

**Agenda**  
ACADEMIC POLICIES COMMITTEE  
May 2, 2013  
3:10 p.m. Dempsey 212

- I. Call to order
- II. Approval of Minutes of April 18, 2013 [pp 565-566]
- III. Old Business –
  - A. Program Action Routing Sheets (Form C's)
    - 1. COEHS Elem, Second, and Special Education; Incorporate USP requirements for COEHS Education Majors (**Removed at 4-18-13 Mtg**) [pp 567-570]
    - 2. COEHS Change in Admission requirements for the Professional Education Program (PEP) (**Removed at 4-18-13 Mtg**) [pp 571-574]
    - 3. COLS Environmental Studies Major: Policy and Values Emphasis, Society and Values Track: Count ES 354 and HISTORY 354 as electives (**Tabled at 4-18-13 Mtg**) [pp 575-577]
    - 4. COLS Environmental Studies Major: Environmental Science Emphasis, Biology / Ecology Track: Count ES 305 as an elective (**Tabled at 4-18-13 Mtg**) [pp 578-580]
    - 5. COLS History Major and Minor, add HISTORY/ENV STDS 354 to list of non-western courses (**Tabled at 4-18-13 Mtg**) [pp 581-583]
- IV. New Business –
  - A. Program Action Routing Sheets (Form C's)
    - 1. COEHS Grad Principal Licensure Certificate Program: Swap EDL 737 for EDL 783 as required due to original mistake. [pp 584-586]
    - 2. COEHS Human Services Certificate Program: HS 351 will replace HS 350 as required [pp 587-592]
    - 3. COLS Journalism: Change the number of required non-journalism/mass communication from 80 to 72. [pp 593-595]
    - 4. COLS MPA: Changing elective courses in Category B of Graduate Certificate in Health Care Management (**if approved at Grad Studies Level – meeting same day**) [pp 596-604]
    - 5. COLS Theatre: Increase of requirements and credits for the Major; Integrated Emphasis [pp 605-609]
    - 6. COLS Theatre: Increase of requirements and credits for the Major; Acting Track [pp 610-614]
    - 7. COLS Theatre: Increase of requirements and credits for the Major; Design Technology [pp 615-619]
    - 8. LLCE CNL: Liberal Stds Major, no emphasis, OR Leadership Development Emphasis; remove requirement for 6 credits of History [pp 620-621]
  - B. Program Review Report
- V. Discussion Items -
- VI. Items from members -