

FACULTY SENATE AGENDA
March 1, 2011
3:10-5:00 **REEVE UNION Room 220**

- I. State of the University
 - A. Reports
 1. SAS (Inda)
 2. OSA (Anderle)
 3. PAS (Robson)
 4. U-Plan (Robson)

- II. Minutes of February 15, 2011 [pp 286-287]

- III. Old Business
 - A. None

- IV. New Business
 - A. Academic Program Review Policy Modification [pp 288-291]
 - B. APC
 1. Program Action Routing Sheets (Form C) [pp 292-293]
 - a. COB: Supply Chain & Operations Management – Create Emphasis in Supply Chain & Operations Management for approved business majors. (Not open to Supply Chain & Operations Management majors.) [pp 294-297]
 - b. COLS: Foreign Languages – French Major, Liberal Arts Emphasis and Secondary Teaching Emphasis and French Minor: Count French 309, French-Speaking Societies and Cultures, as an elective in the French Major and Minor. [pp 298-299]
 - c. COLS: Foreign Languages –Japanese Studies Collaborative Major with UW Whitewater: Authorization to Implement. [pp 300-344]
 - d. COLS: Social Justice Minor – Add Social Justice/Criminal Justice 332, 332, and 353 to electives. [pp 345-347]
 - e. COLS: Criminal Justice – Major/Minor change – Admission/Graduation requirements for CJ 110 or 103. [pp 348-349]
 - f. COLS: Criminal Justice – Major/Minor adding, “or consent of department” as a prerequisite for all CJ courses. [pp 350-351]
 - g. COLS: Art – BA & BS: Eliminate the three current emphases, Graphic Communication – 2D, 3D, Design making plan more flexible. Additionally, increase number of art history credits from 3 to 6. [pp 352-355]
 - h. COLS: Chemistry Major w/Biomolecular Science Emphasis – revised what counts, and reduce minimum credits for emphasis to 70. [pp 356-259]
 - i. COB & COLS: Interactive Web Technologies- Entitlement to Plan [pp 360-382]
 - j. COLS: Political Science Major – change the “Section VI Other Requirements” from 24 units to 21 units for the Political Science Major [pp 383-384]
 - k. COLS: Music; Create a new minor named Music-Industry Minor [pp 385-388]
 - l. COLS: Music: New course MUS 149 Functional Keyboard Skills for Pianists I [pp 389-390]
 - m. COLS: Music: New course MUS 150 Functional Keyboard Skills for Pianists II [pp 391-392]
 - n. COLS: Biology Major Emphasis Ecology & Organism (see info item below) [pp 393-394]
 - o. COLS: Biology Major Emphasis Liberal Arts (see info item below) [pp 395-396]
 - p. COLS: Biology Major Emphasis Cell & Molecular(see info item below) [pp 397-398]
 - q. COLS: Biology Major Emphasis Healthcare Business (see info item below) [pp 399-400]

- r. COLS: Biology Major Emphasis Healthcare Science (see info item below) [pp 401-402]
- s. COLS: Biology Major Emphasis Secondary Education (see info item below) [pp 403-405]
- t. COEHS: C & I MSE – Create new RtI for the Classroom Teacher Emphasis [pp 406-416]
- u. CNL: Bachelor of Liberal Studies Major - change to courses for Emphasis in Leadership Development [pp 417-420]
- v. CNL: Bachelor of Liberal Studies-Liberal Studies Major -- Change core requirements. Change the number of required credits for the Liberal Studies major (no emphasis) from 36 to 39. Change the minimum number of credits for the Leadership Development emphasis from 63 to 57. [pp 421-423]

2. Program Action Informational – Common to all Biology actions listed above:

- a. COLS: Biology: Informational Item; language that will appear in the bulletin following changes to Form C's to Biology Major restructuring (relates to numbers 14–19 above) [pp 424-428]

3. Program Action Routing Sheet, Form A, with APGES approval:

- a. COLS: Political Science 84-107 Honors: Introduction to Comparative Politics [pp 429-448]

4. Program Reviews

- a. Criminal Justice [pp 449-450]
Report of the Program Review Committee [pp 451-453]
Deans Summary & Recommendations [pp 454-456]
- b. Professional Education Program [pp 457-458]
Report of the Program Review Committee [pp 459-460]
Deans Summary & Recommendations [pp 461-462]
- c. Urban Planning [p 463]
Report of the Program Review Committee [pp 464-467]
Deans Summary & Recommendations [pp 468-470]

C. COLS – bylaws amendment [p 471]

D. Ombudsperson [p 278]

E. Budget response

V. Discussion Items

VI. Committee Reports

VII. Items from Members

VIII. Information Items