

Advancing Disciplinary Literacy in Rural Schools (ADLRS)

A collaboration between the Fox Valley Writing Project in the College of Education and Human Services at University of Wisconsin Oshkosh, the Clintonville School District, and CESA 8.



What is ADLRS?

The Fox Valley Writing Project at UW-Oshkosh has been awarded a second WEITQ grant (Wisconsin Educators Improving Teaching Quality) from UW-System to provide professional development for Grade 6-12 content area teachers in CESA 8. ADLRS will focus on developing a collaborative, professional community of educators who are committed to improving their teaching, aligning their instruction with Common Core Literacy Standards for Subject Area Classrooms, and inquiring about their own practices.

Dates and Location

Orientation Meeting: Saturday, May 2, 2015
 Summer Dates: July 6-10 and August 3-7, 2015
 Meeting Times: 8:30am-3:30pm
 Clintonville High School
 Follow-up sessions (appr. 12 hrs) during the AY - TBD

Registration Costs

are paid for by the grant.

3 Graduate Credits

from UW Oshkosh will be awarded to each participant at NO cost to participating teachers.

Who are the instructors?

ADLRS will be facilitated by a leadership team that includes 6 teacher leaders from the Fox Valley Writing Project and 3 UW Oshkosh faculty. Leadership team members are:

Anne Brahe, Social Studies, Hortonville	Dr. Jennifer Considine, Communications, UW Oshkosh	Dave Holtien, Biology/Life Science, Kimberly
Kristine Compton, English, Hortonville	Shannan Davis, Mathematics, Appleton	Dr. Patricia Scanlan, FVWP, UW Oshkosh
Ms. Diane Crotty, English, UW Oshkosh	Shannon Glenn, Chemistry, Kimberly	Lisa Weiss, 6-12 Literacy Coordinator, Oshkosh

What are the purposes of ADLRS?

- Develop participants' pedagogical knowledge to use reading, writing, speaking, listening, and viewing to advance content area learning and to improve students' communication skills.
- Create a professional community of Grade 6-12 teachers ready to collaborate to improve instruction and further understandings of Wisconsin's Common Core Standards for Literacy.
- Plan/implement instruction and assess learning using literacy processes outlined by grade levels in Common Core Standards for Literacy in All Subjects.
- Self-evaluate instruction using formative assessments which provide information on student learning and which inform subsequent instruction.
- Share professional learning with the ADLRS community and with district colleagues.

What are the expectations of and benefits to ADLRS participants?

Application and acceptance are contingent upon the following expectations for participants:

- Attend the orientation meeting on May 2, 2015; two, full-week sessions in summer 2015; and all academic year follow-up meetings.
- Contribute to the professional learning community in good faith as an educator who respects his/her colleagues and is willing to take risks to learn and to improve his/her own teaching.
- Engage in this opportunity to deepen understanding of the Common Core Literacy Standards for All Subjects as they apply to each participant's academic discipline.
- Develop an inquiry project that advances instruction aligned with Literacy Standards and includes evidence of students' learning.
- Record and reflect on segments of inquiry project for the purposes of self-evaluation and professional growth.
- Earn three graduate credits – free of charge – from UW Oshkosh. Grades will be assigned Spring 2016.

How do I apply?

Please send a letter of application to the ADLRS Leadership Team AND a statement of support from your district administrator. (See specific guidelines for this letter on the next page.) Send your application letter (400-word maximum) as an email attachment to Pat Scanlan, Fox Valley Writing Project Director (scanlan@uwosh.edu). Preference will be given to applications which come from a team (two or more) of teachers from one district who have an interest in working together.

Request that your administrator's statement also be sent as a separate email to scanlan@uwosh.edu.

Applications due: February 1, 2015. Questions? scanlan@uwosh.edu or 920-424-3325.



College of Education
and Human Services

Application Letter for ADLRS
(Advancing Disciplinary Literacy in Rural Schools)
(recommended 200-400 words)

Write a letter of application to the ADLRS Leadership team and include the following:

- A brief introduction of yourself, where and what you teach, as well as a bit about your professional history. (This section may include information about other district colleagues who are also applying for this professional experience.)
- A description/explanation of your interest in the topic of disciplinary literacy and/or the Common Core Literacy Standards as they apply to your teaching
- One or two teaching questions – or questions you have about your teaching at this time – along with a short explanation of each.

Statement of support from a district administrator that includes the following:

- Rationale for how your involvement will benefit your students, as well as district colleagues.
- Explanation of how the district will support your involvement in ADLRS.

Send this application letter via email to: Pat Scanlan at scanlan@uwosh.edu. Request that the statement of administrator support also be sent to the same address.

