

NEWSPA

Academic Department Associate wins Friend of Scholastic Journalism Award

Nikki Brahm
NEWSPA PR Assistant

The UW Oshkosh Academic Department Associate for the Department of Journalism was presented with the Skip Zacher Friend of Scholastic Journalism Award at the 2018 Northeastern Wisconsin Scholastic Press Association Conference.

Cindy Lou Schultz, who has annually helped organize the NEWSPA conference and contests each year since 2010, received NEWSPA's top award honoring her contributions to scholastic journalism at the April 18 conference at UW Oshkosh.

Fond du Lac High School newspaper adviser and previous Skip Zacher award winner Matt Smith presented Schultz with the award. Schultz said that NEWSPA takes a lot of time to plan and she didn't ask who the winner would be until only a few weeks ago.

"It was quite a surprise once I started listening to Matt Smith read the introduction," Schultz said. "As soon as I realized he was talking about me, it kind of became a bit of a blur!"

Schultz said it's quite an honor to receive this recognition.

"There have been so many instrumental people over the years that have been honored with this award and to count myself among them is pretty cool," Schultz said.

Schultz has worked at the university for more than 34 years and has been extremely involved in the University Staff Senate, along with the Administrative Support Team. She also was a steward for the Wisconsin State Employees Union.

Schultz helps to organize the NEWSPA conference every year and oversees registration, oftentimes taking work home. She also helps plan all of the details that go into the NEWSPA yearbook and newspaper contests, including handling submissions and awards. This year she has also helped NEWSPA judging and payment go digital in order to keep NEWSPA up-to-date and innovative.



Photo by Brianna Colebourne

Fond du Lac High School Newspaper Adviser Matt Smith, left, presents Academic Department Associate Cindy Lou Schultz with the NEWSPA Friend of Scholastic Journalism award at the 2018 spring conference on April 18.

Schultz said her time in the journalism department has flown by and that it's hard for her to imagine she's been on this campus for as long as she has been, more than half her life.

"I enjoy my job in the Department of Journalism," Schultz said. "I love working with the students and learning with them about the nuances of AP style. My job is so different from day to day – it is never boring, although boring from time to time would be good too," she said.

NEWSPA Executive Secretary Barbara Benish said Schultz has contributed greatly to UW Oshkosh

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A sampling of 1st place yearbook pieces

Designer's job is communicating news

Shannon Gaffney
Journalism Student

As a page designer, you can't assume comprehension of the news, said the lead news and enterprise designer for the Detroit Free Press.

"I think it's important to read every story because, as a journalist, your job is to communicate and teach your readers the news and you can't actually do that unless you know the news yourself," said Tyler Rummel at the April 2018 Northeastern Wisconsin Scholastic Press Association conference.

A NEWSPA and Hartford Union High School alumnus, Rummel said he handles the Free Press daily front pages, metro news, business and opinion pages.

Rummel said the fun part is actually designing the pages.

"If you're doing all the work that you need to be doing on the front end, the design kind of falls into place," Rummel said.

Rummel gave seven steps to follow when designing a page.

"If you follow a set number of steps everyday it's going to give you consistency and allow you to deliver effective pages day in and day out," Rummel said.

Rummel said step one as the designer is to learn about the stories that

will be told and actually read them.

"Never skip the step of reading stories," Rummel said. "It's a good idea to be a proficient speed reader."

Step two is boil down the stories to their nut graf, but never lose sight of the lead.

"Think- 'How do I tell a reader in two seconds what this story's about,'" Rummel said. "Highlight important details in the story and note any questions you have as a reader."

Rummel said the next step is to make 10-second sketches of different page approaches, which will help figure out what the page is actually going to look like.

"Sometimes there's going to be more than one, sometimes there's just one way to play a page," Rummel said.

Fourth comes the actual design part, while making sure to get all the pieces on the page.

"Start your design process with the dummy sketch from the last step," Rummel said. "Make sure that you know this is the goal that you're working toward and know that all the details won't remain exactly the same."

Rummel said from there take a step back and look at the page overall and see what can be done to refine it."

"At this point you should have an organized page that contains all the necessary information to communicate the stories to your readers," Rem-

mel said.

Then it's important to get source feedback, and make sure nothing has been missed because it's helpful to learn from someone else giving constructive criticism, Rummel said.

"Everyone needs an editor," Rummel said. "Don't be afraid to put your page in front of somebody else and ask them if you're on the right track."

Rummel said it's important to have good teammates.

"Make sure you're developing a good rapport with the people around you," Rummel said. "Get comfortable receiving feedback and get comfortable giving feedback."

Rummel said the seventh and final step is to focus on the details, turning a routine page into a good page.

"Ask yourself if the page feels clean or cluttered, is there a strong grid, is there a good hierarchy or if there's any alignment issues," Rummel said. "Spend some time massaging those details out."

Remember information is king, and the designer should not feel the need to decorate the page, Rummel said.

"Following those steps every day, I think, allows me to put together good pages on a consistent basis," Rummel said. "Somedays I got a stinker, but most of the time I'm going to be able to consistently come in with good mid-range pages."

CONTINUED FROM PAGE 1

and NEWSPA, and is very deserving of the award.

"She is an extremely caring person and that shines through to the students and faculty in the department, as well as to all the high school advisers and students who deal with her for NEWSPA," Benish said. "If there is a question or problem, she always deals with it professionally and promptly, and with a

positive attitude."

Schultz said writing is the foundation of everything we do in life and is key in effective communication.

"NEWSPA, and the Department of Journalism, are both key proponents to making that happen—not only for college-aged students, but high school students as well," Schultz said. "To see the quality writing that comes across my desk for the NEWSPA yearbook and newspaper competitions is pretty awesome.

The advisers in the high schools deserve so much credit for working with these students and turning out such creative, important work."

Schultz said advisers also fight for the rights of student journalists to be able to publish stories that are important to them, no matter how uncomfortable the school districts are with the subject matter.

"That is so important in this day and age of producing content; it is crucial to get in front of people," Schultz said.

Wallender: 'It's OK to not know what you want to do with the rest of your life'

Keeping an open mind and getting involved will help students find right career



Photo by Garahbrie Wesley

Reegan Wallender discussed taking a leap into uncharted territory in order to find a job in the ever-changing journalism field.

Taylor Mueller
Journalism Student

Reegan Wallender has a message for young professionals about to enter college or the job field. "It's OK to not know what you want to do with the rest of your life," she said.

Wallender spoke at the 2018 Northeastern Wisconsin Scholastic Press Association about the importance of keeping an open mind when it comes to the ever-changing career field of journalism. She recently changed social media jobs from Kohl's to Milwaukee Tool and said she understands why students feel uncertainty about looking for a job.

Wallender said students need to own their education, use the time in college to get involved with organizations, evolve their skills as leaders

and find what they enjoy.

"Be open minded," Wallender said. "At your age, I had no idea what I wanted to do. Push yourself outside of your bubble and try new things. The more you're preparing for post-grad life, the more the unknown will seem less daunting."

She advised students to use college resources such as the Student Success Center to help build their resume or practice mock interviews. She also said that even building a website as a portfolio wasn't a bad idea.

"In the digital era our online presence is important, so use your online resources to help you make a website for yourself," Wallender said.

Some of her tips and tricks for the students were to always ask for a business card, send a follow-up email after every interview or meeting, go to class, take notes and ask questions.

"You can easily calculate how

much money you are spending on each class, and when you aren't showing up you are losing all of that money," Wallender said.

Wallender said expanding experiences while in college can happen in multiple ways, such as joining clubs and organizations, having an internship and traveling abroad.

A UW Oshkosh graduate, Wallender was part of Titan TV and 90.3 WRST while in college. She also worked for residence life as a social media manager and traveled to England her sophomore year. She said all her experiences helped her get to where she is now.

"Move outside of your comfort zone by taking on leadership opportunities and applying what you learned in class," Wallender said. "Experiencing internships can bring great opportunities for jobs after college."

Wallender said it is important to have goals and try to obtain them, which sometimes even means moving on and changing jobs. She also said past generations have tended to stay in the same job for most of their lives, but that is not the case with millennials.

"Getting your foot in the door does not mean you need to sacrifice happiness," Wallender said. "I had all these skills I had acquired in college and when my one job was not utilizing them, I knew it was time to move on."

Wallender said life is ever-changing but there is no such thing as over-preparing for life after college.

"Own your education, take on leadership opportunities with student organizations and find what you enjoy," Wallender said.

'You only get better if you write a lot'

Winistorfer encourages writers to build communities



Photo by Garahbrie Wesley

Andrew Winistorfer started writing reviews for his high school newspaper and since then wrote reviews for the UW Oshkosh paper, the Advance-Titan. Winistorfer freelanced for a variety of publication and now works at Vinyl Me Please.

Hunter Armstrong
Journalism Student

It's not just about the music. For Andrew Winistorfer, it's also about the process that got him where he is today.

Winistorfer, a NEWSPA, Oshkosh North High School and UW Oshkosh alumnus, is head of editorial at Vinyl Me Please. He talked about some of the lessons he's learned while writing in the music industry at the April 2018

Northeastern Wisconsin Scholastic Press Association Conference.

"First, you should know that if you're gonna do this as a career, you're not going to make tons of money," Winistorfer said. "So if you want to be rich, do something else. If you want to do this, you have to love doing this more than you love making money."

Winistorfer said writers should be embarrassed by their past works. If a writer isn't embarrassed by the things they have written, he said there really isn't a reason for them to stay in the

profession.

"I am embarrassed by everything I've ever written in my entire life," Winistorfer said. "I can't really read stuff that I published or reviewed on Vinyl Me Please two weeks ago. It would pain me to go read it now because there would be stuff in there that I would want to change."

Winistorfer compared writing to a muscle and said that those interested in this career path need to write often.

"You only get better if you write a lot," Winistorfer said. "Nobody is going to hire you after you write a single record review."

Winistorfer said a plumber doesn't love every toilet that he fixes, insinuating that fledgling writers won't get the plush stories.

"You are not always going to get to write the big flashy deluxe toilet with the heated seat and the bidet," Winistorfer said. "You're gonna sometimes have to fix the school toilet that sucks."

Building a community is important to writers, Winistorfer said.

"You need to follow people on Twitter like music writers that you like or movie writers, (if) you want to write about movies," Winistorfer said. "You need to read everything, read often and then interact with those people."

Winistorfer said he has actually booked writing assignments based off his interactions on Twitter.

"I wrote for Four Pins a couple of times, the fashion website that Complex had," Winistorfer said. "And I don't know about fashion, but I booked assignments just knowing the guy who ran it on Twitter and tweeting at him when I had an idea."

Winistorfer said that prospective freelance writers shouldn't take hearing no as being never.

"You basically just have to really develop a thick skin," Winistorfer said. "You have to get used to getting told no. And that does not mean you are done as a writer or your career isn't good or you're not a good writer. It could be a million things."

Winistorfer said there is nothing preventing anyone from pitching a publisher like VICE.

"Basically the only thing holding you back is whether or not you have the chops to do it," Winistorfer said. "You probably don't, but you can still give it a shot. You can ask for advice, you can pitch, you can try it already if you're thinking of doing this."

Winistorfer said that those who are trying to make their way up the career ladder need to say yes when presented with opportunities.

"Make sure that you nail them when you're approached," Winistorfer said. "You also have to learn not to be a delicate flower about editing and you have to make sure that you file on time."

Gelhar: Remember users when developing content

Sherine Johnson
Journalism Student

Good storytelling, being creative and the use of content that can survive on various platforms are key ingredients for new age journalism, Alex Gelhar said at the spring NEWSPA conference on April 18, 2018.

Gelhar, a writer and editor for the National Football League and an alumnus of NEWSPA and Oshkosh West High School, shared tips in his session- "How to Thrive in this New Age of Multimedia Journalism". He also shared things students can start practicing in high school that will benefit them later in college and in the job market.

Gelhar said that in new age media, journalists must constantly think about how their content will be consumed on various platforms.

"When creating content, how is it going to look and who will consume it on social platforms such as Twitter, Face-

book, Instagram, the media website, or old-school is very im-

portant," Gelhar said. "After writing the story, explore it by doing a test run on how it will appear to your audience by viewing it on a phone, laptop and internet format before it is published," he said.

Gelhar said that most companies are pivoting to video over print with their content because videos weigh in

more with advertising dollars.

"Vox news media company is one media network that is doing well with video content on YouTube," Gelhar said. "Their videos have generated over 1.5 million views-based content that is concise and presented in a fun way."

Gelhar said this does not work for all content because some people still want the raw, printed version.

"MTV is one media company that tried video with their news content and it failed," Gelhar said. "So, do your research before drastically switching content from one platform for the next."

Gelhar said good storytelling always wins and all journalists should aspire to be good storytellers.

"Most times, to tell a good story requires more creativity, but it always wins and people will always gravitate to it," Gelhar said. "The NFL launched a forum called 'Side Lines,' which was a story being told in more than 5,000 words. The network was against it because they said nobody would

be interested in a 5,000-word story. It was one of the highest

rating content on Snapchat because people loved and shared our story."

Gelhar said students should start creating content and that sharing their stories on their social media platforms will help them get a feel for their own voice.

"In case you have not gotten a social media platform, a Twitter, Face-



Photo by Brianna Colebourne

Alex Gelhar oversees the editorial team for the NFL.com's fantasy football division.

book or Snapchat create one and try out new stuff on these platforms," Gelhar said. "Follow other journalists and see what they are doing on social media and how they are branding themselves."

Marleny Capetillo, a Chilton high school student who sat in at the presentation, said she found the information timely and interesting.

"I thought that it was very informative," Capetillo said. "I do not consider myself as a sport person, but I did learn a lot about how to use social media to enhance our webpage and to share my story."

Alexis Hardrath, another student from Chilton high school, said the presentation piqued her interest on how to enhance her school newspaper.

"It is an eye-opener for me because we have our newspaper at school and it kind of gives me the idea of putting our newspaper into the media and enhance it so that the student body can read it more often," Hardrath said.

2018 Newspaper Winners

WRITING DIVISION:

News Story - General

Large

- 1 Kylie Grinwald, Hartford Union High School
- 2 Kaitlyn Von Behren, West Bend High Schools
- 3 Maizi Merklein & Riley Doering
Wausau West High School
- 4 Jessica Steger, West Bend High Schools

Medium

- 1 Olivia Stern, Cedarburg High School
- 2 Jossy Kunz, Cedarburg High School
- 3 Isabell Gangano, Plymouth High School
- 4 Mackenzie Neumann, Cedarburg High School

Small

- 1 Jillian Jorns, Sevastopol High School
- 2 Alex McClelland, Berlin High School
- 3 Maleny Capetillo, Chilton High School
- 4 Isabell Kopf, Chilton High School

News Story - Academic/Class Related or Extracurricular

Large

- 1 Samantha Dietel, West Bend High Schools
 - 2 Jason Fisher, Neenah High School
 - 3 Courtney Binder, Wausau West High School
 - 4 Keerthana Ambati, Oshkosh West High School
- HM- Jessica Steger, West Bend High Schools

Medium

- 1 Holly Burgarino & Bridget Hagen,
Cedarburg High School
- 2 Brenna Fischer & Grace Parshall,
Cedarburg High School
- 3 Olivia Stern, Cedarburg High School

Small

- 1 Zach Christiansen, Sevastopol High School
- 2 Mercedes Zabel, Berlin High School
- 3 Caden Kacmarynski, Sevastopol High School

- 4 Maleny Capetillo, Chilton High School
- HM- Dallas Nichols, Sevastopol High School

News Story - Sports

Large

- 1 Auburn Larson, West Bend High Schools
 - 2 Maddy Smith, Oshkosh West High School
 - 3 Maia Kent, Oshkosh West High School
 - 4 Paige Novachek, Neenah High School
- HM- Sydney Supple, Oshkosh North High School

Medium

- 1 Bridget Hagen & Ethan Korb,
Cedarburg High School
- 2 Olivia Greymont & Maya Novack,
Cedarburg High School
- 3 Nick Broder, Plymouth High School

Small

- 1 Mercedes Zabel, Berlin High School
 - 2 Mady Estes, Sevastopol High School
 - 3 Mady Estes, Sevastopol High School
 - 4 Mady Estes, Sevastopol High School
- HM- Caylie Krebs, Berlin High School

Feature Story - Entertaining

Large

- 1 Jada Pieterick, Oshkosh West High School
 - 2 John Haas, Fond du Lac High School
 - 3 Isaac Bock, Oshkosh North High School
 - 4 Jessica Steger, West Bend High Schools
- HM- Serenity Vang, Pazong Moua & Katrena Vue,
Wausau West High School

Medium

- 1 Arizona Fondriak, Plymouth High School

Small

- 1 Mercedes Zabel, Berlin High School
- 2 Molly Banks, Sevastopol High School

2018 Newspaper Winners

Feature Story - Personality Profile

Large

- 1 Caitlin Marsch, West Bend High Schools
- 2 Jessica Steger, West Bend High Schools
- 3 Brianna Burgess, Fond du Lac High School
- 4 Lily Mottet, West Bend High Schools
- HM- Alyssa Remme & Emily Manteufel, Neenah High School

Medium

- 1 Riley Jenkins, Cedarburg High School
- 2 Natalie Britt, Plymouth High School
- 2 Lexie Timm, Plymouth High School
- 3 Trinity Plunk, Cedarburg High School

Small

- 1 Kelsi Cravillion, Berlin High School
- 2 Sarah Cromwell, Sheboygan Falls High School
- 3 Caylie Krebs, Berlin High School
- 4 Sarah Cromwell, Sheboygan Falls High School
- HM- Paige Krause, Berlin High School
- HM- Sarah Cromwell, Sheboygan Falls High School

Feature Story – News Based

Large

- 1 Jessica Steger, West Bend High Schools
- 2 Samantha Dietel, West Bend High Schools
- 3 Brianna Burgess, Fond du Lac High School
- 4 Grace Peplinski, West Bend High Schools
- HM- Robert Brown, Fond du Lac High School

Medium

- 1 Ellie Ertl & Sophie Mantsch, Cedarburg High School
- 2 Giovanna Truong, Cedarburg High School
- 3 Emma Hellmer, Plymouth High School
- 4 Keith D'Amato, Plymouth High School
- HM- Gabby Arnold, Plymouth High School

Small

- 1 Mercedes Zabel, Berlin High School
- 2 Maleny Capetillo, Chilton High School
- 3 Bryn Hermanson, Berlin High School

- 4 Sophie Brandt, Chilton High School

Feature Story - Sports

Large

- 1 Justin Scherzer, West Bend High Schools
- 2 Zade Alzoubi & Alex Neihans, Oshkosh West High School
- 3 Natalie Roesch & Maia Kent, Oshkosh West High School
- 4 Auburn Larson, West Bend High Schools
- HM- Mackenzie Lutz, Hartford Union High School

Medium

- 1 Kelly Fahrendorf, Cedarburg High School
- 2 Isabell Gangano, Plymouth High School
- 3 Monica Yolich, Plymouth High School

Small

- 1 Alex McClelland, Berlin High School
- 2 Maggie Hartman, Sevastopol High School
- 3 Caylie Krebs, Berlin High School

Editorial

Large

- 1 Robert Brown, Brianna Burgess & Noah Burdett, Fond du Lac High School
- 2 Kiran Loewenstein, Oshkosh North High School
- 3 Isaac Bock, Oshkosh North High School
- 4 Isaac Bock, Oshkosh North High School

Medium

- 1 Brenna Fischer, Bridget Hagen & Olivia Stern, Cedarburg High School
- 2 Brenna Fischer, Bridget Hagen & Olivia Stern, Cedarburg High School
- 3 Tasia Arnold, Plymouth High School
- 4 Natalie Britt, Plymouth High School

Small

- 1 Madeline Estes, Sevastopol High School
- 2 Jillian Jorns, Sevastopol High School

2018 Newspaper Winners

- 3 Jessica Leicht & Ben Hiles,
Sheboygan Falls High School
- 4 Bryn Hermanson, Berlin High School
- HM- David Gremminger,
Sheboygan Falls High School

Column - Humorous

Large

- 1 Emilee Wise, Neenah High School
- 2 Robert Pulford, West Bend High Schools
- 3 Kaitlyn Von Behren, West Bend High Schools
- 4 Kylie Grinwald, Hartford Union High School

Medium

- 1 Ryan Wandsnider, Cedarburg High School
- 2 Julia Chumlea & Giovanna Truong,
Cedarburg High School

Column - Serious

Large

- 1 Brock Doemel, Oshkosh North High School
- 2 Emily Roberts, Neenah High School
- 3 Brock Doemel, Oshkosh North High School
- 4 Mary Sollitto, Neenah High School

Medium

- 1 Tehya Wachuta, Plymouth High School

Small

- 1 Maleny Capetillo, Chilton High School
- 2 Caylie Krebs, Berlin High School

Column - Sports

Large

- 1 Ben Makowski, Neenah High School
- 2 Kylie Grinwald, Hartford Union High School
- 3 Sydney Supple, Oshkosh North High School
- 4 Kylie Grinwald, Hartford Union High School
- HM- Frank Slavinsky, Neenah High School

Medium

- 1 Nick Broder, Plymouth High School
- 2 Nick Broder, Plymouth High School

Small

- 1 Alex McClelland, Berlin High School
- 2 Kelsi Cravillion, Berlin High School
- 3 Isabell Kopf, Chilton High School

Review

Large

- 1 Natalie Jackson, Oshkosh West High School
- 2 Jess Trembly & Claire Miller,
Oshkosh West High School
- 3 Noah Burdett, Fond du Lac High School
- 4 Kiley Nettesheim, Hartford Union High School

Medium

- 1 Emma Hellmer, Plymouth High School
- 2 Emma Hellmer, Plymouth High School
- 3 Jack Eckerdt, Cedarburg High School

Small

- 1 Bryn Hermanson, Berlin High School
- 2 Seth Freitag, Sheboygan Falls High School
- 3 Amber DeFere, Sheboygan Falls High School
- 4 Emma Schuren, Sheboygan Falls High School

In-Depth Reporting I

Large

- 1 Kiran Loewenstein, Oshkosh North High School
- 2 Robert Brown, Fond du Lac High School
- 3 Maizi Merklein & Riley Doering,
Wausau West High School
- 4 Kaitlyn Von Behren & Gabrielle Diaz,
West Bend High Schools
- HM- Olivia Gregoriou, Hartford Union High School

Small

- 1 Maleny Capetillo, Chilton High School
- 2 Kelsi Cravillion, Berlin High School
- 3 Harry Kujawa, Berlin High School

2018 Newspaper Winners

In-Depth Reporting II

Large

- 1 Katie Landolt & Aliza Hitz, Oshkosh West High School
- 2 Emma Hirt, Hartford Union High School
- 3 Abby Gawrych, Kritika Gupta, Lily Mottet & Maddie Aamodt, West Bend High Schools
- 4 Emma Hirt, Hartford Union High School

Medium

- 1 Maya Johnson, Giovanna Truong, Josslyne Kunz, Brianna Lusk, Emily O'Neil & Sydney Plautz, Cedarburg High School

Small

- 1 Mercedes Zabel, Paige Krause & Caylie Krebs, Berlin High School
- 2 Mercedes Zabel, Kelsi Cravillion, Paige Krause & Caylie Krebs, Berlin High School

DESIGN DIVISION:

Advertisements

Large

- 1 Andrew Merfeld, Neenah High School
- 2 Andrew Merfeld, Neenah High School
- 3 Jack Buechel, Oshkosh West High School
- 4 Emily Roberts, Neenah High School

Small

- 1 Bryn Hermanson, Berlin High School
- 2 Kelsi Cravillion, Berlin High School

Editorial Cartoons

Large

- 1 Kaela Greenfield, Hartford Union High School
 - 2 Kaela Greenfield, Hartford Union High School
 - 3 Kaela Greenfield, Hartford Union High School
 - 4 Kaela Greenfield, Hartford Union High School
- HM- Pippa Austin, Neenah High School

Medium

- 1 Giovanna Truong, Cedarburg High School
- 2 Gabby Arnold, Plymouth High School
- 3 Giovanna Truong, Cedarburg High School
- 4 Gabby Arnold, Plymouth High School

Small

- 1 Molly Banks, Sevastopol High School
- 2 Olivia Bonlander, Chilton High School
- 3 Molly Banks, Sevastopol High School
- 4 Kelsi Cravillion, Berlin High School

Comic Strips

Large

- 1 Pippa Austin, Neenah High School
- 2 Pippa Austin, Neenah High School

Illustration

Large

- 1 Noelle Helms, Neenah High School
- 2 Sarah Her, Pa Lee & Erika Wilde, Wausau West High School
- 3 Noelle Helms, Neenah High School

Small

- 1 No Winner
- 2 Mercedes Zabel & Bryn Hermanson, Berlin High School
- 3 Caylie Krebs & Mercedes Zabel, Berlin High School

Page Design Layout

Large

- 1 Megan Kluck & Grace Nowak, Wausau West High School
 - 2 Camryn Oestreich, Fond du Lac High School
 - 3 Sarah Moore, Fond du Lac High School
 - 4 Kirsi Hill, Daylynn Kadolph & Kaomi Yang, Wausau West High School
- HM- Kaitlyn Kerrigan, Hartford Union High School

2018 Newspaper Winners

Medium

- 1 Brenna Fischer, Bridget Hagen, Olivia Stern, Vincent Chen, Trinity Plunk & Ava Rheeve, Cedarburg High School

Small

- 1 Lauren Luedtke, Sheboygan Falls High School
- 2 Mercedes Zabel, Berlin High School
- 3 Lauren Luedtke, Sheboygan Falls High School
- 4 Jillian Jorns, Sevastopol High School

Logo Design

Large

- 1 Angelina Yang & Megan Kluck, Wausau West High School
- 2 Jerzey Popp, Neenah High School

Small

- 1 Alex McClelland, Berlin High School
- 2 Jillian Jorns, Sevastopol High School

Infographic

Large

- 1 Kaomi Yang, Wausau West High School
- 2 Jacob Theisen, Neenah High School
- 3 Kaitlyn Kerrigan, Hartford Union High School
- 4 Jared Erdman, Oshkosh West High School

Small

- 1 Harry Kujawa & Bryn Hermanson, Berlin High School
- 2 Caylie Krebs, Berlin High School

PHOTOGRAPHY DIVISION:

News Photo

Large

- 1 Olivia Jude, Hartford Union High School
- 2 Kylie Grinwald, Hartford Union High School

- 3 Ashlyn Casey, Oshkosh West High School
- 4 Zakary Will, Neenah High School

Small

- 1 Erin Kisiolek, Sheboygan Falls High School

Sports Photo

Large

- 1 Alyssa Hoppe, Hartford Union High School
 - 2 Frank Slavinsky, Neenah High School
 - 3 Skylar Dueck, Hartford Union High School
 - 4 Kiley Nettesheim, Hartford Union High School
- HM- Mackenzie Lutz, Hartford Union High School

Feature Photo

Large

- 1 Jacob Theisen, Neenah High School
- 2 Mackenzie Lutz, Hartford Union High School
- 3 Ashlyn Casey, Oshkosh West High School
- 4 Claire Bruder, Neenah High School

Essay and Series Photo(s)

Large

- 1 Claire Bruder, Neenah High School
 - 2 Jacob Theisen, Neenah High School
 - 3 Frank Slavinsky, Neenah High School
 - 4 Ashlyn Casey, Oshkosh West High School
- HM- Kiley Nettesheim, Hartford Union High School

Open Photo

Large

- 1 Kaitlyn Kerrigan, Hartford Union High School
 - 2 Kaitlyn Kerrigan, Hartford Union High School
 - 3 Kaitlyn Kerrigan, Hartford Union High School
 - 4 Luke Hameister, Neenah High School
- HM- Keaton Calcaterra, Neenah High School

2018 Newspaper Winners

WEBSITE DIVISION:

Writing

Large

- 1 Emily Roberts, Neenah High School
- 2 Mary Sollitto, Neenah High School
- 3 Luke Hameister, Neenah High School

Small

- 1 Mary Hammarlund,
Sheboygan Falls High School
 - 2 Erin Kisiolek, Sheboygan Falls High School
 - 3 Matt Herr, Sheboygan Falls High School
 - 4 Amber De Fere,
Sheboygan Falls High School
- HM- Taylor Fredericks,
Sheboygan Falls High School

Photographs/Graphics

Large

- 1 Shay Jerabek & Caelyn Jischke,
Oshkosh West High School
- 2 Jerzey Popp, Neenah High School

Site Design

Large

- 1 Satellite Staff, Neenah High School
- 2 Shay Jerabek & Caelyn Jischke,
Oshkosh West High School
- 3 Emma Hirt, Hartford Union High School

Small

- 1 Amber DeFere & Lauren Luedtke,
Sheboygan Falls High School

Video

Large

- 1 John Zwick, Neenah High School

- 2 John Zwick, Neenah High School

- 2 John Zwick, Neenah High School

PUBLICATION DIVISION:

Newspaper, Large School, In Class

Blue Ribbon

The Hartford Chronicle Staff,
Hartford Union High School

Red Ribbon

Portside Staff,
Bay Port High School

Red Ribbon

Cardinal Columns Staff,
Fond du Lac High School
The Warrior's Word Staff,
Wausau West High School

Newspaper, Large School, Not In Class

Blue Ribbon

The Oshkosh West Index Staff,
Oshkosh West High School

Red Ribbon

The North Star Staff,
Oshkosh North High School

Website, Large School, Not In Class

Red Ribbon

West Bend Current Staff,
West Bend High Schools

White Ribbon

Neenah Satellite Staff,
Neenah High School

Newspaper, Medium School, In Class

Red Ribbon

2018 Newspaper Winners

*Hi-Lights Staff,
Plymouth High School
The Norse Star Staff,
Stoughton High School*

Newspaper, Medium School, Not In Class

Blue Ribbon

*Common Sense Staff,
Cedarburg High School*

Newspaper, Small School, In Class

Blue Ribbon

*Red 'n' Green Staff,
Berlin High School*

Red Ribbon

*The Pioneer Chips Staff,
Sevastopol High School*

White Ribbon

*The Talon Staff,
Sheboygan Falls High School*

Photo by Brianna Colebourne



NEWSPA President Jeff Carter Speaks at the 2018 NEWSPA conference Luncheon.

Fire Alarms Fail to Function during Drills

February 7, 2018 | Kylie Grinwald--Reporter

For more than four months, the HUHS fire alarm system has been functioning improperly, as some of the school's fire alarms have failed to sound during routine drills—a concern caused by failures within the fire alarm system's control panel.

The root problem was the melting of transponders within the control panel, which occurred on Sept. 21, according to Buildings and Grounds Supervisor Frank Lord. This has prevented some fire alarms from sounding during monthly drills—specifically alarms in the science hallway and upstairs portion of the school—as the control panel never signaled these alarms to sound, as it normally would.

Social studies teacher Peter Kelly noticed the issue, in his upstairs classroom. Kelly described the sound of the fire alarms near his classroom as “a very light buzz, at best.”

Loudspeaker announcements have begun to alert students and teachers that a fire drill is taking place, taking the place of the regular fire alarms sounding.

While executing fire drills, math teacher Christine Dubnicka and her class have also been impacted. “We need to wait for the announcement to tell us when the fire drill is going on,” Dubnicka said.

The Hartford Fire Department has also been contacted, and has helped develop a plan for maintaining safety within the school. “We have Buildings and Grounds staff conducting area walk-throughs every hour of the day and recording them,” Lord said. This measure aims to ensure that fire hazards and signs of fire are recognized.

In response to these safety measures, there has been some feedback from staff members. “The majority of this feedback has been positive, with appreciation of addressing the issue immediately and with long term solutions,” Lord said.

To this end, Dubnicka agrees that the issue is being handled properly by school administration and understands the difficulty of implementing an effective fix to the compromised fire alarm system. “It’s probably very costly and would take a lot of time,” Dubnicka said. “They’re looking at fixing multiple things at one time to be more efficient.”

The school has faced new problems in attempting to develop these long term solutions, as replacement parts for the aging fire alarm system are scarce. “Unfortunately, the system is too outdated,” Lord said. “The vendor no longer makes parts.”

Instead, the school plans to update the entire fire alarm system. “We are in the process of replacing and updating the fire alarms and panels from the old system, as well as replacing the main fire panel,” Lord said. “At the same time, we will merge the entire school’s fire alarm system onto one panel.”

Even with the existing system and the current problems with fire alarm function, Kelly and Dubnicka both feel that the safety of the school has not been impacted—given the loudspeaker announcements that have taken their place.

The plan for updating the fire alarm system has been submitted to the Wisconsin Department of Safety and Professional Services (DSPS) for approval, and the timetable for installing the solution stands at roughly two weeks.

“This is a highly regulated process to ensure that the ‘fix’ is comprehensive,” Lord said. “As soon as the DSPS approves the plan, the estimated two week project will begin.”

Overall Comments: This is a perfect example of well-done journalism that provides the readers with important information about a vital topic in a clear and coherent fashion. Nice job!

Opinion

HUMAN FUNCTIONS Do NOT EQUAL A PRIVILEGE

Everyone uses the bathroom, so mind your own business and keep your nose in your stall

THE ALABAMA PRIVACY ACT STATES that mixed gender bathrooms must be monitored by a person to ensure the bathroom is used “appropriately” and they must answer any questions asked. Session Law 2016-3 House Bill 2 in North Carolina requires single-sex bathrooms and for each person to use the bathroom that aligns with their biological sex. Senate Bill 6 in Texas is in the process of going through Texas’s legislative system, which is almost identical to North Carolina’s bills. All of these have been dubbed “bathroom bills.”

Most of the conversations surrounding transgender rights have eventually led to the one thing everyone has their minds on-- bathrooms. The idea of different genitalia occupying the same bathroom (NOT in the same stall) is repulsive to some, but in reality, it isn’t any of their business who is using what bathroom.

People are confusing the definition of “transgender” and “rapists.” Transgender people don’t identify as the gender they were assigned at birth, and therefore, if someone tells you they are a trans woman, she is a woman, and vice versa. Therefore, it only makes sense that they should use the bathroom with which they identify, not to rape people. Women go in the women’s bathroom, and men go in the men’s bathroom.

People are not defined by what’s between their legs.

Gender, in essence, is a social construct that we’ve built around genitalia. Genitalia do not (or, at least, should not) define how a person acts and interacts with others. Biological females and biological males to act in a feminine and masculine manner, respectively, but this simply isn’t how society works. Tomboys and feminine guys are a prime example of this socially acceptable way of breaking the gender construct, as both categories are expected to grow out of it with age. It only makes sense for people to not conform to a social construct, as not everyone fits perfectly into “good” and “bad” categories when judging their personality and actions.

Following this logic, it makes sense to provide bathrooms to people who don’t identify within the social construct. It makes sense to allow people to use the bathroom they want to. But people accuse men of

“TO PUT IT SIMPLY, THE WORLD ISN’T GOING TO END IF YOU SHARE A BATHROOM WITH A TRANSGENDER PERSON.”

acting transgender. They theorize men will enter women’s bathrooms wrongfully and sexually harass and assault women. But rape is rape, regardless of gender and bathroom laws. Nothing is stop-

ping men now from going into bathrooms to rape. Letting transgender people use the bathroom they want does not legalize rape.

We also have to acknowledge the sexism in these arguments. They aren’t concerned about rape in general, as there isn’t any objection to transgender men, transitioned or not, using the men’s bathroom. We don’t talk about older men raping young boys. This is simply a thinly-veiled way of hiding one’s transphobia.

Although some states have exceptions for gender-neutral bathrooms, this doesn’t completely solve the issue. Yes, some people don’t identify as a girl or a boy (and this has been prevalent throughout history), but this doesn’t solve the problem for people who identify within the binary. This still bars them from using the bathroom they’d like and puts them in danger of outing themselves as transgender by using the gender-neutral bathroom.

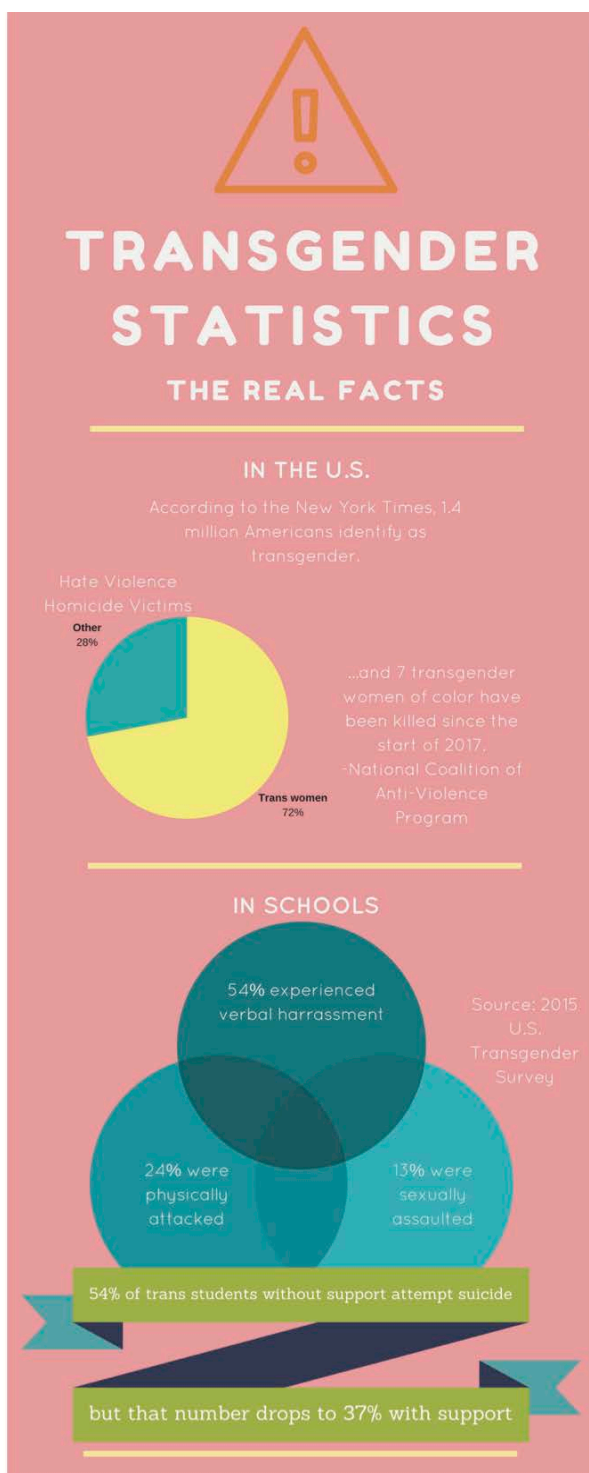
“PEOPLE ARE CONFUSING THE DEFINITIONS OF ‘TRANSGENDER’ AND ‘RAPISTS.’”

1st Place: Editorial (Continued)

Writing Division

Robert Brown & Brianna Burgess & Noah Burdett

Fond du Lac High School (Large School)



Opinion

To put it simply, the world isn't going to end if you share a bathroom with a transgender person. Chances are, you probably have and didn't realize it, as most transgender people use stalls and don't share that stall with anyone else.

Behind closed doors, the Fond du Lac Board of Education is hesitant to take any action to protect transgender students or even acknowledge that there is a substantial problem at all. There are over a dozen transgender students who don't feel comfortable using the bathrooms in the schools. Gender identity and gender expression is still excluded from our anti-discrimination policy after countless attempts to work with the Board of Education to include it. This means that anyone, staff or students included, can legally discriminate against transgender individuals in the Fond du Lac School District and our school board is idling on the topic. They are telling transgender students that they are not welcome here.

And to you, President Mark Jurgella, you claim that you see no imminent danger for transgender students when one of our editors identifies as transgender and attempted suicide last year due to the discrimination they faced from peers and teachers. That same editor also refuses to go to the bathroom in the high school due to the fact that they don't feel comfortable going in either bathroom. This means that editor is holding their bladder for 7+ hours a day (and they like to stay hydrated), which is simply unhealthy and putting them at risk for multiple health complications.

President Jurgella, you say that you're waiting for state or federal intervention to avoid having to revise anything, and frankly, you're just being lazy, not efficient. You waiting for legal discrimination on a state or federal level regarding bathrooms does not mean gender identity and gender expression can't be in the anti-discrimination policy now, or even if such a law were to be introduced in Wisconsin. Bathrooms and feeling safe and respected in a classroom are two different things.

We aren't going to stand for it anymore. Many staff members of the Cardinal Columns feel uncomfortable knowing that the Fond du Lac Board of Education is continuing this cycle of discrimination. It's unacceptable, and to truly be proud of our school and school district, we must make it a safe place for everyone.

Noah Burdett

Noah Burdett, *Managing Editor*

Brianna Burgess

Brianna Burgess, *Opinion Editor*

Robert Brown

Robert Brown, *Editor-in-Chief*

CARDINAL COLUMNS.ORG MARCH 2017 | 20

Overall Comments: This was a really great piece. I enjoyed reading it, thought it was well researched and well put together.

Wandsnider recommends holiday films

by Ryan Wandsnider

Welcome to WatchMojo.com. Today we're counting down our picks for the top 10 Christmas movies of all time.

Actually, believe it or not, this is not WatchMojo.com, and I do not have 10 picks for the best Christmas movies of all time; I have seven.

Kicking it off, we have one green boi and his peculiar obsession with stealing a holiday. **How the Grinch Stole Christmas**



depicts the touching tale of a green creature who lives in a mountain and has a bad case of kleptomania. This movie has always been a standby for me as a child, as it has for many others, so although it is nowhere near the top of the list, this animated short film is definitely up there at number seven.

A **Charlie Brown Christmas**, another classic, takes the trophy for sixth place. This animated movie has great music, funny jabs at capitalism and insightful interpretations of the true meaning of Christmas. It even features the "Christmas queen" which pretty much every other Christmas movie fails to include. Obviously, the Peanuts know what they're doing, placing them at number six.

Based on the novella by Charles Dickens, **A Christmas Carol** is yet another of my favorite movies from my youth. The original story has been redone countless times, with many spinoffs ranging from **Scrooged** to **Mister Magoo's Christmas Carol**. The heart-warming tale guides an old man through Christmases of the past, present and future, causing him to change his ways. Although I've seen it way too many times to ever want to watch it again for at least 25 years, the movie deserves its spot at number five.

Roads are not made for

trains, but apparently Chris Van Allsburg is unaware of this fact, for **The Polar Express**, based off of his picture book, includes roads that can support trains. This movie follows a boy confronting his belief in Santa Claus. The discontinuities between the movie and reality really start showing themselves as I've grown up, but throwing all that aside, this movie sits nicely at number four.

My third favorite movie is one I only recently saw for the first time. **Elf**, starring Will Ferrell, is one of the best Christmas movies I've ever seen. It follows Buddy the Elf on his quest to find his dad and to instill the holiday spirit in him. This movie is probably the funniest Christmas movie out there. It will certainly remain an annual viewing for me.

My second favorite movie has to be **Home Alone** for its funny and fairly original plot. Obviously, the same can't be said for the other hundred versions, but from what I've heard, the second one ain't too bad. After that, however, it's hard to believe the movies ever made it off of the drawing board. The sequels' ratings plummet faster than any other series out there. Still, the first movie continues to be a family favorite at my house for its comedic value and ingenuity.

Before I release my top pick, I'd like to give an honorable mention to another fantastic seasonal favorite, **VeggieTales: The Toy that Saved Christmas**. Oh man, the genius that went into this heartwarming story of a living doll with a buzzsaw for a hand will never cease to bring joy to my soul. Full of intense scenes and passionate dialogue, this movie is not for the faint of heart. Viewer discretion is advised.

Although I enjoy many Christmas movies, I have to say the best one I've ever watched is **It's a Wonderful Life** with Jimmy Stewart. Something about the way he talks makes the movie the most quotable one in all of

existence. I can't even count how many times I've said a line directly from the mouth of George Bailey, the main character of the movie ("I want a big one!"). This movie is actually very touching with a fulfilling ending that puts it far above any other Christmas movie out there. There is no equal to this story of a man and his guardian angel, and I highly recommend it to everybody.

I hope you take my recommendations to heart and enjoy the holidays with a bowl of popcorn and one of these Christmas classics.

Overall Comments: I like your style of writing, and your sense of humor is apparent throughout your column. Great job!

Angel Tree program spreads holiday generosity

Mercedes Zabel

Reporter

Is it preposterous to have a Christmas tree up before Thanksgiving break? According to the Angel Tree participants at Berlin High School, that is the perfect time to set one up and begin sharing the holiday spirit with families in Green Lake County.

"The Angel Tree is all about a way to make someone smile on Christmas, especially for the kids who otherwise would wake up without anything underneath the Christmas tree," junior Clair Werch said. "I think it's a great way to get in the Christmas spirit and it really makes you think about how lucky you are."

Each year, the department of Health and Human Services of Green Lake County brings 24 angels to Berlin High School and various other locations throughout the county.

Each angel lists the recipient as a boy or girl, their age and one or two gifts they want. People from around the community then take an angel and purchase the item(s) listed to donate.

"I just think it's a great program," office secretary Laura Sobieski said.



Senior Lauren Murkley places her gift under the Angel Tree. The donated items will be given to low-income families in Green Lake County. "The biggest part that motivates me is to make sure that those who are less fortunate get to have a wonderful Christmas like I've always had," Murkley said.

Photo: M. Zabel

"We've had students who were recipients of the Angel Tree program when they were younger take angels now that they are older and

working. They want to give back because they knew how important it was and how good it made them feel."

Giving back is a valued concept during the holiday season and senior Lauren Murkley has been motivated to take part in programs like the Angel Tree since she was young. Participants have the opportunity to assist families who may not have the economic resources to provide gifts during Christmas.

"This really makes the high schoolers that take the time to donate realize the true meaning of what the Angel Tree is all about," Murkley said. "It makes me feel great knowing that I made a family's Christmas better and I helped them out even though they don't know who I am."

Whether somebody is five or 55, there is a certain excitement about opening gifts on Christmas morning. However, that excitement can also come before the wrapping paper is torn off.

"So many people look forward to the Angel Tree and every year they want to do it again. I think the people that give look forward to it just as much as the people who receive," Sobieski said.

Overall Comments: Very well done.

Comments on Conceptualization & News Value: Interesting focus on a charitable program that probably doesn't get much coverage in a school paper.

1st Place: Feature Story- Sports

Writing Division

Justin Scherzer

West Bend High Schools (Large School)

A bittersweet end to the Wisconsin Little Ten

The eight Wisconsin Little Ten conference teams are being sent their separate ways.

When the current spring athletic season ends, the WLT will dissolve due to conference realignments by the Wisconsin Interscholastic Athletic Association in order to improve competition throughout the state. Both West Bend East and West High Schools will join the North Shore Conference.

Hartford and Slinger will also move from the Little Ten to the North Shore. Other teams in the conference will include Whitefish Bay, Port Washington, Cedarburg, Grafton, Homestead and Nicolet.

The Wisconsin Little Ten Conference was first established in 1975 and has only encountered a few minor realignments since its conception, making it the longest standing conference affiliation in the state. With the conference existing for over 40 years, many long-term coaches are sad to see it go.

"I have coached in the Wisconsin Little Ten for 26 years, and I have had great memories," said Brian Heimark, the athletic director at West High School.

"I was a former Wisconsin Little Ten athlete at Hartford High School,



and was also the AD at Watertown for eight years, so it is bittersweet to see the WLTC dissolve," said Michael Daniels, the athletic director at Slinger High School. "It is rich in history, being one of the oldest conferences in the state of Wisconsin."

The reasoning behind the change comes from numerous places. Any school in the WIAA has the ability to request relief from their current conference for better competition matchups and more convenient transportation. Due to numerous teams making requests in recent years, the WIAA set the realignment in motion in an attempt to give each school a conference that fits them best.

West Bend coaches believe that the new competition posed by the North Shore conference will be a challenging

adjustment.

"We were in a very competitive conference and it certainly isn't going to get any easier," said Scott Mindel, a long-term football and track coach for East High School.

However, the North Shore Conference will not be entirely new to West Bend. Since the WLT does not have summer baseball, both East and West baseball teams have already been part of the North Shore for 31 years. Each team has won eight North Shore championships since 1986.

Coach Bill Albrecht, who guided West baseball to conference championships the last two seasons, has first-hand knowledge of the level of competition in the North Shore.

"There are some really talented teams in the North Shore Conference,

1st Place: Feature Story- Sports (Continued)

Justin Scherzer

Writing Division

West Bend High Schools (Large School)

so our programs need to be ready for a high level of competition when joining the new conference,” Albrecht said.

The other schools in the Little Ten are to be spread to numerous other conferences from the area. Beaver Dam and Watertown are joining the Badger Conference, Wisconsin Lutheran is joining the Woodland Conference, and Oconomowoc will join the Classic 8.

However, West Bend coaches are not overly concerned about losing any major rivalries.

“I think actually us playing summer baseball in the North Shore will further intensify some rivalries that have started in baseball and now will continue to other sports,” Mindel said.

“We were in a very competitive conference and it certainly isn’t going to get any easier.”

– Scott Mindel, East social studies teacher

In addition, travel distance will overall be greatly reduced for West Bend teams in comparison to the long drives that came competing against teams like Watertown and Oconomowoc.

Even so, the Little Ten will be greatly missed by coaches and athletic officials from all across the conference.

“My fondest memory as an athlete was winning two consecutive WLTC football titles in 1991 and 1992,” Daniels said. “As an AD, I have



truly enjoyed watching our Slinger wrestling team go out on top in the last season in the WLT.”

Scott Raduka, Oconomowoc High School’s athletic director, fondly remembers battling Hartford for multiple wrestling championships, traveling to Waupun for late night trips on Tuesdays, and squaring off against Watertown High School in all sports.

“We have developed great rivalries within the current conference in many sports,” said Jamie Koepp, Watertown’s athletic director. “There have been multiple generations that have enjoyed the many years as participants, parents, students, and fans in the community.”

Jeff Sitz, who became the athletic director at Wisconsin Lutheran High School in 1985, also has lots of great memories and stories.

“I have been in the conference for 32 years,” Sitz said. “My memories of

the WLT center around the people. Nellie Nelson in West Bend, Dave Sauer, Jim O’Leary and Scott Raduka in Oconomowoc, Chuck Basting at Hartford... the AD’s of the Little Ten have always been invested in what was best for the student-athletes of all of our schools, not what was best for their individual schools, and that was a blessing for all our students. I am certainly going to miss the Little Ten.”

West Bend’s new conference will officially be set into motion this fall with sports including football, volleyball, boys and girls cross country, girls golf, girls swimming and girls tennis.

Overall Comments: A fine piece of work overall, that gives the reader all the main information they need on the topic and does so in an easy-to-read way. Great work.

1st Place: Review

Writing Division

Emma Hellmer

Plymouth High School (Medium School)

Everything, Everything is everything and more

By Emma Hellmer

It took me one long bus ride and a late night to finish Nicola Yoon's novel, *Everything, Everything*, and by the end I was wishing for more. The book was funny, sweet, and completely charming, and I enjoyed *everything* about it—once I forced myself to read it, that is.

I was reluctant to read this book. The first line on the back cover is, "Live life in a bubble... or risk everything for love?" Come on. I know teen romance as a genre is the cheesiest of cheese, but that's just embarrassing. Reading on, I gathered that a girl, Maddy, couldn't leave her house because she was allergic to the outside world. Then she laid eyes on the hot neighbor boy, Olly, and somehow they fell in love. The sick girl romance thing sounded like a total *Fault in our Stars* knock off to me. I only decided to read the book because it was a number 1 New York Times bestseller the *instant* it was released, and that had to mean something.

Right away I was shocked to learn that Maddy didn't live in a bubble! I was imagining a plastic human hamster ball situation, and I was interested to find out how this would logistically work. How would she find romance trapped in that thing, let alone maneuver around? Coming to find out she's just quarantined in her house was a major let down.

Anyway, the plot of the book goes like this: Maddy's disease doesn't allow her to leave her house, and nothing and no one can come in without going through a big approval and sterilization process. Maddy sees Olly moving in next door, and of course, his room's window is right across from hers. This begins a series of notes and gestures and emails, and eventually Maddy's nurse helps her meet Olly while keeping this hidden from Maddy's mother. Maddy struggles with the fact that she'll never truly be able to be with this boy because of her illness and with hiding something from her mother for the first time.

Maddy's character is extremely well developed throughout the story. She begins as a completely obedient and blissfully ignorant girl who knows nothing other than her never ending routine of schoolwork and spending time with her mom. Then, when she gets a taste of the outside world, this life is forever ruined for her, and she knows she can't go back.

Olly, too, is a multi-dimensional character with an interesting background and problems of his own, and so is Maddy's mother. These three main characters bring the story to life.

While some, including the *New York Times*, say the book's twist ending was a flop, I loved it. The big reveal was completely unexpected and resolved most of the main conflicts in the story. In this way, I do see why this twist could be called a little too convenient. But there are plenty of books that make their mark by ending on a depressing note and calling it "realism," and I personally am tired of being heartbroken in the end of every book. So in this quick young adult love story, I was completely content with the happy, if unrealistic, ending.

Everything, Everything hit all the marks. It did a great job of building suspense as it led up to the pivotal moments. I liked the fact that Maddie was biracial and that this had no real effect on the story. I also liked the adorable drawings and diagrams that were scattered throughout. This was a feel-good book, and it's great if you want something quick that'll make you feel warm and fuzzy inside (though sad that it's over).

Overall Comments: This one is better on the "why" than your other review. Sometimes its hard as a critic to decide how much of yourself NEEDS to be in a piece, which is something to consider with this one.

CHS e-cigarette usage

By Maleny Capetillo

Students continue to use tobacco products, which now include e-cigarettes, in the School District of Chilton, according to quarterly reports presented by Police School Liaison Officer Deputy Jacob Meyer to the board of education.

According to the last six reports, during the 2015-2016 school year, there were six incidents involving usage of tobacco products. In the first half of this school year, there have been four such incidents — three in the first quarter and one in the second quarter. E-cigarettes are included in the "Tobacco" category of these reports.

With the rise in popularity of electronic cigarettes, the School District of Chilton has teamed up with law enforcement in order to keep the schools nicotine-free.

Vaping is the act of using e-cigarettes, or vaporizers. Instead of tobacco smoke, electronic cigarettes use water vapor to provide a puff of nicotine. The juice that comes with the vaporizers, called "e-juice," can be laced with nicotine, so vaping can be as addictive as smoking.

Vaporizers, or "vapes," can be bought online and in stores. According to the Wisconsin State Legislature, the law regarding e-cigarettes states that no business, manufacturer or any other type of seller may sell vaporizers to minors under 18 years of age. Even with these regulations, e-cigarettes are still easily accessible to teens under the age of 18.

There is no state ban regarding the use of e-cigarettes, but some places are covered by the state's smoking regulations. Public places such as bars and restaurants may permit vaping if they choose. Local governments may regulate vaping more stringently than the state, so

long as it's to have smoke-free laws that address the provision of vaping alongside all smoke-free areas.

"Although there is not a specific law on electronic smoking devices at this time, we are able to issue citations under state statute 254.92 – Possession of cigarettes/tobacco products by a minor," said Deputy Jacob Meyer. "The reason for this is that the statute was modified to define a wider range of products beyond just tobacco; it now includes 'nicotine products.' Because electronic smoking devices have been defined as Electronic Nicotine Delivery Systems (ENDS) by the FDA, we can consider it a nicotine product for the purposes of this statute," said Deputy Meyer.

Deputy Meyer works closely with the school administration to enforce the tobacco statute whenever students are found in possession of an electronic smoking device on school grounds and helps to educate the staff on how to be aware of and handle these kinds of situations with students.

"Bringing electronic smoking devices to school just isn't smart," said Deputy Meyer. "It will earn you a citation of \$175 or more, cause you to lose your device permanently and also face school consequences of a potential suspension."

Deputy Meyer collaborates with the Mr. Brad Bowman, the middle school counselor, to provide education to middle school students on the consequences of tobacco use and smoking electronic devices inside and outside of school.

The CHS Parent-Student Handbook states that the Chilton Board of Education adopted a "Smoke/Tobacco Free Environment" policy: "In addition, Wisconsin Law prohibits the use or possession of tobacco products by individuals under the age of 18."

Students and parents agreed to uphold

E-cig

continued from page 9

these rules and regulations by signing the handbook at the beginning of the year, so why do students still vape in school? Abraham Sell, a junior, said that teenagers vape out of school because it is like smoking, but they don't get a high out of it.

Sam Friederichs, also a junior, said that it is "stupid to (vape) in school."

The devices often leave a lingering odor that is very distinct from anything else. "We have had situations where students used a device in a bathroom and were later caught because someone else noticed the smell and reported it. We've had both students and staff report these incidents," said Deputy Meyer. "From there, we were then able to track who entered the bathroom at the time of the incident due to the numerous cameras in our facility."

The School District of Chilton policies prohibit the use of potentially harmful products and considers the usage major infractions. The rules set in place are in effect during and out of school until students graduate. The possession, use or purchase of tobacco, alcohol or harmful drugs and not leaving any location or function whenever alcoholic beverages or drugs are being used or consumed is a violation of the Athletic Code of Conduct apart from the pertinent state statutes.

Besides being an Athletic Code of Conduct violation, students who bring in any smoking devices can be suspended, apart from other repercussions. According to Deputy Meyer, if a student is 18 years of age, they face no issues with law enforcement on the aspect of using, but since it is a school policy violation to do so on school grounds, the school can confiscate the device permanently and punish the student.

School District of Chilton Policy 5512 states that the school is to be a tobacco and smoke-free environment: "Students less than eighteen (18) years of age are generally prohibited by law from purchasing or possessing cigarettes and other tobacco products."

The use of tobacco is described as any substance containing tobacco or electronic smoking devices, "vapor" or other substitute forms of cigarettes. The policy continues, "Accordingly, the Board prohibits students from using or possessing tobacco in any form on District premises, in District vehicles, within any indoor facility owned or while leased or contracted for by the District and used to provide education or library services to children, and at all District-sponsored events."

Ms. Denys Koenigs, the CHS counselor said, "Many individuals who choose to vape do so with the belief that it is not harmful to the body. However, the FDA



has administered numerous warnings stating the harmful effects of vaping. Vaping can have many negative side effects, which can cause damage to the respiratory, neurological, sensory and digestive systems. In addition, e-cigarettes do contain nicotine, which can create dependence on e-cigarettes."

The nicotine in e-juice is harmful, but it is worse when e-juice gets switched out with more dangerous substances, such as a THC product, the synthetically made primary intoxicant in marijuana.

Although the canine unit is not trained to detect the electronic smoking devices or the liquids used with them, any residue of illegal substances on the devices can be picked up by them.

Regular vaporizer users can experience effects such as dry skin and mouth, rash/burning sensations on their faces, itchiness, puffy or dry eyes and even some bloody nose issues.

There are many types of vapes, such as vape pens, portable and desktop vaporizers. The vape pens are the smallest, and they actually resemble pens in their length and thin shape. Since they are made to easily fit in pockets and purses, these are the easiest for students to smuggle into school. Vape pens come in many shapes, colors and types, which makes them more desirable.

E-cigarettes also have a variety of flavors to accompany them. They can either be made by manufacturers or by vape users themselves. The flavors can have names such as Smurf Cake, Blue Voodoo and Unicorn Milk.

"It's as if the manufacturers are trying to entice younger individuals. Starting at such a young age can lead to a lifetime of reliance on nicotine and a large financial contribution to the e-cigarette industry," said Ms. Koenigs.

Students who find it difficult to cease their usage of e-cigarettes can seek help from Ms. Koenigs or other trusted adults. "If a student wants to stop vaping, the first step is to ask for help," said Ms. Koenigs. "Mr. Breitlow, Deputy Meyer and myself are more than happy to help connect any student with the appropriate resources to stop vaping. You need a support network, and we are here to provide that."

Overall Comments: Overall, I love the idea for this timely story. You talked to a wide range of sources, including students, which is great. Bravo!

1st Place: Editorial Cartoon

General Division

Molly Banks

Sevastopol High School (Small School)



Overall Comments: Good point, well drawn and a great overall approach to the topic.

Comments on Conceptualization & News Value: This is a clear poke at an obvious issue for students. I loved the way in which the sarcasm just drips off of this. Nice, worthy point.

1st Place: Advertisement

Design Division

Overall Comments: I'm impressed with your work - keep up the focus on pushing design and enjoy as many experiences in this field as you can!

Bryn Hermanson

Berlin High School (Small School)



Andrew Merfeld

Neenah High School (Large School)



Overall Comments: I really like the layout of this ad and how you pulled all the elements together in a way that looks professional and fresh. I hope you consider pursuing your advertising and graphics abilities - such as exploring the field and degrees in this area. Best of luck!

1st Place: Illustration

Design Division

Noelle Helms

Neenah High School (Large School)



Overall Comments: Terrific drawing skill -- keep up the good work.

Comments on Technical Quality & Art Structure: The overall centered composition of this illustration helps lend a peaceful, intimate quality. I also enjoyed the repetition of shape of the leaves and in the subjects' braids.

SPORTS PLAYOFF DIVISIONS EXPLAINED



Football D3

Overall, 224 teams in the state are seeded in the playoffs. To even receive consideration for playoffs, teams need to follow a certain list of criteria. The 224 teams are grouped by enrollment largest to smallest based on the enrollment indicated in the "2017-2018 WIAA Directory of Member Schools". In the end, there are seven divisions with 32 teams in each division. The 32 teams in each division are then divided into four geographical groups (A, B, C, D) of eight teams that are then ranked between one and eight.



Boys and Girls Cross Country D2

The largest 120 schools sponsoring cross country are division one. The next largest 122 schools are division two. The remaining schools are division three.



Boys and Girls Basketball D3

Schools with an enrollment of 1,200 or greater are division one. Schools with an enrollment between 600 and 1,200 are in division two. Division three and four are split equally between the remaining schools. The smallest 128 schools are division five.



Cheer and Stunt Small

Cheer is divided up into five groups based on how many members are on the team. All-Girl Super Small has five to nine athletes on a team, All-Girl Small has 10 to 12 athletes, All-Girl Medium has 13 to 16 athletes, All-Girl Large has 17 to 20 athletes and All-Girl Super Large has 21 to 34 athletes. There are also Co-Ed divisions, but Berlin competes as All-Girl and only against small teams.



Volleyball D2

The 128 largest WIAA member schools that sponsor wrestling are division one. The remainder of the WIAA member schools are split 50 percent into divisions two and three. If there is an uneven number of schools between division two and division three, the extra school is placed into division three.



Boys and Girls Swim (Berlin and Green Lake) D2

The largest 60 percent of schools that sponsor swimming are division one. The remaining 40 percent of schools are division two. Teams that consist of more than one school are placed into divisions by the combined enrollment of all schools.



Boys and Girls Track D2

The largest 138 WIAA member schools that sponsor track and field are in division one. The remaining WIAA member schools are divided equally into division two and three. If there is an uneven number of schools between division two and division three, the extra school is placed into division three.



Boys and Girls Soccer D3

The largest 64 schools sponsoring soccer are division one. The next largest 64 schools are division two. The remaining schools are divided equally into division three and four.



Wrestling D2

The 128 largest WIAA member schools that sponsor wrestling are division one. The remainder of the WIAA member schools are split 50 percent into divisions two and three. If there is an uneven number of schools between division two and division three, the extra school is placed into division three.



Softball D2

The largest 112 WIAA member schools that sponsor softball are division one. The remaining WIAA member schools that sponsor softball are divided equally into divisions two, three, four and five.



Golf D2

The largest 138 schools that sponsor golf are division one. The remaining schools are split 50 percent into divisions two and three. If there is an uneven number of schools between division two and division three, the extra school is placed into division three.



Baseball D2

The largest 96 schools that sponsor baseball are division one. The remaining schools are equally divided between division one, two and three.

**All sports divisions for playoffs are divided based on geographical basis, except football.

***The divisions that are listed are the sports regular season division, not playoffs.

****Sports, except football and cheer, are allowed to play up one division from where the enrollment would place them if an application is submitted before a set date.

Source: WIAA Fall, Winter and Spring Season Regulations

Created by Harry Kujawa and Bryn Hermanson

Overall Comments: Lots of great information. In fact, I learned a thing or two! My only suggestion would be to edit down the copy some..... It's A LOT of information... Even a word or two in each paragraph would help.

1st Place: News Photo

Photography Division

Erin Kisiolek

Sheboygan Falls High School (Small School)



Megan, FFA treasurer speaks on camera about the leadership experiences that she has had in FFA, as well as her desire to attend college to become an Ag Educator.

Comments on Conceptualization & News Value: Love the "behind-the-scenes" feel!

Comments for Composition: I would maybe crop a little bit off the top of the photo.

1st Place: Sports Photo

Photography Division

Alyssa Hoppe

Hartford Union High School (Large School)



Comments on Overall Piece: Good color, great job!

Comments for Technical Quality: A little grainy, but not too bad considering lighting was probably not great. Good job stopping the motion.

2018 Yearbook Winners

WRITING DIVISION:

Divider

Large

- 1 Mia Flynn & Maggie Murphy, Bay Port High School
- 2 Kaomi Yang & Laura Niemeyer, Wausau West High School
- 3 Katie Schulz, Oshkosh West High School

Small

- 1 No Winner
- 2 Jasmine Cardone & Amanda Zhang, Wautoma High School

Academic, Class or Related Story

Large

- 1 Diane Le, Wausau West High School
- 2 Madison Jasper, Wausau West High School
- 3 Bryana Williams, Oshkosh North High School

Small

- 1 Mayan Turner, Wautoma High School

Sports Story

Large

- 1 Taylor Kaiser, Jenna Kettner & Grace Nowak, Wausau West High School
- 2 Alex Zahn, Wausau West High School
- 3 Bryana Williams, Oshkosh North High School

Small

- 1 No Entry
- 2 Mayan Turner, Wautoma High School

Extracurricular Story

Large

- 1 Paige Haehlke, Wausau West High School
- 2 Molly Walter, Oshkosh West High School
- 3 Nicole Markofski, Oshkosh North High School

Small

- 1 No Winner
- 2 No Winner
- 3 Emilee Althoff, Wautoma High School

World, National, State or Local Story

Large

- 1 No Winner
- 2 Kiera Carpenter, Oshkosh West High School
- 3 Katelyn Rescheske, Oshkosh North High School

Copy Package

Large

- 1 Megan Kluck, Wausau West High School
- 2 Laura Niemeyer & Alex Zahn, Wausau West High School
- 3 Bryana Williams, Oshkosh North High School

Small

- 1 Emilee Althoff, Mayan Turner & Alejandro Rodriguez, Wautoma High School

Double-Page Spread -- Academic Life

Large

- 1 Alexandra Seager, Wausau West High School
- 2 Emma Hahn & Evan D'Amato, Wausau West High School
- 3 Bryana Williams, Oshkosh North High School

Small

- 1 Emilee Althoff & Alejandro Rodriguez, Wautoma High School
- 2 Ricky Velasquez, Wautoma High School

Double-Page Spread -- Sports

Large

- 1 Laura Niemeyer & Mckenzie Roberts, Wausau West High School

2018 Yearbook Winners

- 2 Justin Rager & Kaomi Yang,
Wausau West High School
- 3 Bryana Williams, Oshkosh North High School

Small

- 1 No Winner
- 2 McKenna Hendrickson & Emilee Althoff,
Wautoma High School
- 3 Brianna Canales, Wautoma High School

Double-Page Spread -- Clubs or Organizations

Large

- 1 Emma Hahn, Wausau West High School

Small

- 1 No Winner
- 2 Amanda Zhang, Wautoma High School

Double-Page Spread -- Student Life

Large

- 1 Savannah Huben & Meghan Bain,
Bay Port High School

Small

- 1 Mayan Turner & Rebecca Bohn,
Wautoma High School
- 2 Ricky Velasquez, Wautoma High School
- 3 Emilee Althoff, Rebecca Bohn & Mayan Turner,
Wautoma High School

Opening & Closing

Large

- 1 No Winner
- 2 No Winner
- 3 Jordan Mosloski, Oshkosh West High School

Small

- 1 Mayan Turner & Emilee Althoff,
Wautoma High School

DESIGN DIVISION:

Computer Design/Hand-Rendered Illustration

Large

- 1 Kaomi Yang, Wausau West High School
- 2 Kaomi Yang, Wausau West High School
- 3 Kaomi Yang, Wausau West High School

Photo Illustration

Large

- 1 Laura Niemeyer, Wausau West High School
- 2 Kaomi Yang, Wausau West High School
- 3 Laura Niemeyer, Wausau West High School

Cover Design

Large

- 1 Notebook Staff, Oshkosh West High School
- 2 Jada Jacques, Bay Port High School
- 3 Nicole Markofski & Sophie Drew ,
Oshkosh North High School

Index Design

Large

- 1 Evan D'Amato, Wausau West High School
- 2 No Entry
- 3 Reflections Staff, Oshkosh North High School

Advertisement

Large

- 1 Kaomi Yang, Wausau West High School
- 2 Jaycee Jezwinski, Oshkosh North High School
- 3 Megan Hass, Wausau West High School

Small

2018 Yearbook Winners

- 1 Aisling Modrow, Wautoma High School

Page Design/Layout

Large

- 1 No Winner
- 2 Kaomi Yang & Erika Wilde,
Wausau West High School
- 3 Sophie Drew, Oshkosh North High School

PHOTOGRAPHY DIVISION:

Sports Photo

Large

- 1 Cayli Ballenger, Wausau West High School
- 2 Kaomi Yang, Wausau West High School
- 3 Kaomi Yang, Wausau West High School

Sports Photo

Large

- 1 Tatum Malnory, Oshkosh West High School
- 2 Nicole Markofski, Oshkosh North High School
- 3 Jaycee Jezwinski, Oshkosh North High School

Candid Photo

Large

- 1 Sophie Drew, Oshkosh North High School
- 2 Della Whittaker, Oshkosh West High School

Open Photo

Large

- 1 Cayli Ballenger, Wausau West High School
- 2 Tatum Malnory, Oshkosh West High School
- 3 Nicole Markofski, Oshkosh North High School

Open Photo

Large

- 1 Della Whittaker, Oshkosh West High School

Group Photo

Large

- 1 Sophie Drew, Oshkosh North High School
- 2 Andrew Kalfas, Oshkosh West High School

PUBLICATION DIVISION:

Yearbook, Large School

Blue Ribbon Honors

Bay Port Anchor Staff,
Bay Port High School

Red Ribbon Honors

Notebook Staff,
Oshkosh West High School

White Ribbon Honors

Aurora Staff,
Wausau West High School
Reflections Staff,
Oshkosh North High School

Yearbook, Small School

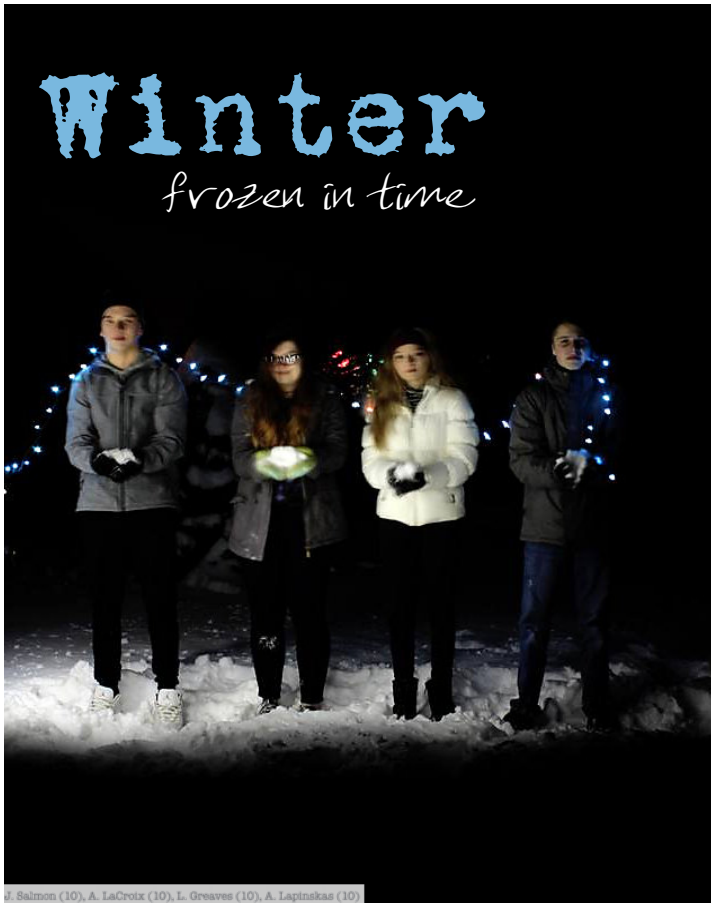
Blue Ribbon Honors

Pioneer Staff,
Sevastopol High School

1st Place: Divider

General Division

Mya Flynn & Maggie Murphy
Bay Port High School (Large School)



Overall Comments: Main photo was a nice representation of the subject (winter). Other photos were also well-chosen. Copy is a bit long; maybe leave out the quotations, make the copy less of a story.



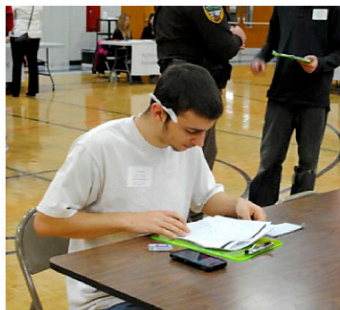
With the arrival of winter, lights paint the sky, snow blankets the trees, and candy canes turn tongues red. Despite the cold, the school continues to flourish and remain unfrozen. Andrew Lapinskas (10), Linnea Greaves (10), Abigail LaCroix (10), and Jackson Salmon (10) embrace the cold weather by looking for light in the dark. When Andrew Lapinskas was asked his favorite winter activity, he responded, "sledging." Another way to enjoy the ice is to watch the Bay Port Hockey and the Bay Area Ice Bears who attract large crowds in the season. One of the best parts of attending the hockey games is the ability to participate. Mason Brunette (12) attends "Skate with the Ice Bears" showing off his rivaled skating skills by falling multiple times. Brunette attended the event because his "family always goes to watch his cousin play hockey." The reliant cycle of the school year continues. As snow falls and melts, semester tests come and go, holiday celebrations arise and conclude, and the current year ends while a new one begins.

1st Place: Academic, Class, or Related Story

General Division

Mayan Turner

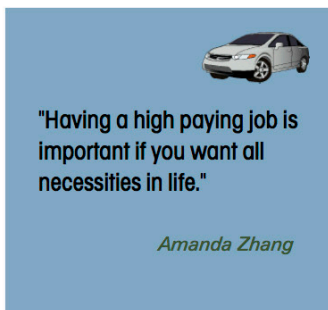
Wautoma High School (Small School)



Ty Schmidt, camera operator, reviews his budget.



Kelcee Beaune and Kyleigh Troxel visit the bank to pay their mortgage payment.



Reality Store \$\$\$

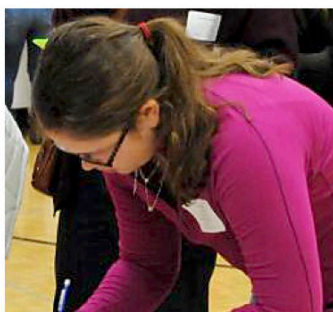
The Reality Store allows students who are in Financial Literacy, Business and Information Technology, and Interior Design classes to meet people from local businesses, who come to "sell" students goods and services that everyone needs when they become an adult. Some of the local businesses and staff alumni represented insurance, cars, real estate, cell phones, and childcare. The tax collector was also present. Students came to realize how much it actually costs to live on your own, and to support a family, to pay for a home, and other expenses.



Aaron Regazzi and Jasmine Cardone pay for insurance.



Amanda Zhang calculates her expenses.



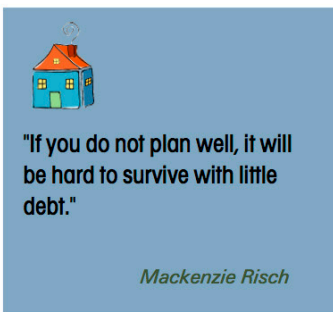
Karley Reetz pays for child care.



Mrs. Meeks, and Mr. Zertler observe students.



Alex Brown, James Quinlan, and Jason Mugerauer review their budgets.



Kaisee Conger, Avery Lehr, and Hailey Struzynski pay for childcare.

Overall Comments: Nice brief story, cleanly written and not over-written.

1st Place: Extracurricular Story

General Division

Paige Haehlke

Wausau West High School (Large School)

Traditions Aside

-paige haehlke

The orchestra collaborates with a guest group for a stunning district performance.

Putting away the black dresses and tuxedos in exchange for t-shirts and jeans, orchestra students mounted the stage at the annual City-Wide Orchestra Festival. There, all four orchestras in the district came together to play with Barrage 8, a professional orchestra group.

After attending one of the group's performances, orchestra conductor Kirsten Hornby spoke to its directors about coming to Wausau in the fall. Partnering with orchestras in Marshfield, Hudson, and Chippewa Falls to reduce costs, Barrage 8 traveled from Florida to Wisconsin to play with high school orchestras.

"I wanted my students to have an opportunity to work with Barrage 8 artists to improve performance artistry," Hornby said. "I want them to get past the music on the page and to perform with vitality, energy, and expression."

To compensate for the performance time of the additional group, the students performed two songs at the festival instead of the usual seven to nine. After their pieces, the students joined the audience to listen to the rest of Barrage 8's concert.

"It was definitely something else compared to the typical routine where each group goes on stage," junior Kaila Kasten said. "I think the audience definitely liked being able to see a group that performs nationally. It was something different for them that they're not usually able to see, and I think that it was a great experience for everyone."

The day preceding the concert, Barrage 8 held a clinic, including sectionals with each instrument in the orchestra for more individual instruction. Barrage 8 demonstrated different techniques to improve

their playing. One was mirroring, where the students used stage presence and mirroring the group's actions to help the individual be more comfortable and lively.

"I loved working with Barrage 8 because I enjoyed being able to move with the music freely," sophomore Erin Achatz said. "My favorite part of working with them was the violin sectionals because it allowed for a lot of personal interactions between our orchestra and them. I learned how to play while moving around, which helped emphasize different beats in each measure."

In a past Solo and Ensemble competition, the Warrior Orchestra performed a song called "Calypso Jam". It was composed by the conductor of Barrage 8, Dean Marshall, and in the festival, Barrage 8 performed it with the students.

"It was neat to have the composer conduct us in the exact way he intended the song to be, especially because they [Barrage 8] are all so energetic and that's the mood of the song," Kasten said. "They're encouraging us to move around. It all tied together really well and definitely sounded better than it would have without them."

Barrage 8 served as an example of what can be done with orchestra after high school. Instead of dropping orchestra after graduating high school, they showed an option for students to continue their music.

"The students truly enjoyed working with Barrage 8," Hornby said. "They are excellent artists who were approachable and interested in improving student performance. I hope my students learned to let the music move them and their performance to new levels."

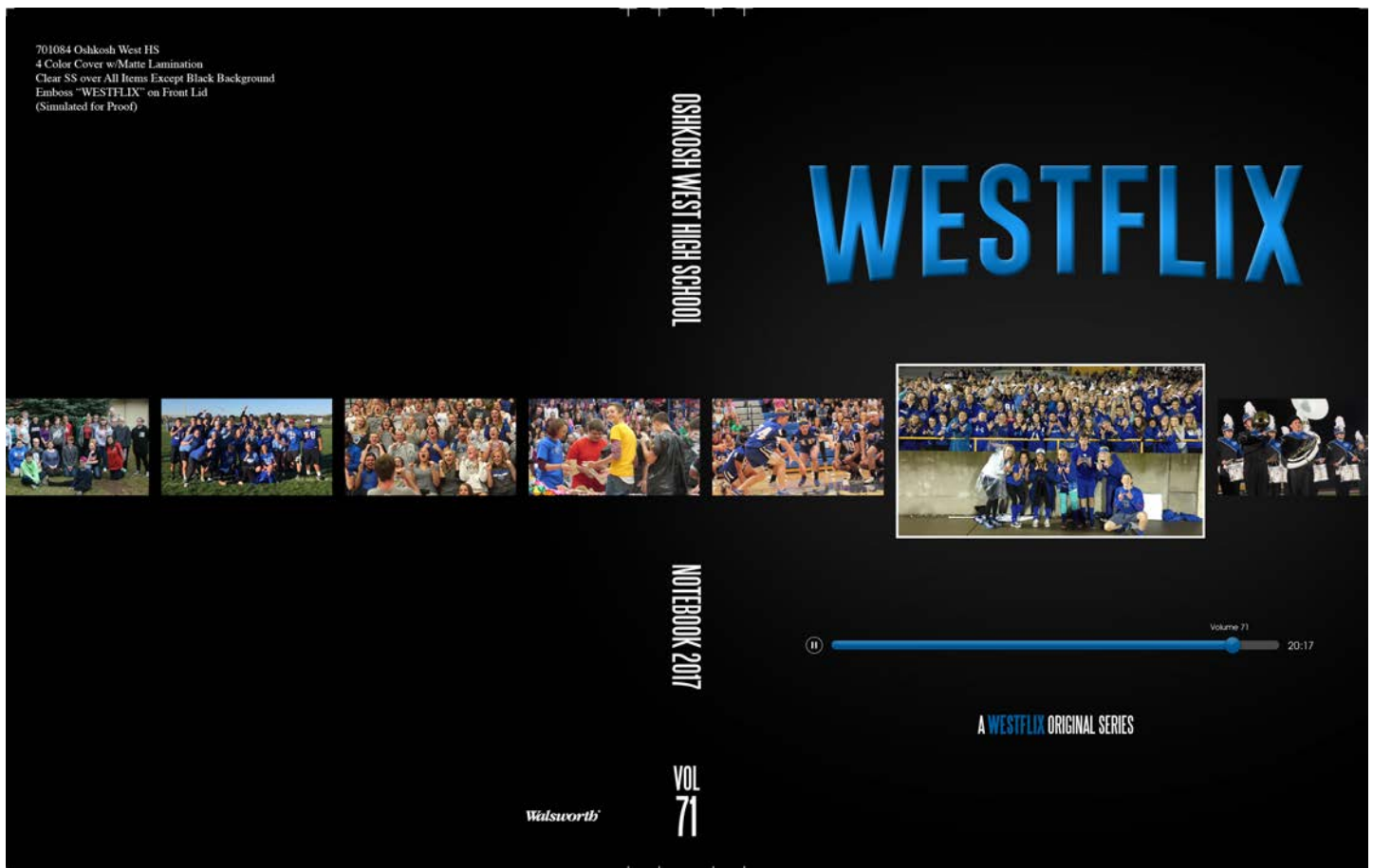
Overall Comments: Nice use of quotations to move the story along.

1st Place: Cover

Design Division

Notebook Staff

Oshkosh West High School (Large School)



Overall Comments: Nice use of streaming icons. How did you choose the photos to use?

1st Place: Candid Photo

Photography Division

Sophie Drew

Oshkosh North High School (Large School)



Overall Comments: Cannot look at this photo without thinking "ouch." Good framing, focus.



2017-18 Board Members

Jeff Carter, President (2020)

The Hartford Chronicle (newspaper)
Hartford High School
805 Cedar St., Hartford, WI 53027
262-670-3272
jeff.carter@huhs.org

Susan Carlson (2018)

The Hi-Light (newspaper)
Green Bay East High School
1415 E. Walnut St., Green Bay, WI 54301-4305
920-448-2090
scarlson@greenbay.k12.wi.us

Lucas Cleary (2018)

Hi-Lights (newspaper)
Plymouth High School
125 S. Highland Ave., Plymouth, WI 53073-2599
920-893-6911, ext. 1538
lcleary@plymouth.k12.wi.us

Jason Cummings (2018)

North Star (newspaper)
Oshkosh North High School
1100 W. Smith Ave., Oshkosh, WI 54901-1896
920-424-4020, ext. 682
jason.cummings@oshkosh.k12.wi.us

Michele Gaestel (2020)

The Hi-Light (newspaper)
Green Bay East High School
1415 E. Walnut St., Green Bay, WI 54301
(920)-448-2090
mlfarnsworth@gbaps.org

Amy Karoses (2019)

Notebook (yearbook)
Oshkosh West High School
375 N. Eagle St., Oshkosh, WI 54902-4294
920-424-4092; fax: 920-424-4950
amy.karoses@oshkosh.k12.wi.us

Shannon Kuehmichel (2018)

Red 'n' Green (newspaper)
Berlin High School
222 Memorial Dr., Berlin, WI 54923-1252
920-361-2000, ext. 1815
skuehmichel@berlin.k12.wi.us

Sara Klein (2019)

Reflections (yearbook)
Oshkosh North High School
1100 W. Smith Ave., Oshkosh, WI 54901-1896
920-424-4020, ext.
sara.marquardt@oshkosh.k12.wi.us

Beth Plankey (2020)

The Satellite (Online Newspaper)
Neenah High School
1275 Tullar Road, Neenah, WI
920-751-6900, ext. 16228
bplankey@neenah.k12.wi.us

Aaron Ramponi (2020)

Noctiluca (newspaper)
Appleton North High School
5000 N. Ballard Road, Appleton, WI 54913-8942
920-832-4300
ramponiaaron@aasd.k12.wi.us

Matt Smith (2019)

Cardinal Columns (newspaper)
Fond Du Lac High School
801 Campus Drive, Fond du Lac, WI 54935
920-238-9255
smithm@fonddulac.k12.wi.us

Heather Vande Sande (2019)

Common Sense (newspaper)
Cedarburg High School
W68 N611 Evergreen Boulevard
Cedarburg, WI 53012
262-376-6330
hjohnson@cedarburg.wi.us

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