# ACADEMIC POLICIES COMMITTEE AGENDA 

December 15, 2016
3:10 p.m. Dempsey 212
I. Call to order
II. Approval of Minutes of December 1, 2016 [pp 211-212]
III. Unfinished Business -
IV. New Business
A. FORMs C -

1. COB: $B A / B S$ in International Economics: Add ECON 320 to the list of electives. [pp 213-223]
2. COB: $B A / B S$ in Quantitative Economics: Move the quantitative degree to a more appropriate set of course requirements. [pp 224-235]
3. COB: Bachelor of Business Administration: Add ECON 320 to the list of electives BBA students can take to meet the Global Knowledge Requirement (GKR). [pp 236-239]
4. COB: COB Admission: Update several COB admission requirements. [pp 240-243]
5. COB: Economics BA \& BS (General, International, \& Quantitative): Allow economics majors to choose one of the following as an elective course: FIN 340, 440, 441, or 442. [pp 244-254]
6. COEHS: Special Education/Secondary Education English: Restricts the licensure levels from MC$\mathrm{AD}\left(1^{\text {st }}\right.$ grade- $12^{\text {th }}$ grade) to a strong focus on education at the EA-AD ( $6^{\text {th }}$ grade $-12^{\text {th }}$ grade) level; allow candidates to graduate with licenses to teach special education and English at the secondary level. [pp 255-264]
7. COEHS: Special Education/Early Childhood Special Education (EC) \& Early Childhood Regular Education (EC): Courses altered to reflect the change in age-levels; provide a more streamlined and blended path; encourage and support additional co-teaching. [pp 265-275]
8. COEHS: Special Education/Elementary Education \& Special Education (Dual): Changes in the program reflect shifts in their partnering districts; ensure that their teacher candidates will have experience working with a broader range of abilities and disabilities; recommended semester for taking particular classes. [pp 276-285]
9. COEHS: Special Education/Mathematics Minor for Secondary Licensure: Restricts the licensure levels from MC-AD ( $1^{\text {st }}$ grade- $12^{\text {th }}$ grade) to a strong focus on education at the EA-AD ( $6^{\text {th }}$ grade- $12^{\text {th }}$ grade) level; allow candidates to graduate with licenses to teach special education and Math at the secondary level. [pp 286-295]
10. COLS: Communication Studies: Update elective wording; delete COMM 11 as a core requirement; delete COMM 447 and COMM 499 electives. [pp 296-300]
11. COLS: Master of Public Administration: Change emphasis title to Health Agency Administration. [pp 301-303]
12. COLS: Master of Public Administration: Change emphasis title to General Public Administration. [pp 304-306]
13. COLS: Professional Masters in Biology: Seeking approval of a Notice of Intent. [pp 307-312]
B. Academic Program Matrix - Reflecting the changes in our academic program approval process
V. Discussion Items
VI. Items from members
VII. Information Items
