Lea Cicchiello

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Post-Secondary Education

University of Wisconsin-Milwaukee Milwaukee, WI M.A. in Foreign Languages and Literature, with a concentration in French Literature Graduation Date: May 2010 (GPA: 4.0/4.0) Chancellor's Graduate Student Award: 2008-09 Academic Year Member - Southeastern Wisconsin Academic Alliance in French

La Sorbonne Nouvelle University Maîtrise in English Civilization, Language and Literature Graduation Date: June 2005 Maîtrise in Didactics of French as a Foreign Language Graduation Date: June 2004

Teaching Experience

University of Wisconsin- Colleges (Fond du Lac campus) Sept. 2010-May 2018 Lecturer in French and Italian

<u>-Taught Fr101</u> (First semester) and <u>Fr105</u> (Second semester) through Compressed Video (nononline Distance class, with students on four or five campuses simultaneously). Conducted one 50minute class four times a week. Prepared lesson plans and tests as well as pedagogical activities. Graded homework, papers, oral presentations and tests.

<u>-Organized a celebration of "National French Week" (Fall 2015 and 2016)</u>: contacted different departments on campus to collect an array of posters designed by students combining different fields of study (World Languages, Anthropology, Chemistry, Biology, Art and Psychology) with French/Francophone culture. Assembled the posters in the Commons where they remained for a week, visible by all campus.

<u>-Taught Ita103</u> (First semester-Part I) and <u>Ita104</u> (First semester-Part II). Conducted one 50minute class twice a week. Prepared lesson plans and tests as well as pedagogical activities. Graded homework, papers and tests.

University of Wisconsin – Fond du Lac, Continuing Education 2015–2016 <u>-Taught "Culture Connections" Classes: "Discover France" and "Discover Italy":</u> designed and conducted sets of five ninety-minute sessions for each country. Classes are conducted in English, and designed to introduce adult learners to the civilization, history, art, cuisine and contemporary issues of the country through a variety of texts, videos and other relevant material.

University of Wisconsin-Oshkosh

Lecturer in French

<u>Taught Fr110</u> (1^{st} semester French) and Fr111 (2^{nd} semester French): Conducted one onehour class three times per week. Prepared lesson plans and tests, graded homework, papers, oral presentations and tests.

2010-present

Paris. France

<u>Taught Fr203</u> (3^{rd} semester French) and <u>Fr204</u> (4^{th} semester French): Conducted one onehour class three times per week. Prepared lesson plans and tests, graded homework, papers, oral presentations and tests.

<u>Taught Fr208</u> (Intermediate Conversation) and <u>Fr209</u> (Vignettes Culturelles): Conducted one one-hour class twice per week. Prepared lesson plans and tests, graded homework, papers, oral presentations and tests.

<u>-Organized a celebration of "National French Week" (Fall 2022)</u>: contacted different departments on campus to collect an array of posters designed by students combining different fields of study (History, Literature, Gender Studies) with French/Francophone culture. Assembled the posters in Clow where they remained for a week, visible by all campus.

Fox Valley Technical College

2011-2020

Instructor of French, Italian and Spanish

<u>Taught French 1, French 2, French 3, French 4, and French Advanced Conversation:</u> for each level, I conducted a two-hour-and twenty-minute class, once a week. Prepared lesson plans, pedagogical activities and discussions, and graded homework.

<u>Taught Italian 1 and Italian 2</u>: conducted a two-hour-and twenty-minute class, once a week. Prepared lesson plans, pedagogical activities and discussions, and graded homework.

<u>Designed and taught French 1 online and French 2 online</u>, first using the Rosetta Stone® program for four semesters, then using the online Vista Higher Learning Supersite materials, along with the Blackboard learning management system for additional discussions of cultural material. Adapted the curriculum from a face-to-face context to an all-online context and wrote curriculum design framework sheets for each credit for each class.

<u>French summer camp</u>: designed and conducted two five-day morning summer camps to introduce children in grades 6 to 12 to French language through games, songs and craft activities.

<u>Taught Spanish 1:</u> I conducted a two-hour-and twenty-minute class, once a week. Prepared lesson plans, pedagogical activities and discussions, and graded homework.

University of Wisconsin-Milwaukee

August 2008-May 2010

Teaching Assistant

<u>Taught French 103:</u> First semester French (4 credits). Conducted one 50-minute class five times per week.

<u>Taught French 113:</u> Intense First semester summer class (4 credits). Conducted one three and a half-hour class five times per week.

<u>Taught French 203 and 204:</u> Third and Fourth semester French (3 credits each). Conducted one 50-minute class three times per week.

<u>Common responsibilities:</u> Wrote lesson plans and created class activities; assigned and graded homework and tests; assigned course grades; used mediated and non-mediated classrooms, used online educational technologies such as UWM's learning management system and the Quia workbook. Co-moderated the French Table.

UW Madison – Continuing Education

Summer 2012, 2015 and 2016

French camp teacher

Prepared and conducted a variety of pedagogical activities in French on various themes for children aged 10 to 12, using immersion and TPR methods.

Alliance Française of Milwaukee **French Teacher**

Taught a conversation class, a class for true beginners and a class for bilingual children.

Upward Bound Program-UW Milwaukee French Teacher

Taught an advanced French class for high-school students over the summer. Prepared lesson plans and tests, graded homework, papers and tests.

Ripon College, Ripon, WI

Language Assistant in French

Created content for and conducted conversation classes. Organized cultural evenings, movie viewings and discussions. Moderated a weekly French Table on campus. Subbed for Professors when necessary. (Fr112/Fr300/Fr314) Helped during classes and rehearsal for the French Theater class.

Additional Pedagogical and Professional Development Training

<u>Fall 2020:</u> Completed online courses through the Fox Valley Technical College: "Adjunct Training" parts 2, 3 and 4, as well as "Teaching Online, Virtual and Hybrid".

<u>Spring 2012</u>: Vista Higher Learning® workshop (Fox Valley Technical College): A representative of the company demonstrated different aspects of the online material (workbooks, e-textbooks and lab manuals) to be used for online classes.

<u>Fall 2012:</u> Rosetta Stone[®] workshop (Fox Valley Technical College): A representative of the company demonstrated how to best use the components of the Rosetta Stone[®] program in a university online course.

Internet Qualification Series course (Fox Valley Technical College): took an online class to learn about methods and pedagogies for teaching online classes.

Fall 2010: Compressed Video training (UW Fond du Lac)

Desire To Learn Workshop (course management software) (UW Oshkosh) <u>Fall 2008:</u> MAFFL 700, Graduate course in Language Teaching Methods (UWM)

Language Skills

<u>French:</u> Native speaker <u>English:</u> Near Native (TOEFL 127/130) <u>Italian:</u> Fluent <u>Spanish:</u> Proficient June – August 2010

June – July 2010

August 2005-May 2007