

GEOG221 Physical Geography II: Landforms & Soils (NS/XL-4 cr) Spring 2020 Syllabus PART I

Lec: MoFr 8:00 – 9:30 am **Location:** S-240
Lab: We 8:00 – 10:10 am **Location:** S-231

Done Asynchronous via CANVAS & Collaborate Ultra starting March 30, 2020

Instructor: Dr. Michael C. Jurmu B.S. - Secondary Education, Northern Michigan University, 1991
M.A. - Geography, University of Connecticut, 1995
Ph.D. - Physical Geography, Indiana State University, 1999

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Office Hrs: See Office Door or CANVAS. Arrangements can also be made to meet with students at other times!

COURSE MATERIALS

OPTIONAL LEC Text: Physical Geography by de Blij, Muller, Burt & Mason (4th ed.)

REQUIRED LAB Manual: Laboratory Manual for “Physical Geography; A Landscape Appreciation”,
Bring Lab Manual, Textbook and notes to Lab! by D. Hess (12th ed.)

NOTE; All materials are available at the bookstore.

Additional readings/handouts will be supplied in class, posted on CANVAS, or in S-235.

GROUP WORK: Part of students' grade will be based upon working with a group of students in lab and possibly in a group for the class project. **STUDENTS WHO DO NOT LIKE WORKING IN GROUPS, OR DO NOT BELIEVE THEY HAVE TIME OUTSIDE OF CLASS TO WORK ON THIS PROJECT, PLEASE DROP THIS COURSE.** Working productively in a group is a part of everyday life (including at work and with friends and family) and being able to do so is critical to success in our society. This is why many classes often have such activities as part of the curriculum.

STUDENT DISCLOSURE STATEMENT: Students are advised to see the following URL for disclosures about essential consumer protection items required by the Students Right to Know Act of 1990:

<https://uwosh.edu/financialaid/consumer-information/>.

COURSE DESCRIPTION:

This course is designed for students to gain a better understanding and appreciation of the processes and functions occurring in the physical environment. You will expand your awareness and recognition of the important concepts, facts, and terminology of the physical environment, the way natural systems function at global, regional and local scales, and the interrelationships between humans and their environment. Prerequisite: Geography 121. Special course fees may apply

OBJECTIVE: To expose students to numerous physical systems and mapping to help them better understand Earth processes and complexities involving landforms from the geomorphic perspective. In doing so, the student will be capable of using this awareness to assess physical components and systems within our environment and develop a better appreciation of how valuable and fragile Earth resources have become to our existence.

LEARNING OUTCOMES: Upon completion of this course, students will be able to

- 1) analyze, synthesize, evaluate and interpret information and ideas regarding processes creating landforms,
- 2) understanding Earth's interior heat engine, and the Theory of Plate Tectonics and how these systems generate landforms,
- 3) apply this knowledge to create an analysis of how a specific landform is developed through a research project,
- 4) work collaboratively to solve lab exercises related to landforms and processes.

LIBERAL ARTS: The goal of a liberal arts degree is to provide students the opportunity to explore the world and obtain general knowledge through intellectual skills (not necessarily occupational skills). One of the goals is for students to think more critically about a subject based on various perspectives, and this ability will help them become lifelong learners and have a more rewarding life. This also results in a more informed society and the betterment of the world as a whole.

CLASSROOM & LAB RULES:

1. **Be respectful of others in class & lab; we are all adults, please treat each other as adults!**

2. **This is an institution of HIGHER EDUCATION; the instructor expect students to conduct themselves accordingly!**
3. **No chewing of tobacco during class or lab hours!**
4. **Eating in CLASS is allowed (but NOT during LAB time) as long as it is not an extensive meal, there is no distraction (including noise) to students or the instructor, and students clean up after themselves. Failure to meet these stipulations will result in the banning of all food (including snacks!)**
5. **Please turn cell phone ringer off or to vibrate.**
6. **No headphones allowed, even during exams.**
7. **Laptops are allowed in class and lab. But, just as with any disruptions, if a student's use of a laptop causes a disturbance, they will NOT be ALLOWED to bring the laptop to class or lab.**
8. **Unless specified otherwise, students must leave the room once they are done with an exam/quiz if it is the only scheduled event for that period. DO NOT SPEAK to anyone when leaving!**
9. **Excessive conversations (not related to class) among students during class will NOT be tolerated! Students who continually are rude in this regard will be asked to leave (and perhaps drop) the course!**
10. **Students shall refrain from "packing-up" early before class ends! This is very disruptive and rude.**
11. **Please do not bring "guests" to class or labs that are not enrolled in the course.**

ACADEMIC INTEGRITY STATEMENT: Academic integrity is critical to the mission of the University of Wisconsin System. All members of the University community play a role in fostering an environment in which student learning is achieved in a fair, just and honest way. Faculty and instructional staff set the tone in their classrooms by communicating clear expectations to their students and educating them on the consequences of engaging in academic misconduct while referring to campus resources. Students are expected to uphold the core values of academic integrity, which include honesty, trust, fairness, respect and responsibility. These core values, combined with finding one's purpose and passion and applying them in and out of classroom learning, produce students who become extraordinary citizens.

ACADEMIC MISCONDUCT; cheating, misconduct to university equipment, faculty, staff, or students, misrepresentation of original work, and other activities deemed inappropriate at this level of education will be dealt with as outline by the University's policies and rules;

"All Suspected incidents of academic misconduct shall be handled using the UW System rules, Chapter 14. 'Academic misconduct' includes, but not limited to, the following examples: 'cheating on an examination, collaborating with others in work to be presented, contrary to the stated rules of the course; submitting a paper or assignment as one's own work, when a part or all of the paper or assignment is the work of another; tampering with the laboratory experiment or computer program of another student. (from UWS 14.03)'. Further definition of 'academic misconduct' can be found in UWS 14.03. UWS 14 is available to all students in the library; additionally, all students received a copy of this policy during their orientation."

STUDENT EVALUATION: Final grades will be based on several components;

Exams: Four (4) exams will be given plus a comprehensive final exam. Each exam covers material assigned from the book, class discussion, & miscellaneous assignments.

Lab Assignments: Students will receive credit for pre- and post-lab assignments, attending, participating, and completing lab assignments. Further information on lab requirements are provided in Part II of the syllabus.

Lab Skills Quizzes: Four (4) quizzes testing specific skills from the labs will be given.

Research Project: Students will work on a research project regarding a specific landform. Further information will be given in class.

Field Trip: The class will take a DAY-LONG field trip to observe the glacial landforms in the area. **Students NOT attending this trip will have their final grade reduced ONE WHOLE GRADE!!** More information on the trip is given later in the syllabus.

Miscellaneous Activities: Various activities will be given to help reinforce concepts, ideas, and to stimulate student thought and discussion. Since these activities will occur spontaneously, total points from these activities are not presently included in the grading scale, but will be added for final grading.

GRADING POLICIES

- Current grading will be posted periodically outside S-231 so students can chart their progress.

- **PLEASE** do not wait until late in the semester to seek help when struggling with the material!
- Final grading points **might** be adjusted to take into account the highest scores.
- Attendance, participation, effort, and improvement **might** also be considered in final grading but only if a student's grade is border-line.

TENTATIVE GRADING BREAKDOWN:

Final grades are based upon the percentage of total points received by students as follows;

Description	No.	Pts.	Total	Final Grade %
Exams	4	40	160	31.1%
Final Exam (comprehensive)	1	70	70	13.6%
Full Labs	8	8	64	12.5%
Lab Skill Quizzes	4	25	100	19.5%
Project Drafts (2 total)	1	20	20	3.9%
Final Project	1	100	100	19.5%
			514	100%

A	= 100 - 94%
A-	= 93.9 - 90%
B+	= 89.9 - 87%
B	= 86.9 - 83%
B-	= 82.9 - 80%
C+	= 79.9 - 77%
C	= 76.9 - 73%
C-	= 72.9 - 70%
D+	= 69.9 - 67%
D	= 66.9 - 63%
D-	= 62.9 - 60%
F	= < 60%

CLASS ATTENDANCE, TARDINESS, & PARTICIPATION

- All students are *HIGHLY ENCOURAGED* to attend all classes and labs because lectures, discussions, and activities conducted aid in understanding these concepts and might be covered on the exams and lab skill quizzes.
- Class and Lab will start at their designated time. **When students are late, please enter the room with as little disturbance as possible.**
- Students will not be *forced* to discuss any matter during class, **BUT** if discussions become stagnant or dominated by a few students, the instructor will ask those not participating to get involved or institute specific "rules" for discussion!
- **Do not expect accommodations for vacation plans or "long-weekends."**
- **There is no guarantee students will be allowed to make-up missed exams, quizzes, or other materials missed.**

ASSIGNMENTS

Unless noted otherwise by the instructor;

- All assignments are expected at the start of class or lab on the due date.
- All assignments should be **typed or printed from word processing software.**
- When possible, **e-mail** assignments to the instructor (to save printing!)

Unless arranged with the instructor;

- Late assignments can **ONLY be handed in up to 3 weeks** after the due date.
- Any accepted late assignment will be reduced in points based upon the length of time from the due date (unless an acceptable reason is provided).
- In-class activities for points (such as quizzes) **CANNOT** be made up without an acceptable excuse.
- **ALL ASSIGNMENTS (INCLUDING MAKE-UPS IF ACCEPTABLE) MUST BE HANDED IN BY THE FINAL LECTURE CLASS.**

PRE- & POST-EXAM REVIEW

- A portion of a class prior to exams is reserved for review for the exam. Students are **HIGHLY ENCOURAGED** to keep up with the study guides and bring any question they have to these reviews.
- In a class after the exam, students will be given back their exams and allowed to ask questions regarding the grading.
- ***Because of previous situations and accusations, students are NOT ALLOWED to KEEP or COPY their exams.***
- Students **MUST** return their exams to the instructor after their review; if they do not, they will lose all points

for that exam!

MISSING EXAMS or QUIZZES

- **THERE ARE FEW EXCUSES THE INSTRUCTOR ACCEPTS FOR MISSING EXAMS OR LAB SKILL QUIZZES (LSQ).**
- All exams or LSQ are given on the date indicated on the syllabus or noted by the instructor.
- Incidences where students miss exams or LSQ are dealt with individually; **there is no guarantee a make-up will be allowed!**
- Students missing an exam or LSQ without an acceptable excuse could lose all points for those without the possibility of making them up.
- **Students missing an exam or LSQs because they just “didn’t feel well” is NOT an acceptable excuse!**
- Students are responsible to make arrangements with the instructor when an acceptable excuse for missing an exam or LSQ occurs.
- Students should review dates indicated on the syllabus to see if conflicts might exist, and then contact the instructor to discuss the situation!
- **Students must contact the instructor ASAP when they missed an exam, LSQ or assignment due date! Even if it is an e-mail, it is important students show they care about their education.**
- **DO NOT wait until the next class or week, and then show up asking for a make-up!**
- **DO NOT ASSUME THE INSTRUCTOR WILL ALLOW A MAKE-UP!!**

EXTRA CREDIT

- **The instructor is NOT a big proponent of “extra credit”** (is there extra credit in any other aspect of life?).
- There are plenty of ways to gain points in this course, so students should focus on achieving the maximum points for assigned work.
- Often students who want extra credit to boost a grade would be better off spending their time studying the required material!

CANVAS

- The online course management system (CMS) **CANVAS** is available for students to access course material.
- Students not familiar with this system, a training video can be viewed at <https://kb.uwosh.edu/page.php?id=85292>
- The course Study Guides, Lab instructions, a variety of additional materials, and web links along with the instructions for course projects can be found on CANVAS in the “Modules” section.
- ***It is the student’s responsibility to review these materials so they understand what they need to know for exams, lab exercises and project requirements.***
- **Students should attempt to answer the Study Guide questions prior to coming to class – these are NOT required to be handed in unless noted otherwise by the instructor.**
- **Students should printout and review the instructions for lab.**
- Except for the Lab instructions, students do not have to printout everything on this site; only items they think they will need or as noted by the instructor.
- It is suggested students download the materials to their computer or flash-drive, or login to CANVAS during lab to access the instruction sheet.

OFF-CAMPUS COMPUTERS

- CANVAS allows students access to course material when off campus.
- Sometimes systems do not work properly, a computer does not have the software, or students just cannot get into the system.
- Students are **HIGHLY encouraged** to utilize the computers **on campus** because these provide the optimal access to all materials!
- If a student chooses to use another computer, it is their responsibility to insure it function properly with CANVAS.
- Be forewarned; “there is no guarantee that what worked today, will do so the same tomorrow”.
- Not being able to access the material from off campus is **NOT AN EXCUSE** for not being prepared, turning in assignments, or missing due dates.

E-MAILING

- **ALL E-MAILS SENT TO THE INSTRUCTOR SHALL BE FROM STUDNETS’ UW OSHKOSH E-MAIL**

ADDRESS!!

- Do not send e-mail to the instructor using another e-mailing address (such as Yahoo, Gmail, etc.)
- Do not ask the instructor to send messages to other e-mail address.
- Students unsure how to access their email (login and password), can ask library personnel to assist them or ask a fellow student to help.

FIELD TRIP

- A portion of this course includes an all-day field trip. **THIS IS MANDATORY!!**
- ***Failure to attend the trip without an excuse can lead to a reduction in a student's final grade by ONE whole letter grade (from a B to a C for example). DO NOT MISS THE FIELD TRIP!***
- ONLY legitimate excuses will be accepted for missing the field trip.
- The trip is designed to aid students in understanding glacial landforms, and portions of the trip might be included on exams
- The trip will commence and end from the University. Students must check in 15 minutes prior to leaving.
- No students will be allowed to leave the group during the trip; those entering the bus at UW-Fond du Lac, must also return on the bus!
- Students should dress appropriately for fieldwork and are responsible to bring their own personal items along including a sack lunch.
- Students will receive a handout prior to the trip outlining the stops and explaining some of the features.
- Students should REVIEW the material before the trip so they are familiar with the area being visited.
- The trip has numerous stops along the way, so students are encouraged to depart and enter the bus as promptly as possible.
- Because the trip is associated through the University of Wisconsin System, students are expected to conduct themselves in a professional, courteous, and otherwise adult manner!
- All rules of the parks and facilities we visit must be followed, including those of the transportation system we will use.
- **NO ALCOHOLIC BEVERAGES or ILLEGAL DRUGS WILL BE ALLOWED DURING THE TRIPS!!**
- Students who do not follow the rules, are a danger to the group, or are a disruption could possibly be removed from the trip at any point, and must then provide their own transportation back. The University System or legal authorities could also take further actions.

WEATHER-RELATED CLASS CANCELLATIONS

- While it is rare classes are cancelled due to EXTREME weather, ***please do not call the general campus number, Student Services, or the Business Office for class cancellation information.***
- **The following are ways students can check for class cancellations:**
 - **The UW-Fond du Lac website** (<https://uwosh.edu/uwfdl/>) after 6:00am for daytime classes or after 2:00pm for evening classes.
 - **UWO email** after 6:00am for daytime classes or after 2:00pm for evening classes.
 - **Call the campus weather information number** at (920) 929-1102.
 - **Receive an eAlert text message** after 6:00am for daytime classes or after 2:00pm for evening classes if the **student has signed up for eAlerts.**
 - **Tune into any of these radio stations:** KFIZ (AM 1450); K107 (FM 107.1); WFDL (FM 97.7); WTCX (FM 96.1).
 - **Tune into any of these TV channels:** WBAY (2); WFRV (5); WLUK (11); WGBA (26).
- **If classes remain in session despite the weather, students are encouraged to:**
 - **Check the class CANVAS site** to verify the instructor has not cancelled that specific class as a result of the weather.
 - **Use their own judgment regarding the safety of the roads for their commute to campus,** as conditions vary depending upon location.

GEO124 Physical Geography Out-of-Class Tasks & Time Management

Out of Class Tasks	Hrs Req'd	No. per Semester	Hrs per Semester	Hrs per Week
Unit Study Guides	3	16	48	3.0
Lab Prep	1.5	8	12	0.8
Pre- & Post-Lab	1.5	8	12	0.8
Lab Skill Quizzes	3	5	15	0.9
Research Project	3	15	45	2.8
Field Trip	8	1	8	0.5
Exam Prep	4	4	16	1.0
FINAL Exam Prep	5	1	5	0.3
	29.0	58.0	161.0	10.1

OUT-OF-CLASS TIME

- At the University level, **much more** is expected of students outside the classroom!
- To the right is an approximation of how much time students should expect to work on course material.
- Students will need to be sure to budget their time away from class to be able to accomplish these items!

EXPECTATIONS

The instructor expect every student to...

- Read and complete all the assignments prior to class.
- Re-read the material after the class to determine where they have questions or problems.
- Spend time working with the material outside of class.
- Show up ready to ask intuitive questions regarding the topics covered in this course.
- Approach class and each topic with enthusiasm and an open mind ready to learn from their experiences.
- See the instructor when they are having trouble with the material; **YES the INSTRUCTOR can help!**
- Engage in open discussions between themselves & the instructor; **YES, this is EDUCATION, not indoctrination!**
- Conduct themselves in a professional and adult-like manner.
- Respect everyone's opinions, property, and their person at all times!

Students should expect to...

- Be challenged and intellectually stimulated by the material and its presentation by the instructor.
- Spend time outside of the class reading & **analyzing** the materials relating to the topics covered. This includes re-reading, identifying concepts they do not understand, and investigating other sources if necessary.
- Have an organized, planned set of activities encouraging thought, reasoning, and understanding.
- Have an instructor who knows the subject & conveys this knowledge in various terms or explanations the student can comprehend.
- Receive help when they are struggling, and feel free to approach the instructor.
- Do well in this course if all these exceptions (instructor's and students') are fulfilled!

ASSISTANCE

TUTORING

- Although the instructor is often the best resource for a course, some students prefer to seek assistance from sources such as the **Tutors** available in the Library.
- Students who are doing poorly in this course are **HIGHLY ENCOURAGED** to check out their facilities and use them for assistance. Although there might not be a specific tutor for geography, they might be able to help students in their studying habits.

ACCOMMODATIONS

- The University of Wisconsin Oshkosh supports the right of all enrolled students to a full and equal educational opportunity. It is the University's policy to provide reasonable accommodations to students who have documented disabilities that may affect their ability to participate in course activities or to meet course requirements.
- If a student has a need for accommodations to help in their learning (note taking, extended exam time, etc.), they should get an accommodation plan with specific instructions for the instructor. It is the student's responsibility to secure this plan. **NO SPECIAL ACCOMMODATIONS WILL BE GIVEN TO STUDENTS WITHOUT THIS PLAN.**

TRANSFER INFORMATION

Below is a brief summary of the transferability of this course. For further information, please see the Transfer Information System (TIS) at <https://www.wisconsin.edu/transfer/wizards/>

GEOG221 Phys. Geography II: Landforms & Soils Transfer Information

as of 01/09/2020

*UW Campus	Matching Course/Courses					Special Conditions
	Course	Title	Credits	Level	GenEd	
UW Madison	GEOG EL	Geography Elective	4	E	P	
UW Oshkosh	GEOG 122	Phy Geog 2 Land (Ns) (XI)	4-5	L	CC	8
	GEOG 221	Phy Geog 2 Land (Ns) (XI)	4-5	L	CC	
UW Milwaukee	GEOG EL	Geography Elective	4-5	L	NS, +	
UW Stevens Point	GEOG EL	Geography Elective	4-5	L	NSC	1383, 1384, 8

Level		GenEd (General Education)	
E	Elementary	P	Physical Science
L	Lower	CC	Nat Sci-Geol/Phys Geog
		NS or NSC	Natural Science
		+	Natural Science Lab

Special Conditions	
Number	Description
8	THIS COURSE IS A VARIABLE CREDIT COURSE. WHEN STUDENTS TRANSFER, THEY WILL GENERALLY BE GRANTED THE SAME NUMBER OF CREDITS AS THOSE FOR WHICH THEY TOOK THE COURSE.
1383	THE COMBINATION OF GEO 123 & GEO 124 AT THE UW COLLEGES IS EQUIVALENT TO GEOG 101 AND MAY BE USED TOWARD SATISFYING THE NATURAL SCIENCE GENERAL DEGREE REQUIREMENT AT UW-STEVENS POINT.
1384	TAKEN ALONE, EITHER GEO 123 OR 124 FROM THE UW COLLEGES WILL TRANSFER AS A GEOGRAPHY ELECTIVE THAT MAY BE APPLIED TOWARD THE NATURAL SCIENCE GENERAL DEGREE REQUIREMENT AT UW-STEVENS POINT.

***NOTE:** For other UW campuses not shown, please visit <https://www.wisconsin.edu/transfer/wizards/> to find their transfer information

Transfer Information System Commitment

The Transfer Information System (TIS) contains official UW undergraduate transfer information which UW campuses have provided to show how they will award credit for transferable courses. You may print this report to keep as a record of how your courses will transfer. The transfer course equivalencies listed on the TIS report are guaranteed for courses you take this or next semester and, when you choose to transfer, will "count" as indicated above. The equivalencies listed in TIS are accurate but may satisfy different degree requirements depending upon your specific major or program. In addition, course revisions or changes in requirements may cause equivalencies to change. Therefore, it is your responsibility to (1) discuss specific circumstances with an advisor, (2) check TIS for periodic updates and (3) retain printed copies of dated TIS reports for the semester the course is taken to ensure documentation if questions arise upon transfer.

Please notify the instructor if there are any mistakes noticed in this syllabus. Thank you.

Changes to this syllabus will be announced in class as necessary (another good reason to attend all classes)!

SELECT UWO STUDENT POLICIES

FERPA

The Family Educational Rights and Privacy Act (FERPA) of 1974 requires all employees be knowledgeable of students' rights concerning their educational records, and of certain categories of public information, which the University has designated "directory information." For more information, go to;

<https://uwosh.edu/uwfdl/campus/resources/ferpa/>

Title IX

Title IX of the Educational Amendments of 1972 prohibits discrimination based on sex (gender and gender identity) in educational programs including recruitment, admissions, financial aid, classroom instruction, on campus housing, employment, and other areas. Title IX also protects pregnant and parenting students, and prohibits sexual harassment including sexual violence. To report complaints of sexual harassment or discrimination based on gender, contact the Office of Equal Opportunity and Access at (920) 424-1166 or (920) 424-2021. To report complaints of sexual assault, students can also contact the Dean of Students Office at 424-3100 or University Police at 424-1212.

<https://uwosh.edu/titleix/>

SEXUAL HARASSMENT

Sexual harassment is a form of sex discrimination. It occurs in a variety of situations which share a common element: the inappropriate introduction of sexual activities or comments into the work, learning, or living situation. Often, sexual harassment involves relationships of unequal power, and contains elements of coercion— as when compliance with requests for sexual favors becomes criterion for granting work, study, or grading or other benefits. However, sexual harassment may also involve relationships among equals, as when repeated sexual advances or demeaning verbal behavior have a harmful effect on a person's ability to study or work in the academic setting. Such behavior is not acceptable at the UW Oshkosh and will result in disciplinary action;

<https://www.uwosh.edu/deanofstudents/university-policies-procedures/documents/sexual-assault-and-sexual-harassment-definitions-prevention-and-resource-information/view>.

ACCOMMODATIONS

• DISABILITIES

It is the University's policy to provide, on a flexible and individual basis, reasonable accommodations to students who have documented disabilities affecting their ability to participate in course activities or to meet course requirements. Students with disabilities must be registered with Disability Services or Project Success and receive an Accommodation Recommendation to receive accommodations;

<https://www.uwosh.edu/deanofstudents/Accessibility-Center/faculty-and-staff-resources/accommodations>

• RELIGIOUS BELIEFS

Accommodations can be arranged for students absent for observance of a religious holiday or other days of special religious significance. See academic policies outlining specific types of accommodations;

<https://uwosh.edu/registrar/academic-policies/>

• ACTIVE MILITARY DUTY

The UW System and UWO have put in place a number of policies and procedures designed to accommodate students called to active duty military service. Students in this situation do have some options not generally available under our academic policies;

<https://www.uwosh.edu/veterans>

• ATTENDANCE POLICY

Students are expected to be present for each regularly scheduled class session. Students are directly responsible to each of their instructors for attendance. Instructors may initiate their own policy regarding attendance and are expected to announce their policy to each class, but it is the responsibility of the student to know the policies of the instructor. Further information on attendance can be found at;

<https://uwosh.edu/registrar/academic-policies/>

SELECT UWO STUDENT RESOURCES

General resources available to student are located on the UWO web page in many areas. One site that contains many helpful resources is <https://uwosh.edu/resources/>

CENTER FOR ACADEMIC RESOURCES

The Center for Academic Resources (CAR), housed in the Student Success Center, provides undergraduate peer content tutoring for mainly 100 and 200-level courses offered on campus. Tutoring is done on a one-to-one basis or in small groups. Online tutoring is also available for selected courses. Supplemental Instruction (SI) and Peer Educator Review sessions (PERS) are also offered for selected courses. These services are offered for fall, spring, interim, and summer terms. All tutoring takes place in the Center.

Supplemental Instruction (SI) consists of regular review sessions for selected 100 and 200-level courses with large enrollments. The SI Leader helps the students understand the course material through weekly structured group review sessions. PERS, like SI, provides group review sessions once per week for 90 minutes for students enrolled in a specific course. Please visit: <http://car.uwosh.edu>

WRITING CENTER

The Writing Center offers free writing support and feedback to students at all levels of the University and in any discipline. Each year, the Writing Center hosts over 5,000 sessions with students in more than 50 majors, assisting with writing assignments in hundreds of classes. One-to-one sessions with writers last up to 50 minutes, and students are allowed to make up to three appointments per week, including online, evening, and weekend appointments. Students can make an appointment here: <https://uwosh.edu/writingcenter/>.

READING/ STUDY CENTER

The Reading & Study Skills Center is a resource for improving reading comprehension, test performance, and general study skills. Students can request individual consultations, enroll in credit-bearing courses, or attend workshops. Additionally, RSSC instructors will work with faculty and instructional staff to provide course-specific services. More information is available at: <https://www.uwosh.edu/readingstudycenter>.

EARLY ALERT

Early Alert is a program that provides you with an Early Grade Report from faculty. Early Grade Reports will indicate if you have academic performance or attendance issues and specific steps you can take and resources available to help you improve. It is common for students to be unaware of or over-estimate their academic performance in classes so this will help you be aware early on of your progress and provide strategies for success in the classroom. You will receive an email during the 5th week of classes. It is important to read the entire email carefully.

<https://uwosh.edu/advising/for-students/early-alert/>

HEALTH ISSUES

Health issues such as stress, anxiety, loss of concentration, lack of motivation, and other issues can be addressed with assistance from the UW Oshkosh Counseling Center:

https://www.uwosh.edu/couns_center/students

CANVAS (Course Management System [CMS])

Student training and resources for the CMS Canvas can be found at:

<https://kb.uwosh.edu/page.php?id=85292>

GEOG221 Physical Geography II; Landforms & Soils - Spring 2020

Preliminary Schedule of Events

MONDAY			WEDNESDAY			FRIDAY		
Date	UNIT	Description	Date	Lab Ex.	Description	Date	UNIT	Description
2/3	--	Intro, syllabus, assignment, "expectations," The Educational Process & Liberal Arts Degree	2/5	Intro	Lab Intro, Procedures, etc.	2/7	1 & 27	Intro to Geography, start The Layered Earth (Earth's Interior)
2/10	27	The Layered Earth (Earth's Interior)	2/12	4	Map Scale	2/14	30 & 31	Plates of the Lithosphere, start Plate Movement
2/17	30 & 31	Plates of the Lithosphere; Start Plate Movement	2/19	28 & 29	Contour Lines & USGS Topographic Maps	2/21	31	Finish Plate Movement; Cause & Effect, review for Exam
2/24	EXAM	EXAM I (Units 1, 27, 30 & 31)	2/26	Ex 4, 29 & 33	LSQ I ; also Work Day	2/28	32	Volcanism and its Landforms PROJECT TOPIC STATEMENT DUE
3/2	32	Volcanism and its Landforms	3/4	30 & 33	Topographic Profiles & Plate Tectonics	3/6	32 & 28	Finish Volcanism, start Minerals & Igneous Rocks
3/9	28	Minerals & Igneous Rocks	3/11	34 & 35	Volcanoes & Volcanic Calderas	3/13	28	Finish Minerals & Igneous Rocks, Review for Exam PROJECT DRAFT #1 DUE
3/16	EXAM	EXAM II (Units 32 & 28)	3/18	Ex 30 & 33 to 35	LSQ II ; also Work Day	3/20	29	Sedimentary & Metamorphic Rocks
3/23	BREAK	NO CLASS	3/25	BREAK	NO LAB	3/27	BREAK	NO CLASS
3/30	--	Open online discussion to review the rest of the semester and answer questions (using Collaborate Ultra)	4/1	EXAM	EXAM II (Units 32 & 28)	4/3	29	Sedimentary & Metamorphic Rocks
4/6	29 & 34	Finish Sedimentary & Metamorphic Rocks; Start Faults, Folds & Landscapes	4/8	CANVAS	Igneous & Sedimentary Rock Characteristics (See CANVAS and instructions)	4/10	34	Faults, Folds & Landscapes
4/13	43 to 45	Glacial Erosion, Deposition and Landscapes	4/15	36 & 37	Faulting & the San Andreas Fault	4/17	43 to 45	Glacial Erosion, Deposition and Landscapes
4/20	43-45 & 39-41	Finish Glacial Erosion, Deposition and Landscapes	4/22	47 & 48	Continental & Alpine Glaciatio	4/24	EXAM	EXAM III (Units 29, 34 and 43-45)
4/27	39-41	Fluvial Systems	4/29	Pretend to go on a Field Trip!		5/1	39-41	Fluvial Systems
5/4	39-41	Fluvial Systems FINAL PROJECT DUE	5/6	46	Sand Dunes	5/8	47	Wind as a Geomorphic Agent
5/11	47	Wind as a Geomorphic Agent	5/13	EXAM	EXAM IV (Units 39-40 & 47)	5/15	--	Final Open Online Discussion on the semester and course (using Collaborate Ultra)

Done Asynchronous via CANVAS & Collaborate Ultra

GEOG221 Physical Geography II: Landforms & Soils (NS/XL-4 cr) Spring 2020 Syllabus PART II
LABORATORY PROCEDURES & POLICIES

Done Asynchronous via CANVAS & Collaborate Ultra starting March 30, 2020

LAB ASSIGNMENTS

- The lab hours have been set aside for hands-on activities to develop various skills students need to master.
- Items needed for the lab include their lab manuals, textbook, class notes and possibly a calculator.
- All rules in Syllabus – Part I apply to lab **except EATING during lab time (even snacks) is NOT ALLOWED!**

PRE LAB

- **Students MUST come to lab prepared! This means doing the following WELL AHEAD of LAB TIME...**
 - Review (and print if needed) the lab instruction sheets from CANVAS (Pre-Lab, During Lab, & Post-Lab).
 - Review the entire Exercise being done during that lab to be familiar with the activities.
 - Students can also review web links (on CANVAS) to help better understand the concepts.
 - Students **SHOULD NOT** physically write ANY answers in the lab manual **BEFORE** the lab, (except pre-lab items)
 - Do any Pre-Lab items.
 - Pre-lab AND Post-lab assignments for handing-in can be done in **groups of up to 4 students**. Hand in **one** copy of the assignment with all group members names on it.
 - **Students who purchased USED lab manuals must be sure they have ALL pages for each exercise AND the answers have NOT been written on the pages. When this occurs it is the student's responsibility to**
 - **Erase ALL answers previously written in the exercise AND/OR...**
 - **Borrow another student's lab manual and make photocopies of the exercise pages**
 - **Both of these MUST be done PRIOR to the start of lab!**

DURING LAB

- All pre-lab assignments are due at the **start** of the lab! This includes e-mailed assignments.
- Students must have a copy of the lab instruction sheets **OR** have access to them during lab.
- **Students should NOT start working on the lab until the instructor has indicated to do so!!**
- The instructor will give some additional instructions at the beginning of lab and will also answer any questions.
- The instructor may review student's materials at the beginning of lab to be sure no work has been done prior to lab!
- Students will complete the required sections **WORKING IN GROUPS** as best they can with help from their group and instructor.
- The instructor will monitor during lab to see how well students have worked to complete the assignment.
- **Students MUST write in their lab manuals! Students found NOT writing answers in their manual will lose points for the lab!**
- **Students SHOULD NOT just leave once they think they have completed the lab!** See "General Lab Concept".

POST LAB

- Do any Post-Lab assignments given (see lab instruction sheets) and hand-in by the due date.
- Post-lab assignments for handing-in can be done in **groups of up to 4 students**. Hand in **one** copy of the assignment with all group members names on it.
- The instructor provides his approach to the exercise after the lab for students to review their work compared to the instructor.
- **THUS the responsibility falls on the students to review the instructor's approach and ensure they have sufficiently mastered the material.**
- The instructor's approach to the lab are **NOT to be taken from the designated area** so all students have access to the material!
- If the instructor's sheets are missing from the lab, students will have to formally sign-out the sheets for specific periods!
- It is suggested students review the materials as an ongoing part of the semester; **do not wait** until right before to a Lab Skill Quiz!

LAB GRADING

- During-lab exercises are not individually graded. Lab points are received from pre- and post-lab assignments, attendance, participation, completion of the assignments, and possible quizzes.

• GRADING CRITERIA

Total Lab points: Full-Lab = 8 pts. Half-Lab = 4 pts.

Pre- and/or Post-lab assignments will count $\frac{1}{2}$ to $\frac{3}{4}$ of the total lab points

Remaining points will be achieved based upon the following;

1. Attendance - Student showed up on time
 - Student did not write in the manual prior to lab
 - Student not starting before being instructed
2. Participation - Student has all the require pages from the lab manual
 - Student worked toward completing the lab assignment
 - Student worked with group to complete lab assignment together
 - Student did not goof around, excessively talking about non-course topics, etc.
3. Completion - Did students in the group complete the lab to the satisfaction of the instructor?
4. Time Utilization - Student adequately completes the lab utilizing the time in lab
 - Examples of how students could lose points include;
 - not working on additional course materials
 - distracting other students
 - leaving without being excused by the instructor
 - packing up early

GENERAL LAB CONCEPT

1. **Students are required to be in lab for the designated time!**
2. Depending on the group composition and ability level, some exercises can be completed **before the end of lab time**. Once a **group** believes it has completed a lab assignment, they have several options;
 - a. **Spend the remainder of the time working on other course material**
 - reviewing previous labs or the Instructor's Approach material for the next Lab Skill Quiz.
 - work on their research project.
 - work upcoming study guide questions.
 - b. **Bring one group members materials to the instructor to review, and if completely finished to the instructor's satisfaction, the instructor will mark them as completed early. The group will be then excused by the instructor to leave the lab without penalty.**
3. **If students just leave lab when they are done and are not marked off and excused by the instructor, they will lose a portion or all of the points for that lab!**
4. **Groups**
 - During-Lab assignments will be done in groups, since in most working environments people work with each other.
 - The instructor expects every person in the group to participate and contribute, but it is each student's responsibility to complete the work.
 - The instructor will initially determine groups, but students will be able to select their own groups if they show responsibility to work cooperatively together.
5. **Lab Questions**
 - The lab time is for the students to explore and work through activities to enhance their skills. Although the instructor does give instructions and help, most of the time is for student work.
 - **INQUIZITIVE QUESTIONS are ENCOURAGED**...but not "how do I do this?", or "is this right". The ability of students to use their minds, additional resources, and being creative are aspects being evaluated.
6. **Break**

- Students may take a short break halfway through the lab. If students do not return after this break, they will lose points.

7. **Work During Lab**

- The lab is designed for activities **related to the course.**
- Unless all the lab work has been completed and the instructor has excused the students, **DO NOT** work on assignments for other classes during lab! The instructor checks on students during lab and if students are working on non-course related materials, points will be deducted.

MISSING LABS

- Students not attending labs will lose those points. Lab points add up to about 12% of the final grade! Also, the Lab Skill Quizzes come directly from these assignments (another 22%). As with missing exams, each case will be dealt with individually.

LAB ETIQUETTE

- The lab is available to students for exploring, observing, and learning...not goofing around!
- Misuse or destruction of any sort to materials, equipment, or the lab itself will be dealt with as academic misconduct!
- The instructor expects ALL STUDENTS to respect each other in their groups and provide a comfortable working environment for the lab. Cooperation, compromise, and manners are REQUIRED!
- Although students are not expected to be constantly working directly on the lab, it is expected they make progress on the lab. Students, who fail to complete the lab to the instructor's satisfaction, will lose points!

IN-LAB UNIVERSITY LAPTOPS

- If the science laptops are used they are for assignments, research, or appropriate activities **concerning this course.**
- Any questions regarding laptop usage or operation should be directed to the instructor!
- **NO food or drink are allowed around the laptops.**
- **DO NOT:** **Use the computers** for personal e-mails or other personal activities.
 Add or remove programs from the hard-drive!
 Delete other students' files or directories!
 Store extremely large files on the hard-drive!
 Conduct ANY inappropriate Internet searches or activities!

Students having any question or comment regarding the lab grading or procedures, please see the instructor! Thank you