

Fall 2016 University Studies Program Direct Assessment Results

Executive Summary

Background

This report is a part of our University Assessment plan, approved by Faculty Senate. These data will be part of the Oshkosh Student Achievement Report and the documentation for our Higher Learning Commission (HLC) visit. The following is a brief summary of key survey observations. It is followed by five tables which portray key items. The full survey results are available from University Studies Program or the Office of Institutional Research.

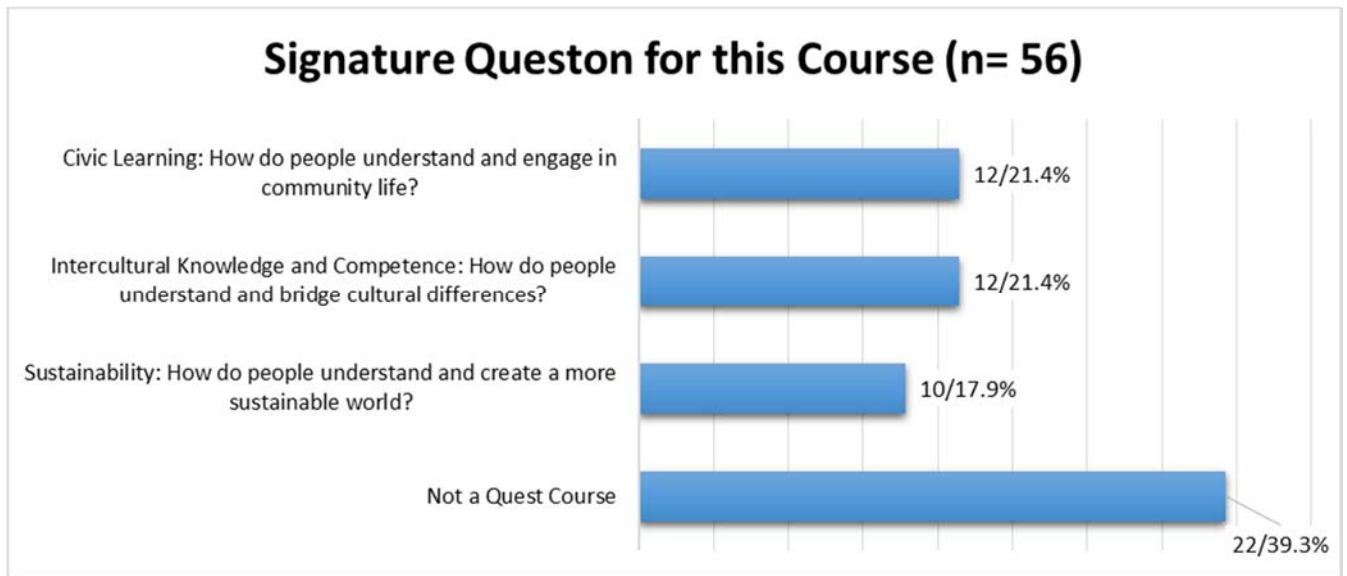
Key Observations

- There were 205 possible Quest 1, 2, 3, WIBIS, and Explore courses. Responses were received from 63 instructors of those courses.
- 31 academic departments were represented, the most were from Communications (n=7) and English (n=7). See Table 1 for a breakdown for each department.
- Each of the three signature questions was covered, see Chart 1 for the number of courses that covered each signature question.
- The faculty were asked to focus on one assignment. Chart 2 and Chart 3 reveal that all of the 13 UW Oshkosh Essential Learning Outcomes (ELO) were represented by the responding courses. The most frequent was *Written and oral communication* with 23.3% choosing it as the first ELO and 25.0% choosing it as the second ELO. No one choose *Foundations and skills for lifelong learning development* as the first ELO but they did choose it as a second and no one choose *Knowledge of sustainability and its applications* as a second ELO but they did as a first.
- Tables 2 summarizes the performance levels by combined first and second Essential Learning Outcome (ELO). Overall the ELO with the greatest percentage of students showing high proficiency was *Teamwork, leadership, problem-solving* (79.7%) and the greatest percentage of students showing proficiency was *Ethical reasoning and action* (53.2%). The first ELO with the greatest percentage of students showing highly proficient was *Teamwork, leadership, problem-solving* (83.3%) and the greatest percentage of students showing proficiency was *Ethical reasoning and action* (55.4%). Special attention should be paid to the ELO *Quantitative literacy*, 12.6% showed no or limited proficiency. For the second ELO's the one with the greatest percentage of students showing highly proficient was *Foundations and skills for lifelong learning* (79.7%) and the greatest percentage of students showing proficiency was *Identification and objective evaluation of theories and assumptions* (59.6%). Special attention should be paid to the ELO *Critical and creative thinking*, 8.9% showed no or limited proficiency. These tables are followed by charts with each ELO broken down individually to show proficiency levels.

Table 1. Responding Departments

Department		Sections Responding	
ANTHRO	1	SOC	1
ART	1	WG STDS	1
BIOLOGY	1	GERMAN	2
ECON	1	HISTORY	2
ED FOUND	1	HNRS	2
ELEM ED	1	WBIS	2
ENV STDS	1	CHEM	3
GEOLOGY	1	MATH	3
JOURNAL	1	PHIL	3
LIB STDS	1	PHYS/AST	3
MUSIC	1	SPANISH	3
NURSING	1	GEOG	4
PBIS	1	POLI SCI	4
PHY ED	1	COMM	7
PSYCH	1	ENGLISH	7
RELSTDS	1		
		Total	63

Chart 1. Signature Question for this Course



* Not everyone indicated a signature question.

Chart 2. Think about the first Essential Learning Outcome (ELO) that best fits with the assignment you described above.

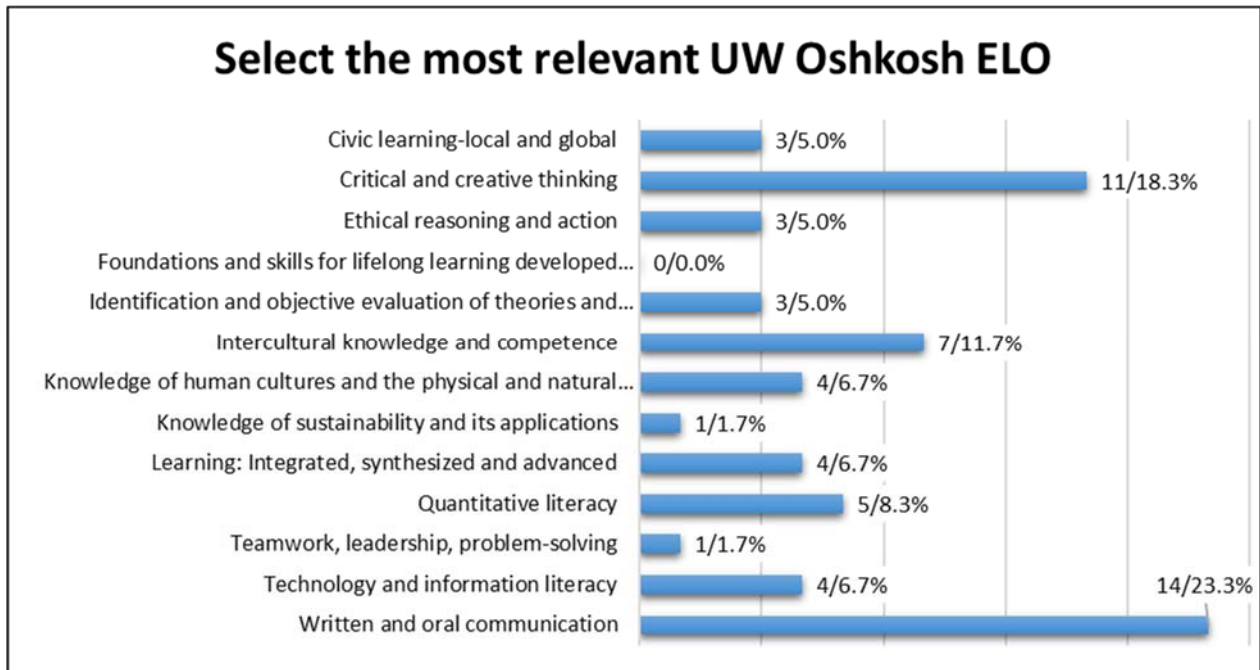


Chart 3. Think about the second Essential Learning Outcome (ELO) that best fits with the assignment you described above.

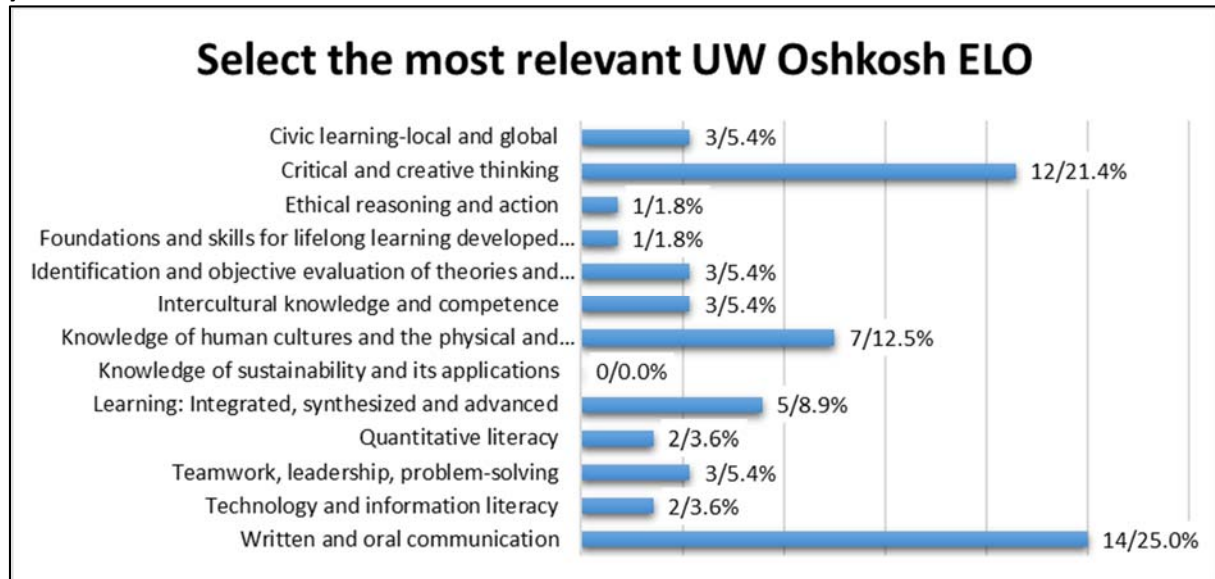
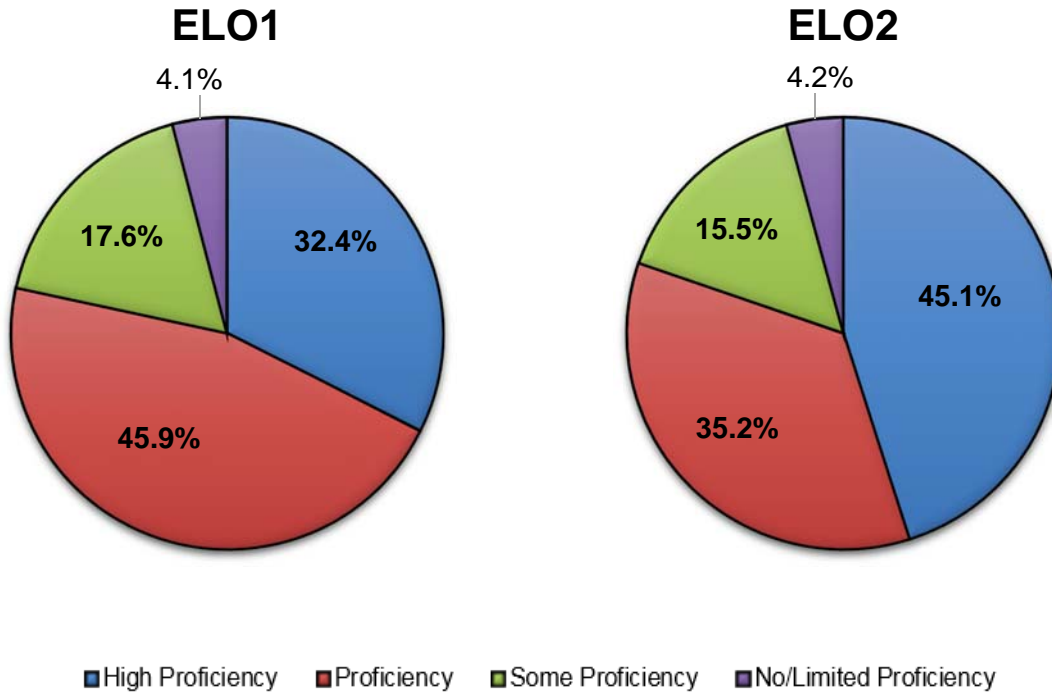


Table 2. Summary of the distribution of performance level by the Essential Learning Outcome

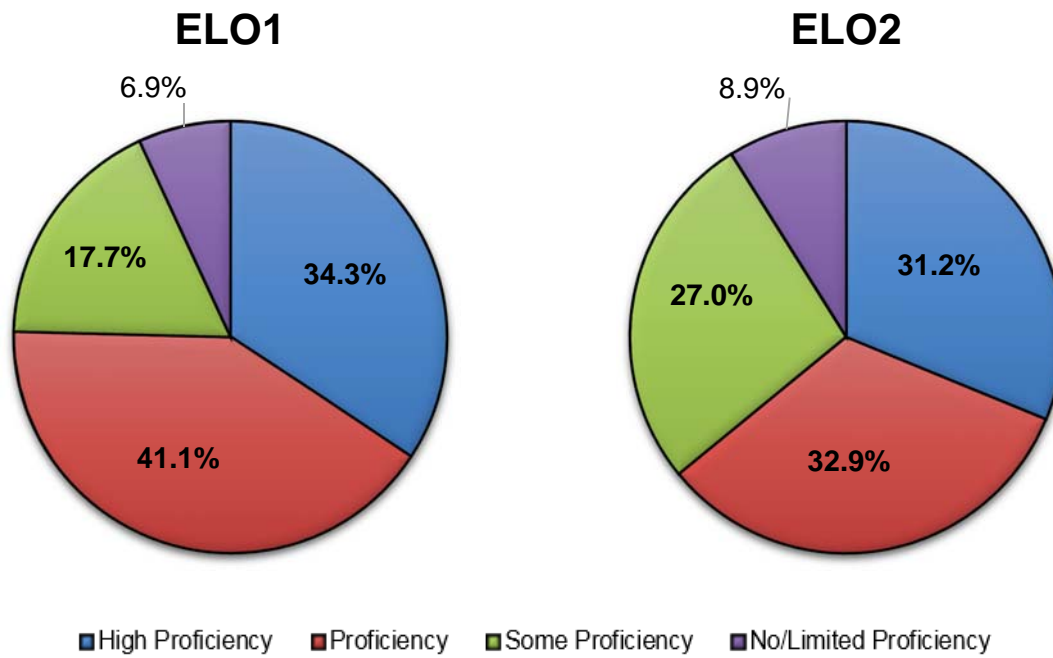
	High Proficiency	Proficiency	Some Proficiency	No/Limited Proficiency	Total Students
ELO: Civic learning-local and global	38.6%	40.7%	16.6%	4.1%	145
ELO: Critical and creative thinking	33.2%	38.1%	21.1%	7.6%	1166
ELO: Ethical reasoning and action	28.7%	53.2%	16.7%	1.4%	216
ELO: Foundations and skills for lifelong learning	79.7%	19.0%	0.0%	1.3%	79
ELO: Identification and objective evaluation of theories and assumptions	36.3%	47.4%	12.0%	4.4%	251
ELO: Intercultural knowledge and competence	21.2%	52.6%	20.7%	5.6%	392
ELO: Knowledge and human cultures and the physical and natural world	30.6%	45.9%	17.5%	5.9%	758
ELO: Knowledge of sustainability and its applications	22.7%	38.6%	36.4%	2.3%	44
ELO: Learning: Integrated, synthesized and advanced	43.7%	32.3%	20.0%	4.0%	300
ELO: Quantitative literacy	17.4%	48.9%	22.5%	11.2%	489
ELO: Teamwork, leadership, problem-solving	48.2%	45.4%	2.8%	3.7%	218
ELO: Technology and Information Literacy	51.4%	37.0%	9.4%	2.2%	181
ELO: Written and oral communication	23.4%	44.2%	25.2%	7.1%	911

Civic Learning - Local and Global



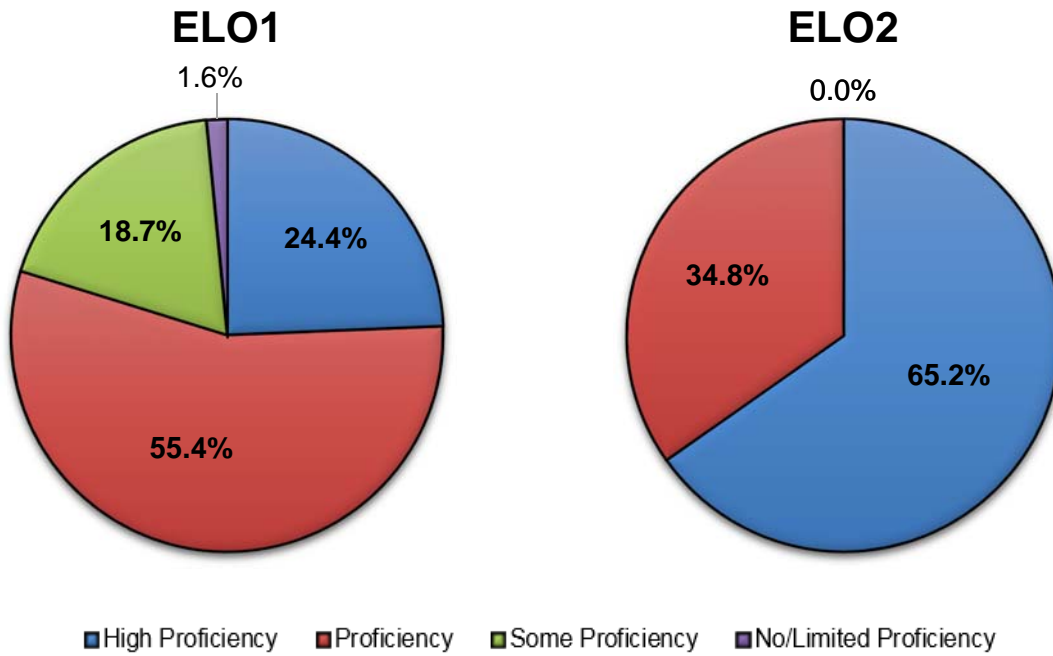
	High Proficiency	Proficiency	Some Proficiency	No/Limited Proficiency	Total Students
ELO1: Civic learning-local and global	32.4%	45.9%	17.6%	4.1%	74
ELO2: Civic learning-local and global	45.1%	35.2%	15.5%	4.2%	71
Overall	38.6%	40.7%	16.6%	4.1%	145

Critical and Creative Thinking



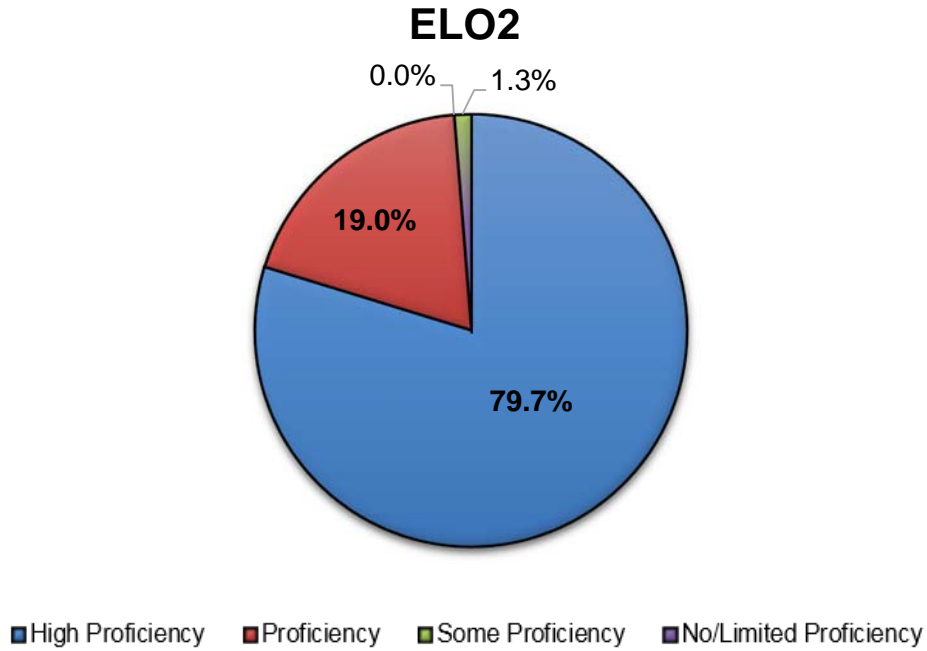
	High Proficiency	Proficiency	Some Proficiency	No/Limited Proficiency	Total Students
ELO1: Critical and creative thinking	34.3%	41.1%	17.7%	6.9%	740
ELO2: Critical and creative thinking	31.2%	32.9%	27.0%	8.9%	426
Overall	33.2%	38.1%	21.1%	7.6%	1166

Ethical Reasoning and Action



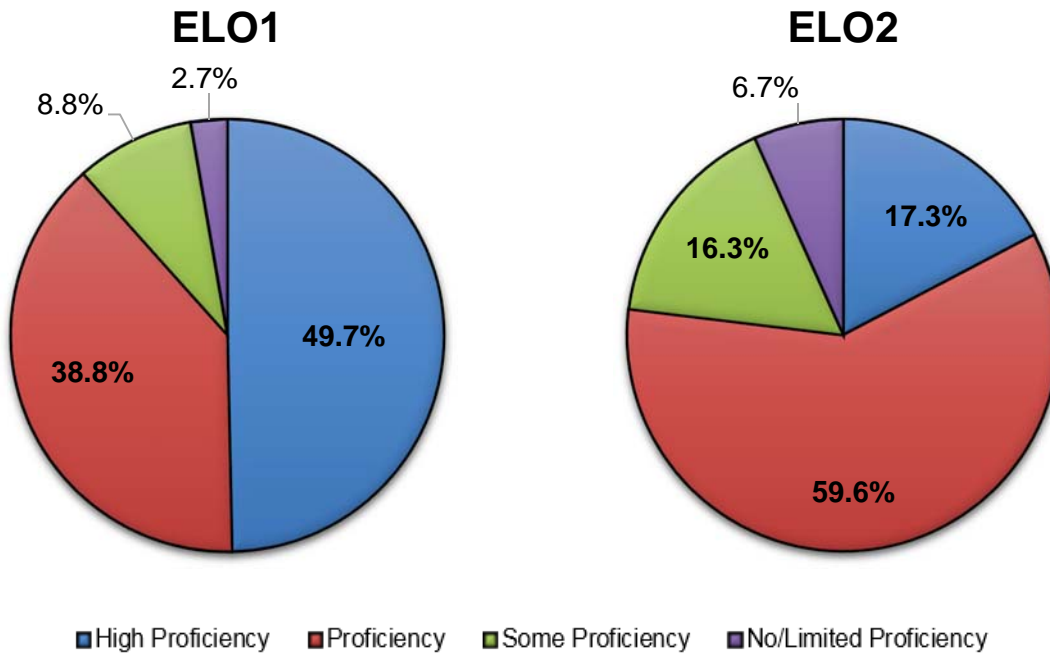
	High Proficiency	Proficiency	Some Proficiency	No/Limited Proficiency	Total Students
ELO1: Ethical reasoning and action	24.4%	55.4%	18.7%	1.6%	193
ELO2: Ethical reasoning and action	65.2%	34.8%	0.0%	0.0%	23
Overall	28.7%	53.2%	16.7%	1.4%	216

Foundations and Skills for Lifelong Learning



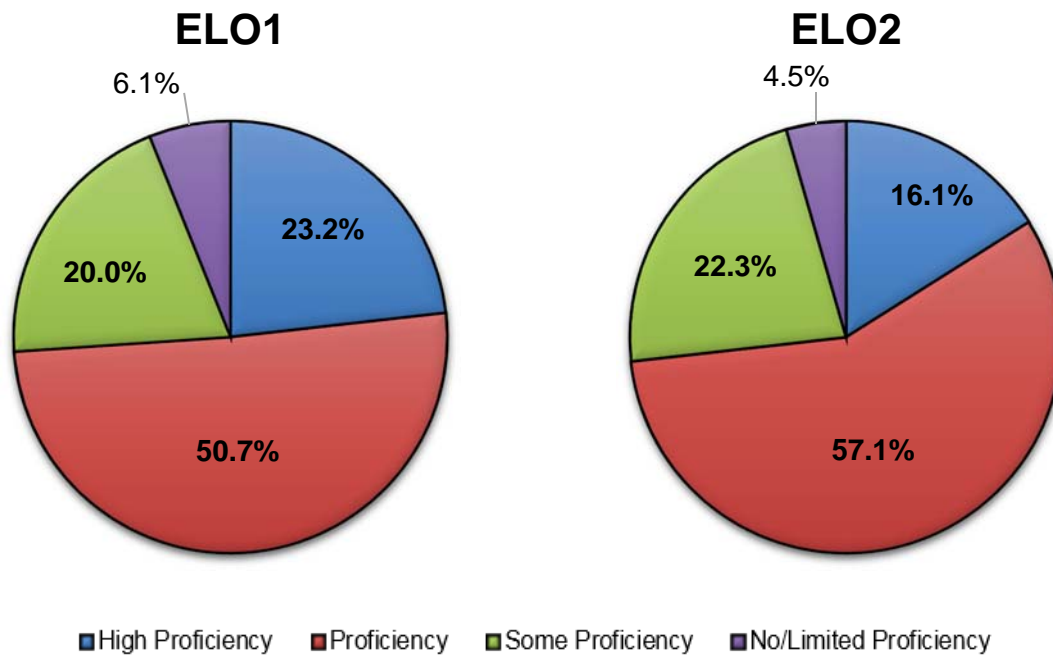
	High Proficiency	Proficiency	Some Proficiency	No/Limited Proficiency	Total Responses Students
ELO1: Foundations and skills for lifelong learning	0%	0%	0%	0%	0
ELO2: Foundations and skills for lifelong learning	79.7%	19.0%	0.0%	1.3%	79
Overall	79.7%	19.0%	0.0%	1.3%	79

Identification and Objective Evaluation of Theories and Assumptions



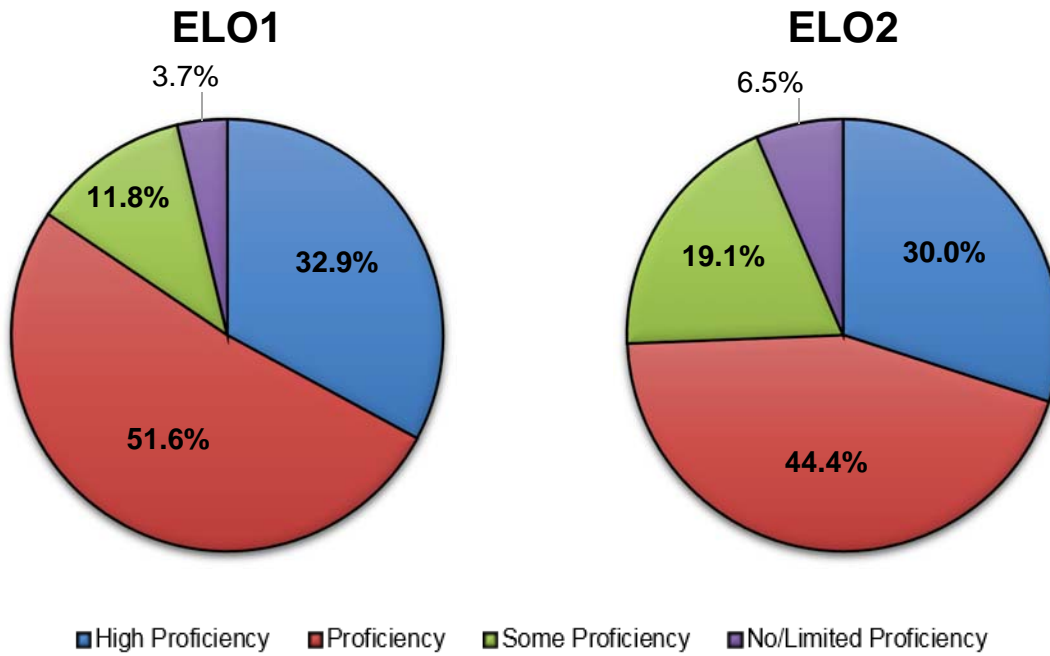
	High Proficiency	Proficiency	Some Proficiency	No/Limited Proficiency	Total Students
ELO1: Identification and objective evaluation of theories and assumptions	49.7%	38.8%	8.8%	2.7%	147
ELO2: Identification and objective evaluation of theories and assumptions	17.3%	59.6%	16.3%	6.7%	104
Overall	36.3%	47.4%	12.0%	4.4%	251

Intercultural Knowledge and Competence



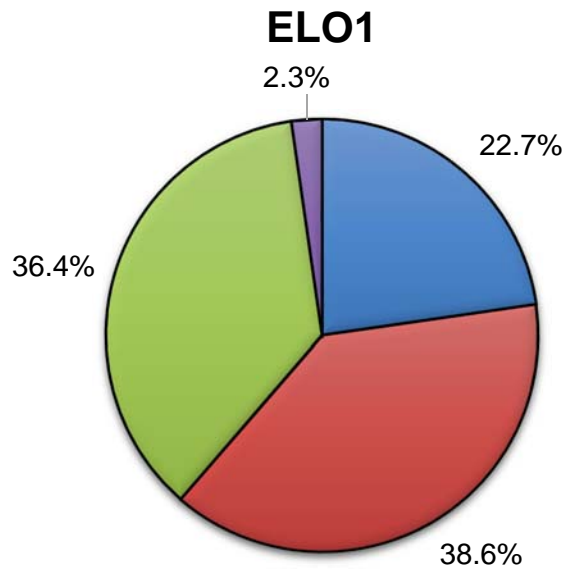
	High Proficiency	Proficiency	Some Proficiency	No/Limited Proficiency	Total Students
ELO1: Intercultural knowledge and competence	23.2%	50.7%	20.0%	6.1%	280
ELO2: Intercultural knowledge and competence	16.1%	57.1%	22.3%	4.5%	112
Overall	21.2%	52.6%	20.7%	5.6%	392

Knowledge of Human Cultures and the Physical and Natural World



	High Proficiency	Proficiency	Some Proficiency	No/Limited Proficiency	Total Students
ELO1: Knowledge and human cultures and the physical and natural world	32.9%	51.6%	11.8%	3.7%	161
ELO2: Knowledge and human cultures and the physical and natural world	30.0%	44.4%	19.1%	6.5%	597
Overall	30.6%	45.9%	17.5%	5.9%	758

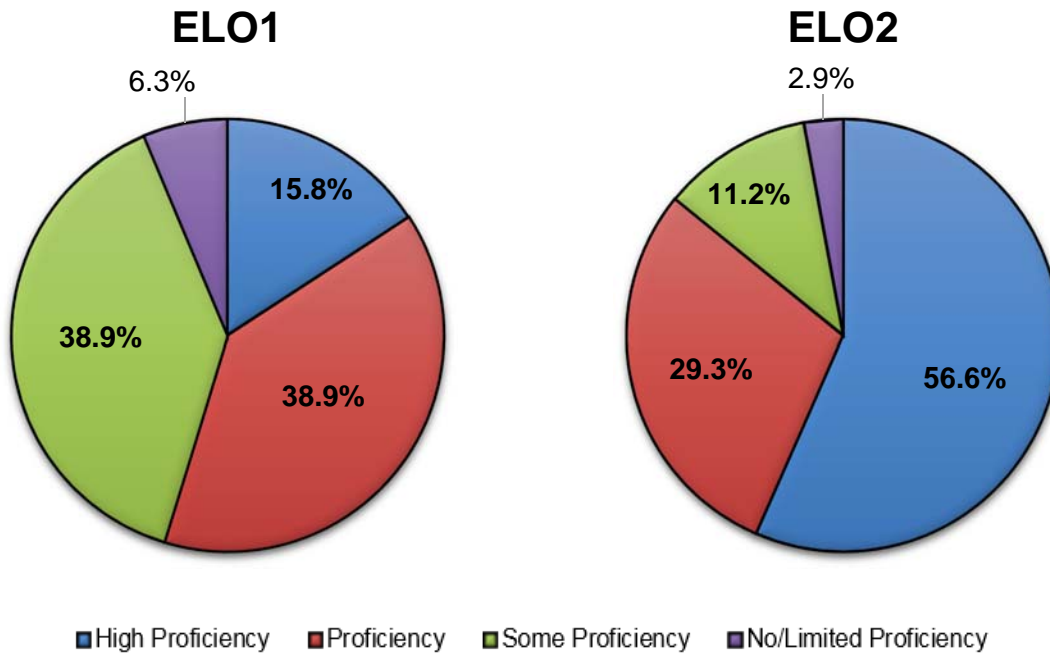
Knowledge of Sustainability and its Applications



■ High Proficiency
 ■ Proficiency
 ■ Some Proficiency
 ■ No/Limited Proficiency

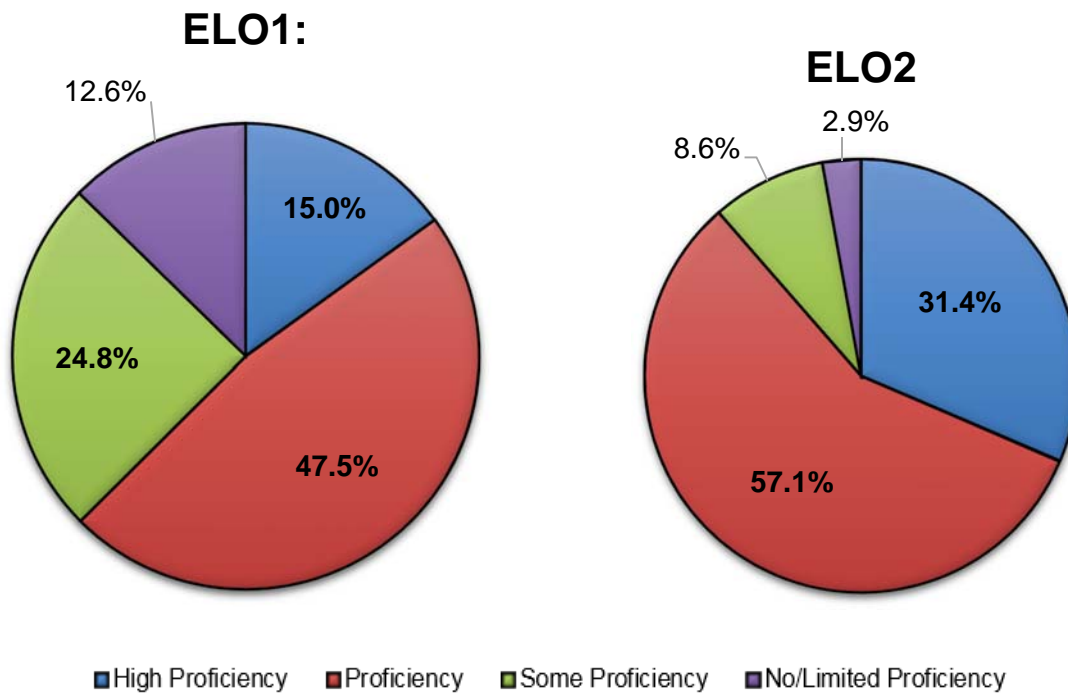
	High Proficiency	Proficiency	Some Proficiency	No/Limited Proficiency	Total Students
ELO1: Knowledge of sustainability and its applications	22.7%	38.6%	36.4%	2.3%	44
ELO2: Knowledge of sustainability and its applications	0%	0%	0%	0%	0
Overall	22.7%	38.6%	36.4%	2.3%	44

Learning: Integrated, Synthesized and Advanced



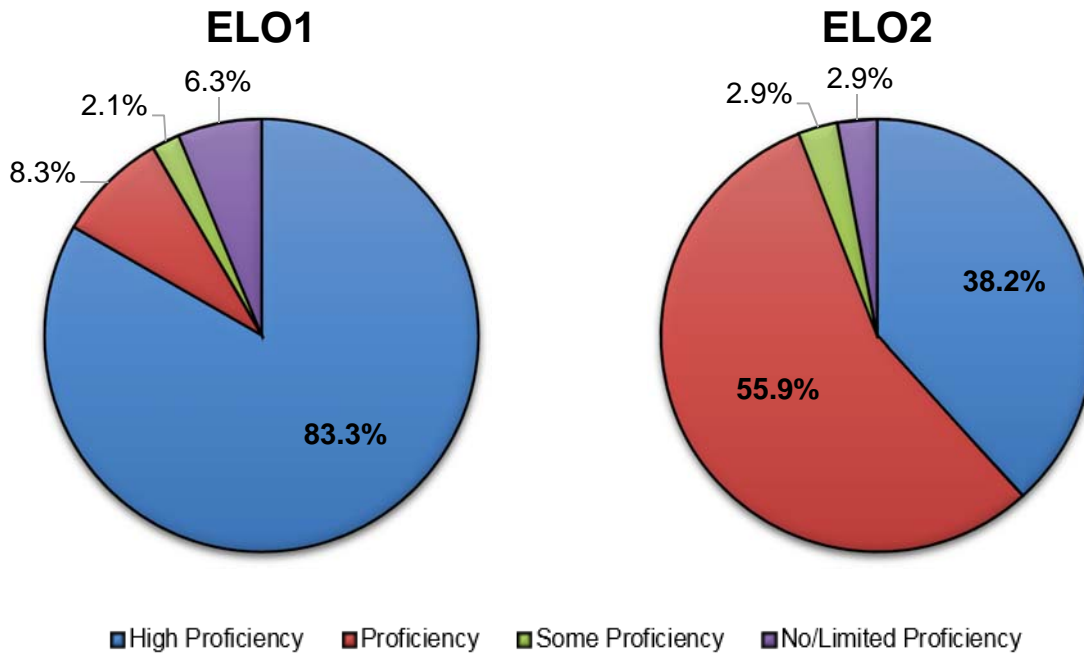
	High Proficiency	Proficiency	Some Proficiency	No/Limited Proficiency	Total Students
ELO1: Learning: Integrated, synthesized and advanced	15.8%	38.9%	38.9%	6.3%	95
ELO2: Learning: Integrated, synthesized and advanced	56.6%	29.3%	11.2%	2.9%	205
Overall	43.7%	32.3%	20.0%	4.0%	300

Quantitative Literacy



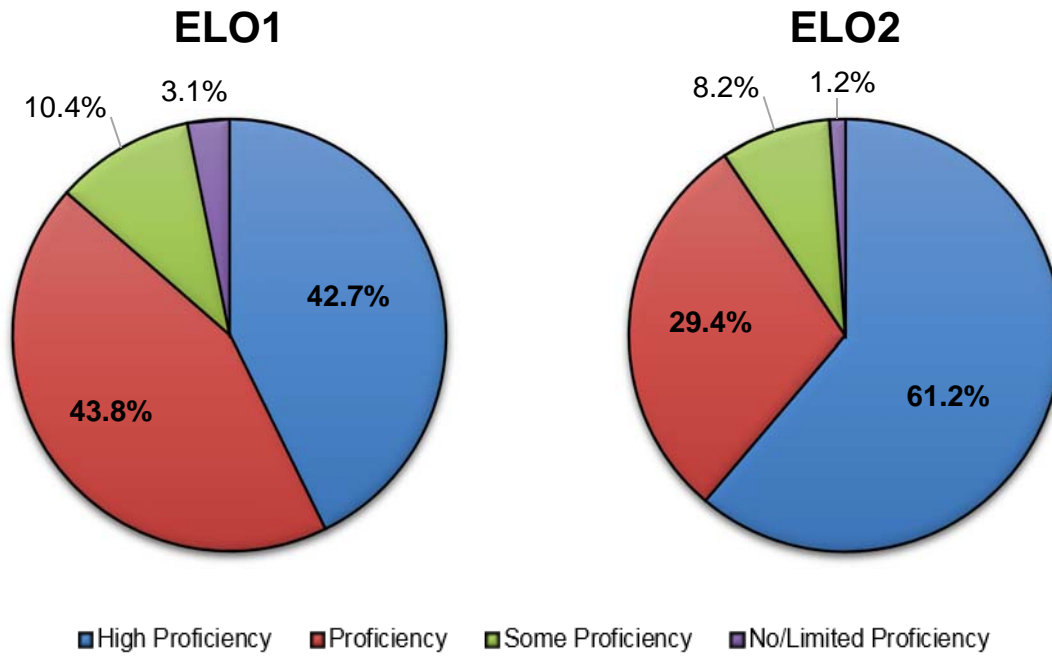
	High Proficiency	Proficiency	Some Proficiency	No/Limited Proficiency	Total Students
ELO1: Quantitative literacy	15.0%	47.5%	24.8%	12.6%	419
ELO2: Quantitative literacy	31.4%	57.1%	8.6%	2.9%	70
Overall	17.4%	48.9%	22.5%	11.2%	489

Teamwork, Leadership, Problem-solving



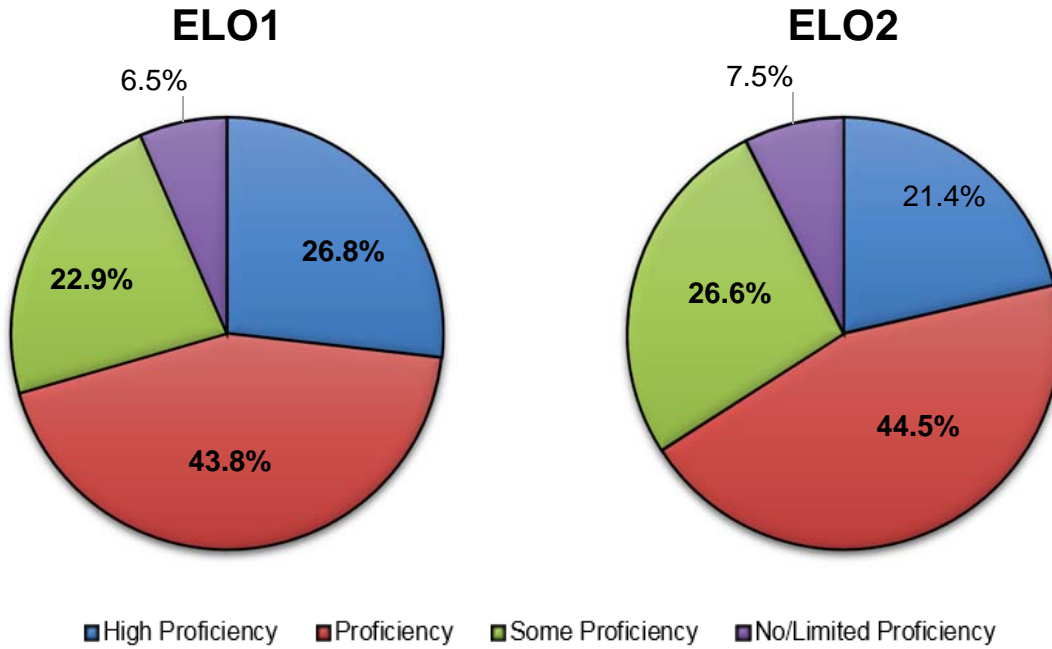
	High Proficiency	Proficiency	Some Proficiency	No/Limited Proficiency	Total Students
ELO1: Teamwork, leadership, problem-solving	83.3%	8.3%	2.1%	6.3%	48
ELO2: Teamwork, leadership, problem-solving	38.2%	55.9%	2.9%	2.9%	170
Overall	48.2%	45.4%	2.8%	3.7%	218

Technology and Information Literacy



	High Proficiency	Proficiency	Some Proficiency	No/Limited Proficiency	Total Students
ELO1: Technology and Information Literacy	42.7%	43.8%	10.4%	3.1%	96
ELO2: Technology and Information Literacy	61.2%	29.4%	8.2%	1.2%	85
Overall	51.4%	37.0%	9.4%	2.2%	181

Written and Oral Communication



	High Proficiency	Proficiency	Some Proficiency	No/Limited Proficiency	Total Students
ELO1: Written and oral communication	26.8%	43.8%	22.9%	6.5%	336
ELO2: Written and oral communication	21.4%	44.5%	26.6%	7.5%	575
Overall	23.4%	44.2%	25.2%	7.1%	911