

Spring 2016 University Studies Program Direct Assessment Results Executive Summary

Background

This report is part of our University Assessment plan, approved by the Faculty Senate. These data reflect responses to a survey administered to faculty members and will be part of the Oshkosh Student Achievement Report and the documentation for our Higher Learning Commission (HLC) visit. The following is a brief description of each table included in this report. It is followed by four tables which portray key items. The full survey results are available from University Studies Program or the Office of Institutional Research.

Table Descriptions

- Faculty members were asked to think about a course they teach. [Table 1](#) indicates the departments these courses were from and the number of course sections covered by the survey.
- University Studies Program (USP) incorporates three broad Signature Questions that are woven throughout the Quest and Explore courses. Faculty members were asked to choose the question that corresponds to each Quest course they teach. [Table 2](#) shows how many faculty members chose each question.
- For each course the faculty members were asked to think about one assignment. [Table 3](#) reports the number of faculty members that chose to report on each of the Essential Learning Outcomes (ELO) aligned with the assignment of their choice for each of their courses.
- [Table 4](#) summarizes the students' performance levels by Essential Learning Outcome (ELO) as reported by each faculty member for the assignment of their choice. Table 4 is followed by charts detailing each ELO broken down individually to show proficiency levels.

Table 1. Responding Departments

Department	Sections Responding
Anthropology	1
Art	2
Chemistry	2
Communication	2
Economics	1
English	3
Geography	2
Geology	1
German	3
Honors	1
Math	2
Philosophy	1
Physics/Astronomy	3
Psychology	1
Women and Gender Studies	1
Writing-Based Inquiry Seminar	5
Not indicated	7
Total	38

Table 2. Signature Question for this Course

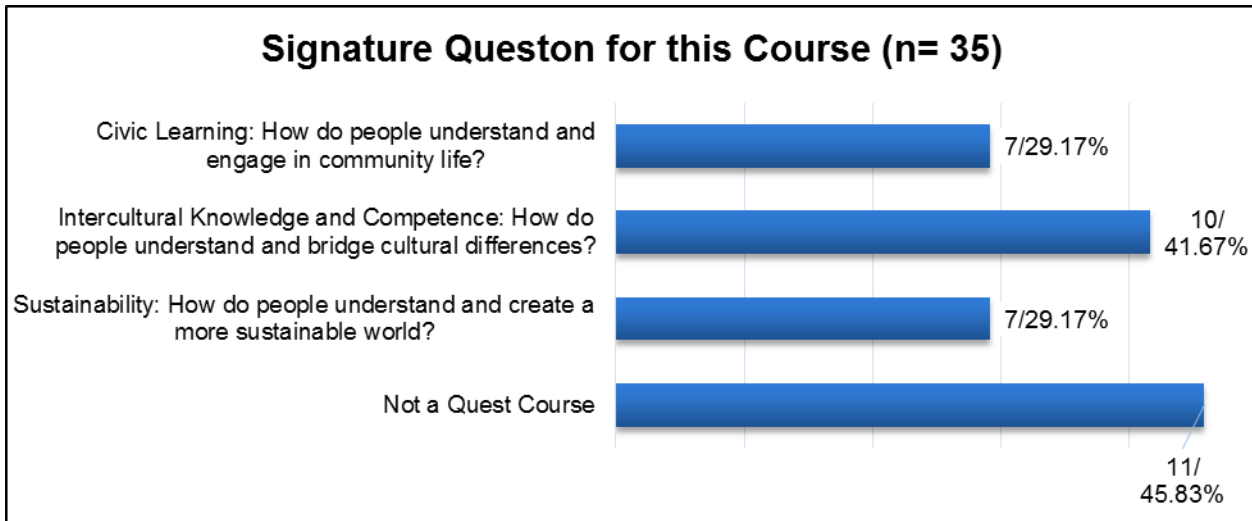


Table 3. Think about the one Essential Learning Outcome (ELO) that best fits with the assignment you described above.

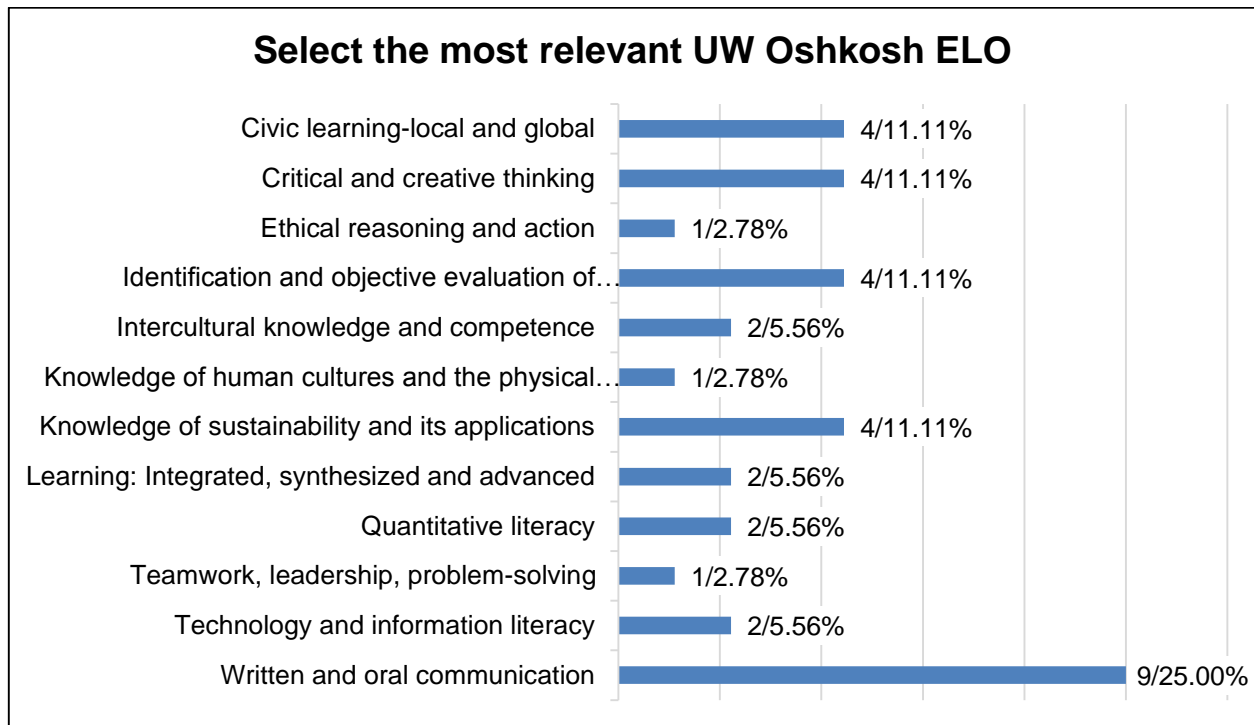
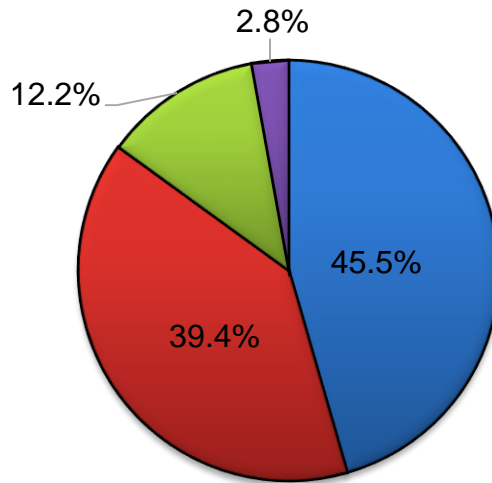


Table 4. Summary of the distribution of performance level by Essential Learning Outcome

	High Proficiency	Proficiency	Some Proficiency	No/Limited Proficiency	Total Students
ELO: Civic learning-local and global	45.54%	39.44%	12.21%	2.82%	213
ELO: Critical and creative thinking	32.12%	31.39%	20.44%	16.06%	137
ELO: Ethical reasoning and action	31.11%	44.44%	20.00%	4.44%	90
ELO: Foundations and skills for lifelong learning	0%	0%	0%	0%	0
ELO: Identification and objective evaluation of theories and assumptions	16.10%	66.10%	11.02%	6.78%	118
ELO: Intercultural knowledge and competence	82.61%	11.30%	3.48%	2.61%	115
ELO: Knowledge and human cultures and the physical and natural world	28.57%	61.90%	9.52%	0.00%	21
ELO: Knowledge of sustainability and its applications	59.52%	21.43%	14.29%	4.76%	84
ELO: Learning: Integrated, synthesized and advanced	36.36%	28.18%	20.00%	15.45%	110
ELO: Quantitative literacy	36.17%	21.28%	20.21%	22.34%	188
ELO: Teamwork, leadership, problem-solving	58.97%	15.38%	20.51%	5.13%	39
ELO: Technology and Information Literacy	10.20%	65.31%	14.29%	10.20%	49
ELO: Written and oral communication	25.57%	50.68%	16.44%	7.31%	219

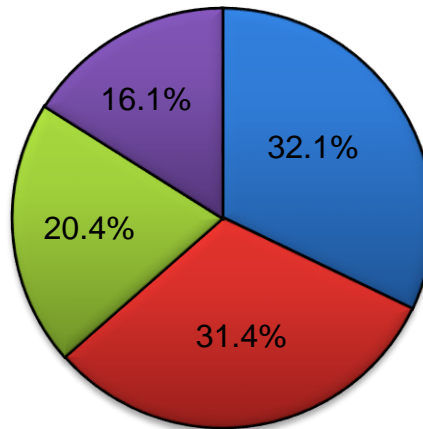
ELO: Civic Learning-local and Global



■ High Proficiency
 ■ Proficiency
 ■ Some Proficiency
 ■ No/Limited Proficiency

	High Proficiency	Proficiency	Some Proficiency	No/Limited Proficiency	Total Responses Students
ELO: Civic learning-local and global	45.5%	39.4%	12.2%	2.8%	213

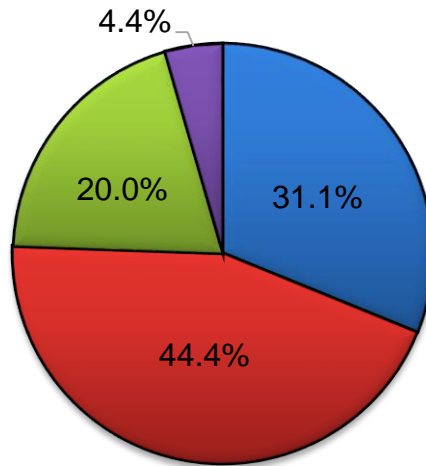
ELO: Critical and Creative Thinking



■ High Proficiency
 ■ Proficiency
 ■ Some Proficiency
 ■ No/Limited Proficiency

	High Proficiency	Proficiency	Some Proficiency	No/Limited Proficiency	Total Responses Students
ELO: Critical and creative thinking	32.1%	31.4%	20.4%	16.1%	137

ELO: Ethical Reasoning and Action



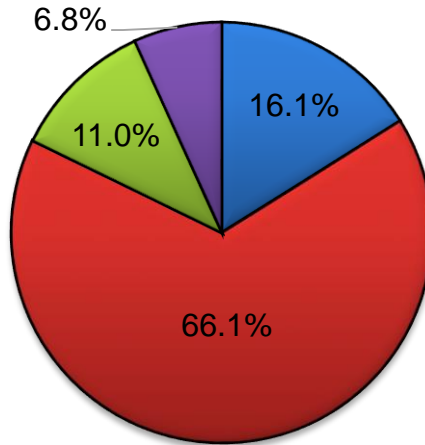
■ High Proficiency
 ■ Proficiency
 ■ Some Proficiency
 ■ No/Limited Proficiency

	High Proficiency	Proficiency	Some Proficiency	No/Limited Proficiency	Total Responses Students
ELO: Ethical reasoning and action	31.1%	44.4%	20.0%	4.4%	90

ELO: Foundations and Skills for Lifelong Learning

	High Proficiency	Proficiency	Some Proficiency	No/Limited Proficiency	Total Responses Students
ELO: Foundations and skills for lifelong learning	0%	0%	0%	0%	0

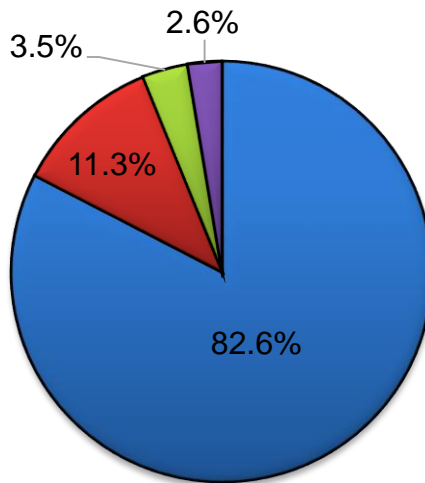
ELO: Identification and Objective Evaluation of Theories and Assumptions



■ High Proficiency
 ■ Proficiency
 ■ Some Proficiency
 ■ No/Limited Proficiency

	High Proficiency	Proficiency	Some Proficiency	No/Limited Proficiency	Total Responses Students
ELO: Identification and objective evaluation of theories and assumptions	16.1%	66.1%	11.0%	6.8%	118

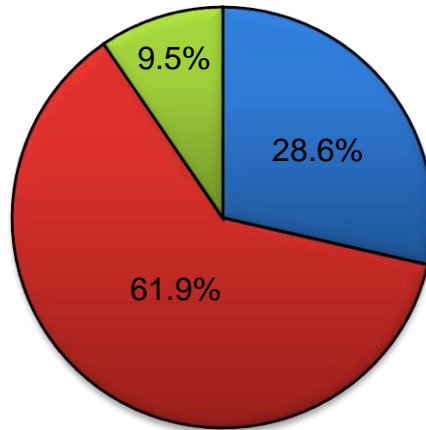
ELO: Intercultural Knowledge and Competence



■ High Proficiency
 ■ Proficiency
 ■ Some Proficiency
 ■ No/Limited Proficiency

	High Proficiency	Proficiency	Some Proficiency	No/Limited Proficiency	Total Responses Students
ELO: Intercultural knowledge and competence	82.6%	11.3%	3.5%	2.6%	115

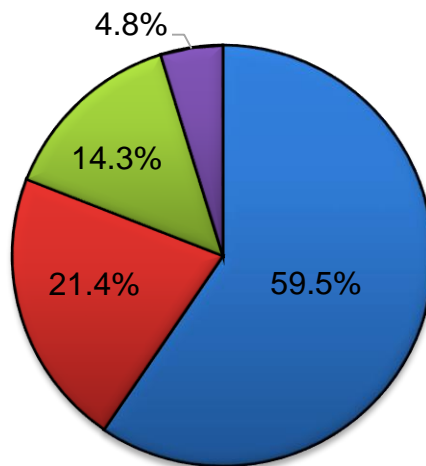
ELO: Knowledge and Human Cultures and the Physical and Natural World



■ High Proficiency
 ■ Proficiency
 ■ Some Proficiency
 ■ No/Limited Proficiency

	High Proficiency	Proficiency	Some Proficiency	No/Limited Proficiency	Total Responses Students
ELO: Knowledge and human cultures and the physical and natural world	28.6%	61.9%	9.5%	0.0%	21

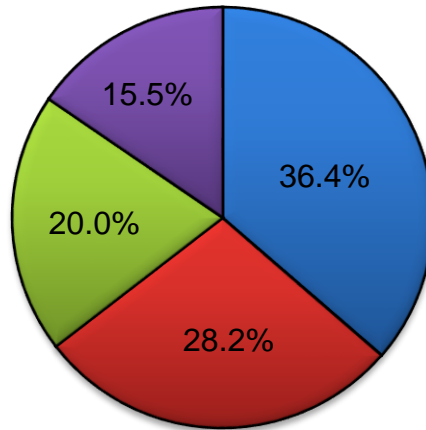
ELO: Knowledge of Sustainability and its Applications



■ High Proficiency
 ■ Proficiency
 ■ Some Proficiency
 ■ No/Limited Proficiency

	High Proficiency	Proficiency	Some Proficiency	No/Limited Proficiency	Total Responses Students
ELO: Knowledge of sustainability and its applications	59.5%	21.4%	14.3%	4.8%	84

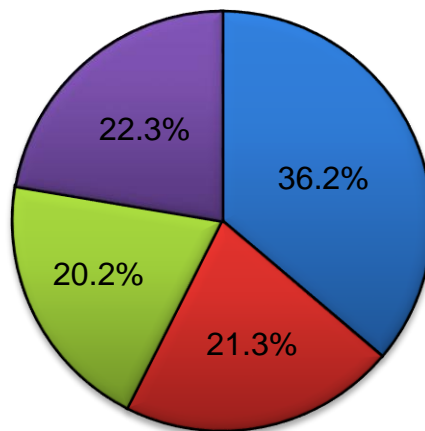
ELO: Learning: Integrated, Synthesized and Advanced



■ High Proficiency
 ■ Proficiency
 ■ Some Proficiency
 ■ No/Limited Proficiency

	High Proficiency	Proficiency	Some Proficiency	No/Limited Proficiency	Total Responses Students
ELO: Learning: Integrated, synthesized and advanced	36.4%	28.2%	20.0%	15.5%	110

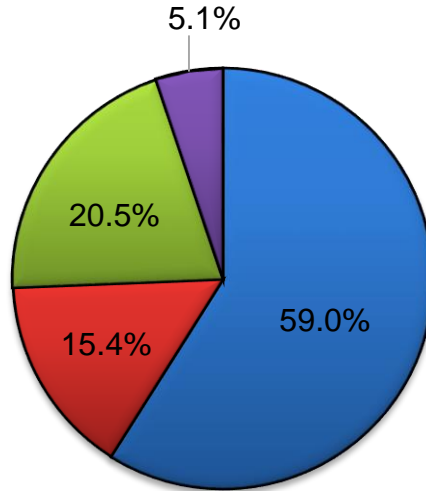
ELO: Quantitative Literacy



■ High Proficiency
 ■ Proficiency
 ■ Some Proficiency
 ■ No/Limited Proficiency

	High Proficiency	Proficiency	Some Proficiency	No/Limited Proficiency	Total Responses Students
ELO: Quantitative literacy	36.2%	21.3%	20.2%	22.3%	188

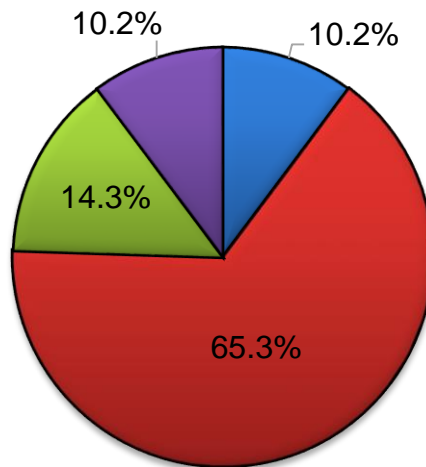
ELO: Teamwork, Leadership, Problem-solving



■ High Proficiency
 ■ Proficiency
 ■ Some Proficiency
 ■ No/Limited Proficiency

	High Proficiency	Proficiency	Some Proficiency	No/Limited Proficiency	Total Responses Students
ELO: Teamwork, leadership, problem-solving	59.0%	15.4%	20.5%	5.1%	39

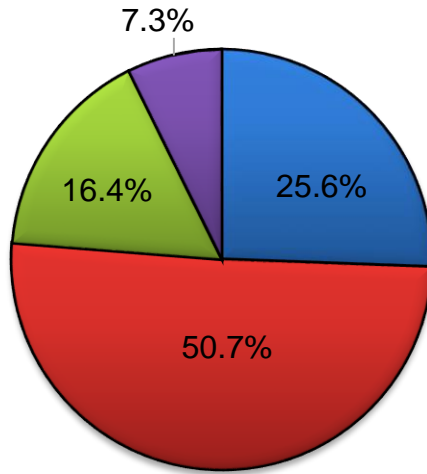
ELO: Technology and Information Literacy



■ High Proficiency
 ■ Proficiency
 ■ Some Proficiency
 ■ No/Limited Proficiency

	High Proficiency	Proficiency	Some Proficiency	No/Limited Proficiency	Total Responses Students
ELO: Technology and Information Literacy	10.2%	65.3%	14.3%	10.2%	49

ELO: Written and Oral Communication



■ High Proficiency
 ■ Proficiency
 ■ Some Proficiency
 ■ No/Limited Proficiency

	High Proficiency	Proficiency	Some Proficiency	No/Limited Proficiency	Total Responses Students
ELO: Written and oral communication	25.6%	50.7%	16.4%	7.3%	219