

What this course is not...

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1. *a traditional lecture-lab course.* As an online professional development course for physics teachers, both the style and format of the course will be different than a traditional lecture-lab course.
2. *an independent study course.* This course is highly collaborative. A significant part of the course experience is working together with your colleagues to meet various challenges. For this reason, course activities (laboratories, reflective writings, post laboratories, and teacher reading discussion prompts) will be posted no more than three days in advance. You are, however, welcome to try out any open lab simulations/activities or complete readings ahead of time. Please reserve your questions until we've reached this material together in the course schedule.
3. *a full-length course.* This is a short course, so content goals are narrow. Topics have been carefully chosen to survey major concepts and expose you to instructional materials you can apply and use in your own physics classroom.
4. *a mathematical problem-solving course.* You will solve many conventional, end-of-the-chapter-style HW problems. However, unlike a traditional full-length physics course, mathematical problem solving will not be the primary focus of the course or course assessment.

Questions?

If you have any questions about the course, please do not hesitate to contact Dr. Lattery by email at lattery@uwosh.edu.