

GEO130 Human Impacts on the Environment (Nat Sci – 3 cr) Spring 2020 Course Syllabus

LEC Time: TUTH 11:30am-1:00 pm **Location:** S-240

Done Asynchronous via CANVAS & Collaborate Ultra starting March 31, 2020

Instructor: Dr. Michael C. Jurmu B.S. - Secondary Education, Northern Michigan University, 1991
M.A. - Geography, University of Connecticut, 1995
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Office Hrs: See Office Door or CANVAS. Arrangements can also be made to meet with students at other times!

Required Text: **Environmental Geography**, by Marsh & Grossa, Jr. **3rd Edition**

NOTE; All materials are available at the bookstore.

Additional readings/handouts will be supplied in class, posted on CANVAS, or in S-235.

GROUP WORK: Part of students' grade MIGHT be based upon working with a group of students on a presentation for the class. **STUDENTS WHO DO NOT LIKE WORKING IN GROUPS, OR DO NOT BELIEVE THEY HAVE TIME OUTSIDE OF CLASS TO WORK ON THIS PROJECT, PLEASE EITHER SELECT THE ALTERNATIVE PROJECT OPTION OR DROP THIS COURSE.** Working productively in a group is a part of everyday life (including at work and with friends and family) and being able to do so is critical to success in our society. This is why many classes often have such activities as part of the curriculum.

DISCLOSURE STATEMENT: Students are advised to see the following URL for disclosures about essential consumer protection items required by the Students Right to Know Act of 1990:

<https://uwosh.edu/financialaid/consumer-information/>.

COARSE CATALOG DESCRIPTION: A natural science course describing the alteration of the physical environment with the resulting effects on air, water, soils, vegetation, animal life and humans

OBJECTIVE: To expose students to numerous physical systems, issues, principles, and human-use patterns of the environment to help them better understand Earth processes, complexities, and interrelationships. In doing so, the student will be capable of using this awareness to assess these physical components and systems within our environment and develop a better appreciation of how valuable and fragile Earth resources have become to our existence.

LEARNING OUTCOMES: Upon completion of this course, students will be able to

- 1) analyze, synthesize, evaluate & interpret information & ideas regarding the human-environment interaction,
- 2) work collaboratively to integrate this knowledge and experience to create a paper and presentation on an environmental issue, OR for Case Studies
- 3) investigate their individual footprint on the environment relating to overall personal imprint, energy use, CO₂ emission and water use, and
- 4) express their knowledge in a literate manner.

LIBERAL ARTS: The goal of a liberal arts degree is to provide students the opportunity to explore the world and obtain general knowledge through intellectual skills (not necessarily occupational skills). One of the goals is for students to think more critically about a subject based on various perspectives, and this ability will help them become lifelong learners and have a more rewarding life. This also results in a more informed society and the betterment of the world as a whole.

CLASSROOM RULES:

1. **Be respectful of others in class & lab; we are all adults, please treat each other as adults!**
2. **This is an institution of HIGHER EDUCATION; the instructor expect students to conduct themselves accordingly!**
3. **No chewing/smoking of tobacco during class hours!**
4. **Eating in CLASS is allowed as long as it is not an extensive meal, there is no distraction (including noise) to students or the instructor, and students clean up after themselves. Failure to meet these stipulations will result in the banning of all food (including snacks!)**
5. **Please turn cell phone ringer off or to vibrate.**
6. **No headphones allowed, even during exams.**

7. Laptops are allowed in class and lab. But, just as with any disruptions, if a student's use of a laptop causes a disturbance, they will NOT be ALLOWED to bring the laptop to class or lab.
8. Unless specified otherwise, students must leave the room once they are done with an exam/quiz if it is the only scheduled event for that period. DO NOT SPEAK to anyone when leaving!
9. Excessive conversations (not related to class) among students during class will NOT be tolerated! Students who continually are rude in this regard will be asked to leave (and perhaps drop) the course!
10. Students shall refrain from "packing-up" early before class ends! This is very disruptive and rude.
11. Please do not bring "guests" to class or labs that are not enrolled in the course.

ACADEMIC INTEGRITY STATEMENT: Academic integrity is critical to the mission of the University of Wisconsin System. All members of the University community play a role in fostering an environment in which student learning is achieved in a fair, just and honest way. Faculty and instructional staff set the tone in their classrooms by communicating clear expectations to their students and educating them on the consequences of engaging in academic misconduct while referring to campus resources. Students are expected to uphold the core values of academic integrity, which include honesty, trust, fairness, respect and responsibility. These core values, combined with finding one's purpose and passion and applying them in and out of classroom learning, produce students who become extraordinary citizens.

ACADEMIC MISCONDUCT; cheating, misconduct to university equipment, faculty, staff, or students, misrepresentation of original work, and other activities deemed inappropriate at this level of education will be dealt with as outlined by the University's policies and rules;

"All Suspected incidents of academic misconduct shall be handled using the UW System rules, Chapter 14. 'Academic misconduct' includes, but not limited to, the following examples: 'cheating on an examination, collaborating with others in work to be presented, contrary to the stated rules of the course; submitting a paper or assignment as one's own work, when a part or all of the paper or assignment is the work of another; tampering with the laboratory experiment or computer program of another student. (from UWS 14.03)'. Further definition of 'academic misconduct' can be found in UWS 14.03. UWS 14 is available to all students in the library; additionally, all students received a copy of this policy during their orientation."

STUDENT EVALUATION: Final grades for students will be based on the following:

Exams: FOUR (4) exams. Exam questions consist of various structure including multiple choice, short answer, and explanation. Exams cover material assigned from the book, videos, class discussion, and miscellaneous assignments from that section.

Environmental Footprint Exercises: Students will investigate how their current (and possibly future) lifestyles contribute to various impacts. Students will also look at ways to possibly reduce these contributions.

Students will have an option of choosing between two activities

1. **Case Study:** Students can write up on TWO (2) of the Case Studies from the textbook. Requirements will be given in class and are posted on CANVAS.

- OR -

2. **Group Paper & Presentation:** Students can work in groups to research and present information to the class on a selected environmental topic along with a written report. Further information regarding this will be given in class and are posted on CANVAS.

Pollution Wrap-up Activity: on the last class day, students will work on an activity relating to some aspect of the course relating to pollution

Miscellaneous Activities: Various times throughout the semester, activities will be given to help reinforce concepts, ideas, and to stimulate student thought and discussion. These assignments could be quizzes, in-class activities, take-home worksheets, or video "thought sheets". Since these activities occur spontaneously, they are not included in the breakdown below, but are included in the final grading.

GRADING POLICIES

- Current grading will be posted periodically outside S-231 so students can chart their progress.
- **PLEASE** do not wait until late in the semester to seek help when struggling!
- Final grading points **might** be adjusted to take into account the highest scores.
- Attendance, participation, effort, and improvement **might** also be considered in final grading if a student's grade is border-line.

TENTATIVE GRADING BREAKDOWN:

Final grades are based upon the percentage of total points received by students as follows;

Description	No.	Pts.	Total	Final Grade %
Exams	4	40	160	43.2%
Environmental Perspective	1	10	10	2.7%
Frontier Environments	1	20	20	5.4%
Group Project OR Individual Case Studies	1	100	100	27.0%
Environmental Footprint	4	20	80	21.6%

TOTALS **370** **100%**

A	= 100 - 94%
A-	= 93.9 - 90%
B+	= 89.9 - 87%
B	= 86.9 - 83%
B-	= 82.9 - 80%
C+	= 79.9 - 77%
C	= 76.9 - 73%
C-	= 72.9 - 70%
D+	= 69.9 - 67%
D	= 66.9 - 63%
D-	= 62.9 - 60%
F	= < 60%

CLASS ATTENDANCE, TARDINESS, & PARTICIPATION

- All students are *HIGHLY ENCOURAGED* to attend all classes because lectures, discussions, and activities conducted aid in understanding these concepts and might be covered on the exams.
- Class will start at their designated time. **When students are late, please enter the room with as little disturbance as possible.**
- Students will not be *forced* to discuss any matter during class, **BUT** if discussions become stagnant or dominated by a few students, the instructor will ask those not participating to get involved or institute specific "rules" for discussion!
- **Do not expect accommodations for vacation plans or "long-weekends."**
- **There are no guarantees students will be allowed to make-up exams, quizzes, or other materials missed.**

ASSIGNMENTS

Unless noted otherwise by the instructor;

- All assignments are expected at the start of class on the due date.
- All assignments should be **typed or printed from word processing software.**
- When possible, **e-mail** assignments to the instructor (to save printing!)

Unless arranged with the instructor;

- Late assignments can **ONLY be handed in up to 3 weeks** after the due date.
- Any accepted late assignment will be reduced in points based upon the length of time from the due date (unless an acceptable reason is provided).
- In-class activities for points (such as quizzes) **CANNOT** be made up without an acceptable excuse.
- **ALL ASSIGNMENTS (INCLUDING MAKE-UPS IF ACCEPTABLE) MUST BE HANDED IN BY THE START TIME of the FINAL CLASS.**

PRE- & POST-EXAM REVIEW

- A portion of a class prior to exams is reserved for review for the exam. Students are **HIGHLY ENCOURAGED** to keep up with the study guides and bring any question they have to these reviews.
- In a class after the exam, students will be given back their exams and allowed to ask questions regarding the grading.
- ***Because of previous situations and accusations, students are NOT ALLOWED to KEEP or COPY their exams.***
- Students **MUST** return their exams to the instructor after their review; if they do not, they will lose all points for that exam!

MISSING EXAMS or DUE DATES

- **THERE ARE FEW EXCUSES THE INSTRUCTOR ACCEPTS FOR MISSING EXAMS OR PRESENTATIONS.**

- All exams are given on the date indicated on the syllabus or noted by the instructor.
- Incidences where students miss exams are dealt with individually: **there is no guarantee a make-up will be allowed!**
- Students missing an exam or other major assignments without an acceptable excuse could lose all points for those without the possibility of making them up.
- **Students missing an exam or presentations because they just “didn’t feel well” is NOT an acceptable excuse!**
- Students are responsible to make arrangements with the instructor when an acceptable excuse for missing an exam occurs.
- Students should review dates indicated on the syllabus to see if conflicts might exist, and then contact the instructor to discuss the situation!
- ***Students must contact the instructor ASAP when they missed an exam, presentation or assignment due date! Even if it is an e-mail, it is important students show they care about their education.***
- **DO NOT wait until the next class or week, and then show up asking for a make-up!**
- **DO NOT ASSUME THE INSTRUCTOR WILL ALLOW A MAKE-UP!!**

EXTRA CREDIT

- **The instructor is NOT a big proponent of “extra credit”** (is there extra credit in any other aspect of life?).
- There are plenty of ways to gain points in this course, so students should focus on achieving the maximum points for assigned work.
- Often students who want extra credit to boost a grade would be better off spending their time studying the required material!

CANVAS

- The online course management system (CMS) **CANVAS** is available for students to access course material.
- Students not familiar with this system, a training video can be viewed at <https://kb.uwosh.edu/page.php?id=85292>
- The chapter study guides, a variety of additional materials and web links along with the instructions for course projects can be found in the “Modules” section.
- ***It is the student’s responsibility to review these materials so they understand what they need to know for the exams and requirements for the projects.***
- ***Students should attempt to answer the Study Guide questions prior to coming to class – these are NOT required to be handed in unless noted otherwise by the instructor.***
- Students do not have to printout everything on this site; only items they think they will need or as noted by the instructor.

OFF-CAMPUS COMPUTERS

- CANVAS allows students access to course material when off campus.
- Sometimes systems do not work properly, a computer does not have the software, or students just cannot get into the system.
- Students are **HIGHLY encouraged** to utilize the computers **on campus** because these provide the optimal access to all materials!
- If a student chooses to use another computer, it is their responsibility to insure it function properly with CANVAS.
- Be forewarned; “there is no guarantee that what worked today, will do so the same tomorrow”.
- Not being able to access the material from off campus is **NOT an excuse** for not being prepared or turning in assignments.

E-MAILING

- **ALL E-MAILS SENT TO THE INSTRUCTOR SHALL BE FROM STUDNETS’ UW OSHKOSH E-MAIL ADDRESS!!**
- Do not send e-mail to the instructor using another e-mailing address (such as Yahoo, Gmail, etc.)
- Do not ask the instructor to send messages to other e-mail address.
- Not being able to access the material from off campus is **NOT an excuse** for not being prepared, turning in assignments or missing due dates.

WEATHER-RELATED CLASS CANCELLATIONS

- While it is rare classes are canceled as a result of **EXTREME** weather, ***please do not call the general campus number, Student Services, or the Business Office for class cancellation information.***
- **The following are ways students can check for class cancellations:**
 - **The UW-Fond du Lac website** (<https://uwosh.edu/uwfdl/>) after 6:00am for daytime classes or after 2:00pm for evening classes.
 - **UWO Email** after 6:00am for daytime classes or after 2:00pm for evening classes.
 - **Call the campus weather information number** at (920) 929-1102.
 - **Receive an eAlert text message** after 6:00am for daytime classes or after 2:00pm for evening classes **if the student has signed up for eAlerts.**
 - **Tune into any of these radio stations:** KFIZ (AM 1450); K107 (FM 107.1); WFDL (FM 97.7); WTCX (FM 96.1).
 - **Tune into any of these TV stations:** WBAY (2); WFRV (5); WLUK (11); WGBA (26).
- **If classes remain in session despite the weather, students are encouraged to:**
 - **Check the class CANVAS site** to verify the instructor has not cancelled that specific class as a result of the weather.
 - **Use their own judgment regarding the safety of the roads for their commute to campus,** as conditions vary depending upon location.

OUT-OF-CLASS TIME

- At the University level, **much more** is expected of students outside the classroom!
- To the right is an approximation of how much time students should expect to work on course material.
- Students will need to be sure to budget their time away from class to be able to accomplish these items!

**GEO130 Human Impacts on the Environment Out-of-Class
Tasks & Time Management**

Out of Class Tasks	Hrs Req'd	No. per Semester	Hrs per Semester	Hrs per Week
Chpt. Reading/questions	5	11	55	3.7
Group Project/Case Studies	25	1	25	1.7
Environmental Perspective	2	1	2	0.1
Frontier Environmental Issues	2	1	2	0.1
Environmental Footprint	4	4	16	1.1
Exam Preparation	10	4	40	2.7
Miscellaneous Assignments	1	11	11	0.7
TOTALS	49.0	33.0	151.0	10.1

EXPECTATIONS

The instructor expect every student to...

- Read and complete all the assignments prior to class.
- Re-read the material after the class to determine where they have questions or problems.
- Spend time working with the material outside of class.
- Show up ready to ask intuitive questions regarding the topics covered in this course.
- Approach class and each topic with enthusiasm and an open mind ready to learn from their experiences.
- See the instructor when they are having trouble with the material; **YES the INSTRUCTOR can help!**
- Engage in open discussions between themselves & the instructor; **YES, this is EDUCATION, not indoctrination!**
- Conduct themselves in a professional and adult-like manner.
- Respect everyone's opinions, property, and their person at all times!

Students should expect to...

- Be challenged and intellectually stimulated by the material and its presentation by the instructor.
- Spend time outside of the class reading & **analyzing** the materials relating to the topics covered. This includes re-reading, identifying concepts they do not understand, and investigating other sources if necessary.
- Have an organized, planned set of activities encouraging thought, reasoning, and understanding.
- Have an instructor who knows the subject & conveys this knowledge in various terms or explanations the student can comprehend.
- Receive help when they are struggling, and feel free to approach the instructor.
- Do well in this course if all these exceptions (instructor's and students') are fulfilled!

ASSISTANCE

TUTORING

- Although the instructor is often the best resource for a course, some students prefer to seek assistance from sources such as the **Tutors** available in the Library.

- Students who are doing poorly in this course are **HIGHLY ENCOURAGED** to check out their facilities and use them for assistance. Although there might not be a specific tutor for geography, they might be able to help students in their studying habits.

ACCOMMODATIONS

- The University of Wisconsin Oshkosh supports the right of all enrolled students to a full and equal educational opportunity. It is the University's policy to provide reasonable accommodations to students who have documented disabilities that may affect their ability to participate in course activities or to meet course requirements.
- If a student has a need for accommodations to help in their learning (note taking, extended exam time, etc.), they should get an accommodation plan with specific instructions for the instructor. It is the student's responsibility to secure this plan. **NO SPECIAL ACCOMMODATIONS WILL BE GIVEN TO STUDENTS WITHOUT THIS PLAN.**
- Students are expected to inform Instructors of the need for accommodations as soon as possible by presenting an Accommodation Plan from either the Accessibility Center, Project Success, or both. Reasonable accommodations for students with disabilities is a shared Instructor and student responsibility.
- The Accessibility Center is part of the Dean of Students Office and is located in 125 Dempsey Hall. For more information, email accessibilitycenter@uwosh.edu, call 920-424-3100, or visit the [Accessibility Center Website](https://uwosh.edu/deanofstudents/). <https://uwosh.edu/deanofstudents/>

TRANSFER INFORMATION

- The following is a brief summary of the transferability of this course. For further information, please see the Transfer Information System (TIS) at <https://www.wisconsin.edu/transfer/wizards/>

GEO130 Human Impacts on the Environment Transfer Information

12/30/2019

*UW Campus	Matching Course/Courses					Special Conditions
	Course	Title	Credits	Level	GenEd	
UW Madison	ENVR ST 126	Principles-Envrnmtl Science	3	E	P	
UW Oshkosh	GEOG EL	Geography Elective	3-4	L	CE	8, 201
UW Milwaukee	GEOG EL	Geography Elective	3-4	L	NS	
UW Stevens Point	GEOG 340	Prctcs Env Degradation	3-4	L	ER, NSC, BSNS	8

Level		GenEd (General Education)	
E	Elementary	P	Physical Science
L	Lower	BSNS	Natural Sciences - BS (old)
U	Upper	CE	Natural Science-Other
		NS or NSC	Natural Science
		ER	Environmental Responsibility

Special Conditions	
Number	Description
8	THIS COURSE IS A VARIABLE CREDIT COURSE. WHEN STUDENTS TRANSFER, THEY WILL GENERALLY BE GRANTED THE SAME NUMBER OF CREDITS AS THOSE FOR WHICH THEY TOOK THE COURSE.
201	A LAB ASSOCIATED WITH THIS COURSE MUST ALSO BE COMPLETED. THE COURSE EQUIVALENCY WILL BE A DEPARTMENTAL ELECTIVE AND WILL NOT FULFILL NATURAL SCIENCE GENERAL EDUCATION REQUIREMENT AT UW OSHKOSH IF THE LAB COMPONENT IS NOT TAKEN.

***NOTE:** For other UW campuses not shown, please visit <https://www.wisconsin.edu/transfer/wizards/> to find their transfer information

Transfer Information System Commitment
The Transfer Information System (TIS) contains official UW undergraduate transfer information which UW campuses have provided to show how they will award credit for transferable courses. You may print this report to keep as a record of how your courses will transfer. The transfer course equivalencies listed on the TIS report are guaranteed for courses you take this or next semester and, when you choose to transfer, will "count" as indicated above. The equivalencies listed in TIS are accurate but may satisfy different degree requirements depending upon your specific major or program. In addition, course revisions or changes in requirements may cause equivalencies to change. Therefore, it is your responsibility to (1) discuss specific circumstances with an advisor, (2) check TIS for periodic updates and (3) retain printed copies of dated TIS reports for the semester the course is taken to ensure documentation if questions arise upon transfer.

Please notify the instructor if there are any mistakes noticed in this syllabus. Thank you.

Changes to this syllabus will be announced in class as necessary (another good reason to attend all classes)!

SELECT UWO STUDENT POLICIES

FERPA

The Family Educational Rights and Privacy Act (FERPA) of 1974 requires all employees be knowledgeable of students' rights concerning their educational records, and of certain categories of public information, which the University has designated "directory information." For more information, go to;

<https://uwosh.edu/uwfdl/campus/resources/ferpa/>

Title IX

Title IX of the Educational Amendments of 1972 prohibits discrimination based on sex (gender and gender identity) in educational programs including recruitment, admissions, financial aid, classroom instruction, on campus housing, employment, and other areas. Title IX also protects pregnant and parenting students, and prohibits sexual harassment including sexual violence. To report complaints of sexual harassment or discrimination based on gender, contact the Office of Equal Opportunity and Access at (920) 424-1166 or (920) 424-2021. To report complaints of sexual assault, students can also contact the Dean of Students Office at 424-3100 or University Police at 424-1212.

<https://uwosh.edu/titleix/>

SEXUAL HARASSMENT

Sexual harassment is a form of sex discrimination. It occurs in a variety of situations which share a common element: the inappropriate introduction of sexual activities or comments into the work, learning, or living situation. Often, sexual harassment involves relationships of unequal power, and contains elements of coercion— as when compliance with requests for sexual favors becomes criterion for granting work, study, or grading or other benefits. However, sexual harassment may also involve relationships among equals, as when repeated sexual advances or demeaning verbal behavior have a harmful effect on a person's ability to study or work in the academic setting. Such behavior is not acceptable at the UW Oshkosh and will result in disciplinary action;

<https://www.uwosh.edu/deanofstudents/university-policies-procedures/documents/sexual-assault-and-sexual-harassment-definitions-prevention-and-resource-information/view.>

ACCOMMODATIONS

• DISABILITIES

It is the University's policy to provide, on a flexible and individual basis, reasonable accommodations to students who have documented disabilities affecting their ability to participate in course activities or to meet course requirements. Students with disabilities must be registered with Disability Services or Project Success and receive an Accommodation Recommendation to receive accommodations;

<https://www.uwosh.edu/deanofstudents/Accessibility-Center/faculty-and-staff-resources/accommodations>

• RELIGIOUS BELIEFS

Accommodations can be arranged for students absent for observance of a religious holiday or other days of special religious significance. See academic policies outlining specific types of accommodations;

<https://uwosh.edu/registrar/academic-policies/>

• ACTIVE MILITARY DUTY

The UW System and UWO have put in place a number of policies and procedures designed to accommodate students called to active duty military service. Students in this situation do have some options not generally available under our academic policies;

<https://www.uwosh.edu/veterans>

• ATTENDANCE POLICY

Students are expected to be present for each regularly scheduled class session. Students are directly responsible to each of their instructors for attendance. Instructors may initiate their own policy regarding attendance and are expected to announce their policy to each class, but it is the responsibility of the student to know the policies of the instructor. Further information on attendance can be found at;

<https://uwosh.edu/registrar/academic-policies/>

SELECT UWO STUDENT RESOURCES

General resources available to student are located on the UWO web page in many areas. One site that contains many helpful resources is <https://uwosh.edu/resources/>

CENTER FOR ACADEMIC RESOURCES

The Center for Academic Resources (CAR), housed in the Student Success Center, provides undergraduate peer content tutoring for mainly 100 and 200-level courses offered on campus. Tutoring is done on a one-to-one basis or in small groups. Online tutoring is also available for selected courses. Supplemental Instruction (SI) and Peer Educator Review sessions (PERS) are also offered for selected courses. These services are offered for fall, spring, interim, and summer terms. All tutoring takes place in the Center.

Supplemental Instruction (SI) consists of regular review sessions for selected 100 and 200-level courses with large enrollments. The SI Leader helps the students understand the course material through weekly structured group review sessions. PERS, like SI, provides group review sessions once per week for 90 minutes for students enrolled in a specific course. Please visit: <http://car.uwosh.edu>

WRITING CENTER

The Writing Center offers free writing support and feedback to students at all levels of the University and in any discipline. Each year, the Writing Center hosts over 5,000 sessions with students in more than 50 majors, assisting with writing assignments in hundreds of classes. One-to-one sessions with writers last up to 50 minutes, and students are allowed to make up to three appointments per week, including online, evening, and weekend appointments. Students can make an appointment here: <https://uwosh.edu/writingcenter/>.

READING/ STUDY CENTER

The Reading & Study Skills Center is a resource for improving reading comprehension, test performance, and general study skills. Students can request individual consultations, enroll in credit-bearing courses, or attend workshops. Additionally, RSSC instructors will work with faculty and instructional staff to provide course-specific services. More information is available at: <https://www.uwosh.edu/readingstudycenter>.

EARLY ALERT

Early Alert is a program that provides you with an Early Grade Report from faculty. Early Grade Reports will indicate if you have academic performance or attendance issues and specific steps you can take and resources available to help you improve. It is common for students to be unaware of or over-estimate their academic performance in classes so this will help you be aware early on of your progress and provide strategies for success in the classroom. You will receive an email during the 5th week of classes. It is important to read the entire email carefully.

<https://uwosh.edu/advising/for-students/early-alert/>

HEALTH ISSUES

Health issues such as stress, anxiety, loss of concentration, lack of motivation, and other issues can be addressed with assistance from the UW Oshkosh Counseling Center:

https://www.uwosh.edu/couns_center/students

CANVAS (Course Management System [CMS])

Student training and resources for the CMS Canvas can be found at:

<https://kb.uwosh.edu/page.php?id=85292>

GEOG130 Human Impacts on the Environment - Spring 2020

Preliminary Schedule of Events

Tuesday			Thursday		
Date	Chpt.	Description	Date	Chpt.	Description
2/4	--	Course Introduction / review syllabus	2/6	1	Educational Processes/ A World in Crisis
2/11	3	Global Context & Geographic Imperatives	2/13	3 & 4	Finish Global Context, start Global Cycles
2/18	4	Global Cycles & Systems	2/20	4	Finish Global Cycles & Systems, review for Exam
2/25	1, 3 & 4	EXAM I	2/27	7	Human Population
3/3	7	Human Population	3/5	6	Spread of Humanity & Frontier Environments
3/10	8	Agri, Food Production, Hunger & the Environment	3/12	8	In-Class Frontier Environment Group Discussion
3/17	8	Finish Agriculture, Food Production, Hunger & the Environment, review for Exam			Agri, Food Production, Hunger & the Environment
3/24	--	NO CLASS - BREAK	3/19	6, 7 & 8	EXAM II
			3/26	--	Energy Footprint DUE
3/31	8	Open online discussion to review rest of semester and answer questions, students Finish Agriculture, Food Production, Hunger & the Environment	4/2	6, 7 & 8	EXAM II
4/7	9	Energy Generation, Use & the Environment	4/9	9	Energy Footprint DUE
4/14	9	Energy Generation, Use & the Environment	4/16	10	Atmospheric Environment
4/21	10	Atmospheric Environment	4/23	10	EXAM III
4/28	11	Air Pollution	4/30	11	Air Pollution
5/5	13	Water Pollution	5/7	13	Water Pollution
5/12	13	EXAM IV	5/14	--	Water Footprint DUE
			ALL Environmental Footprints Due on Date Indicated		

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