



Sample RN to BSN to MSN – Nurse Educator Emphasis
Plan of Study

Students’ individual course progression may vary depending on previously completed coursework or other special circumstances. Students work closely with BSN@Home and graduate program advisors throughout the program to ensure smooth progression toward both BSN and MSN degrees.

All students begin with BSN@Home coursework; some graduate coursework can be completed at this time as well. Graduate-level courses completed at this time count toward both BSN and MSN degrees.

Semester/ Total Credits	Course(s)
Fall 1 (4 Credits)	324 Orientation to Major (1 cr) 719 Roles in Adv. Nursing and Interprofessional Collaboration (3 cr)
Spring 1 (6 Credits)	446 Research and Evidence-Based Practice (3 cr) 454 Community Health Nursing (3 cr)
Summer 1	
Fall 2 (6 Credits)	492 Pathophysiology (3 cr) 783 Healthcare Informatics (3 cr)
Spring 2 (6 Credits)	441 Chronic Care Management (3 cr) 491 Pharmacology (3 Nursing Elective Credits)
Summer 2 (3 Credits)	745 Advanced Health Assessment for CNLs and NEs (3 cr)
Fall 3 (7 Credits)	449 Clinical Synthesis (4 cr) 447 Leadership and Management (3 cr)
Spring 3 (6 Credits)	701 Translational Scholarship (3 cr) 709 Pharmacotherapeutics for Advanced Nursing Roles (3 cr)
Summer 3	
Fall 4 (6 Credits)	703 Clinical Prevention and Population Health (3 cr) 704 Pathophysiology for Advanced Nursing Roles (3 cr)

J-Term (3 Credits)	852 Population-specific Healthcare I (3 cr)
Spring 4 (6 Credits)	736 The Education Process in Nursing (3 cr) 737 Nurse Educator Practice Advancement (3 cr) (<i>minimum 168 clinical hours</i>)
May-Term (3 Credits)	853 Population-specific Healthcare II (3 cr)
Summer 4 (3 Credits)	748 Assessment and Evaluation Strategies in NE (3)
Fall 5 (5 Credits)	738 Advanced Educator Practicum (3 cr) (<i>minimum 168 clinical hours</i>) 746 Quality Improvement & Safety (2 cr)
Spring 5 (7 Credits)	702 Healthcare Systems Policy & Advocacy (3 cr) 793 MSN Culminating Experience/Project (4 cr) (<i>minimum 224 clinical hours</i>)