
- Interactions with faculty = 4.6
- Opportunities for personal growth = 4.9