

**University of Wisconsin Oshkosh – Department of Professional Counseling**  
**Site Supervisor Evaluation of School Internship Student**

Version Fall 2018

\*To be completed by Site Supervisor

Intern Name:

Site Supervisor Name:

Faculty Supervisor Name:

Course Title (please circle): Internship I (797) or Internship II (798)

Site Name:

Date:

Please rank the intern according to the scale and criteria provided below in question one. Please print after completing to discuss with intern.

## **Practice**

1) Demonstrates core curriculum design and lesson plan development.

- Beginning (rarely see skills and/or professional dispositions)
- Developing (seeing skills/dispositions on an increasingly consistent basis)
- Met (consistency is key here for skills and/or dispositions)

Comments:

2) Demonstrates classroom management and differentiated instructional strategies.

- Beginning
- Developing
- Met

Comments:

3) Provides developmentally appropriate evidence-based interventions to promote academic development.

- Beginning
- Developing

- Met

Comments:

4) Provides developmentally appropriate evidence-based career counseling interventions and assessments.

- Beginning
- Developing
- Met

Comments:

5) Provides developmentally appropriate personal/social counseling techniques with students.

- Beginning
- Developing
- Met

Comments:

6) Demonstrates strategies to facilitate school and postsecondary transitions.

- Beginning
- Developing
- Met

Comments:

7) Analytically examines the connections between social, familial, emotional and behavior problems and academic achievement.

- Beginning
- Developing
- Met

Comments:

8) Provides developmentally appropriate evidence-based interventions to promote college achievement and college access.

- Beginning
- Developing
- Met

Comments:

9) Demonstrates the ability to implement strategies to promote equity in student achievement and college access.

- Beginning
- Developing

- Met

Comments:

10) Demonstrates skills and techniques to foster collaboration and teamwork within schools.

- Beginning
- Developing
- Met

Comments:

11) Utilizes basic counseling skills to build rapport and relationships with students.

- Beginning
- Developing
- Met

Comments:

12) Demonstrates strategies for implementing and coordinating peer intervention programs as applicable.

- Beginning
- Developing
- Met

Comments:

13) Uses accountability data to inform decision making, programming and services.

- Beginning
- Developing
- Met

Comments:

14) Demonstrates the ability to use data to advocate for programs and students.

- Beginning
- Developing
- Met

Comments:

Overall Comments/Summary:

**Professional Dispositions**

15) Professional Ethics: Demonstrates an awareness when ethical concerns arise and follows an ethical decision-making process (including appropriate consultation). Utilizes the ASCA and ACA code of ethics as both guidelines and principles in order to determine the best course of action.

- Beginning
- Developing
- Met

Comments:

16) Professionalism: Behaves in a professional manner towards supervisors, peers & clients (includes appropriateness of dress and attitude). Able to collaborate with others.

- Beginning
- Developing
- Met

Comments:

17) Self-awareness & Self-understanding: Demonstrates an awareness of his/her own belief systems, values, needs & limitations, and the effect of 'self' on work with clients.

- Beginning
- Developing
- Met

Comments:

18) Emotional stability & Self-control: Demonstrates emotional stability (i.e., congruence between mood & affect) & self-control (ie impulse control) in relationships with supervisor, peers and clients.

- Beginning
- Developing
- Met

Comments:

19) Motivated to Learn, Grow/Initiate: Engaged in the learning & development of her/his counseling competencies.

- Beginning
- Developing
- Met

Comments:

20) Multicultural Competencies: Demonstrates awareness, appreciation & respect of cultural difference (i.e., race, spirituality, sexual orientation, etc.).

- Beginning
- Developing
- Met

Comments:



21) Openness to Feedback: Responds non-defensively & alters behavior in accordance with supervisory feedback.

- Beginning
- Developing
- Met

Comments:

22) Professional & Personal Boundaries: Maintains appropriate boundaries with supervisors, peers, and clients.

- Beginning
- Developing
- Met

Comments:

23) Flexibility & Adaptability: Demonstrates ability to flex to changing circumstance, unexpected events, and new situations.

- Beginning
- Developing
- Met

Comments:

Overall Comments/Summary:

We deeply appreciate your investment in developing new professionals in our field! Thank you!