

INTRODUCTION TO COMPARATIVE POLITICS

101 | Fall Semester 2020 | 3 credits

MWF 9:10-10:10am in Fox 1553

HyFlex Delivery

“Democracy is the only form of government that, at least theoretically, contemplates its own demise. Democratic elections do not guarantee that the victors will be democratically inclined, and it is always possible that those who gain control of the legislative process will pass laws that erode or even repeal the rights that distinguish democracies from theocracies and monarchies. Justice Oliver Wendell Holmes captured the fragility of a form of government that can alter itself beyond the point of recognition when he said that if his fellow citizens want to go to hell in a handbasket, it was his job to help them.”
Stanley Fish - University of Illinois

BASIC COURSE INFORMATION

Instructor: Jason T. Neumeyer

General Education Coursework: University of Wisconsin-Fox Valley 2012

Bachelor of Science: University of Wisconsin-Oshkosh 2016

Master of Arts: University of Wisconsin-Milwaukee 2020

Office Hours: MWF 8-9am, MW 11:30am-12:30pm virtually via Microsoft Teams

Office Location: Fox Campus – Office 1502

Email: neumeyerj@uwosh.edu

REQUIRED TEXTBOOK/APP

O’Neil, Patrick H., Karl Fields, and Don Share, eds. 2018. *Cases and Concepts in Comparative Politics*. New York: WW Norton.

Please install the free **BBC NEWS** app on your phone or tablet and learn to use it!



Course Prerequisites: None – this course is open to students at any level and in all majors and is the first in a series of introductory courses in Political Science. In Introduction to Comparative Politics (84:101) we introduce students to the democratic and non-democratic political systems of several different states (e.g., Germany, China, Iran), taking a look inside each one to determine how they function. In Introduction to American Politics (84:105), we give students an in-depth look at the working of the American system of government. And in Introduction to International Relations (84:115), we show you how states work with and against each other in the global system. Political Science majors are required to take all three, but they stand independently so that non-majors can benefit from them as well.

STUDENT LEARNING OUTCOMES

After successfully completing this course, students will be able to:

- *Understand* how diversity in value systems and cultures and/or inequities among geographical, social, political, or economic systems have shaped past and/or contemporary global challenges and opportunities
- *Explain* patterns of diverse beliefs, ideas, traditions, and/or geographical, social, political, or economic systems
- *Compare* other systems of government to the systems in place in the United States
- *Recognize* the patterns and pathologies of democracy in contexts other than our own, particularly as they experience global events

COURSE CATALOGUE DESCRIPTION

This course provides an introduction to key concepts and issues in comparative politics in the context of case studies from Europe, Asia, the Americas, Africa and the Middle East. It explores political participation and institutions, political ideology and culture, the role of government, political parties, democratization, economic development and inequality, nationalism, and ethnic and religious conflict in variety of national and regional contexts around the globe.

FALL 2020 COURSE DESCRIPTION

Is democracy really worth the effort?

We live in a time when ideas about democracy are shifting, and when global democracy is declining. More than that, countries like China—which aren't democratic at all—seem to be doing really well. In this course, we'll take a long, hard look at established democracies in the United Kingdom, Germany, and France to see how they function and whether or not they're up to the challenge our current political climate presents. At midterm, we'll switch our focus and examine countries that aren't democratic or are only weakly so: Russia, China, Iran, and Nigeria. Throughout the semester we will explore how different political systems respond to social, cultural, economic, religious, and other major national cleavages. The major emphases of this course will be institutions of government, electoral systems, parties, and political participation and how these aspects of government contribute to or detract from the quality of life for those living in each country.

You'll find that, as you study the way other countries function, you'll gain a better understanding of your own country. If you pay attention, participate, and do the work I assign, you'll walk away from this class a much more informed global citizen than when you entered—and that will serve you well no matter what path you decide to take in life.

COVID-19 COURSE CHANGES

Classes this semester will look different, Comparative Politics 101 is no exception:

- **HyFlex** – this course will be taught in person; however, students may participate in an ‘online only’ format if need be
 - You must let me know if you plan to be accommodated fully online by **SEPT. 4, 2020** or you will need to request a formal accommodation from the Dean of Students
 - **Attendance** – every day in-person attendance is **NOT** mandatory
 - You must monitor your symptoms for COVID-19 and should not attend if you do not meet the university guidelines
 - If you do not meet the guidelines, please email me to inform me of your status
 - Do not attend your in-person class if you have COVID-19, if you are experiencing symptoms consistent with COVID-19, if you have been in close contact with others who have symptoms, if you need to care for an individual with COVID-19, or have other health concerns related to COVID-19
 - Students who miss class due to the above conditions will not be penalized for their absence and will not be asked to provide formal documentation from a healthcare provider
 - We will meet at our scheduled time MWF 9:10-10:10am – it is expected that you should attend **AT LEAST ONE** of these meetings per week
 - If you are unable to meet this requirement, you must reach out to me to discuss your absence so we can work through some potential accommodations
 - With respect to instructional spaces (classrooms, labs, performance spaces, etc.):
 - Six-foot social distancing must always be maintained
 - Masks are always required on campus, with limited exceptions
 - A student who comes to class without wearing a mask will be asked to put on a mask or to leave to get one at a mask handout station – failure to do so could result in student conduct processes
 - You should check daily for COVID-19 symptoms by completing the self-check at: uwosh.edu/titan-return or on the UWO Mobile App
 - Symptoms may appear 2-14 days after exposure to the virus and include fever, cough, shortness of breath or difficulty breathing - see the CDC’s website for more information about COVID-19 symptoms.
 - **Asynchronous Lectures** – all lecture materials will be available online within 24 hours of the class ending for those not attending in-class sessions
 - **Flexibility is key** – please contact me with any and all questions regarding the requirements for classes this fall or visit the university website here: <https://uwosh.edu/coronavirus/>
 - If substantive changes are made in course syllabus, such as changes in schedule or assignments, notification will be provided in a timely manner and a revised syllabus made available
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ACKNOWLEDGEMENTS

I have adapted the ideas and language from the work of several educators for this syllabus and course material. For example, I have borrowed liberally from other courses in Comparative Politics and related topics, as taught by Tracy Slagter, Druscilla Scribner, Patrick Kraft, and others. I appreciate their contributions to the discipline and thank all educators who make their teaching material available to others to push for better pedagogical practices for all. To pay it forward, I will share my own material with anyone who is interested.

STANDARD COURSE POLICIES

Office Hours via Microsoft Teams:

The Political Science Department uses Microsoft Teams (MS Teams) for holding office hours. This system is available to all UWO students. Faculty will be available during the hours noted on your syllabus. We hope that using MS Teams for office hours for all of our courses will help students become more accustomed to virtual office hours during the pandemic.

When logging into MS Teams, look closely at the status symbols for your instructor. A green dot by the professor's icon (which may be their picture or their initials) means they are available. A red dot means they are busy. Generally, you are able to join office hour meetings and talk openly in the forum or use the chat function freely. At times, I may be in a private meeting with a student during office hours and will mark my availability as "busy" (a red dot).

Please use my office hours freely and often – I am here to help! Additionally, I will be available during our normal class time (MWF 11:30am – 12:30pm) on MS Teams to answer any questions you have about class or just to check in. Please feel free to email me if you need to set up a time outside of these options.

Email Etiquette:

Just as you will have to do in a workplace setting, it is important to present yourself professionally in academic emails. In your emails to me, other faculty and staff, and your classmates, heed the following advice: (1) include a meaningful subject line; (2) begin your email with "Dear..."; (3) use proper titles, if necessary; (4) be specific about the action you would like the recipient to take; (5) sign your full name to the email or create a signature

If you decide to email me, please be sure that you have checked the syllabus first – instructors take a long time preparing these documents in hopes of answering many of the most common questions up front! For complicated matters, please visit me during my office hours or set up a time to meet virtually.

Cell Phones, Laptops, Electronics:

Please bring your cell phone to class (we will use them!). However, be respectful and set your phone to vibrate or silent mode and leave it in your bag, unless otherwise instructed. Laptops can be used in

class for note taking or for digital access to readings; however, if you are on a laptop or tablet and checking non course-related sites during class, I will ask you to stop bringing those devices to class.

Other Distractions:

Please refrain from reading the newspaper, wearing headphones/earbuds, checking your phone, or frantically completing your reading or assignments for other classes while you're in mine. It's disrespectful to me and to your classmates. *If you cannot give this class your full attention, you probably shouldn't come anyway.*

Grievance Statement:

The Department of Political Science is committed to offering you a high-quality classroom experience, and we take your feedback very seriously. If you have concerns about anything related to this course, assignments, or teaching method, you are encouraged to first speak with your instructor directly. If you are not comfortable speaking with the instructor, you are invited to speak with the Chair of the Department of Political Science, Dr. James Krueger. He can be reached at kruegerj@uwosh.edu. Should he be unable to resolve your concerns, he will guide you to appropriate resources within the College of Letters and Science.

Changes to the Syllabus:

I reserve the right to make amendments to this syllabus in order to accommodate the needs and pace of this particular group (remember, flexibility is key!). I will notify you in advance of any changes I decide to make.

GRADING SCALE

I use a **93/90/87** grading scale in this course, meaning 93 is the cut point for an A, 90 for an A-, 87 for a B+ and so on. Grades will be continually updated on Canvas.

Your grade will be determined by several assignments and exams, detailed below. Late work and missed assignments will not be accepted without a documented excuse or due to a University-sponsored activity. Part of my decision to offer this class as HyFlex was to provide you with the flexibility to work when it best fits your schedule (which is no doubt hectic!) – there should be very few reasons to have to turn your work in late.

ASSIGNMENTS, QUIZZES, EXAMS

Attendance and participation (20%)

Throughout the semester, you will be expected to keep a weekly running journal on Canvas. The journals can be submitted in a written format (minimum 250 words) or as a recorded, audio journal (minimum 2 minutes long). These journals can be submitted in our weekly Modules on Canvas or in the Assignments tab.

This journal is meant to be a place for you to engage with the content in your own way, whether that be discussing what you found particularly interesting, listing questions you had while reading, or just summarizing your thoughts about the week. I will review all posts and provide feedback when needed. A document with some thoughts to get you started can be found in the Resources Module on Canvas.

These journal entries are due the Sunday after the weekly readings are complete at 11:59pm, but can be turned in anytime during the week after you have finished the readings.

Additionally, I would like to meet with each of you individually throughout the course of the semester to discuss a variety of topics, including how this class and college life is going for you. These meetings will most likely be virtual via Microsoft Teams. I will have a sign-up document for meetings in Week 5, Week 9, and Week 13 – I would like to see you each **at least** these 3 times throughout the semester (hopefully you will visit office hours more often!).

Map Quiz (10%)

There will be a map quiz given in Week 3. Please see Canvas for the full list of 40 countries which will be included on this quiz. In addition, Canvas includes a blank map you can use to start studying now!

Quizzes (30%)

There will be a short (10-15 question) multiple-choice quiz on Canvas after we complete some of the chapters in this course. These quizzes are meant to assess your basic understanding of the concepts and to ensure that you are keeping up with the course reading. I fully expect you to have your textbook and notes with you while taking these quizzes, so please work through the quizzes carefully and in order to earn all of the points possible in this section of the course.

Exams (40%)

There will be two exams in this course, a midterm exam (20%) and a final exam (20%). Exams will be taken on Canvas and will consist of multiple-choice/fill-in-the-blank questions and several short answer and essays questions. Again, I expect you to have your textbook and notes handy when taking these exams; however, unlike the quizzes, the exams will have a time limit and will require you to analyze many of the topics we have covered in your own words. Relying solely on the textbook and notes will not give you enough time to finish your exam – be sure to come prepared!

Exams will be available until 11:59p on the exam date listed below.

Please check the course schedule right away to ensure that you are NOT going to miss an exam.

Extra Credit – Country Expert Project

This semester we will cover 8 country cases (4 democracies and 4 weak/non-democracies). As an extra credit opportunity, I am inviting you to become a country expert on 1 of these democratic cases and 1 of these weak/non-democratic cases. To do so, you will read the Case Study chapter of your selected country and prepare a short video (5-8 minute) on Microsoft Teams outlining the important institutions within the country, how civil society is organized, and/or an overview of some contemporary issues facing the people there and upload it to Canvas.

You can become an expert on **any aspect of the country**. For example, if you are particularly interested in Britain's exit from the E.U., you can concentrate your video on that. Or, if you want to learn more about how oil has become a 'resource curse' in Nigeria, you can focus your efforts there. Discuss whatever piques your interest while reading the case study – use your new BBC app to investigate what is currently being debated in your country of choice!

This extra credit work must be turned in prior to us discussing these countries in class.

Therefore, as the expert, we will turn to you when discussing certain aspects of the country you decided to investigate.

By submitting a video, you can earn up to 5 extra credit points on each exam!

Please note: You may not choose to become a country expert on our first case (the United States).

Comparative Politics Pre/Post Test

On the first day of the semester (September 9) and on one of the last days of the semester (December 14), you will take an ungraded assessment which covers some of the material you will learn throughout the course of the semester. This assessment does not count toward your grade whatsoever; the department uses these assessments to gauge what material students knew coming into the course and what knowledge they left with upon completion.

Please take this pre-test prior to starting any of the assigned readings on September 9 and use the post-test on December 14 as an additional preparation tool for Exam II which will be administered December 16 – 18.

MISCELLANEOUS ITEMS

Academic Dishonesty

A college education is intended to develop your skills, knowledge, and confidence. Graded assignments are designed to work on these items. Thus, to gain the skills, knowledge, and confidence of a college-educated person all graded work is to be your own. When you are directed to work alone, an assignment or test must be done by you, its primary ideas are to be your own, and any outside materials should be dealt with properly (quoted when using someone's words, and cited when quoting or referencing them in any other way). When your teacher directs you to work in teams, the work is to be done by the team. More information can be found here:

<https://uwosh.edu/politicalscience/wp-content/uploads/sites/14/2020/08/Academic-Honesty.pdf>

Disclosure Statement:

“Students are advised to see the following URL for disclosures about essential consumer protection items required by the Students Right to Know Act of 1990:
<https://uwosh.edu/financialaid/consumer-information/>.”

Early Alert

In the fifth week of class, if your grade in the course is low, you will receive an early alert. Pay attention to this email; it has information about support services. You should seek out additional help from

others and/or me if you are getting below a C, or if you are not doing as well as you would like to be doing. We can discuss strategies to improve your performance in this course (and others).

Students with Disabilities

If you have or think you may have a learning difference or a disability – a mental health, medical, or physical impairment – that would limit your access to learning or demonstrating your knowledge in this course, please contact the Dean of Students Office. If you already have an accommodation, please let me know in the first week of class.

<https://www.uwosh.edu/deanofstudents/Accessibility-Center/faculty-and-staff-resources/syllabus-statement>

Academic Resources

Fox Cities campus offers a variety of academic resources to its students, including multiple math labs, a writing center, and appointments with individual tutors on over a dozen subjects. These resources are offered differently due to COVID-19 – for more information on their availability, please visit their website:

<https://uwosh.edu/fox/academics/resources/tutoring/>

Counseling Resources

The counseling services offered at the Fox Cities campus, as well as the more extensive services offered at the Counseling Center on the UW-Oshkosh campus, are available to all Fox Cities students. If you are interested in making an appointment, please visit their website:

<https://uwosh.edu/counseling/>

Academic Advising

The Solution Center on campus can answer any and all questions regarding admissions, financial aid, orientation, placement testing, disability services, and student activities. Advisors can also assist students with degree options, majors, and academic requirements – for more information, visit their website:

<https://uwosh.edu/fox/apply-pay-register/solution-center/>

Student Right to Know Act (1990)

Students are advised to see the following URL for disclosures about essential consumer protection items required by the Student Right to Know Act of 1990: <https://uwosh.edu/financialaid/consumer-information/>

Credit Transfer

For credit transfer information please refer to the appropriate section of the UW-Colleges Catalog for online information about credit transfer, academic requirements, and other transfer matters. The Transfer Information System (TIS) is designed to provide prospective transfer students with current

information to help them prepare for transfer. Contact the campus Student Services Office to learn more about this resource and how to access it - <http://tis.uwsa.edu>.

Voting Guide

2020, in addition to everything else, is an election year. The Fox Cities campus is encouraging everyone to exercise the right to vote.

This year, a photo ID **will be required** at the polls – most students will still be able to use a valid Wisconsin driver's license or State of Wisconsin ID; however, if necessary, free voter ID cards can be obtained by Fox Cities campus students at the Solution Center office:

<https://uwosh.edu/fox/apply-pay-register/solution-center/>

CLASS SCHEDULE

This schedule is subject to change – some topics and readings will require a bit more time than I have allotted, and some less. I will let you know what to expect the next session after each lecture so that you can be prepared. In general, **you should have the readings completed for the day they are assigned** (if a reading is listed for 09/11, you should have it read before you come to class on 09/11).

Notes with asterisks (*) below indicate some things to think about when you are engaging with the materials found outside of the required textbook.

INTRO WEEK

September 9

Introduction to the Course and Assignments

READ: this syllabus and bring any questions you have

September 11

Thinking about Comparative Politics

READ: Cases and Concepts, Chapter 1

SUBMIT: Journal Entry – Intro Week (9/13)

WEEK ONE

September 14

What is the State?

READ: Cases and Concepts, Chapter 2 (through Comparing State Power, p. 39)

September 16

What is the State (Continued)?

READ: Cases and Concepts, Chapter 2 (through the end of the chapter)

READ: 1 of the “Our Analysis” spotlights from the Fragile State Index

<https://fragilestatesindex.org/>

**** Come ready to discuss your thoughts on your chosen topic in class! ****

September 18

States vs Nations: What's the Difference?

READ: Cases and Concepts, Chapter 3

TAKE: Canvas Quiz – States and Nations (9/20)

SUBMIT: Journal Entry – Week 1 (9/20)

WEEK TWO

September 21

Democracy

READ: Cases and Concepts, Chapter 6 (through Models of Democracy, p. 155)

September 23

Democracy

READ: Cases and Concepts, Chapter 6 (through the end of the chapter)

WATCH: 60 Minutes video on Brexit Parliament debate

<https://www.youtube.com/watch?v=O-6ml3yFw0w>

**** How does debate in Parliament look different than that in the U.S.? ****

**** If interested in more British shouting matches, check BBC or C-SPAN ****

September 25

The United States

READ: Cases and Concepts, U.S. Case Study

SUBMIT: Journal Entry – Week 2 (9/27)

WEEK THREE

September 28

The United States

READ: Cases and Concepts, U.S. Case Study

TAKE: Map Quiz in class

September 30

Advanced Industrial Democracies

READ: Cases and Concepts, Chapter 7 (through Contemporary Challenges, p. 184)

October 2

Advanced Industrial Democracies

READ: Cases and Concepts, Chapter 7 (through the end of the chapter)

SUBMIT: Journal Entry – Week 3 (10/4)

WEEK FOUR

October 5

The United Kingdom

READ: Cases and Concepts, U.K. Case Study

October 7

The United Kingdom

READ: Cases and Concepts, U.K. Case Study

October 9

The United Kingdom

READ: Cases and Concepts, U.K. Case Study

READ: Brexit: All you need to know about the U.K. leaving the E.U. (BBC)

<https://www.bbc.com/news/uk-politics-32810887>

** The U.K. and E.U. relationship status: complicated **

** When and how will the split officially take place and what will the new relationship look like? **

TAKE: Canvas Quiz – U.K. (10/11)

SUBMIT: Journal Entry – Week 4 (10/11)

WEEK FIVE

October 12

Germany

READ: Cases and Concepts, Germany Case Study

October 14

Germany

READ: Cases and Concepts, Germany Case Study

October 16

Germany

READ: Cases and Concepts, Germany Case Study

READ: Germany's (Renewable) Energy Future:

<https://www.forbes.com/sites/feliciajackson/2020/04/16/with-german-renewables-at-over-50-is-100-renewables-on-the-horizon/#f9dd8213cbd6>

<https://eur-lex.europa.eu/legal-content/EN/TXT/?qid=1588580774040&uri=CELEX:52019DC0640>

** Can Germany reach 100% renewable energy while moving away from nuclear? **

** Take a (brief) look at the E.U.'s Green New Deal **

TAKE: Canvas Quiz – Germany (10/18)
SUBMIT: Journal Entry – Week 5 (10/18)

WEEK SIX

October 19

France
READ: Cases and Concepts, France Case Study

October 21

France
READ: Cases and Concepts, France Case Study

October 23

France
READ: Cases and Concepts, France Case Study
TAKE: Canvas Quiz – France (10/25)
SUBMIT: Journal Entry – Week 6 (10/25)

WEEK SEVEN

October 26

Political Economy
READ: Cases and Concepts, Chapter 4 (through Political-Economic Systems... p.102)

October 28

Political Economy
READ: Cases and Concepts, Chapter 4 (through the end of the chapter)
READ: Hunter and Sugiyama: Transforming Subjects into Citizens (2014)

** How do the requirements and framing of state-run social programs influence its effectiveness? **

** NOTE: This is a recent political science publication, therefore, it may be a more difficult read; however, this is a great (low stakes) opportunity to see how solid political science research looks **

SUBMIT: Journal Entry – Week 7 (11/1)

October 30

Exam Review Day
READ: No new readings – make sure you are caught up with the readings to this point
BRING: Any questions you have

WEEK EIGHT

November 2

TAKE: Exam I

Available on Canvas from 8am – 11:59pm

* Exam **MUST** be taken in its entirety at once – you may **NOT** stop and restart the exam *

November 3

Election Day – go vote!

November 4

Non-Democracies

READ: Cases and Concepts, Chapter 8 (through Nondemocratic Regimes... p. 366)

November 6

Non-Democracies

READ: Cases and Concepts, Chapter 8 (through the end of the chapter)

READ: Freedom House: Nations in Transit 2020 – Dropping the Democratic Façade

** How former Soviet states have been sliding back toward authoritarianism **

SUBMIT: Journal Entry – Week 8 (11/8)

WEEK NINE

November 9

Communism

READ: Cases and Concepts, Chapter 9 (through Societal Institutions p. 394)

READ: Marx: The Principles of Communism (p. 41 – 54)

** Communism often has a negative connotation and is not fully understood in the U.S. **

** Read Marx's original theoretical arguments behind this political-economic system **

November 11

Russia

READ: Cases and Concepts, Russia Case Study (through Political Regime, p. 425)

READ: BBC: The Nuclear Mistakes that Nearly Caused WWII

READ: BBC: INF Nuclear Treaty

<https://www.bbc.com/future/article/20200807-the-nuclear-mistakes-that-could-have-ended-civilisation>

<https://www.bbc.com/news/world-us-canada-49198565>

** A remnant often forgotten from the Soviet Union: a huge stockpile of nuclear weapons **

** Could a new nuclear arms race be upon us? **

November 13

Russia

READ: Cases and Concepts, Russia Case Study (through the end of the chapter)

TAKE: Canvas Quiz – Russia (11/15)

SUBMIT: Journal Entry – Week 9 (11/15)

WEEK TEN

November 16

Post-Communism

READ: Cases and Concepts, Chapter 9 (through the end of the chapter)

November 18

China

READ: Cases and Concepts, China Case Study

November 20

China

READ: Cases and Concepts, China Case Study

TAKE: Canvas Quiz – China (11/22)

SUBMIT: Journal Entry – Week 10 (11/22)

WEEK ELEVEN

November 23

Political Violence

READ: Cases and Concepts, Chapter 5

READ: Gallop: Tunisia: Analyzing the Dawn of the Arab Spring

<https://news.gallup.com/poll/157049/tunisia-analyzing-dawn-arab-spring.aspx>

** How Tunisians felt before the beginnings of the Arab Spring **

** How do citizens maintain and nurture democracy after a ‘successful’ revolution? **

November 25

No Class – Thanksgiving Break

November 27

No Class – Thanksgiving Break

WEEK TWELVE

November 30

Iran

READ: Cases and Concepts, Iran Case Study

December 2

Iran

READ: Cases and Concepts, Iran Case Study

LISTEN: BBC: What's Next for Iran?

December 4

Iran

READ: Cases and Concepts, Iran Case Study

TAKE: Canvas Quiz – Iran (12/6)

SUBMIT: Journal Entry – Week 12 (12/6)

WEEK THIRTEEN

December 7

Nigeria

READ: Cases and Concepts, Nigeria Case Study

December 9

Nigeria

READ: Cases and Concepts, Nigeria Case Study

December 11

Nigeria

READ: Cases and Concepts, Nigeria Case Study

TAKE: Canvas Quiz – Nigeria (12/13)

SUBMIT: Journal Entry – Week 13 (12/13)

WEEK FOURTEEN

December 14

Exam Review Day

READ: No new readings – make sure you are caught up with the readings to this point

BRING: Any questions you have

TAKE: Canvas Quiz – Post test

December 16 - 18

TAKE: Exam II

Available on Canvas from 8am (12/16) – 11:59pm (12/18)

* Exam **MUST** be taken in its entirety at once – you may **NOT** stop and restart the exam *