



Graduate School
2002-03 Graduate Council Actions

Graduate Council Charge: Responsible for the formulation of policies concerning the graduate programs of the University of Wisconsin Oshkosh; serves as an advisory body to the Assistant Vice Chancellor of the Graduate School concerning the implementation of these policies.

Graduate Council 2002-03

COBA

Dean's Representative--Don Simons
College's Graduate Faculty--Michael Eierman, Robert Kunkel

COEHS

Dean's Representative--Michael Ford
College's Graduate Faculty—Mary Ann Marchel, Fall 2002; Bert Chiang, Spring 2003,
Special Education; Perry Rettig, Human Services and Professional Leadership; Graduate
Student--Vacancy

COLS

Dean's Representative—Andrew Robson,
College's Graduate Faculty--Paul Ansfield, Psychology; Graduate Faculty—Vacancy

CON

Dean's Representative--Rosemary Smith
College's Graduate Faculty—Vicki Moss, Graduate Faculty—Karen Kapke; Graduate
Student—Vacancy

Graduate School and Research

Assistant Vice Chancellor (Interim)—Marsha Rossiter (non-voting)
Coordinator of Graduate Studies--Greg Wypiszynski (non-voting; ex-officio)

September 27, 2002 – 1 hour 10 minutes

Action Items

- I. Approved minutes of the 5/22/2002 Graduate Council meeting
- II. Approved the following subcommittee assignments for Academic Year 2002-03.
Curriculum Approval Committee
Paul Ansfield, Chair
Michael Eierman
Vicki Moss
Perry Rettig

Distinguished Thesis/Graduate Honors Recognition Committee
Mary Ann Marchel, Chair
Robert Kunkel

Committee members from the COLS and the CON will be added when those vacant appointments to the Graduate Council are made by the respective colleges.

- III. Approved the following nominations to serve as Graduate Faculty Marshals for the Fall 2002 Commencement Ceremony.
Gary Adams, COLS
Ben Arbaugh, COBA
- IV. Grade designation called “Non-Grade (NG),” proposed by the Registrar’s Office is still under discussion by the Provost’s Administrative Staff for use at the graduate level. When the proposal is “firm,” it will be brought to the Graduate Council for their review and vote.
- V. Curriculum Approval Committee report
The following were recommended for approval by the CAC. The Graduate Council did approve.
 - A. New course, Reading 725, Reading Recovery ® Continuing Contract for Trained Teachers, 1 credit
 - B. Program Action, MS-Psychology/Industrial-Organizational, reduction in credits from 43-46 to 40.
 - C. Program Action, MS-Curriculum and Instruction, Alternate Licensing for ESL and Bilingual Education.

The CAC recommended tabling the following to the next Graduate Council meeting.

- D. New Course, Geography 377/577, Population and Environment, 3 credits
- E. Program Review, MS-Mathematics Education
- F. As an information item, the following CAC recommendations were passed by an email vote of the Graduate Council in May 2002. The vote was 9-Yes, 0-No, 0-Abstain.

1. Curriculum modifications associated with the MS-Psychology Experimental emphasis.
 2. New courses Psychology 780, Seminar in Social Psychology; Psychology 785, Seminar in Developmental Psychology; and Psychology 792, Experimental Research Methods.
 3. Course revision to Psychology 774 from one 3-credit to two 2-credit courses.
- G. The CAC requested the Graduate Council's guidance on how to handle course and program actions when there is a "time crunch" for responses.
Consensus that the Graduate School Bylaws indicate that the CAC is empowered within the Graduate Council's purview to act on such actions and move them forward without requiring the Council's approval. The CAC would report on such expedited actions at the next available Graduate Council meeting.

Discussion Items

- VI. Summer Initiatives Program Call for Proposals
Discussion will continue at next Graduate Council meeting.

Information Items

- VII. Beth Heuer, Director of Affirmative Action, presented information on the McNair grant proposal currently being developed.

Recommendations of the Graduate Council Curriculum Approval Committee (October 30, 2002) (Revised November 4, 2002) (Please see 9/27/2003, V-G.)

The Committee recommended approval of the following courses.

1. BIOL 304/501 Plant Taxonomy, change in course description
2. BIOL 337/537. Plant Anatomy, change in course description
3. BIOL 386/586 Ecosystem Ecology, change in course title and description
4. SOC WK 720 Practice Competence in a Diversity Community, new course
5. SOC WK 721 Multilevel Family Intervention, new course
6. SOC WK 722 Social Work Management and Supervision in the Social Sciences, new course
7. SOC WK 728 Advanced Social Welfare Policy Analysis, new course
8. SOC WK 729 Field III: Advanced Social Work Field Practicum +Integrative Seminar, new course
9. SOC WK 731 Advanced Research Applications in Social Work Practice, new course
10. SOC WK 732 Field Research Project, new course

11. SOC WK 733 Field IV: Advanced Social Work Field Practicum + Integrative Seminar, new course
12. SOC WK 735 Emerging Issues in Child Welfare, new course
13. SOC WK 736 Special Topics, new course
14. PHYS/AST 700 Modeling Physical Science 1, trial course
15. PHYS/AST 761 Modeling Physical Science II, trial course
16. BUS 781. Systems Analysis and Design , change in prerequisites
17. BUS 783 Object oriented Software Development
18. BUS 784 Software Design and Development
19. BUS 785 Network and Data Communication
20. BUS 786 Information resource Management. Strategy, and Policy
21. BUS 787 Information Resource Management. Strategy, and Policy
22. GEOG 377/577 (distinction between Undergraduate and Graduate clearly delineated in a memorandum from the Chairperson.

The Committee deferred approval of ELEM EDUC 377/577 Latino(a) Language, Culture and Learning. A clearer distinction between the assignments and work involved for students seeking graduate credit is required for approval.

The Committee recommended approval of the MBA program review without comment.

1. The Committee recommended approval of the Mathematics program reviews with comment. The Committee noted that the Department of Mathematics will address problems related to its tenure retention guidelines. The updated document is expected to be on file with the Offices of the L&S Dean (with approval of the COLS Dean) and the Graduate School by the Spring of 2003.

Recommendations of the Graduate Council Curriculum Approval Committee (December 3, 2002) (Please see 9/27/2003, V-G.)

The Committee recommended approval of the Program Action, Master in Social Work, approval of courses for Phase I of program, "Advanced Standing" BSW students.

Recommendations of the Graduate Council Curriculum Approval Committee (February 4, 2003) (Please see 9/27/2003, V-G.)

CAC Decisions. Items italicize within the table below were not approved. There is a developing and quite strong feeling that a clear definition between undergraduate and graduate work in dual level courses needs to be made. This was not apparent in the syllabi for the Physical Education and Health Promotion Courses. The committee senses that the department can quickly make these distinctions and that approval will follow as quickly.

New Course Actions

1. *PE/HP 376/576, "Sports for Individuals with Disabilities," 2 cr*
 2. *PE/HP 422-622. "Physical Education for Individuals with Developmental Disabilities", 3 cr*
 3. *PE/HP 424-624, "Physical Education for individuals with Chronic and Permanent Physical Disability." 3 cr*
 4. For Lang & Lit DFLL 535,"Introduction to Foreign Language Educational Technology." 1-3 cr
 5. For Lang & Lit DFLL 540, "Learning and Teaching Languages with the WWW," 1-3 cr
 6. For Lang & Lit DFLL 545. "Language, Hypertext and Multimedia." 1-2 cr
 7. For Lang & Lit DFLL 550, "Practicum in CALL Software Development,' 1-3 cr
 8. *GEOLOGY 360/560, Spring Field Trip. 1-3 cr. change to dual level*
 9. *PSYCHOLOGY 367/567, Psychopharmacology, 3 cr; change in prerequisites*
 10. *WOMEN'S STLTDIES 366/566. Service Learning Independent Study. 1-3 Cr. new course*
 11. *PHYS EDUC & HEALTH PROMOTION 374/574. Assessment and Prescription Techniques in Adapted Physical Education, 2 cr, change in course title*
 12. *PHYS EDUC & HEALTH PROMOTION, 375/575, Lifespan Motor Development, 2 cr., change in course title*
-

Course Revisions

1. *PE/HP 482/682, "Practicum-Physical Education for Individuals in Special Education," 3 cr*
 2. *PE/HP 380/580, "Adapted Aquatics," 2cr*
-

Academic Program Actions

1. *Physical Educ and Health Promotion—Substitute PE/HP 376/576 for Spec Educ 482/682 the Adapted Physical Education Minor*
 2. *Physical Educ and Health Promotion-Substitute PE/HP 422/622 for Spec Educ 353 in the Adapted Physical Education Minor*
 3. *Physical Educ and Health Promotion—Substitute PE/HP 424/624 for Spec Educ 480/680 in the Adapted Physical Education Minor*
 4. Foreign Languages and Literatures—Creation of a new course prefix "DFLL" for courses which are not "division-specific" and are for teachers of all levels of foreign language instruction.
-

Recommendations of the Graduate Council Curriculum Approval Committee (February 20, 2003) (Please see 9/27/2003, V-G.)

The Curriculum Approval Committee (CAC) of the Graduate Council recommended approval of a course revision to PSYCH 775, Learning and Cognition, 3 credits, change in course title and description.

**Recommendations of the Graduate Council Curriculum Approval Committee
(February 21, 2003) (Please see 9/27/2003, V-G.)**

The Curriculum Approval Committee (CAC) of the Graduate Council made the following recommendations for approval. The CAC had concerns about more clarity needed for the distinction between undergraduate and graduate coursework in the dual level courses. Additional information was provided by the PE/HP and Geology Departments, and the CAC recommended approval of the actions listed below.

New Course Actions

1. PE/HP 376/576, "Sports for Individuals with Disabilities," 2 cr
2. PE/HP 422-622, "Physical Education for Individuals with Developmental Disabilities", 3 cr
3. PE/HP 424-624, "Physical Education for Individuals with Chronic and Permanent Physical Disability," 3 cr
4. PE/HP, 374/574, Assessment and Prescription Techniques in Adapted Physical Education, 2 cr, change in course title
5. PE/HP, 375/575, Lifespan Motor Development, 2 cr, change in course title
6. GEOLOGY 360/560, Spring Field Trip, 1-3 cr, change to dual level

Course Revisions

1. PE/HP 482/682, "Practicum-Physical Education for Individuals in Special Education," 3 cr
2. PE/HP 380/580, "Adapted Aquatics," 2 cr

Academic Program Actions

1. Physical Educ and Health Promotion--Substitute PE/HP 376/576 for Spec Educ 482/682 in the Adapted Physical Education Minor
2. Physical Educ and Health Promotion--Substitute PE/HP 422/622 for Spec Educ 353 in the Adapted Physical Education Minor
3. Physical Educ and Health Promotion--Substitute PE/HP 424/624 for Spec Educ 480/680 in the Adapted Physical Education Minor

**Recommendations of the Graduate Council Curriculum Approval Committee
(February 24, 2003) (Please see 9/27/2003, V-G.)**

The Curriculum Approval Committee (CAC) of the Graduate Council made the following recommendation for approval. The CAC had concerns about a clearer distinction between the assignments and work involved for students seeking graduate credit for the course. Additional information was provided by the Curriculum and Instruction Department in the course syllabus, and the CAC recommended approval .

Course Revision Approved

ELEM EDUC 377/577, Latino(a) Language, Culture and Learning

March 7, 2003, 1 hour 24 minutes

Action Items

- I. Approved the minutes of the 9/27/2003 Graduate Council Meeting.
- II. Approved following revisions to Graduate School Bylaws:
 - A. It is recommended that an AOFPP review committee be established that includes Graduate Council members. Specifically, it is recommended that the AOFPP review committee membership be made up of the Distinguished Thesis/Graduate Honors Recognition Committee, along with the AVC for Academic Support Services or her designee and the AVC for Graduate Studies and Continuous Learning or her designee.
 - B. By *June 1*, the ranked graduate faculty shall participate in the election of faculty members of the Graduate Council following election procedures established in each College. . . . The term of office begins each year on *September 1*."

Both items will be presented to the Graduate Faculty for a vote, and then to the Faculty Senate. Depending upon this timeline, the changes will be implemented for Spring 2003 if approved at all levels.

- III. In response to an inquiry by the Commencement Office, consensus of those Graduate Council members present is that while they are sympathetic to the time constraints of a commencement ceremony, hooding master's degree students on stage is an important distinction that should be preserved. Approved that a document expressing this consensus be submitted to the Commencement Office, to include the following: a) importance of the hooding of master's degree students on stage to the entire ceremony, including future master's students; b) a ritual worth doing, particularly since the students are choosing to attend the ceremony, c) consistent with Chancellor's Wells' efforts to make commencement ceremonies special. The document will include anecdotal comments from graduate students.
- IV. The CAC presented the following recommendation to the Graduate Council, for its action:

Dual level course listings will no longer appear as one in the undergraduate and graduate bulletins. This means that an undergraduate listing will appear only with its assigned undergraduate number with the appropriate course description in the Undergraduate Bulletin. An asterisk or other device may note that a similar course elsewhere described is offered only for graduate work. Similarly, a graduate version of an undergraduate course will be listed only in the Graduate Bulletin with its assigned

graduate number and appropriate course description. Again, an asterisk or other device may note that a similar course elsewhere described is offered for undergraduate work.

Rationale: During the current academic year the CAC committee has spent most of its activity to date sorting out undergraduate and graduate components of presented dual level curricular additions and changes related to dual level courses. The committee's experience suggests that academic departments appear to make little distinction or clearly delineate differences between undergraduate and graduate versions of a designated dual level course. These versions should be clearly differentiated from one another and they often are not. The foregoing recommendation is an effort to force course structures and descriptions to be distinctive for each level on paper and in practice.

Consensus of those present: The School of Graduate Studies will work with the CAC to develop a recommendation for the Graduate Council's consideration. It will then be forwarded to the Assistant Vice Chancellor for Curricular Affairs.

V. Information Items

A. AVC's Report

1. Would like to convene the Graduate Council's Executive Committee to work with her during the coming months in an advisory capacity regarding long-term directions for graduate education. This will include looking at how credit coursework can interface with non-credit opportunities.
2. Commented on 2003-05 budget impact on graduate education delivery.

B. Issues—School of Graduate Studies

Admissions standards for continuing and graduating undergraduate students are being reviewed, as well as undergraduate repeat policy. May have implications for graduate admissions. May also want to review the minimum 2.75 gpa for admission into some graduate programs. Also, what are admission standards grounded in, e.g., the University's mission, values, etc.

C. Graduate Honors Recognition Committee

The Committee has reviewed 18 nominations and recommended 16 for approval. The Committee will consider additional nominations from Graduate Programs. While any approvals will receive certificates, the former will probably not be included in the University Honors Ceremony, due to the timeline for publication information. The Committee will make suggestions for the evaluation form.

Recommendations of the Graduate Council Curriculum Approval Committee (April 23, 2003) (Please see 9/27/2003, V-G.)

Course Revisions Approved

BUS 694, International Business Study Tour, from 3 credits to 1-3 credits

BUSINESS 712, Foundations of Statistics, change from 1.5 to 3 credits

BUS 732, Investment Analysis and Portfolio Analysis, change in prerequisite

ENGLISH 324/524, Gender in Literature: Optional content, 3 cr, change to dual level status
ENGLISH 326/526, Studies in Classical Mythology, 3 cr, change to dual level status
ENGLISH 327/527, Detective Fiction, 3 cr, change to dual level status
ENGLISH 334/534, Wisconsin Literature, 3 cr, change to dual level status
ENGLISH 340/540, Arthurian Legend and Romance, 3 cr, change to dual level status
ENGLISH 345/545, 20th Century Women Writers: Optional Content, 3 cr, change to dual level status
ENGLISH 366/566, Science Fiction, 3 cr, change to dual level status
ENGLISH 385/585, Computers and Writing, 3 cr, change to dual level status
ENGL 333/533, British Poetry: Optional Content (change to optional content)
ENGL 343/543, Nature Writing: Optional Content (change to optional content)
ENGL 353/553, Early Modern British Literature, 1485-1660: Optional Content (change to optional content)
ENGL 356/556, British Drama: Optional Content (change to optional content)
ENGL 358/558, Postcolonial Literature: Optional Content (change to optional content)
ENGL 364/564, 19th Century British Novel: Optional Content (change to optional content)
ENGL 369/569, Victorian Poetry and Prose: Optional Content (change to optional content)
ENGL 377/577, Major Figures in American Literature: Optional Content (change to optional content)
ENGL 379/579, American Poetry: Optional Content (change to optional content)
ENGL 380/580, Modern Drama: Optional Content (change to optional content)
ENGLISH 332/532, Early Women Writers: Optional Content, 3 cr, change to dual level status
ENGLISH 337/537, Early 20th Century Drama, 3 cr, course deleted
ENGLISH 339/539, Contemporary British and Continental Drama, 3 cr, course deleted
ENGLISH 355/555, Early British Drama, 3 cr, course deleted
GEOLOGY 326/526, "Geophysics and Geotectonics," 3 credits; change in course title and course description
NURS 701, Research in Nursing, 3 credits, change in prerequisites
NURS 709, Pharmacotherapeutics for the Advanced Practice Nurse, change in prerequisites in credits (from 2 to 3)
NURS 716, Clinical Management and Pharmacology I, 2 credits, change in prerequisites
NURS 722, Diversity Practicum, 2 credits, change in prerequisites
NURS 730, Clinical Practice Management, 2 credits, change in prerequisites
NURS 764, Adult Clinical Management and Pharmacology I, 2 credits, change in prerequisites

New Courses

BUS 797, Internship, 1 cr

NURS 719, Theoretical Foundations of Advanced Practice Nursing, 3 cr

NURS 772, Pediatric Seminar for Advanced Practice Nurses

SOC WORK 701, Ethical Issues in Contemporary Social Work, 3 cr

SOC WORK 702, Generalist Social Work Practice I, 3 cr

SOC WORK 703, Micro/Mezzo Skills Lab, 1 cr

SOC WORK 704, Generalist Social Work Practice II, 3 cr

SOC WORK 705, Macro Skills Lab, 1 cr

SOC WORK 706, Social Welfare Institutions, 3 cr

SOC WORK 707, Human Behavior in the Social Environment, 3 cr

SOC WORK 708, Social Welfare Policy: Contemporary Approaches, 3 cr

SOC WORK 709, Field I: Foundation Social Work Field Practicum, 4 cr

SOCI WORK 710, Field II: Foundation Social Work Field Practicum, 4 cr

SPECIAL EDUC 353/553, "Interdisciplinary Approaches to Working with Children and Disabilities," 3 credits

Academic Program Actions

MSN, Family Nurse Practitioner (FNP) emphasis, changes in curriculum

MSN, Adult Health and Illness emphasis, changes in curriculum

FNP Graduate Achievement Program (GAP), change in course requirements

MSW, Approval of Foundation Courses (new courses listed above)

MBA, create new emphases in Human Resources Management and Finance

MBA, create new emphases in Marketing, MIS, Project Management, Health Care Management

MSIS, changes in curriculum

MSE Counseling--Students may choose from any department elective to satisfy the program of study requirements, rather than only between 766 Chemical Dependency Counseling, and 786 Seminar in Family Counseling.

MS Educational Leadership, Library Media 901, 902, and 91 licensures; changes in courses required for each licensure.

**Recommendations of the Graduate Council Curriculum Approval Committee
(May 19, 2003) (Please see 9/27/2003, V-G.)**

New Course Proposals Approved

ART 314/514, Northern Renaissance Art, 3 cr.

NURSING 770, Introduction to Natural Alternative Complementary (NAC) Health Care, 1 cr

NURSING 771, Alternative Health Care Systems, 2 cr

NURSING 772, Mind Body Spirit Interventions, 2 cr

NURSING 773, Biologic Based Therapies, 1 cr

NURSING 774, Manipulative and Body Based Methods, 1 cr

NURSING 775, Energy Therapies, 1 cr

NURSING 776, NAC Therapies Field Project & Seminar, 2 cr

Academic Program Actions Approved

Education Program Reviews: MSE Counseling, Curriculum and Instruction, Reading, Special Education; MS Educational Leadership

**Recommendations of the Graduate Council Curriculum Approval Committee
(June 18, 2003) (Please see 9/27/2003, V-G.)**

Course Revisions

BIO 313/513, Medical Bacteriology (Laboratory), 2 cr, change in prerequisites: in additional to BIO 309 and 341, concurrent enrollment in BIO 312

ELEM ED/SEC ED 353/553, Hmong Language, Culture and Learning, from 4 to 3 credits

New Course Proposals

GEOLOGY 370/570, Field Methods in Hydrogeology I, 2 cr

GEOLOGY 371/571, Field Methods in Hydrogeology II, 1 cr

Academic Program Actions

MSE Counseling/School, change in requirements to comply with DPI PI 34 licensure requirements for School Counselors.

(GC Actions 2002-03)