

FACULTY SENATE AGENDA

February 7, 2017
3:10-5:00

- I. Guest: Carmen Faymonville – AVC for Faculty & Academic Staff Affairs
- II. Guest: Laura Knaapen, Director of Academic Computing – Classroom IT Update
- III. State of the University
 - A. Senate of Academic Staff (Marine)
 - B. University Staff Senate (Hartel)
 - C. OSA (Novak)
- IV. Minutes of December 6, 2016 [pp 294-296]
- V. Unfinished Business - None
- VI. New Business
 - A. GEN 4.B.2 – Handbook Policy on Credit Hour Updates – Carleen Vande Zande [pp 297-298]
 - B. New Policy – Minimum Qualifications for Faculty & Instructional Staff [p 299]
 - C. APC Items
 - I. FORM C's
 1. **COB:** *BA/BS in International Economics*: Add ECON 320 to the list of electives. [pp 300-310]
 2. **COB:** *BA/BS in Quantitative Economics*: Move the quantitative degree to a more appropriate set of course requirements. [pp 311-322]
 3. **COB:** *Bachelor of Business Administration*: Add ECON 320 to the list of electives BBA students can take to meet the Global Knowledge Requirement (GKR). [pp 323-326]
 4. **COB:** *COB Admission*: Update several COB admission requirements. [pp 327-330]
 5. **COB:** *Economics BA & BS (General, International, & Quantitative)*: Allow economics majors to choose one of the following as an elective course: FIN 340, 440, 441, or 442. [pp 331-341]
 6. **COEHS:** *Special Education/Secondary Education English*: Restricts the licensure levels from MC-AD (1st grade-12th grade) to a strong focus on education at the EA-AD (6th grade-12th grade) level; allow candidates to graduate with licenses to teach special education and English at the secondary level. [pp 342-351]
 7. **COEHS:** *Special Education/Early Childhood Special Education (EC) & Early Childhood Regular Education (EC)*: Courses altered to reflect the change in age-levels; provide a more streamlined and blended path; encourage and support additional co-teaching. [pp 352-362]
 8. **COEHS:** *Special Education/Elementary Education & Special Education (Dual)*: Changes in the program reflect shifts in their partnering districts; ensure that their teacher candidates will have experience working with a broader range of abilities and disabilities; recommended semester for taking particular classes. [pp 363-372]
 9. **COEHS:** *Special Education/Mathematics Minor for Secondary Licensure*: Restricts the licensure levels from MC-AD (1st grade-12th grade) to a strong focus on education at the EA-AD (6th grade-12th grade) level; allow candidates to graduate with licenses to teach special education and Math at the secondary level. [pp 373-382]
 10. **COLS:** *Communication Studies*: Update elective wording; delete COMM 11 as a core requirement; delete COMM 447 and COMM 499 electives. [pp 383-387]
 11. **COLS:** *Communication Studies*: Deletion of Speech Communication Education Emphasis, and approve an update in the Speech Communication Education including different course requirements and electives. [pp 388-392]
 12. **COLS:** *Master of Public Administration*: Change emphasis title to Health Agency Administration. [pp 393-395]
 13. **COLS:** *Master of Public Administration*: Change emphasis title to General Public Administration. [pp 396-398]
 14. **COEHS:** *Early Childhood/Middle Childhood – Early Childhood through Middle Childhood Education*: Added ELEM ED 308, 414, & 307; reduced credits in physical & health education; reduce credits to art

- and music methods; reduce credits to the Early Childhood coursework; reduced ELEM ED 316 credits; created ELEM ED/SEC ED 266 to allow for increased K-12 partnerships. [pp 399-405]
15. **COEHS:** Middle Childhood/Early Adolescent – *Middle Childhood through Early Adolescent Education:* Added ELEM ED 308, 414, & 307; reduced credits in physical & health education; reduce credits to art and music methods; reduced ELEM ED 316 credits; created ELEM ED/SEC ED 266 to allow for increased K-12 partnerships and an increase in *one* credit. [pp 406-411]
 16. **COEHS:** Elementary and Secondary Education – *Elementary Science Minor:* Add ELEM/SEC ED 267 as an elective to the minor. [pp 412-414]
 17. **COLS:** Mathematics – *Mathematics Minor for Letters & Science or Business Students:* Change title to “Mathematics Minor”; change required units from 25 to 24; change required courses to “Mathematics: Core Mathematics Courses”; and change electives to “Selected from the mathematics department’s upper level course list. [pp 415-419]
 18. **COLS:** Mathematics – *Operations Research Minor:* Change required courses to MATH 171, 172, 222, 256, and 301. Business 341 and Supply Chain Management 342 & 460; remove electives to meet the minimum unit requirement; add comment “MATH 106 & 206 may be substituted for MATH 171. [pp 420-424]
 19. **COLS:** Mathematics – *Statistics Minor:* Change required course to Mathematics 171, 172, 222, 256, 301 and one course from MATH 302, 304, 305, 381, 385, 386; change electives to “Selected from the following list to meet the minimum unit requirement; add “Comment: MATH 206 & 106 together may be substituted for MATH 171. [pp 425-429]
 20. **COLS:** *Professional Masters in Biology:* Seeking approval of a Notice of Intent. [pp 430-435]
 21. **COLS:** Radio, TV, & Film – *RFT Minor:* Reduce the number of specific required courses. [pp 436-439]
 22. **COLS:** Women’s & Gender Studies – *WG STDS Major & Minor:* Add WG STDS 323 to the list of electives for the minor. [pp 440-442]

II. Academic Program Matrix [p 443]

VII. Discussion Items

- A. Workplace Expectations Policy –Dale Feinauer [pp 444-448]

VIII. President’s Report

- A. Provost’s Administrative Staff
- B. Conference on Shared Governance
- C. Board of Regents
- D. Leadership Council

IX. Committee Reports

X. Items from Members

XI. Information Items

- A. USP Items: Found in Google Drive for Senators:
 1. ENGLISH 283 – Explore: The Political, Economic, and Cultural Power of Language
 2. ENGLISH 300 – Connect
- B. OSA Resolution 16-040 [p 449]
- C. Honorary University Degree Committee Name Change [p 450]
- D. Salary Equity Study Numbers [p 451]
- E. Voluntary Retirement Incentive Option Program Update [p 452]