

GEOG/GEOL 174: Disasters – Living on the Edge (Nat Sci – 3 cr) FALL 2020 Course Syllabus - PART I

LEC Time: TU/TH 8:00-9:30 am **Location:** S-112

Done Asynchronous via CANVAS & Collaborate Ultra starting March 31, 2020

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Office Hrs: See Office Door or CANVAS. Arrangements can also be made to meet with students at other times!

COURSE MATERIALS

Required Text: *Natural Disasters*, by P.L. Abbott, 9th Edition - Bring Textbooks to Class!

NOTE: All materials are available at the bookstore.

Additional readings/handouts will be supplied in class, posted on CANVAS, or in S-235.

GROUP WORK: Part of students' grade will be based upon working with students in a group to create a presentation and paper on preparedness for a disaster. **STUDENTS WHO DO NOT LIKE WORKING IN GROUPS, OR DON'T BELIEVE THEY HAVE TIME OUTSIDE OF CLASS TO WORK ON THIS PROJECT, PLEASE DROP THIS COURSE.** Working productively in a group is a part of everyday life (including at work, and with friends and family) and being able to do so is critical to success in our society. This is why many classes often have such activities as part of the curriculum.

DISCLOSURE STATEMENT: Students are advised to see the following URL for disclosures about essential consumer protection items required by the Students Right to Know Act of 1990:

<https://uwosh.edu/financialaid/consumer-information/>.

COURSE CATALOG DESCRIPTION: Study of various environmental hazards, their causes, impacts on humans, and mitigations. Core topics are natural hazards (earthquakes, volcanoes, flooding, landslides, tornadoes, hurricanes), and anthropogenic hazards (climate change/global warming, nuclear hazards, and overpopulation). Additional topics may be covered: coastal hazards, pollution of groundwater, air, soil, and water, other atmospheric hazards (extreme weather, droughts), impacts from space, extinctions, biohazards, chemical hazards, and terrorism.

OBJECTIVE: To expose students to numerous Earth systems relating to natural disasters so they can better understand these processes and the complexities involved. In doing so, students will be better aware of how these events occur and be better able to assess their impacts.

LEARNING OUTCOMES: Upon completion of this course, students will be able to

- 1) analyze, synthesize, evaluate, and interpret information and ideas relating to natural disasters,
- 2) understanding Earth's interior heat engine, the Theory of Plate Tectonics, and Earth's atmosphere and how these systems generates the terrestrial and atmospheric disasters
- 3) analyze which locations on Earth are most susceptible to the different types of natural disasters by utilizing GIS mapping software, then
- 4) apply this knowledge to create a group poster outlining which city their analysis determines is the most vulnerable to specific disasters

LIBERAL ARTS: The goal of a liberal arts degree is to provide students the opportunity to explore the world and obtain general knowledge through intellectual skills (not necessarily occupational skills). One of the goals is for students to think more critically about a subject based on various perspectives, and this ability will help them become lifelong learners and have a more rewarding life. This also results in a more informed society and the betterment of the world as a whole.

CLASSROOM RULES:

1. **Be respectful of others in class; we are all adults, please treat each other as adults!**
2. **This is an institution of HIGHER EDUCATION; the instructor expect students to conduct themselves accordingly!**
3. **No chewing of tobacco during class or lab hours!**
4. **Eating in CLASS is allowed as long as it is not an extensive meal, there is no distraction (including**

- noise) to students or the instructor, and students clean up after themselves. Failure to meet these stipulations will result in the banning of all food (including snacks!)
5. Please turn cell phone ringer off or to vibrate.
 6. No headphones allowed, even during exams.
 7. Laptops are allowed in class and lab. But, just as with any disruptions, if a student's use of a laptop causes a disturbance, they will NOT be ALLOWED to bring the laptop to class or lab.
 8. Unless specified otherwise, students must leave the room once they are done with an exam/quiz if it is the only scheduled event for that period. DO NOT SPEAK to anyone when leaving!
 9. Excessive conversations (not related to class) among students during class will NOT be tolerated! Students who continually are rude in this regard will be asked to leave (and perhaps drop) the course!
 10. Students shall refrain from "packing-up" early before class ends! This is very disruptive and rude.
 11. Please do not bring "guests" to class that are not enrolled in the course.

ACADEMIC INTEGRITY STATEMENT: Academic integrity is critical to the mission of the University of Wisconsin System. All members of the University community play a role in fostering an environment in which student learning is achieved in a fair, just and honest way. Faculty and instructional staff set the tone in their classrooms by communicating clear expectations to their students and educating them on the consequences of engaging in academic misconduct while referring to campus resources. Students are expected to uphold the core values of academic integrity, which include honesty, trust, fairness, respect and responsibility. These core values, combined with finding one's purpose and passion and applying them in and out of classroom learning, produce students who become extraordinary citizens.

ACADEMIC MISCONDUCT; cheating, misconduct to university equipment, faculty, staff, or students, misrepresentation of original work, and other activities deemed inappropriate at this level of education will be dealt with as outline by the University's policies and rules;

"All Suspected incidents of academic misconduct shall be handled using the UW System rules, Chapter 14. 'Academic misconduct' includes, but not limited to, the following examples: 'cheating on an examination, collaborating with others in work to be presented, contrary to the stated rules of the course; submitting a paper or assignment as one's own work, when a part or all of the paper or assignment is the work of another; tampering with the laboratory experiment or computer program of another student. (from UWS 14.03)'. Further definition of 'academic misconduct' can be found in UWS 14.03. UWS 14 is available to all students in the library; additionally, all students received a copy of this policy during their orientation."

STUDENT EVALUATION: Final grading is based on several components;

Exams: Four (4) exams along with a hurricane exercise on the last class. Each exam covers material assigned from the book, class activities, discussion, and miscellaneous assignments.

Disaster Preparedness: Students will work in groups to investigate how to prepare for a specific disaster. Requirements will be given in class and posted on CANVAS.

Students will have an option of choosing between two activates

1. **Current Case Study:** Students can investigate TWO (2) significant natural disasters during the semester. Requirements will be given in class and are posted on CANVAS.

- OR -

2. **Disaster Exercises:** Students can do FOUR (4) exercises during the semester These are posted on CANVAS and due date are in the Schedule of Events.

Miscellaneous Activities: Various activities will be given to help reinforce concepts, ideas, and to stimulate student thought and discussion. Since these activities will occur spontaneously, total points from these activities are not presently included in the grading scale, but will be added for final grading.

GRADING POLICIES

- Current grading will be posted periodically outside S-231 so students can chart their progress.
- **PLEASE** do not wait until late in the semester to seek help when struggling with the material!
- Final grading points **might** be adjusted to take into account the highest scores.
- Attendance, participation, effort, and improvement **might** also be considered in final grading but only if a student's grade is border-line.

TENTATIVE GRADING BREAKDOWN:

Final grades are based upon the percentage of total points received by students as follows;

A	= 100 - 94%
A-	= 93.9 - 90%
B+	= 89.9 - 87%
B	= 86.9 - 83%
B-	= 82.9 - 80%
C+	= 79.9 - 77%
C	= 76.9 - 73%
C-	= 72.9 - 70%
D+	= 69.9 - 67%
D	= 66.9 - 63%
D-	= 62.9 - 60%
F	= < 60%

Tentative Grading Breakdown

Type	No.	Pt. Each	Total	Approx. Percent
Exam	4	40	160	43.8%
Disaster Preparedness Draft & Final	1	125	125	34.2%
Case Studies (2) OR Exercises (4)	--	--	80	21.9%
			365	100.0%

CLASS ATTENDANCE, TARDINESS, & PARTICIPATION

- All students are *HIGHLY ENCOURAGED* to attend all classes because lectures, discussions, and activities conducted aid in understanding these concepts and might be covered on the exams.
- Class will start at their designated time. **When students are late, please enter the room with as little disturbance as possible.**
- Student will not be *forced* to discuss any matter during class, **BUT** if discussions become stagnant or dominated by a few students, the instructor will ask those not participating to get involved or institute specific "rules" for discussion!
- **Do not expect accommodations for vacation plans or "long-weekends."**
- **There is no guarantee students will be allowed to make-up missed exams, quizzes, or other materials missed.**

ASSIGNMENTS

Unless noted otherwise by the instructor;

- All assignments are expected at the start of class on due dates.
- All assignments should be **typed or printed from word processing software.**
- When possible, **e-mail** assignments to the instructor (to save printing!)

Unless arranged with the instructor;

- Late assignments can **ONLY be handed in up to 3 weeks** after the due date.
- Any accepted late assignment will be reduced in points based upon the length of time from the due date (unless an acceptable reason is provided).
- In-class activities for points (such as quizzes) **CANNOT** be made up without an acceptable excuse.
- **ALL ASSIGNMENTS (INCLUDING MAKE-UPS IF ACCEPTABLE) MUST BE HANDED IN BY THE START of the FINAL LECTURE CLASS.**

PRE- & POST-EXAM REVIEW

- A portion of a class prior to exams is reserved for review for the exam. Students are **HIGHLY ENCOURAGED** to keep up with the study guides and bring any question they have to these reviews.
- In a class after the exam, students will be given back their exams and allowed to ask questions regarding the grading.
- ***Because of previous situations and accusations, students are NOT ALLOWED to KEEP or COPY their exams.***
- Students **MUST** return their exams to the instructor after their review; if they do not, they will lose all points for that exam!

MISSING EXAMS & QUIZZES

- **THERE ARE FEW EXCUSES THE INSTRUCTOR ACCEPTS FOR MISSING EXAMS OR PRESENTATIONS**

- All exams are given on the date indicated on the syllabus or noted by the instructor.
- Incidences where students miss exams are dealt with individually; **there is no guarantee a make-up will be allowed!**
- Students missing an exam or other major assignments without an acceptable excuse could lose all points for those without the possibility of making them up.
- **Students missing an exam or presentation because they just “didn’t feel well” is NOT an acceptable excuse!**
- Students are responsible to make arrangements with the instructor when an acceptable excuse for missing an exam occurs.
- Students should review dates indicated on the syllabus to see if conflicts might exist, and then contact the instructor to discuss the situation!
- **Students must contact the instructor ASAP when they missed an exam, presentation or assignment due date! Even if it is an e-mail, it is important students show they care about their education.**
- **DO NOT wait until the next class or week, and then show up asking for a make-up!**
- **DO NOT ASSUME THE INSTRUCTOR WILL ALLOW A MAKE-UP!!**

EXTRA CREDIT

- **The instructor is NOT a big proponent of “extra credit”** (is there *extra credit* in any other aspect of life?).
- There are plenty of ways to gain points in this course, so students should focus on achieving the maximum points for assigned work.
- Often students who want extra credit to boost a grade would be better off spending their time studying the required material!

CANVAS

- The online course management system (CMS) **CANVAS** is available for students to access course material.
- Students not familiar with this system, a training video can be viewed at <https://kb.uwosh.edu/page.php?id=85292>
- The chapter study guides, a variety of additional materials and web links along with the instructions for course projects can be found in the “Modules” section.
- ***It is the student’s responsibility to review these materials so they understand what they need to know for the exams and requirements for the projects.***
- ***Students should attempt to answer the Study Guide questions prior to coming to class – these are NOT required to be handed in unless noted otherwise by the instructor.***
- Students do not have to printout everything on this site; only items they think they will need or as noted by the instructor.

OFF-CAMPUS COMPUTERS

- CANVAS allows students access to course material when off campus.
- Sometimes systems do not work properly, a computer does not have the software, or students just cannot get into the system.
- Students are **HIGHLY encouraged** to utilize the computers **on campus** because these provide the optimal access to all materials!
- If a student chooses to use another computer it is their responsibility to insure it function properly with CANVAS.
- Be forewarned; “there is no guarantee that what worked today, will do so the same tomorrow”.
- Not being able to access the material from off campus is **NOT an excuse** for not being prepared, turning in assignments, or missing due dates.

E-MAILING

- **ALL E-MAILS SENT TO THE INSTRUCTOR SHALL BE FROM STUDENTS’ UW OSHKOSH E-MAIL ADDRESS!!**
- Do not send e-mail to the instructor using another e-mailing address (such as Yahoo, Gmail, etc.)
- Do not ask the instructor to send messages to other e-mail address.
- Students unsure how to access their email (login and password), can ask library personnel to assist them or ask a fellow student to help.

WEATHER-RELATED CLASS CANCELLATIONS

- While it is rare classes are canceled as a result of EXTREME weather, **please do not call the general campus number, Student Services, or the Business Office for class cancellation information.**
- The following are ways students can check for class cancellations:
 - The UW-Fond du Lac website (<https://uwosh.edu/uwfdl/>) after 6:00am for daytime classes or after 2:00pm for evening classes.
 - UWO Email after 6:00am for daytime classes or after 2:00pm for evening classes.
 - Call the campus weather information number at (920) 929-1102.
 - Receive an eAlert text message after 6:00am for daytime classes or after 2:00pm for evening classes **if the student has signed up for eAlerts.**
 - Tune into any of these radio stations: KFIZ (AM 1450); K107 (FM 107.1); WFDL (FM 97.7); WTCX (FM 96.1).
 - Tune into any of these TV stations: WBAY (2); WFRV (5); WLUK (11); WGBA (26).
- If classes remain in session despite the weather, students are encouraged to:
 - Check the class CANVAS site to verify the instructor has not cancelled that specific class as a result of the weather.
 - Use their own judgment regarding the safety of the roads for their commute to campus, as conditions vary depending upon location.

OUT-OF-CLASS TIME

- At the University level, **much more** is expected of students outside the classroom!
- To the right is an approximation of how much time students should expect to work on course material.
- Students will need to be sure to budget their time away from class to be able to accomplish these items!

GEOG/GEOL174 Disasters - Living on the Edge Out-of-Class Tasks & Time Management

Out of Class Tasks	Hrs Req'd	No. per Semester	Hrs per Semester	Hrs per Week
Chpt. Reading/questions	3	14	42	3.0
Exam Preparation	5	3	15	1.1
Disaster Preparedness	12	1	12	0.9
Case Studies (2) OR	2.5	2	5	0.4
Exercises (4)	1	5	5	0.4
Misc Assignments	1	16	16	1.1
	24.5	41.0	95.0	6.8

EXPECTATIONS

The instructor expect every student to...

- Read and complete all the assignments prior to class.
- Re-read the material after the class to determine where they have questions or problems.
- Spend time working with the material outside of class.
- Show up ready to ask intuitive questions regarding the topics covered in this course.
- Approach class and each topic with enthusiasm and an open mind ready to learn from their experiences.
- See the instructor when they are having trouble with the material; **YES the INSTRUCTOR can help!**
- Engage in open discussions between themselves & the instructor; **YES, this is EDUCATION, not indoctrination!**
- Conduct themselves in a professional and adult-like manner.
- Respect everyone's opinions, property, and their person at all times!

Students should expect to...

- Be challenged and intellectually stimulated by the material and its presentation by the instructor.
- Spend time outside of the class reading & **analyzing** the materials relating to the topics covered. This includes re-reading, identifying concepts they do not understand, and investigating other sources if necessary.
- Have an organized, planned set of activities encouraging thought, reasoning, and understanding.
- Have an instructor who knows the subject & conveys this knowledge in various terms or explanations the student can comprehend.
- Receive help when they are struggling, and feel free to approach the instructor.
- Do well in this course if all these exceptions (instructor's and students') are fulfilled!

ASSISTANCE

TUTORING

- Although the instructor is often the best resource for a course, some students prefer to seek assistance from sources such as the **Tutors** available in the Library.

- Students who are doing poorly in this course are **HIGHLY ENCOURAGED** to check out these facilities and use them for assistance. Although there might not be a specific tutor for geography, they might be able to help students in their studying habits.

ACCOMMODATIONS

- The University of Wisconsin Oshkosh supports the right of all enrolled students to a full and equal educational opportunity. It is the University's policy to provide reasonable accommodations to students who have documented disabilities that may affect their ability to participate in course activities or to meet course requirements.
- If a student has a need for accommodations to help in their learning (note taking, extended exam time, etc.), they should get an accommodation plan with specific instructions for the instructor. It is the student's responsibility to secure this plan. **NO SPECIAL ACCOMMODATIONS WILL BE GIVEN TO STUDENTS WITHOUT THIS PLAN.**
- Students are expected to inform Instructors of the need for accommodations as soon as possible by presenting an Accommodation Plan from either the Accessibility Center, Project Success, or both. Reasonable accommodations for students with disabilities is a shared Instructor and student responsibility.
- The Accessibility Center is part of the Dean of Students Office and is located in 125 Dempsey Hall. For more information, email accessibilitycenter@uwosh.edu, call 920-424-3100, or visit the [Accessibility Center Website.https://uwosh.edu/deanofstudents/](https://uwosh.edu/deanofstudents/)

TRANSFER INFORMATION

This table is a brief summary of the transferability of this course. For further information, please see the Transfer Information System (TIS) at

<https://www.wisconsin.edu/transfer/wizards/>

GEOG/GEOL174 & 175 Disasters - Living on the Edge Transfer Information

as of 12/26/2019

*UW Campus	Matching Course/Courses						Special Conditions
	UWC Course	Course	Title	Credits	Level	GenEd	
UW Oshkosh	GEOG170	GEOG EL	Geography Elective	3-4	L	CE	8
	GEO170	GEN EL	General Elective	4	L	CE	8, 201
		GEOLOGY EL	Geology Elective	3			
UW Madison	GEOG170 & GEOL170	Phy Sci EL	Physical Science Elective	3	E	P	
UW Milwaukee	GEOG170	GEO SCI EL	Geosciences Elective	4	L	NS	
	GEOL170	GEOG EL	Geography Elective	4	L	NS	
UW Stevens Point	GEOG170	GEOG EL	Geography Elective	3-4	L	NSC, ER	8
	GEOL170	GEOL EL	Geology Elective				

Level		GenEd (General Education)	
E	Elementary	P	Physical Science
L	Lower	CE	Nat Science-Other
		NSC or NS	Natural Sciences
		ER	Environmental Responsibility

Special Conditions	
Number	Description
8	THIS COURSE IS A VARIABLE CREDIT COURSE. WHEN STUDENTS TRANSFER, THEY WILL GENERALLY BE GRANTED THE SAME NUMBER OF CREDITS AS THOSE FOR WHICH THEY TOOK THE COURSE.
201	A LAB ASSOCIATED WITH THIS COURSE MUST ALSO BE COMPLETED. THE COURSE EQUIVALENCY WILL BE A DEPARTMENTAL ELECTIVE AND WILL NOT FULFILL NATURAL SCIENCE GENERAL EDUCATION REQUIREMENT AT UW OSHKOSH IF THE LAB COMPONENT IS NOT TAKEN.

***NOTE:** For other UW campuses not shown, please visit <https://www.wisconsin.edu/transfer/wizards/> to find their transfer information

Transfer Information System Commitment

The Transfer Information System (TIS) contains official UW undergraduate transfer information which UW campuses have provided to show how they will award credit for transferable courses. You may print this report to keep as a record of how your courses will transfer. The transfer course equivalencies listed on the TIS report are guaranteed for courses you take this or next semester and, when you choose to transfer, will "count" as indicated above. The equivalencies listed in TIS are accurate but may satisfy different degree requirements depending upon your specific major or program. In addition, course revisions or changes in requirements may cause equivalencies to change. Therefore, it is your responsibility to (1) discuss specific circumstances with an advisor, (2) check TIS for periodic updates and (3) retain printed copies of dated TIS reports for the semester the course is taken to ensure documentation if questions arise upon transfer.

Please notify the instructor if there are any mistakes noticed in this syllabus.

Thank you.

Changes to this syllabus will be announced in class as necessary (another good reason to attend all classes)!

SELECT UWO STUDENT POLICIES

FERPA

The Family Educational Rights and Privacy Act (FERPA) of 1974 requires all employees be knowledgeable of students' rights concerning their educational records, and of certain categories of public information, which the University has designated "directory information." For more information, go to;

<https://uwosh.edu/uwfdl/campus/resources/ferpa/>

Title IX

Title IX of the Educational Amendments of 1972 prohibits discrimination based on sex (gender and gender identity) in educational programs including recruitment, admissions, financial aid, classroom instruction, on campus housing, employment, and other areas. Title IX also protects pregnant and parenting students, and prohibits sexual harassment including sexual violence. To report complaints of sexual harassment or discrimination based on gender, contact the Office of Equal Opportunity and Access at (920) 424-1166 or (920) 424-2021. To report complaints of sexual assault, students can also contact the Dean of Students Office at 424-3100 or University Police at 424-1212.

<https://uwosh.edu/titleix/>

SEXUAL HARASSMENT

Sexual harassment is a form of sex discrimination. It occurs in a variety of situations which share a common element: the inappropriate introduction of sexual activities or comments into the work, learning, or living situation. Often, sexual harassment involves relationships of unequal power, and contains elements of coercion— as when compliance with requests for sexual favors becomes criterion for granting work, study, or grading or other benefits. However, sexual harassment may also involve relationships among equals, as when repeated sexual advances or demeaning verbal behavior have a harmful effect on a person's ability to study or work in the academic setting. Such behavior is not acceptable at the UW Oshkosh and will result in disciplinary action;

<https://www.uwosh.edu/deanofstudents/university-policies-procedures/documents/sexual-assault-and-sexual-harassment-definitions-prevention-and-resource-information/view.>

ACCOMMODATIONS

• DISABILITIES

It is the University's policy to provide, on a flexible and individual basis, reasonable accommodations to students who have documented disabilities affecting their ability to participate in course activities or to meet course requirements. Students with disabilities must be registered with Disability Services or Project Success and receive an Accommodation Recommendation to receive accommodations;

<https://www.uwosh.edu/deanofstudents/Accessibility-Center/faculty-and-staff-resources/accommodations>

• RELIGIOUS BELIEFS

Accommodations can be arranged for students absent for observance of a religious holiday or other days of special religious significance. See academic policies outlining specific types of accommodations;

<https://uwosh.edu/registrar/academic-policies/>

• ACTIVE MILITARY DUTY

The UW System and UWO have put in place a number of policies and procedures designed to accommodate students called to active duty military service. Students in this situation do have some options not generally available under our academic policies;

<https://www.uwosh.edu/veterans>

• ATTENDANCE POLICY

Students are expected to be present for each regularly scheduled class session. Students are directly responsible to each of their instructors for attendance. Instructors may initiate their own policy regarding attendance and are expected to announce their policy to each class, but it is the responsibility of the student to know the policies of the instructor. Further information on attendance can be found at;

<https://uwosh.edu/registrar/academic-policies/>

SELECT UWO STUDENT RESOURCES

General resources available to student are located on the UWO web page in many areas. One site that contains many helpful resources is <https://uwosh.edu/resources/>

CENTER FOR ACADEMIC RESOURCES

The Center for Academic Resources (CAR), housed in the Student Success Center, provides undergraduate peer content tutoring for mainly 100 and 200-level courses offered on campus. Tutoring is done on a one-to-one basis or in small groups. Online tutoring is also available for selected courses. Supplemental Instruction (SI) and Peer Educator Review sessions (PERS) are also offered for selected courses. These services are offered for fall, spring, interim, and summer terms. All tutoring takes place in the Center.

Supplemental Instruction (SI) consists of regular review sessions for selected 100 and 200-level courses with large enrollments. The SI Leader helps the students understand the course material through weekly structured group review sessions. PERS, like SI, provides group review sessions once per week for 90 minutes for students enrolled in a specific course. Please visit: <http://car.uwosh.edu>

WRITING CENTER

The Writing Center offers free writing support and feedback to students at all levels of the University and in any discipline. Each year, the Writing Center hosts over 5,000 sessions with students in more than 50 majors, assisting with writing assignments in hundreds of classes. One-to-one sessions with writers last up to 50 minutes, and students are allowed to make up to three appointments per week, including online, evening, and weekend appointments. Students can make an appointment here: <https://uwosh.edu/writingcenter/>.

READING/ STUDY CENTER

The Reading & Study Skills Center is a resource for improving reading comprehension, test performance, and general study skills. Students can request individual consultations, enroll in credit-bearing courses, or attend workshops. Additionally, RSSC instructors will work with faculty and instructional staff to provide course-specific services. More information is available at: <https://www.uwosh.edu/readingstudycenter>.

EARLY ALERT

Early Alert is a program that provides you with an Early Grade Report from faculty. Early Grade Reports will indicate if you have academic performance or attendance issues and specific steps you can take and resources available to help you improve. It is common for students to be unaware of or over-estimate their academic performance in classes so this will help you be aware early on of your progress and provide strategies for success in the classroom. You will receive an email during the 5th week of classes. It is important to read the entire email carefully.

<https://uwosh.edu/advising/for-students/early-alert/>

HEALTH ISSUES

Health issues such as stress, anxiety, loss of concentration, lack of motivation, and other issues can be addressed with assistance from the UW Oshkosh Counseling Center:

https://www.uwosh.edu/couns_center/students

CANVAS (Course Management System [CMS])

Student training and resources for the CMS Canvas can be found at:

<https://kb.uwosh.edu/page.php?id=85292>

GEOG/GEOL174 Disasters - Living on the Edge - Spring 2020

Preliminary Schedule of Events

Tuesday

Date	Chpt.	Description
2/4	--	Class Intro, Procedures, Projects, & Syllabus
2/11	1, 2 & 3	Finish Nat Disasters, start Earth's Interior
2/18	2, 3 & 4	Plate Tectonics
2/25	1 to 4	EXAM I
3/3	3 to 5	Earthquakes; Causes, Results & Impacts
3/10	8	Tsunamis; Causes, Results, & Impacts <u>Seismic Gap Exercise DUE</u>
3/17	3-5 & 8	EXAM II
3/24	NO CLASS	SPRING BREAK
3/31	--	Open online discussion to review rest of semester, procedures, assignments, etc. and to answer questions
4/7	6 & 7	Volcanoes; Causes, Results & Impacts
4/14	15	Mass Movement; Causes, Results & Impacts
4/21	6, 7 & 15	EXAM III
4/28	10	Thunderstorms, Lightning & Hail; Causes, Results & Impacts <u>Mid-Latitude Cyclone Exercise DUE</u>
5/5	10 & 11	Finish Tornadoes, start Hurricanes LIGHTNING Preparedness Presentation
5/12	10 & 11	EXAM IV

Thursday

Date	Chpt.	Description
2/6	1	Natural Disasters & Human Population
2/13	2, 3 & 4	Finish Earth's Interior, start Plate Tectonics
2/20	2, 3 & 4	Finish Plate Tectonics, review for Exam GROUP SIGN-UP for PROJECT DUE
2/27	3 to 5	Earthquakes; Causes, Results & Impacts Case Studies OR Exercises Email DUE
3/5	3 to 5	Finish Earthquakes, start Tsunami; Causes, Results & Impacts EARTHQUAKE Preparedness Presentation
3/12	8	Finish Tsunamis, start Volcanoes; Causes, Results & Impacts Tsunami Preparedness Presentation
3/19	6 & 7	Volcanoes; Causes, Results & Impacts <u>Tsunami Exercise DUE</u>
3/26	NO CLASS	SPRING BREAK
4/2	3-5 & 8	EXAM II
4/9	6 & 7	Volcanoes; Causes, Results & Impacts VOLCANO Preparedness Presentation
4/16	15	Finish Mass Movement 1st CASE STUDY DUE
4/23	10	Mid-Latitude Cyclone
4/30	10	Thunderstorms, Lightning & Hail and start Tornadoes Hurricanes
5/7	11	2nd CASE STUDY DUE & Tornado Exercise Due TORNADO Preparedness Presentation
5/14	--	HURRICANE Preparedness Presentation CLASS Hurricanes Exercise

Done Asynchronous via CANVAS & Collaborate Ultra