Spring 2016 University Studies Program Direct Assessment Results
Executive Summary

Background

This report is part of our University Assessment plan, approved by the Faculty Senate. These data reflect responses to a survey administered to faculty members and will be part of the Oshkosh Student Achievement Report and the documentation for our Higher Learning Commission (HLC) visit. The following is a brief description of each table included in this report. It is followed by four tables which portray key items. The full survey results are available from University Studies Program or the Office of Institutional Research.
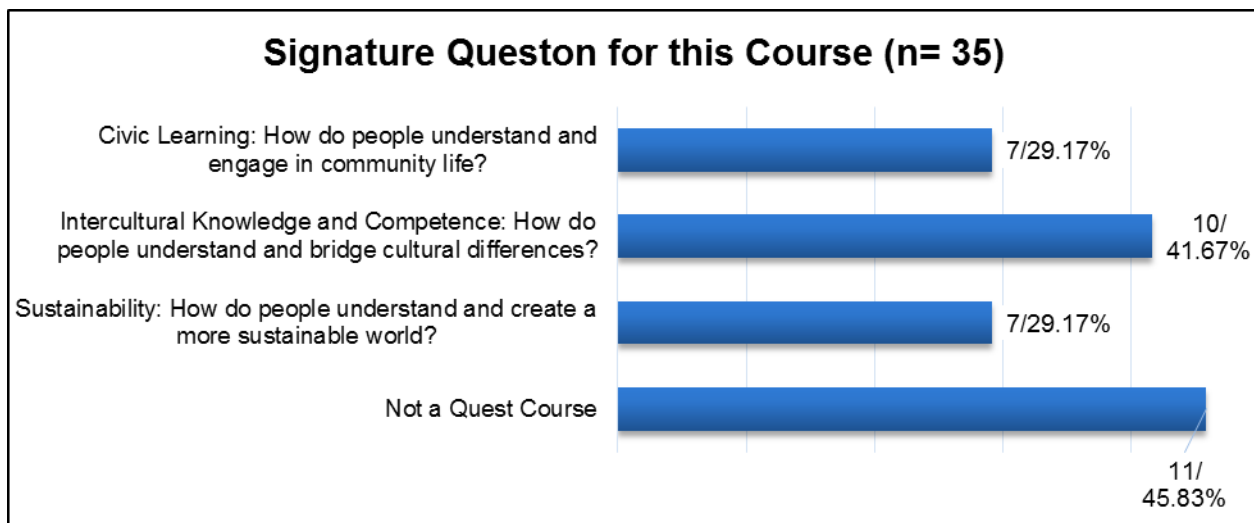
Table Descriptions

- Faculty members were asked to think about a course they teach. Table 1 indicates the departments these courses were from and the number of course sections covered by the survey.
- University Studies Program (USP) incorporates three broad Signature Questions that are woven throughout the Quest and Explore courses. Faculty members were asked to choose the question that corresponds to each Quest course they teach. Table 2 shows how many faculty members chose each question.
- For each course the faculty members were asked to think about one assignment. Table 3 reports the number of faculty members that chose to report on each of the Essential Learning Outcomes (ELO) aligned with the assignment of their choice for each of their courses.
- Table 4 summarizes the students' performance levels by Essential Learning Outcome (ELO) as reported by each faculty member for the assignment of their choice. Table 4 is followed by charts detailing each ELO broken down individually to show proficiency levels.
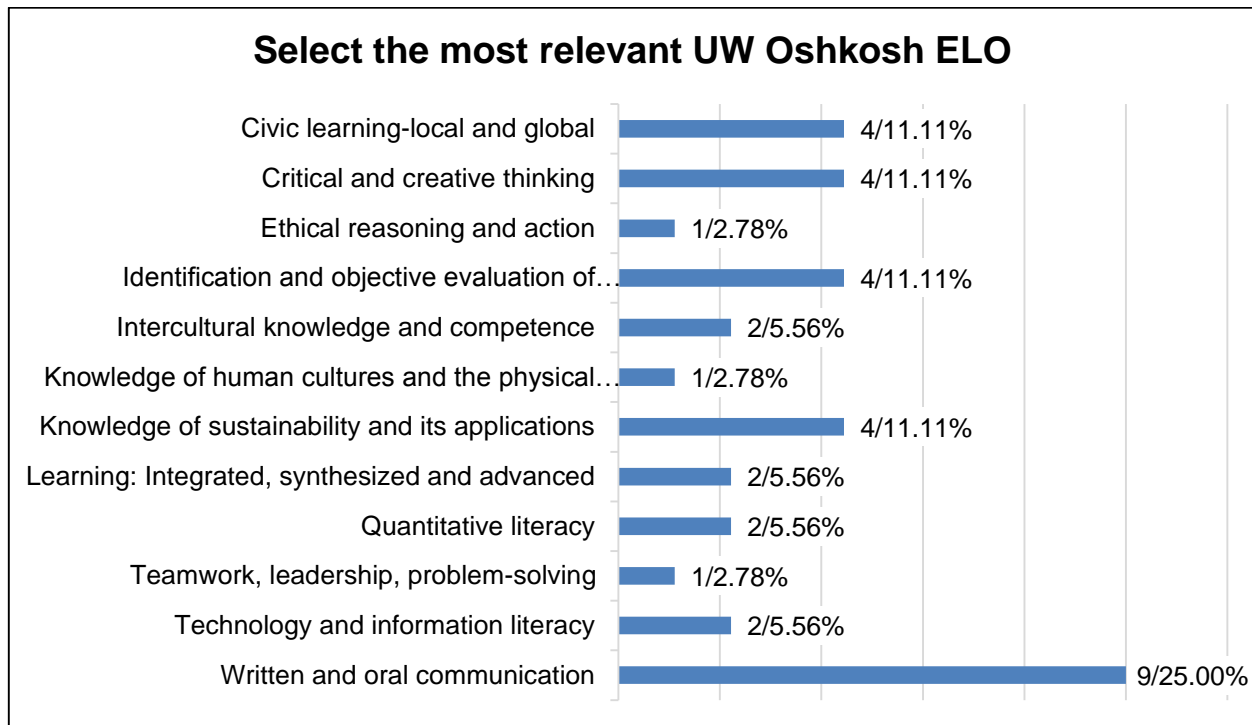
Table 1. Responding Departments

Department	Sections Responding
Anthropology	1
Art	2
Chemistry	2
Communication	2
Economics	1
English	3
Geography	2
Geology	1
German	3
Honors	1
Math	2
Philosophy	1
Physics/Astronomy	3
Psychology	1
Women and Gender Studies	1
Writing-Based Inquiry Seminar	5
Not indicated	7
Total	38

Table 2. Signature Question for this Course

Signature Queston for this Course (n= 35)

Civic Learning: How do people understand and engage in community life? — 7/29.17%

Intercultural Knowledge and Competence: How do people understand and bridge cultural differences? — 10/41.67%

Sustainability: How do people understand and create a more sustainable world? — 7/29.17%

Not a Quest Course — 11/45.83%

Table 3. Think about the one Essential Learning Outcome (ELO) that best fits with the assignment you described above.

Select the most relevant UW Oshkosh ELO

ELO	Value
Civic learning-local and global	4/11.11%
Critical and creative thinking	4/11.11%
Ethical reasoning and action	1/2.78%
Identification and objective evaluation of…	4/11.11%
Intercultural knowledge and competence	2/5.56%
Knowledge of human cultures and the physical…	1/2.78%
Knowledge of sustainability and its applications	4/11.11%
Learning: Integrated, synthesized and advanced	2/5.56%
Quantitative literacy	2/5.56%
Teamwork, leadership, problem-solving	1/2.78%
Technology and information literacy	2/5.56%
Written and oral communication	9/25.00%

Table 4. Summary of the distribution of performance level by Essential Learning Outcome

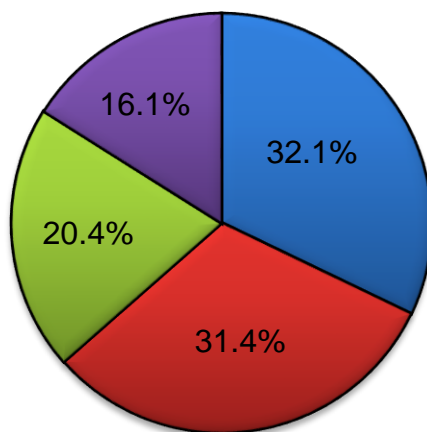|	High Proficiency	Proficiency	Some Proficiency	No/Limited Proficiency	Total Students
ELO: Civic learning-local and global	45.54%	39.44%	12.21%	2.82%	213
ELO: Critical and creative thinking	32.12%	31.39%	20.44%	16.06%	137
ELO: Ethical reasoning and action	31.11%	44.44%	20.00%	4.44%	90
ELO: Foundations and skills for lifelong learning	0%	0%	0%	0%	0
ELO: Identification and objective evaluation of theories and assumptions	16.10%	66.10%	11.02%	6.78%	118
ELO: Intercultural knowledge and competence	82.61%	11.30%	3.48%	2.61%	115
ELO: Knowledge and human cultures and the physical and natural world	28.57%	61.90%	9.52%	0.00%	21
ELO: Knowledge of sustainability and its applications	59.52%	21.43%	14.29%	4.76%	84
ELO: Learning: Integrated, synthesized and advanced	36.36%	28.18%	20.00%	15.45%	110
ELO: Quantitative literacy	36.17%	21.28%	20.21%	22.34%	188
ELO: Teamwork, leadership, problem-solving	58.97%	15.38%	20.51%	5.13%	39
ELO: Technology and Information Literacy	10.20%	65.31%	14.29%	10.20%	49
ELO: Written and oral communication	25.57%	50.68%	16.44%	7.31%	219

ELO: Civic Learning-local and Global
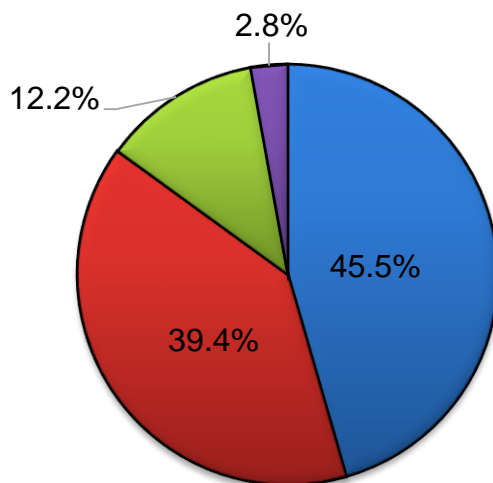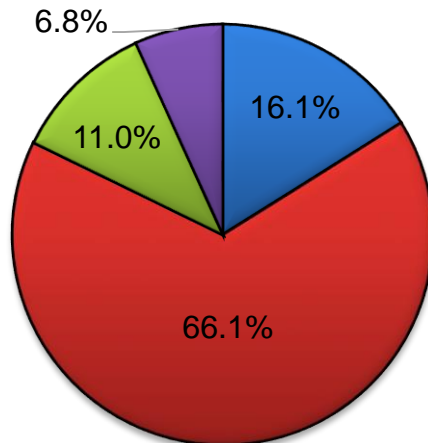

2.8%

12.2%

45.5%

39.4%

■ High Proficiency   ■ Proficiency   ■ Some Proficiency   ■ No/Limited Proficiency

	High Proficiency	Proficiency	Some Proficiency	No/Limited Proficiency	Total Responses Students
ELO: Civic learning-local and global	45.5%	39.4%	12.2%	2.8%	213

ELO: Critical and Creative Thinking

16.1%

20.4%

32.1%

31.4%

■ High Proficiency   ■ Proficiency   ■ Some Proficiency   ■ No/Limited Proficiency

	High Proficiency	Proficiency	Some Proficiency	No/Limited Proficiency	Total Responses Students
ELO: Critical and creative thinking	32.1%	31.4%	20.4%	16.1%	137

ELO: Ethical Reasoning and Action
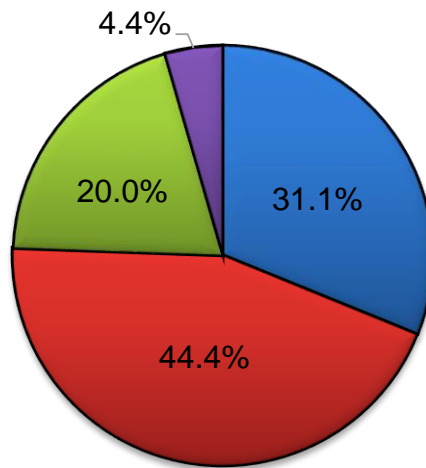
4.4%

20.0% 31.1%

44.4%

■High Proficiency ■Proficiency ■Some Proficiency ■No/Limited Proficiency

	High Proficiency	Proficiency	Some Proficiency	No/Limited Proficiency	Total Responses Students
ELO: Ethical reasoning and action	31.1%	44.4%	20.0%	4.4%	90

ELO: Foundations and Skills for Lifelong Learning

	High Proficiency	Proficiency	Some Proficiency	No/Limited Proficiency	Total Responses Students
ELO: Foundations and skills for lifelong learning	0%	0%	0%	0%	0

ELO: Identification and Objective Evaluation of Theories and Assumptions

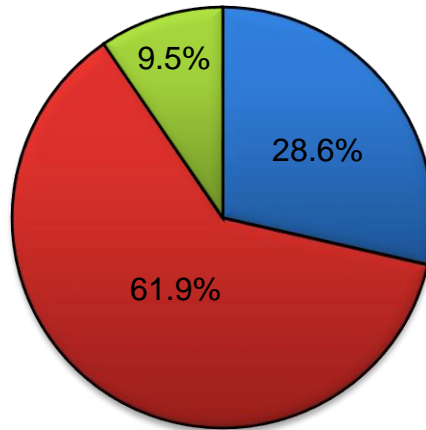|	High Proficiency	Proficiency	Some Proficiency	No/Limited Proficiency	Total Responses Students
ELO: Identification and objective evaluation of theories and assumptions	16.1%	66.1%	11.0%	6.8%	118

ELO: Intercultural Knowledge and Competence
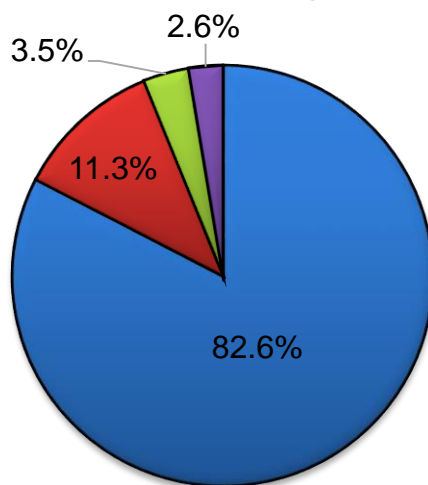
	High Proficiency	Proficiency	Some Proficiency	No/Limited Proficiency	Total Responses Students
ELO: Intercultural knowledge and competence	82.6%	11.3%	3.5%	2.6%	115

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ELO: Knowledge and Human Cultures and the Physical and Natural World

- ■ High Proficiency ■ Proficiency ■ Some Proficiency ■ No/Limited Proficiency

	High Proficiency	Proficiency	Some Proficiency	No/Limited Proficiency	Total Responses Students
ELO: Knowledge and human cultures and the physical and natural world	28.6%	61.9%	9.5%	0.0%	21

ELO: Knowledge of Sustainability and its Applications
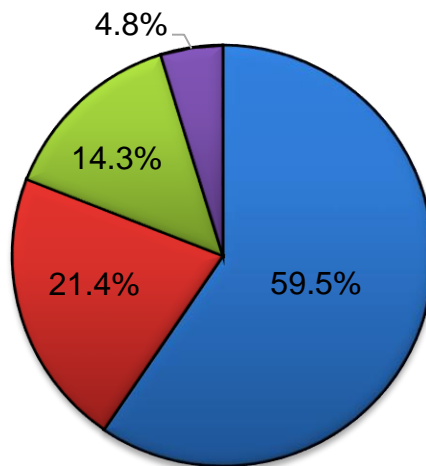
- ■ High Proficiency ■ Proficiency ■ Some Proficiency ■ No/Limited Proficiency

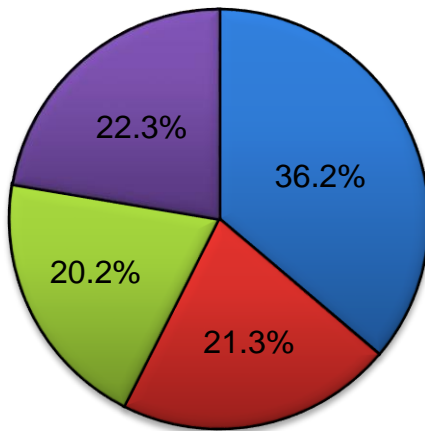|	High Proficiency	Proficiency	Some Proficiency	No/Limited Proficiency	Total Responses Students
ELO: Knowledge of sustainability and its applications	59.5%	21.4%	14.3%	4.8%	84

ELO: Learning: Integrated, Synthesized and Advanced
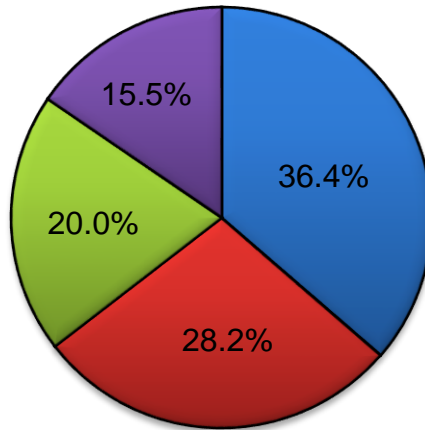
■ High Proficiency　■ Proficiency　■ Some Proficiency　■ No/Limited Proficiency

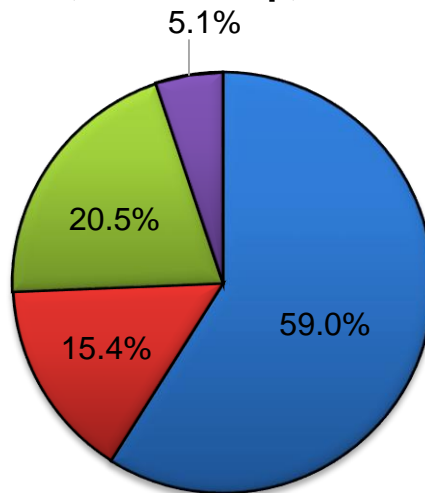|	High Proficiency	Proficiency	Some Proficiency	No/Limited Proficiency	Total Responses Students
ELO: Learning: Integrated, synthesized and advanced	36.4%	28.2%	20.0%	15.5%	110

ELO: Quantitative Literacy

■ High Proficiency　■ Proficiency　■ Some Proficiency　■ No/Limited Proficiency

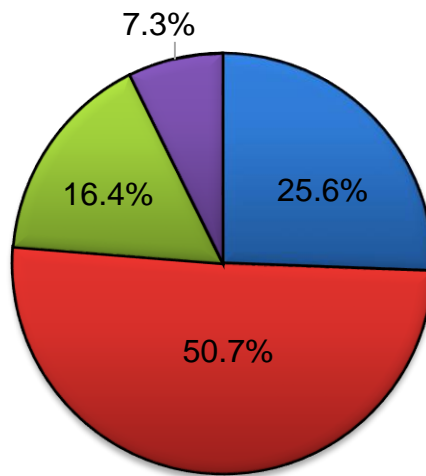|	High Proficiency	Proficiency	Some Proficiency	No/Limited Proficiency	Total Responses Students
ELO: Quantitative literacy	36.2%	21.3%	20.2%	22.3%	188

ELO: Teamwork, Leadership, Problem-solving

5.1%

20.5%

15.4%

59.0%

■ High Proficiency ■ Proficiency ■ Some Proficiency ■ No/Limited Proficiency

	High Proficiency	Proficiency	Some Proficiency	No/Limited Proficiency	Total Responses Students
ELO: Teamwork, leadership, problem-solving	59.0%	15.4%	20.5%	5.1%	39

ELO: Technology and Information Literacy
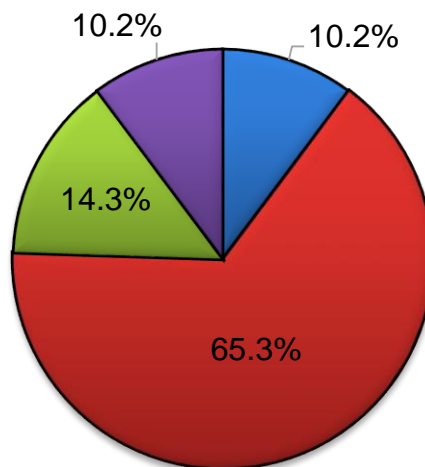
10.2%   10.2%

14.3%

65.3%

■ High Proficiency ■ Proficiency ■ Some Proficiency ■ No/Limited Proficiency

	High Proficiency	Proficiency	Some Proficiency	No/Limited Proficiency	Total Responses Students
ELO: Technology and Information Literacy	10.2%	65.3%	14.3%	10.2%	49

ELO: Written and Oral Communication

7.3%

16.4%   25.6%

50.7%

■ High Proficiency   ■ Proficiency   ■ Some Proficiency   ■ No/Limited Proficiency

	High Proficiency	Proficiency	Some Proficiency	No/Limited Proficiency	Total Responses Students
ELO: Written and oral communication	25.6%	50.7%	16.4%	7.3%	219