Spring 2015 University Studies Program Direct Assessment Results Executive Summary

Background

This report is part of our University Assessment plan, approved by the Faculty Senate. These data reflect responses to a survey administered to faculty members and will be part of the Oshkosh Student Achievement Report and the documentation for our Higher Learning Commission (HLC) visit. The following is a brief description of each table included in this report. It is followed by four tables which portray key items. The full survey results are available from University Studies Program or the Office of Institutional Research. `
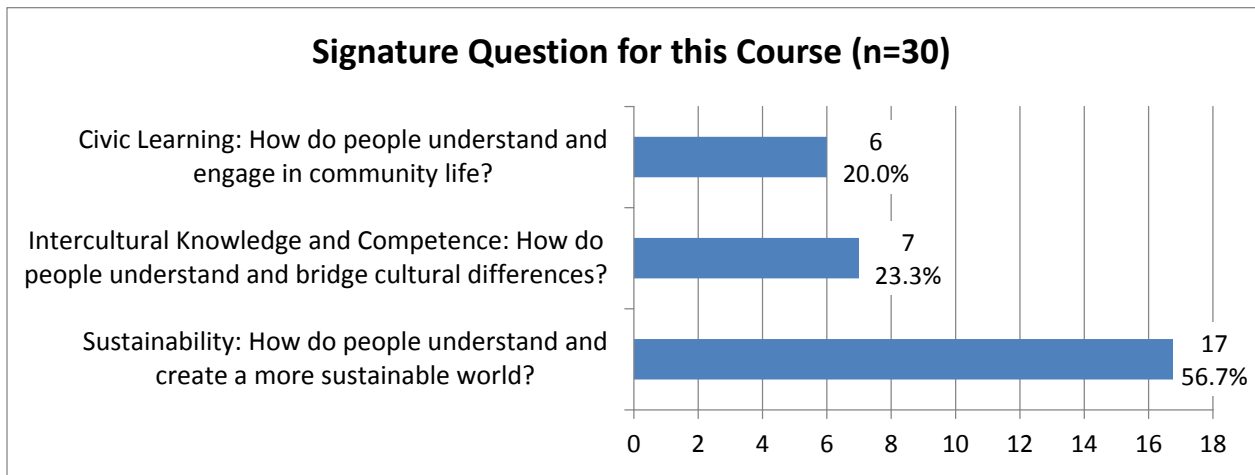
Table Descriptions

- Faculty members were asked to think about a course they teach. Table 1 indicates the departments these courses were from and the number of course sections covered by the survey.
- University Studies Program (USP) incorporates three broad Signature Questions that are woven throughout the Quest and Explore courses. Faculty members were asked to choose the question that corresponds to each Quest course they teach. Table 2 shows how many faculty members chose each question.
- For each course the faculty members were asked to think about one assignment. Table 3 reports the number of faculty members that chose to report on each of the Essential Learning Outcomes (ELO) aligned with the assignment of their choice for each of their courses.
- Table 4 summarizes the students' performance levels by Essential Learning Outcome (ELO) as reported by each faculty member for the assignment of their choice. Table 4 is followed by charts detailing each ELO broken down individually to show proficiency levels.
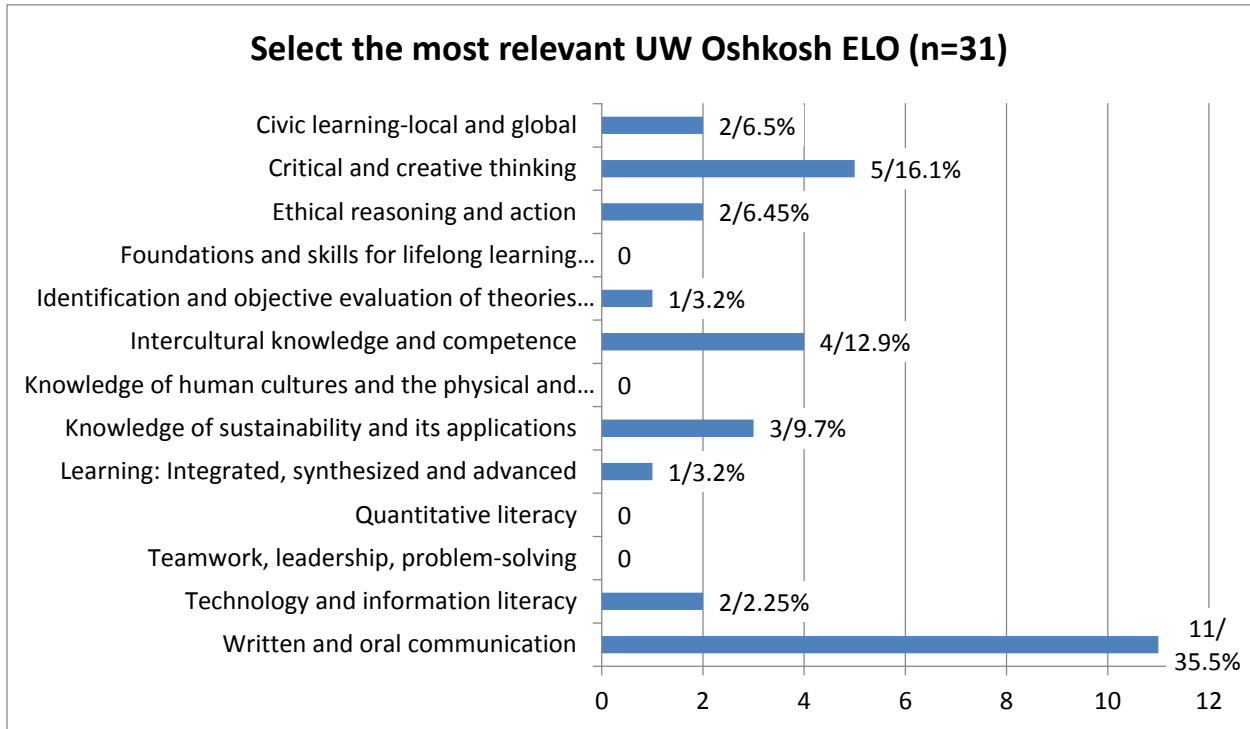
Table 1. Responding Departments

Department	Sections Responding
Writing-Based Inquiry Seminar	9
Communication	6
Chemistry	2
English	2
History	2
Philosophy	2
Political Science	2
Business	1
Environmental Sciences	1
Honors	1
Music	1
Sociology	1
Theatre	1
Total	**31**

Table 2. Signature Question for this Course

Signature Question for this Course (n=30)

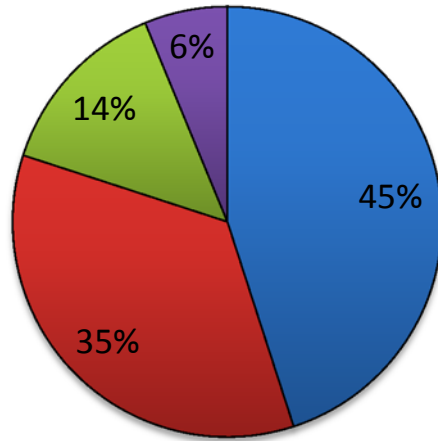| Question	Count	Percent
Civic Learning: How do people understand and engage in community life?	6	20.0%
Intercultural Knowledge and Competence: How do people understand and bridge cultural differences?	7	23.3%
Sustainability: How do people understand and create a more sustainable world?	17	56.7%

Table 3. Select the most relevant UW Oshkosh Essential Learning Outcome [ELO] aligned with the assignment/assessment activity. (Please select ONE ELO.)

Select the most relevant UW Oshkosh ELO (n=31)

ELO	Value
Civic learning-local and global	2/6.5%
Critical and creative thinking	5/16.1%
Ethical reasoning and action	2/6.45%
Foundations and skills for lifelong learning…	0
Identification and objective evaluation of theories…	1/3.2%
Intercultural knowledge and competence	4/12.9%
Knowledge of human cultures and the physical and…	0
Knowledge of sustainability and its applications	3/9.7%
Learning: Integrated, synthesized and advanced	1/3.2%
Quantitative literacy	0
Teamwork, leadership, problem-solving	0
Technology and information literacy	2/2.25%
Written and oral communication	11/35.5%

Table 4. Summary of the distribution of performance level by Essential Learning Outcome

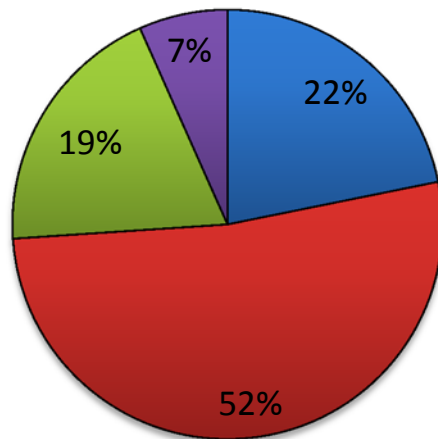|	High Proficiency	Proficiency	Some Proficiency	No/Limited Proficiency	Total Students
ELO: Civic Learning-Local and Global	45%	35%	14%	6%	80
ELO: Critical and Creative Thinking	22%	52%	19%	7%	165
ELO: Ethical Reasoning and Action	17%	31%	38%	14%	71
ELO: Identification and objective evaluation of theories and assumptions	0%	80%	20%	0%	25
ELO: Intercultural knowledge and competence	19%	38%	32%	12%	161
ELO: Knowledge of Sustainability and its Applications	13%	63%	20%	5%	107
ELO: Learning: Integrated, Synthesized and Advanced	10%	64%	21%	5%	39
ELO: Technology and Information Literacy	17%	60%	7%	17%	42
ELO: Written and Oral Communication	15%	51%	25%	9%	251

ELO: Civic Learning-Local and Global

■ High Proficiency ■ Proficiency ■ Some Proficiency ■ No/Limited Proficiency

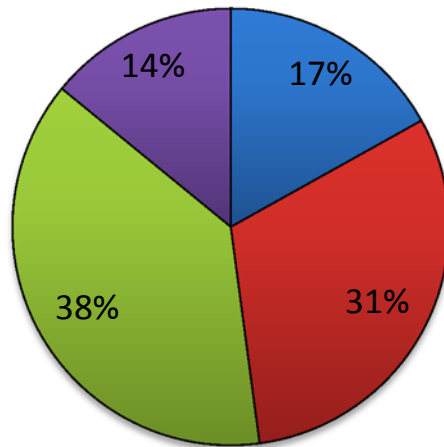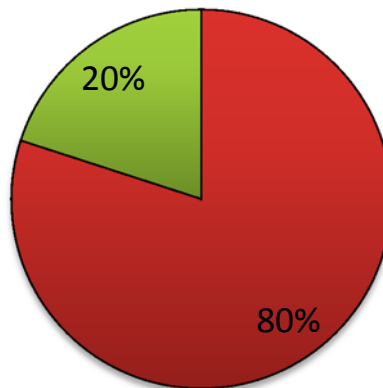|	High Proficiency	Proficiency	Some Proficiency	No/Limited Proficiency	Total Students
ELO: Civic Learning-Local and Global	45%	35%	14%	6%	80

ELO: Critical and Creative Thinking

■ High Proficiency ■ Proficiency ■ Some Proficiency ■ No/Limited Proficiency

	High Proficiency	Proficiency	Some Proficiency	No/Limited Proficiency	Total Students
ELO: Critical and Creative Thinking	22%	52%	19%	7%	165

ELO: Ethical Reasoning and Action

■ High Proficiency ■ Proficiency ■ Some Proficiency ■ No/Limited Proficiency

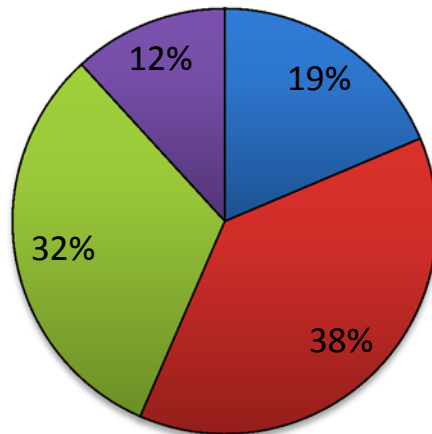|	High Proficiency	Proficiency	Some Proficiency	No/Limited Proficiency	Total Students
ELO: Ethical Reasoning and Action	17%	31%	38%	14%	71

ELO: Identification and Objective Evaluation of Theories and Assumptions

■ High Proficiency ■ Proficiency ■ Some Proficiency ■ No/Limited Proficiency

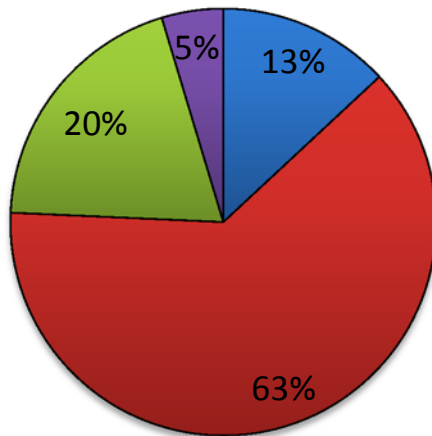|	High Proficiency	Proficiency	Some Proficiency	No/Limited Proficiency	Total Students
ELO: Identification and objective evaluation of theories and assumptions	0%	80%	20%	0%	25

ELO: Intercultural Knowledge and Competence

■ High Proficiency ■ Proficiency ■ Some Proficiency ■ No/Limited Proficiency

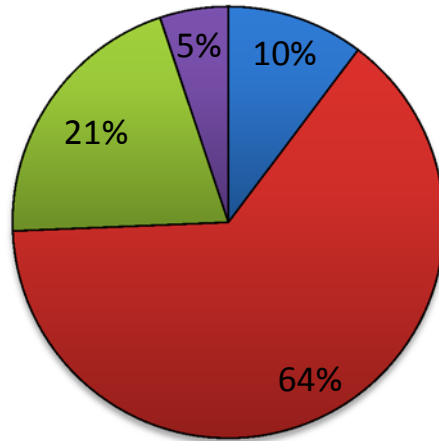|	High Proficiency	Proficiency	Some Proficiency	No/Limited Proficiency	Total Students
ELO: Intercultural knowledge and competence	19%	38%	32%	12%	161

ELO: Knowledge of Sustainability and its Applications

■ High Proficiency ■ Proficiency ■ Some Proficiency ■ No/Limited Proficiency

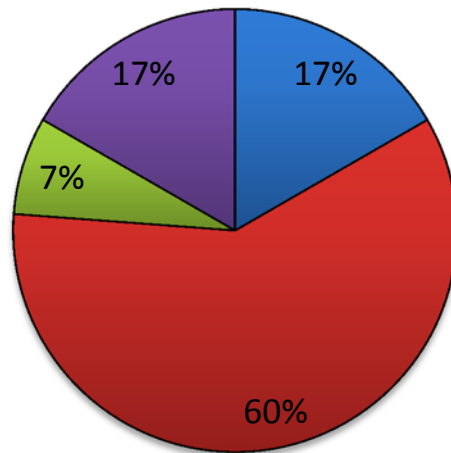|	High Proficiency	Proficiency	Some Proficiency	No/Limited Proficiency	Total Students
ELO: Knowledge of Sustainability and its Applications	13%	63%	20%	5%	107

ELO: Learning: Integrated, Synthesized and Advanced

Legend: ■ High Proficiency ■ Proficiency ■ Some Proficiency ■ No/Limited Proficiency

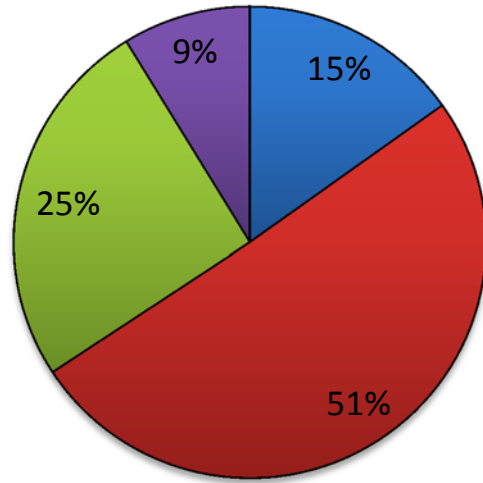|	High Proficiency	Proficiency	Some Proficiency	No/Limited Proficiency	Total Students
ELO: Learning: Integrated, Synthesized and Advanced	10%	64%	21%	5%	39

ELO: Technology and Information Literacy

Legend: ■ High Proficiency ■ Proficiency ■ Some Proficiency ■ No/Limited Proficiency

	High Proficiency	Proficiency	Some Proficiency	No/Limited Proficiency	Total Students
ELO: Technology and Information Literacy	17%	60%	7%	17%	42

ELO: Written and Oral Communication

■ High Proficiency ■ Proficiency ■ Some Proficiency ■ No/Limited Proficiency

	High Proficiency	Proficiency	Some Proficiency	No/Limited Proficiency	Total Students
ELO: Written and Oral Communication	15%	51%	25%	9%	251